

只緣身在此山中？ —從女性主義看參與式研究的倫理問題

Ethical Problems in a Participatory Research: A Feminist Perspective (in Cantonese)

研究者與本地一所第三組別中學的教師進行合作研究，以助教的身份，在一組中一學生的通識教育課上進行為期四個多月的觀察及教學介入行動。

除了對師生及學生間在教室內外的互動深感興趣外，研究者對這種高度參與現場的研究方式引申的倫理問題亦有所反省：研究者的出現及行動對合作教師、參與課堂的學生分別造成怎樣的影響？研究者並非完全是局內人，卻又與現場的師生建立了頗為密切的人際關係，在正式與非正式的互動中會遇到哪些兩難處境？局內人又可能怎樣看研究者及其行動？女性主義對研究倫理的反思又多大程度上能夠指引研究者面對這些倫理問題？

透過是次講座，研究者將再次反思「研究即實踐」命題所隱含的張力。

The researcher has collaborated with a local band 3 secondary school teacher in an educational research. He participated in a form one Liberal Studies class as an assistant teacher for about four months.

The seminar will discuss the ethical problems that might arise in this highly participatory research: how would the actions of the researcher impact on the participants? What kind of dilemma the researcher faces as a “part insider”? How different insiders perceive the researcher and his actions? To what extent feminist research ethics provide a practical guide to the researcher?

The researcher will reflect on the latent tensions in research and praxis.

Speaker:

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|| **Date: 26 March 2008 (Wednesday)**
|| **Time: 12:30 p.m. – 2:00 p.m.**
|| **Venue: UG05 Chen Kou Bun Building**
|| **Chung Chi College, CUHK**

All interested are welcome!

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email to genderstudies@cuhk.edu.hk

