

Foreword

The University Grants Committee (UGC) conducted the second round Teaching and Learning Quality Process Reviews (TLQPRs) for all eight UGC-funded institutions in the years 2002 and 2003 with a view to further improving the teaching and learning quality processes of the tertiary institutions in Hong Kong.

As required by the UGC, The Chinese University of Hong Kong (CUHK) submitted its outline self-evaluation document and self-evaluation document for the second round TLQPRs in January and April 2002 respectively. The Review Panel of the second round TLQPRs visited CUHK on 16th and 17th September 2002. During the two-day visit, nine teaching Departments, two Faculties, the Office of University General Education and the Centre for Learning Enhancement and Research were visited. This publication contains the review report on CUHK compiled by the Review Panel as well as CUHK's statement of response and its self-evaluation document.

The University is very pleased to have gone through this TLQPR exercise, during which the commitment of the members of the University to teaching and learning quality was further reinforced. As stated in its statement of response to the review report, CUHK is particularly pleased that the report endorses the use of the evidence that it has strategically developed as an appropriate source for dispensing the best practices university-wide. As a leading comprehensive research university heading towards excellence in teaching and learning as well as research, CUHK has in place rigorous teaching and learning processes, the effectiveness of which has been proven by the outcomes generated. The University is confident that, after this TLQPR exercise, its teaching and learning processes will become even more mature and effective.

On behalf of the University, I would like to extend my sincere thanks to the UGC and members of the TLQPR Review Panel for their efforts in conducting this TLQPR exercise and their valuable advice given in the review report. My sincere thanks also go to our staff and students in the Departments, Faculties and units involved in the exercise.

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September 2003