

# LEADERSHIP DEVELOPMENT PROGRAMME

The Leadership Development Programme aims at nurturing the leadership potential of selected students of the University and preparing them for the challenges and opportunities of the new era. Students are normally admitted into the Programme in their second year of University attendance.

## Course List

<i>Code</i>	<i>Course Title</i>	<i>Unit</i>
<b>I. Leadership Potential Module</b>		
GEL211A	Leadership Potential Workshop I	3
GEL212A	Leadership Potential Workshop II	3
GEL221A	Non-local Study Programme	1
GEL311A	Leadership Potential Workshop III	2
GEL331A	Seminar on Leadership Philosophy	1
<b>II. Civic Education Module</b>		
GEL211B	Policy Workshop I	3
GEL311B	Policy Workshop II	3
<b>III. Ethical and Aesthetic Education Module</b>		
GEL211C	Ethics and Politics: Ideas and Issues	3
GEL221C	Art Appreciation and Aesthetic Experience I	1
GEL311C	Globalization and Multiculturalism	3
GEL321C	Art Appreciation and Aesthetic Experience II	1

## Course Description

### I. Leadership Potential Module

GEL211A, 212A, 311A

Leadership Potential Workshop I-III

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These three courses focus on skills which have been identified as crucial to effective leadership. These skills include self-knowledge and self-management, skills in communication, negotiation, conflict resolution, problem-solving, decision making, team building and an ability to lead change. Courses are largely practical in nature and adopt a highly participative and interactive approach with the emphasis placed on action learning.

GEL211A (3 units): Concepts and theories of leadership; self-knowledge; communication, interpersonal, negotiation and public speaking skills. This course includes a 3-day Outward Bound Course.

GEL212A (3 units): Problem-solving and decision making; effective team building; presentation skills; communication for leaders; stress and time management.

GEL311A (2 units): Image building; social etiquette; leadership in an organization; anticipating and managing change; enhancing personal effectiveness.

**GEL221A**

## Non-local Study Programme

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This course aims at providing opportunities for students to gain insights into the political philosophy and legislative systems of China and the western countries, and exposing students to the culture and history of the visited countries through various activities. Students will attend a two-week programme at a higher institution in either the United Kingdom or the United States in the summer break and a one-week programme at Tsinghua University in Beijing in the winter break. The programmes include on-campus lectures and workshops as well as visits and field trips arranged by the host institution.

**GEL331A**

## Seminar on Leadership Philosophy

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This course aims to present the students with an opportunity to familiarize with the literature of leadership philosophy and to exchange their views on the various rationales and interpretations of leadership. The students are encouraged to engage with a wide array of philosophical issues and develop their own approaches and responses to them.

**II. Civic Education Module****GEL211B, 311B**

## Policy Workshop I, II

3 U each

The course objective is to apply social science research methods to a chosen policy problem, which may vary from year to year. The whole class acts as a task force modelled on the government or a public corporation to deal with a large issue. A programme of activities involving lectures, research, fieldwork and group discussion leads to the public presentation of a green paper on the policy problem with a set of recommendations. Prerequisite knowledge of major institutions and processes related to public policy-making in Hong Kong will be provided.

**III. Ethical and Aesthetic Education Module****GEL211C**

## Ethics and Politics: Ideas and Issues

3 U

This course aims to give a broad introduction to the theories and problems of ethics and political theories. The first half of the course deals with principles of ethical reasoning, major theories of normative ethics, conceptions of the good life, and issues in contemporary applied ethics. The second half deals with ancient conceptions of the good state and natural law, the social contract theory, Marx's theory of alienation, human rights, justice and democracy, and the contemporary debate between liberalism and communitarianism.

**GEL221C, 321C**

## Art Appreciation and Aesthetic Experience I, II

1 U each

This series of courses aim at enhancing students' basic understanding of the major forms of art-music, drama, opera and visual arts. There are two one-unit courses, all of which are conducted in an activity-based format. Each course consists of the following sessions:

1. Lectures : Introduction to one or more forms of arts
2. Activities : Attending performances or visual art exhibitions; back-stage visits or meet-the-artist workshop
3. Concluding workshop : Discussion and presentation of reports

GEL311C

Globalization and Multiculturalism

3 U

This course aims at arousing students' awareness to the various aspects of the global phenomenon and the related issue of multiculturalism from an interdisciplinary approach. Topics studied include: technology and the rise of the global phenomenon, the global-local nexus, myth and reality under the global economy, globalization and ecology, aspects of multiculturalism, cultural identity in the global era, cultural relativism and its dilemma, and prospects of a global civilization.

### Study Scheme

Students are required to take 24 units of required courses as specified in the course list and to participate in non-formal activities, including local or non-local field studies.

<i>LDP Year 1</i>	14 units
GEL211A, 212A, 221A, 211B, 211C, 221C	
<i>LDP Year 2</i>	10 units
GEL311A, 331A, 311B, 311C, 321C	

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 Total: 24 units

The units earned from the Civic Education Module and the Ethical and Aesthetic Education Module can be used to fulfil the following specified General Education areas:

#### 1. Civic Education Module

A maximum of three units earned from this module can be used to replace the same number of units of General Education courses in Area UGC 'Society and Culture'.

#### 2. Ethical and Aesthetic Education Module

A maximum of four units earned from this module can be used to replace the same number of units of General Education courses in Area UGD 'Self and Humanity'.

Notwithstanding the above exemptions, students will still be required to take at least one course from each of the other two required areas of UGA 'Chinese Culture' and UGB 'Nature, Technology and Environment'. MB ChB students and S7 entrants of specifically-approved professional programmes related to Area UGB will also be exempted from Area UGB.