

Primary Education

Course Description

- *EPP 3070, 3080
Foundations of Education I, II
- *EPP 3110
Foundations in Chinese Language
- *EPP 3120
Business Chinese
- *EPP 3130
Academic Reading and Writing
- *EPP 3140
English Communication Skills
- *EPP 4010
Civic Education
- *EPP 4020
Language and Literature for Children
- *EPP 4030
Environmental Education
- *EPP 4050
Extra-curricular Activities
- *EPP 4110, 4120
Administrative and Organizational Theories I, II
- *EPP 4210, 4220
Curriculum Design and Development I, II
- *EPP 4310
Developmental Psychology and Child Study
- *EPP 5010
Teachers and Teacher Education
- *EPP 5020
Introduction to Special Education
- EPP 5030
Educational Policy, Planning and Development
2 U; 2 Lect.

The course provides an introduction to educational policy, planning and development. The important topics include education and society development, role of educational policy and planning, interpretations of functions of education (for individuals, social maintenance, political development, economic development and cultural perpetuation), alternative perspectives and debates, economic considerations in educational policy-making and planning, and roles of educational researchers, teachers and school administrators in policy formation

* *Courses offered in 2002-03 and before.*

and implementation. An integrated framework will be introduced to students for understanding and analysing educational policy. Through case analysis and group projects, the students will learn how to analyse and appraise educational policy, planning and development in a local context.

*EPP 5040
Bilingual and Bicultural Education

*EPP 5050
Second Language Acquisition

*EPP 5060
Hong Kong Education: Current Issues and Trends

*EPP 5070
Psycholinguistics for Teachers

*EPP 5080
Personal Growth of Teachers

*EPP 5110
Legal Basis of Education

*EPP 5120
Home, School and Community Relations

*EPP 5210, 5220
Methods of Teaching and Learning I, II

*EPP 5410
Research in Education

EPP 6110
Personnel and School Management
3 U; 3 Lect.

The course provides an introduction to personnel and school management with emphasis on practical aspects in local schools. The topics include importance and function of personnel and human resource management (PHRM) in schools, school structuring, school mission and goals setting, establishment of administrative procedures and communication channels, job planning and role specification, annual school plan and school profile, staffing and staff development, performance appraisal, teacher participation and shared decision-making, delegation of responsibility, management of academic affairs, pastoral care for students, school functions and extracurricular activities, procurement and utilization of physical resources, and supporting services for students.

EPP 6210
Measurement and Evaluation
3 U; 3 Lect.

This course is designed to provide classroom teachers and educators with an introduction to the elements and principles of measurement and evaluation that are essential to good teaching. They are expected to derive the following general learning outcomes from this course: 1) an appreciation of the role of measurement and evaluation in the instructional process; 2) the ability to construct classroom tests that measure a variety of intended learning outcomes;

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3) the ability to appraise, analyse and revise the items of classroom tests critically; 4) the ability to select the published tests that are appropriate for a particular situation; 5) the ability to interpret test scores properly; and 6) the ability to construct or select non-test evaluation instruments.

EPP 6310
Guidance and Counselling in the Primary School
3 U; 3 Lect.

This course aims to examine the guidance and counselling services for primary schools in Hong Kong. With an emphasis on guidance and counselling as an integral part of education, the following issues are explored: history and goals of guidance and counselling in the primary school, roles and functions of the counsellor, basic theories of counselling, counselling techniques, community resources and referral counselling, team work practice and the importance of personal quality of the guidance teacher.

EPP 6410, 6420
Final Year Seminar on Primary Education I, II
3/3 U; 3 Lect.

The purposes of the course are: 1) consolidation of past learning of course members in the B.Ed. programme; 2) additional training in educational research; and 3) exchange of professional experience and insights among course members. There will be lectures, visits, group investigation and learning, as well as other relevant activities.

Study Scheme

1. Students who have satisfied the special entrance requirement of this Programme and have been granted an exemption of 43 and 63 units are required to complete at least 80 and 60 units of courses respectively before graduation.

2. Major Programme

Students admitted with an exemption of 43 units are required to complete a minimum of 62 units in the Major programme. Students admitted with an exemption of 63 units are required to complete a minimum of 54 units. The course requirements are as follows:

		<u>Units required</u>	
		<i>Students with exemption of 43 units</i>	<i>Students with exemption of 63 units</i>
(i)	Required Courses:		
	First two years of attendance for students admitted with exemption of 43 units; and first year of attendance for students admitted with exemption of 63 units: EPP 3070/3080, 4110/4120, 4210/4220, 4310	15	15
	Last two years of attendance: EPP 5110, 5120, 5210/5220, 6110, 6210, 6310	21	21
	The year preceding the final year of attendance: EPP 5410	2	2
	Final year of attendance: EPP 6410/6420	6	6

(ii)	Language Courses:	12	6
	(a) Students admitted with exemption of 43 units are required to complete 12 units of language courses in the first two years of attendance: EPP 3110, 3120, 3130, 3140		
	(b) Students admitted with exemption of 63 units are required to complete 6 units of language courses in the first year of attendance: EPP 3110, 3130		
(iii)	Major Electives:	6	4
	(a) Students admitted with exemption of 43 units are required to complete at least three of the elective courses listed below.		
	(b) Students admitted with exemption of 63 units are required to complete at least two of the elective courses listed below. EPP 4010, 4020, 4030, 4050, 5010, 5020, 5030, 5040, 5050, 5060, 5070, 5080		

Total:	62	54
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3. *Other Electives*

Students admitted with exemption of 43 units should complete 9 units of courses of other disciplines.

Total:	9	—
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4. *General Education*

Students admitted with exemption of 43 units should complete 9 units of General Education courses and students admitted with exemption of 63 units should complete 6 units of courses, with GEP 4310 being a required course.

Total:	9	6
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Grand Total:	80	60
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