

## OTHERS

### General Education

The General Education Programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to face the issues of contemporary life. The challenge of rational inquiry, discussion and personal commitment is also emphasized.

#### Course List

##### I. UNIVERSITY COURSES

Students are required to take at least one course of 2-3 units from the Required Area "Chinese Culture". To fulfil the remaining unit requirements, students should follow the course selection method listed in section II2 under Selection of General Education Courses.

##### A. Chinese Culture

Chinese Culture is a required area. Students must take one course of 2-3 units.

<i>Code</i>	<i>Course Title</i>	<i>Unit</i>
GEE 2100	Outline of Chinese Culture	2
GEE 2110	An Introduction to Chinese Culture	3
GEE 2120	Aspects of Traditional Chinese Culture	2
GEE 2130	Aspects of Modern Chinese Culture	3
GEE 2140	Chinese Culture and Its Modernization	2
GEE 2150	Chinese Culture and Its Philosophies	2
GEE 2160	Introduction to Chinese Philosophy	3
GEE 2170	Intellectual History of Modern China	3
GEE 2180	Chinese Culture and Society	3
GEE 2190	Chinese Society	3
GEE 2200	Development of Chinese Social Thought	3
GEE 2220	Tradition and Transformation in Chinese History	3
GEE 2270	History of Traditional Chinese Thought	3
GEE 2280	Aspects of Contemporary Chinese Thought	3

##### B. Elective Area

Courses in the Elective Area are listed in the order of the last digit of the course code. Courses with course codes ending in the same alphabet or number belong to the same group and students will be allowed to take only one course in each group to fulfil General Education requirements.

<i>Code</i>	<i>Course Title</i>	<i>Unit</i>
GEE 2801	Philosophy and Contemporary Problems	2
GEE 2811	Philosophy and Contemporary Problems	3
GEE 2821	Moral Issues in Modern Society	3
GEE 2841	Applied Ethics	3
GEE 2861	Law, Morality and Society	3
GEE 2871	Justice, Equality and Distribution of Wealth	2
GEE 2891	Philosophy of Love	3
GEE 2901	Death and Immortality	3
GEE 2911	Ideal World and Perfect Society	3
GEE 2921	Philosophy, Film and Life	3

GEE2222	Tradition and Transformation in Western History	3
GEE2282	Imperialism, Colonialism and Asian Development	3
GEE2802	Impact of the West on the World	3
GEE2842	Introduction to The European Union	3
GEE2872	Major Issues in Contemporary Europe	3
GEE2703	The Youth Problem in Modern Society	3
GEE2803	Individual and Society	3
GEE2823	Sociology and Modern Society	3
GEE2843	Peace Studies: Defeating War	3
GEE2853	Sexuality and Culture	3
GEE2863	The Postmodern Condition	3
GEE2873	Democracy and Society	3
GEE2883	Economic Reform and Social Impacts in China	3
GEE2903	Problems and Challenges of Modern Society	3
GEE2913	Understanding Human Sexuality	3
GEE2923	Deaf Awareness	3
GEE2933	Sociology of Everyday Life	3
GEE2943	Decoding Digital Life	3
GEE2953	Tourism and Society	3
GEE2795	Selected Topics in Hong Kong Politics	3
GEE2805	Hong Kong Survey	3
GEE2825	Current Hong Kong Economic Issues	3
GEE2835	Culture of Hong Kong	3
GEE2865	Hong Kong Society	3
GEE2875	Social Welfare and Social Problems in Hong Kong	2
GEE2885	Government of Hong Kong	3
GEE2895	Education and Society in Hong Kong	2
GEE2905	Hong Kong in Crisis: Quest for Practical Solutions	2
GEE2915	Hong Kong Economy After the Financial Crisis	3
GEE2925	Shanghai and Hong Kong: A Tale of Two Cities	3
GEE2806	Technology and Human Values	3
GEE2816	Nature and Culture	3
GEE2836	Science, Philosophy and Human Life	3
GEE2807	Special Topics in International Studies	3
GEE2827	Economy and Society in Modern East Asia	3
GEE2867	Asian Languages: A Cultural Perspective	3
GEE3008	The Universe, Learning and Life	3
GEE3109	Reading of Masterpiece in Chinese Culture	1
GEE110A	Logic	2
GEE111A	Logic	3
GEE180A	Art and Methodology of Thinking	2
GEE181A	Critical Thinking	2
GEE122B	Bilingualism	3
GEE123B	Language Acquisition	3
GEE125B	Knowledge of Language	3
GEE127B	Culture and Translation	3
GEE128B	History of Translation	3
GEE181B	Thinking Through Writing (English)	3
GEE182B	Thinking Through Writing (Chinese)	3
GEE183B	Women, Men and Language	3
GEE185B	Linguistic and Cultural Approaches to Language	3

GEE212B	Film and Television Subtitles Translation	3
GEE213B	Reading and Writing for the Theatre: From Play to Stage	3
GEE 200C	Classical Chinese Literature Appreciation	2
GEE 201C	Modern Chinese Literature Appreciation	2
GEE 203C	Introduction to Chinese Literature	3
GEE 204C	Appreciation of Hong Kong Literature	2
GEE 205C	Meandering in Hong Kong Literature	3
GEE 206C	Tourism Literature	3
GEE 207C	Culture and Art of the Chinese Couplets	2
GEE 208C	Martial Arts Novel and Film	2
GEE 205D	Nobel Prizewinners in Literature and Peace	2
GEE 206D	Modern Western Fiction	3
GEE 207D	Art and Literature	3
GEE 210D	Modern Science Fiction and Film	3
GEE 214D	Literature and Film	3
GEE 215D	Images, Language and Literature	3
GEE 216D	American Popular Song Lyric	3
GEE 217D	Language and Desire	3
GEE 212E	Development of Zhujiang Delta	3
GEE 213E	Earth as Seen from Space	3
GEE 215E	China's Mega-Projects in the New Millennium	3
GEE 216E	Resource Issues in the Age of Globalization	3
GEE 217E	Sustainable Development	3
GEE 218E	Environment Hong Kong: The X Files	3
GEE 200F	Wine Appreciation	3
GEE 208F	Survey of Western Music	2
GEE 209F	Music and Literature	3
GEE 210F	Introduction to Chinese Musical Culture	3
GEE 214F	Appreciation of Chinese Opera	2
GEE 220F	Appreciation of Chinese Art	3
GEE 221F	Appreciation of Contemporary Art	3
GEE 222F	Appreciation of Modern Painting	3
GEE 225F	A Perspective Study of Hong Kong Theatre	3
GEE 226F	Looking at Chinese and Western Art	2
GEE 228F	Journey Through Art	3
GEE 229F	Chinese Cultural Heritage in Art	2
GEE 223G	Introduction to Japanese Culture and Society	3
GEE 225G	Modern Japanese History	3
GEE 226G	Japan in a Global Perspective	3
GEE 227G	Japanese Popular Culture	3
GEE 228G	Decoding Japanese Communication: Perspectives of the Language and Culture in Japan	3
GEE 229G	Chinese-Japanese-Korean Movies: Appreciation and Comparison	3
GEE 230G	Understanding Japanese Culture and Society Through Movies	3
GEE 226H	Medieval China and Conquest Dynasties	3
GEE 226K	Philosophy and Human Life	3
GEE 232K	Human Happiness	3
GEE 288K	Contemporary Western Thought	3
GEE 233L	Essentials of Buddhist Philosophy	2

GEE234L	Orientation to Biblical Studies	3
GEE236L	Christian Foundations	3
GEE238L	Jesus' Ethics and the Modern World	3
GEE239L	Religion and the Human Sciences	3
GEE240L	World Religions	3
GEE241L	Buddhism and Chinese Culture	3
GEE243L	Religion and Natural Science	3
GEE245L	Religion in Chinese Culture	3
GEE246L	Religion in Contemporary Society	3
GEE247L	Taoism and Chinese Culture	3
GEE248L	Christianity and Western Culture	3
GEE249L	Popular Religions in Hong Kong	3
GEE226M	From Genes to Life	2
GEE233M	Cosmology	3
GEE234M	Relativity and Quantum: A Conceptual Introduction	3
GEE235M	Plants for Treasure and Pleasure	2
GEE236M	Wonders and Insights in Bioscience	2
GEE237M	Chemistry: The X-Files	2
GEE238M	Chemistry of Life	2
GEE239M	Perspectives in Physical Sciences	3
GEE240M	Astronomy	3
GEE241M	Chemistry in Action	2
GEE242M	Chemistry in the Kitchen	2
GEE263M	Exploring the Enigmatic Oceans	2
GEE264M	Perspectives in Meteorology	3
GEE265M	Perspectives in Materials Science	2
GEE242N	Perspectives in Computer Science	3
GEE243N	Perspectives in Mathematics	3
GEE246N	Appreciation of Mathematics	3
GEE247N	Statistics in Modern Society	3
GEE249N	Perspectives in Risk Management and Modern Society	3
GEE250N	Mathematics and Culture	3
GEE251N	Probability and Reasoning	3
GEE252N	Statistical Reasoning: A Web-based Experience	3
GEE253N	Games and Strategic Thinking	3
GEE201P	Love and Desire in Chinese Culture	3
GEE204P	Modernity and Urban Culture	3
GEE205P	Values and Cultural Plurality	3
GEE206P	Myth, Fantasy and Culture	3
GEE221P	Between Chinese and Western Culture: A Comparison	3
GEE222P	Death, Violence and Modern Culture	3
GEE223P	Chinese Historical Resources and Cultural Industry	3
GEE224P	Hong Kong Cinema	3
GEE225P	Linguistic Applications in Information Technology	3
GEE226P	Language, Cognition and Emotion	3
GEE247Q	New Political Economy	3
GEE251Q	Perspectives in Economics	3
GEE256Q	Understanding Banking and Finance	3
GEE258Q	Information Technology and Economy	3
GEE251R	Fundamentals of Government	3
GEE252R	Fundamentals of Public Administration	3

GEE253R	Chinese Foreign Policy	3
GEE254R	Government and Politics of China	3
GEE255R	Values in Public Policy	3
GEE256R	Law and Society	3
GEE260R	Law, Order and Social Life	3
GEE261R	International Politics	3
GEE263R	Parliamentary Practices and Procedures	3
GEE264R	Government and Business	3
GEE265R	Selected Topics in Chinese Politics	3
GEE266R	Issues of Political Philosophy	3
GEE267R	Politics and Mass Media	3
GEE268R	Globalization and Politics	3
GEE269R	Politics and Current Affairs	2
GEE270R	Understanding Human Rights	3
GEE271R	Political Debate	3
GEE272R	Cyberpolitics	3
GEE273R	Perspectives of the Basic Law	3
GEE274R	Reading Political Philosophy I: John Rawls	3
GEE279R	Politics and Current Affairs	3
GEE257S	States of Consciousness	3
GEE258S	Psychology of Everyday Life	3
GEE259S	Personal Growth	3
GEE260S	Choices in Life: An Invitation to Self-Development	3
GEE261S	Individual Mental Health and Healthy Families	2
GEE262S	Personal Health and Fitness Programme Design	3
GEE263S	Economic Insecurity and Social Security	2
GEE264S	China in a New Millennium: Social Development and Social Welfare	2
GEE 265S	Movies, Life and Social Work	3
GEE 262T	News Analysis	3
GEE 263T	Media, Sex and Violence	3
GEE 264T	Understanding Movies	3
GEE 265T	Internet, Multimedia and Information Society	3
GEE 263U	Understanding Archaeology	3
GEE 265U	Gender and Culture	3
GEE 266U	Culture and Business	3
GEE 268U	Humans and Culture	3
GEE 295U	Language and Society	3
GEE 296U	Magic, Myth and the Supernatural	3
GEE 297U	Gender in Asia	3
GEE 298U	Meanings of Life	3
GEE 268V	Educational Thought	2
GEE 270V	Environment and Education: A Critique	3
GEE 272W	Human Cognition	3
GEE 201X	Understanding Economic Indicators	3
GEE 273X	Survey of Accounting	3
GEE 275X	Perspectives in Business	3
GEE 276X	Technology and Management	3
GEE 277X	Perspectives in E-Commerce	3
GEE 278X	Understanding Global Business	3
GEE201Y	Experiencing Architecture	3

GEE278Z	Perspectives in Medical Sciences	3
GEE279Z	Perspectives in Clinical Sciences	3
GEE280Z	Alternatives to Allopathic Medicine	2
GEE281Z	Chinese Classics Related to Medicine	3
GEE282Z	Cultural Perspectives of Chinese Medicine	3
GEE283Z	Health Issues in China: A Biological and Cultural Study	3
GEE 293Z	Health and Society	3
GEE 294Z	Healthy Living in the 21st Century	3

### C. Faculty-recommended General Education Courses

Faculties of Arts, Education, Medicine, Science and Social Science have enlisted a number of General Education courses as Faculty-recommended General Education courses and advise their students to take one course from the list of their Faculty.

#### *Faculty of Arts*

GEE 2220	Tradition and Transformation in Chinese History	3
GEE 2801	Philosophy and Contemporary Problems	2
GEE 2811	Philosophy and Contemporary Problems	3
GEE 2222	Tradition and Transformation in Western History	3
GEE 2803	Individual and Society	3
GEE 2843	Peace Studies: Defeating War	3
GEE 2903	Problems and Challenges of Modern Society	3
GEE 2825	Current Hong Kong Economic Issues	3
GEE 2865	Hong Kong Society	3
GEE 2905	Hong Kong in Crisis: Quest for Practical Solutions	2
GEE 3008	The Universe, Learning and Life	3
GEE 180A	Art and Methodology of Thinking	2
GEE 127B	Culture and Translation	3
GEE 213B	Reading and Writing for the Theatre: From Play to Stage	3
GEE 205C	Meandering in Hong Kong Literature	3
GEE 206C	Tourism Literature	3
GEE 214D	Literature and Film	3
GEE 213E	Earth as seen from Space	3
GEE 209F	Music and Literature	3
GEE 217F	Music in World Cultures	2
GEE 226F	Looking at Chinese and Western Art	2
GEE 223G	Introduction to Japanese Culture and Society	3
GEE 248L	Christianity and Western Culture	3
GEE 249L	Popular Religions in Hong Kong	3
GEE 238M	Chemistry of Life	2
GEE 239M	Perspectives in Physical Sciences	3
GEE 240M	Astronomy	3
GEE 242N	Perspectives in Computer Science	3
GEE 201P	Love and Desire in Chinese Culture	3
GEE 254R	Government and Politics of China	3
GEE 259S	Personal Growth	3
GEE 261S	Individual Mental Health and Healthy Families	2
GEE 265T	Internet, Multimedia and Information Society	3
GEE268V	Educational Thought	2

GEE275X	Perspectives in Business	3
GEE277X	Perspectives in E-Commerce	3
GEE201Y	Experiencing Architecture	3
GEE278Z	Perspectives in Medical Sciences	3
GEE282Z	Cultural Perspectives of Chinese Medicine	3

#### *Faculty of Education*

GEE2811	Philosophy and Contemporary Problems	3
GEE2821	Moral Issues in Modern Society	3
GEE2871	Justice, Equality and Distribution of Wealth	2
GEE2891	Philosophy of Love	3
GEE2843	Peace Studies: Defeating War	3
GEE2853	Sexuality and Culture	3
GEE2903	Problems and Challenges of Modern Society	3
GEE2835	Culture of Hong Kong	3
GEE3008	The Universe, Learning and Life	3
GEE180A	Art and Methodology of Thinking	2
GEE181A	Critical Thinking	2
GEE181B	Thinking Through Writing (English)	3
GEE182B	Thinking Through Writing (Chinese)	3
GEE183B	Women, Men and Language	3
GEE201C	Modern Chinese Literature Appreciation	2
GEE205D	Nobel Prize winners in Literature and Peace	2
GEE210D	Modern Science Fiction and Film	3
GEE212E	Development of Zhujiang Delta	3
GEE217E	Sustainable Development	3
GEE222F	Appreciation of Modern Painting	3
GEE226F	Looking at Chinese and Western Art	2
GEE232K	Human Happiness	3
GEE246L	Religion in Contemporary Society	3
GEE251N	Probability and Reasoning	3
GEE206P	Myth, Fantasy and Culture	3
GEE221P	Between Chinese and Western Culture: A Comparison	3
GEE253R	Chinese Foreign Policy	3
GEE261R	International Politics	3
GEE268R	Globalization and Politics	3
GEE258S	Psychology of Everyday Life	3
GEE259S	Personal Growth	3
GEE261S	Individual Mental Health and Healthy Families	2
GEE262S	Personal Health and Fitness Programme Design	3
GEE265T	Internet, Multimedia and Information Society	3
GEE296U	Magic, Myth and the Supernatural	3
GEE276X	Technology and Management	3
GEE293Z	Health and Society	3

#### *Faculty of Medicine*

GEE2841	Applied Ethics	3
GEE2861	Law, Morality and Society	3
GEE2803	Individual and Society	3
GEE2903	Problems and Challenges of Modern Society	3
GEE2795	Selected Topics in Hong Kong Politics	3

GEE2865	Hong Kong Society	3
GEE2885	Government of Hong Kong	3
GEE2905	Hong Kong in Crisis: Quest for Practical Solution	2
GEE110A	Logic	2
GEE111A	Logic	3
GEE180A	Art and Methodology of Thinking	2
GEE181A	Critical Thinking	2
GEE181B	Thinking Through Writing (English)	3
GEE182B	Thinking Through Writing (Chinese)	3
GEE209F	Music and Literature	3
GEE226K	Philosophy and Human Life	3
GEE232K	Human Happiness	3
GEE221P	Between Chinese and Western Culture: A Comparison	3
GEE 251R	Fundamentals of Government	3
GEE 256R	Law and Society	3
GEE 260R	Law, Order and Social Life	3
GEE 258S	Psychology of Everyday Life	3
GEE 259S	Personal Growth	3
GEE 260S	Choices in Life: An Invitation to Self-Development	3
GEE 262S	Personal Health and Fitness Programme Design	3
GEE 263U	Understanding Archaeology	3
GEE 276X	Technology and Management	3
GEE 293Z	Health and Society	3

*Faculty of Science*

GEE 2100	Outline of Chinese Culture	2
GEE 2190	Chinese Society	3
GEE 2816	Nature and Culture	3
GEE 2836	Science, Philosophy and Human Life	3
GEE 3008	The Universe, Learning and Life	3
GEE 111A	Logic	3
GEE 180A	Art and Methodology of Thinking	2
GEE 213E	Earth as Seen from Space	3
GEE 233M	Cosmology	3
GEE 234M	Relativity and Quantum Mechanics: A Conceptual Introduction	3
GEE 235M	Plants for Treasure and Pleasure	2
GEE 236M	Wonders and Insights in Bioscience	2
GEE 237M	Chemistry: The X-Files	2
GEE 238M	Chemistry of Life	2
GEE 239M	Perspectives in Physical Sciences	3
GEE 240M	Astronomy	3
GEE 241M	Chemistry in Action	2
GEE 242M	Chemistry in the Kitchen	2
GEE 263M	Exploring the Enigmatic Oceans	2
GEE 264M	Perspectives in Meteorology	2
GEE 242N	Perspectives in Computer Science	3
GEE 243N	Perspectives in Mathematics	3
GEE 246N	Appreciation of Mathematics	3
GEE247N	Statistics in Modern Society	3

GEE249N	Perspectives in Risk Management and Modern Society	3
GEE250N	Mathematics and Culture	3
GEE252N	Statistical Reasoning: A Web-based Experience	3
GEE251Q	Perspectives in Economics	3
GEE258Q	Information Technology and Economy	3
GEE265T	Internet, Multimedia and Information Society	3
GEE278Z	Perspectives in Medical Sciences	3
GEE281Z	Chinese Classics Related to Medicine	3
GEE282Z	Cultural Perspectives of Chinese Medicine	3

#### *Faculty of Social Science*

GEE2110	An Introduction to Chinese Culture	3
GEE2841	Applied Ethics	3
GEE2871	Justice, Equality and Distribution of Wealth	2
GEE2881	Justice, Equality and Distribution of Wealth	3
GEE2903	Problems and Challenges of Modern Society	3
GEE2825	Current Hong Kong Economic Issues	3
GEE2865	Hong Kong Society	3
GEE2875	Social Welfare and Social Problems in Hong Kong	2
GEE2806	Technology and Human Values	3
GEE2816	Nature and Culture	3
GEE180A	Art and Methodology of Thinking	2
GEE206D	Modern Western Fiction	3
GEE212E	Development of Zhujiang Delta	3
GEE216E	Resource Issues in the Age of Globalization	3
GEE222F	Appreciation of Modern Painting	3
GEE239M	Perspectives in Physical Sciences	3
GEE242N	Perspectives in Computer Science	3
GEE247N	Statistics in Modern Society	3
GEE205P	Values and Cultural Plurality	3
GEE251Q	Perspectives in Economics	3
GEE251R	Fundamentals of Government	3
GEE252R	Fundamentals of Public Administration	3
GEE258S	Psychology of Everyday Life	3
GEE259S	Personal Growth	3
GEE261S	Individual Mental Health and Healthy Families	2
GEE262T	News Analysis	3
GEE265T	Internet, Multimedia and Information Society	3
GEE265U	Gender and Culture	3
GEE268U	Humans and Culture	3
GEE201Y	Experiencing Architecture	3

## **II. COLLEGE COURSES**

### *Chung Chi College*

GEC0113	Idea of a University	3
GEJ0112	College, University and Community	2
GEJ0111	College, University and Community: Student-Oriented Teaching	1
GEC 0413	Senior Seminar	3
GEC8001-8002	College Friday Assembly	0

8003-8004 (a minimum of 14 attendances in a year is required)  
 8005-8006  
 8007-8008

***New Asia College***

I.	GEN 8001-8002 8003-8004 8005-8006 8007-8008	College Biweekly Assembly (a minimum of 6 attendances in a year is required)	0
II.	GEN 1112 GEN 1113	Aspects of General Education Student-Oriented Teaching and Seminar	2 2
III.	Students are required to take one course from amongst the below-listed courses during their second to third years of attendance:		
	GEN 2112	The Characteristics of Western Culture	2
	GEN 2122	Issues in American Culture and History	2
	GEN 2132	Issues in American Culture and Society	2
	GEN 2142	Appreciation of Literature	2
	GEN 2152	Appreciation of Art	2
	GEN 2162	Chinese Aesthetics	2
	GEN 2182	Science and Modern Society	2
	GEN 2192	Women, Men and Culture	2
	GEN 2212	Debates in Human Values	2
	GEN 2232	Founders' Ideals and New Asia Spirit	2
	GEN 2242	Traditional Confucianism and Modern World	2
	GEN 2252	Interactive Learning of Internet	2
	GEN 2262	Appreciation of Chinese Art	2
	GEN 2272	Appreciation of Western Art	2
	GEN 2282	Academic Exchange Programme	2
	GEN 2292	American Themes Through Creative Expression	2
	GEN 3070	Mass Media and Society	3
	GEJ 0112	College, University and Community	2
IV.	Students are allowed to choose the following specified University General Education courses and students can apply to count the units earned towards the College General Education requirements:		
	GEE 225F	A Perspective Study of Hong Kong Theatre	3
	GEE 226M	From Genes to Life	2
	GEE 236M	Wonders and Insights in Bioscience	2

***United College***

I.	GEU 1011	University Life and Learning	2
II.	GEJ 0112	College, University and Community	2
III.	GEU 0411	Senior Seminar	2
IV.	GEU 8001-8002 8003-8004 8005-8006 8007-8008	College Assembly (a minimum of 2 attendances per term is required)	0
V.	Students can take at most two courses from the below-listed courses during their second		

and third years of attendance:

GEU 2011	Budding Scholar Exchange Programme	2
GEU 2012	English for Leadership	1
GEU 2013	Li Shu	1
GEU 2014	Big Books Study Programme	1
GEU 2015	Big Books Study Programme II	2
GEU 2016	Xing Shu	1

### **Shaw College**

I.	GES 8001-8002	College Assembly	0
	8003-8004	(a minimum of 3 attendances in a term is	
	8005-8006	required)	
	8007-8008		
II.	Students are required to take at least one course (maximum two courses) from amongst the below-listed courses:		
	GES 1110	Questions of a Modern Person	3
	GES 1120	Education and the Future	3
	GES 1130	University and Society	3
	GES 1140	Local Social Welfare Services	3
	GES 1150	Gender Issues in Hong Kong	3
	GES 1160	Environmental Problems in Hong Kong	2
	GES 1170	Challenges of University Life	3
	GES 1180	China in Reform	3
	GES 1190	Overcoming Intercultural Communication Barriers	3
	GES 1210	Science and Our Lives	2
	GES 1310	Comprehending the City	2
	GES 1410	Selective Topics in Business	2
	GES 1510	Health in Everyday Life	2
	GES 1610	Great Books of the World	3
	GES 1710	Film Art	3
	GES 1810	Perspectives in Engineering and Technology	2
	GES 1910	Sleeping and Dreaming	3
	GES 2010	Film Genres: Love, Death and Laughs	3
	GES 2020	History of Food and Food Cultures	3
	GES 2030	Social and Cultural History of Modern China	3
	GES 2040	Women, Family and Community in Western History	3
	GES 2050	Understanding China Through Travels	2
	GES 2060	Debating Globalization	3
	GES 2070	The World of Football: A Social Science Perspective	3
	GEJ 0112	College, University and Community	2
III.	Students are allowed to choose one course from the following specified University General Education courses and can apply to count the units earned towards the College General Education requirement in their final year of attendance:		
	GEE 2823	Sociology and Modern Society	3
	GEE 110A	Logic	2
	GEE 111A	Logic	3
	GEE 180A	Art and Methodology of Thinking	2
	GEE 203J	Revolutions: East and West	3
	GEE 212E	Development of Zhujiang Delta	3
	GEE214F	The Appreciation of Chinese Opera	2

GEE217F	Music in World Cultures	2
GEE223G	Introduction to Japanese Culture and Society	3
GEE240L	World Religions	3
GEE243N	Perspectives in Mathematics	3
GEE251Q	Perspectives in Economics	3
GEE256R	Law and Society	3
GEE259S	Personal Growth	3
GEE266U	Culture and Business	3
GEE201Y	Experiencing Architecture	3

### Course Description

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#### I. UNIVERSITY COURSES

##### A. *Chinese Culture*

Chinese Culture is a required area. Students must take one course of 2-3 units.

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##### GEE2100

Outline of Chinese Culture

2 U

This course aims at giving a general account of Chinese culture. It includes the following contents: 1) characteristics of Chinese culture; 2) Chinese religious concepts; 3) Chinese views of life; 4) Chinese politics; 5) the Chinese society; 6) Chinese ways of thinking; 7) the Chinese intelligentsia; and 8) cultural problems that modern China faces.

##### GEE 2110

An Introduction to Chinese Culture

3 U

An introduction to aspects of traditional Chinese culture through the study of political, economic and social institutions, as well as Chinese art, literature, philosophy, science and technology. (Students who have taken IAS 2550 cannot take this course to fulfil General Education requirements.)

##### GEE 2120

Aspects of Traditional Chinese Culture

2 U

This course is concerned with the understanding of the background of traditional Chinese culture, through factual information as well as theoretical interpretation. Aspects dealt with will include philosophy, religion, social and economic structure, and thoughts on history, politics, literature, art and science. Presented from the perspective of a philosophy of culture, this course stresses objective analysis and critical evaluation.

##### GEE 2130

Aspects of Modern Chinese Culture

3 U

This course deals with Chinese culture of the present century. Various intellectual trends and different aspects of culture, including philosophy, political and social thought, literature and art, will be discussed, stressing objective analysis and critical evaluation. Also discussed will be its relation with traditional Chinese culture, its position in the modern world and its future prospects.

GEE2140

Chinese Culture and Its Modernization

2 U

This course is intended to examine the special characteristics of Chinese culture, study the obstacles and the problems it has to face in the process of modernization, and make attempt to search for a direction for the future. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 2150

Chinese Culture and Its Philosophies

2 U

The general aim of this course is to help students to understand the basic characteristics of Chinese culture and the conceptual foundation of them. The topics included are: 1) cultures, value-systems and philosophical ideas; 2) the spiritual orientation and basic characteristics of Chinese culture; 3) Chinese philosophy and religion; 4) the problems on practical level; 5) Chinese mind and ways of thinking; 6) the crisis of Chinese culture; and 7) the problem of modernization. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 2160

Introduction to Chinese Philosophy

3 U

This course is designed to introduce the basic knowledge of Chinese philosophy. The topics include: the philosophy of Confucianism; the philosophy of Taoism and the philosophy of Buddhism. (Philosophy Majors and Minors and students who have taken GEN 2242 cannot take this course to fulfil General Education requirements.)

GEE 2170

Intellectual History of Modern China

3 U

Examines the major currents of thought in the modern period and analyses theoretical frameworks dealing with China's cultural transformation. (History Majors and Minors and students who have taken GEE 202J, HIS 3208, 4641 or IAS 4100 cannot take this course to fulfil General Education requirements.)

GEE 2180

Chinese Culture and Society

This course provides an anthropological approach to China. Discussions concentrate on its major cultural and social institutions both traditional and contemporary, such as family, marriage, kinship, lineage and clan, economic system, religion, value orientation, etc. (Anthropology Majors and Minors and students who have taken ANT 2410 cannot take this course to fulfil General Education requirements.)

GEE 2190

Chinese Society

3 U

The main purpose of this course is to present to students the essential sociological concepts and tools and the major sociological literature on Chinese society necessary for a basic understanding of the Chinese social system. An overview of sociological analyses of Chinese traditional and modern society is offered. (Sociology Majors and Minors and students who have taken SOC 1101 or 1021 cannot take this course to fulfil General Education requirements.)

GEE2200

Development of Chinese Social Thought

3 U

This course offers a sociological perspective to analyse the development of Chinese thought from ancient to contemporary periods. Chinese thought will be examined both as a product of social forces in Chinese society and as the source of values for the Chinese people. (Sociology Majors and Minors and students who have taken SOC 2101 or 2152 cannot take this course to fulfil General Education requirements.)

GEE 2220

Tradition and Transformation in Chinese History

3 U

This course examines the development of Chinese civilization. Topics include the origin of civilization, developments of the Chinese nationalities, politics, economy, religions and main trends of thoughts. (History Majors and Minors and students who have taken HIS 1103 cannot take this course to fulfil General Education requirements.)

GEE 2270

History of Traditional Chinese Thought

3 U

This course examines the development of the major schools of thought, namely: Confucianism, Taoism, and Legalism in traditional China. (History Majors and Minors and students who have taken HIS 3205, 4631 or IAS 2540 cannot take this course to fulfil General Education requirements.)

GEE 2280

Aspects of Contemporary Chinese Thought

3 U

This course aims at presenting a comprehensive view of the development of the contemporary Chinese thoughts, from the May Fourth Era to the 1980' s. This course stresses objective analysis and critical evaluation from the perspectives of philosophical and intellectual history. (Philosophy Majors cannot take this course to fulfil General Education requirements.)

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**B. Elective Area:**

Course Descriptions are arranged in the order of the last digit of the course code. Courses with course code ending in the same alphabet or number belong to the same group and students will be allowed to complete only one course out of the same group to fulfil General Education requirements.

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GEE 2801

Philosophy and Contemporary Problems

2 U

This course is to introduce the major areas and problems of philosophy from the critical point of view, and train students to do some philosophical thinking and acquire the habit of critical reflection. Topics to be discussed include the meaning of philosophy, theory of value, with special emphasis on general concepts in ethics and problems of contemporary civilization. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 2811

Philosophy and Contemporary Problems

3 U

Same as GEE 2801.

GEE 2821

Moral Issues in Modern Society

3 U

This course is designed for the investigation of how various ethical theories could be applied for the analysis and solution of various ethical problems generated in the modern world. It consists of two parts. Part one will introduce some of the major ethical theories, such as Confucianism, Kant, Rawls and utilitarianism. Part two will apply these theories in the analysis of certain ethical problems of the contemporary society, such as punishment, capital punishment, suicide, abortion, brain death, euthanasia, test-tube baby, genetic engineering, etc.

GEE 2841

Applied Ethics

3 U

This course aims at providing a theoretical study on bioethics, medical ethics and environmental ethics from which moral problems of abortion, euthanasia, genetic engineering, organ transplantation and environment protection are raised. (Philosophy Majors and Minors and students who have taken PHI 3250 or 3253 cannot take this course to fulfil General Education requirements.)

GEE 2861

Law, Morality and Society

3 U

This course will examine normative and analytical topics from moral, social, and legal perspectives. Normative topics will include the following: Should homosexuality and/or abortion be legalized? Should death penalty ever be used? Analytical topics will be: Hong Kong's legal system (with an emphasis on criminal proceedings); the concept of law; critiques of law. (Philosophy Majors and Minors and students who have taken PHI 3360 or 3363 cannot take this course to fulfil General Education requirements.)

GEE 2871

Justice, Equality and Distribution of Wealth

2 U

This course will examine major philosophical positions on the justification of income distribution, especially when a distribution creates great income inequality, or (on the other hand) when it constrains people's freedom to earn. Topics will include the outlooks of Utilitarianism, Libertarianism, Socialism, Liberalism, and Marxism. (Philosophy Majors and Minors and students who have taken PHI 3220 or 3223 cannot take this course to fulfil General Education requirements.)

GEE 2891

Philosophy of Love

3 U

This course aims at a philosophical discussion on the theories of love and sexuality in the Chinese and Western culture. Topics include: comparison of the philosophical approach to the phenomena of love and sexuality in the Chinese and Western tradition, classical Western theories of love, Christian thought on love and sexuality, traditional Chinese theories of love and sex, modern sexology and philosophy of love. (Philosophy Majors and students who have taken GEE 202P, GRS 2003, LIS 2011, MLC 2018, PHI 3370 or 3373 cannot take this course to fulfil General Education requirements.)

GEE 2901

Death and Immortality

3 U

This course aims at an interdisciplinary study of the problem of death and immortality. The ideas of death and the arguments for and against the possibility of life after death in both Chinese and Western culture will be examined from the religious and philosophical perspectives. Classical and modern theories on this topic will be discussed. The purpose of this course is to examine the meaning of life from a theoretical reflection on its apparent opposite - death, thus enhancing the students' ability to think critically about life and death.

GEE 2911

Ideal World and Perfect Society

3 U

This course is a comparative study of utopian thought in Chinese and Western culture. It focuses on the religious and philosophical arguments for ideal worlds and perfect societies in both cultures by examining major classical texts such as Plato's *Republic*, More's *Utopia*, Bacon's *The New Atlantis*, and Marx's *Communist Manifesto*, as well as works in the classical Confucian and Taoist tradition. Emphasis is also placed on the development of utopian and anti-utopian thought in the contemporary world. (Philosophy Majors cannot take this course to fulfil General Education requirements.)

GEE 2921

Philosophy, Film and Life

3 U

The course aims to explore aspects of human life as reflected in philosophy and film. It introduces aesthetic concepts, film languages, and different schools and styles of film-making. It will also explore the philosophical implications of films. Through selected films, students will be encouraged to develop critical thinking skills and concern with the meaning of life. Discussion will focus on three categories: 1) films concerning humanities: the holiness and darkness of human nature, the joy and sadness of love, and the absurdity of life; 2) films concerning virtual reality: the implications of the emulated world in sci-fi films, and the crisis of self-consciousness and memory; 3) the metaphysical significance in films: the image of death, the origin of holiness, and evil and theism and atheism. (Philosophy Majors cannot take this course to fulfil General Education requirements.)

GEE 2222

Tradition and Transformation in Western History

3 U

This course examines the main historical events in Western Civilization from Mesopotamia to the twentieth century. Major historical themes of the West and their significance are introduced in order to attain a macro-historical understanding of Western Civilization. (History Majors and Minors and students who have taken GEE 222G or HIS 1104 cannot take this course to fulfil General Education requirements.)

GEE 2282

Imperialism, Colonialism and Asian Development

3 U

This course is designed to introduce what the Asian Pacific region is, investigate Western and Japanese imperialism and colonization processes, and study their impact on the post-colonial development in the region. The current Asian attitudes toward the outside world and critical issues facing the region will also be examined. (IAS students and students who have taken GEE 2807 or IAS 4050 cannot take this course to fulfill General Education requirements.)

GEE 2802

Impact of the West on the World

3 U

This course is a survey of the impact by the West since its rise on the following five cultural-political systems: the Spanish Empire, the Ottoman Empire, Russia, Japan and China, and of the consequent responses evoked; the modernization processes of these five systems are then compared.

GEE 2842

Introduction to the European Union

3 U

This course will first trace the development of the European Community (EC) and discuss some of its major operations like the European Monetary System (EMS and ECU), the common agricultural policy and its reform, and the structural development promotion. Secondly, the road from the EC to a European Union (EU) will be outlined. The role of its main institutions and administrative bodies will be explained. The final discussion focuses on difficult goals that lie ahead: an internal market, the Economic and Monetary Union and, ultimately, the effort to achieve political unity in Europe. The course contents will be illustrated by charts, maps and films. Guest speakers will be invited from time to time. (European Studies Minors and students who have taken EUR 1100 or GER 1141 cannot take this course to fulfil General Education requirements.)

GEE 2872

Major Issues in Contemporary Europe

3 U

This course will examine the history and problems surrounding selected issues in contemporary European affairs. Possible topics of discussion include the collapse of the Soviet bloc, the reunification of Germany, the rise of ethnic tribalism, and the road to European economic integration and GATT. (European Studies Minors and students who have taken EUR 2110 cannot take this course to fulfil General Education requirements.)

GEE 2703

The Youth Problem in Modern Society

3 U

This course explores some of the major issues concerning the role of the youth and the problems facing them in modern society, with emphasis on the Hong Kong society. The nature of the conventional wisdom of the "youth problem" will be critically examined, with the help of concepts and theories in sociology and related fields, and in the context of postmodernism and globalization. The major objective of this course is to fathom into the nature of the phenomenon of problematization of youth, so that students will be able to look beyond common sense or public perception in understanding current social issues relating to the youth in sociology. (Sociology Majors and students who have taken SOC 2110 cannot take this course to fulfil General Education requirements.)

GEE 2803

Individual and Society

3 U

This course deals with the issues concerning the relationship between the individual and society. The relationship will be discussed in the mutual-penetrating manner, i.e. man in society and society in man. While basically adopting sociological perspective, the critical stances toward life-world of the existentialism is also employed in discourse. Furthermore, a substantial part of the course will address the major problems facing the individual in the

modern society, such as rationalization, secularization, bureaucratization and freedom. (Sociology Majors and Minors and students who have taken SOC 2102 or 2202 cannot take this course to fulfil General Education requirements.)

GEE 2823

Sociology and Modern Society

3 U

This course explores into the significance of sociological perspectives in modern society. Attention will be given to the application of sociological concepts in the observation and analysis of social phenomena in modern society. The course is designed particularly to develop intellectual skills, as part of a student's general education, for a better understanding of the nature of modern society. (Sociology Majors and Minors and students who have taken SOC 1001, 1011, 1031 or 1102 cannot take this course to fulfil General Education requirements.)

GEE 2843

Peace Studies: Defeating War

3 U

This course examines the role of the arts in furthering the cause of peace in the modern world. Input from a variety of disciplines gives breadth, while academic rigour and depth are ensured through the common focus on peace studies. Lectures include the place of literature (Chinese and English) in peace studies; the importance of language, especially major world languages and the role of translation as a bridge between languages; historical aspects of peace studies; the role of music and fine arts; and the place of philosophy, religion and intercultural studies. The course thus draws upon all Departments in the Faculty of Arts and is truly multi-disciplinary.

GEE 2853

Sexuality and Culture

3 U

This course aims at an interdisciplinary approach to the study of human sexuality and culture. Three main areas will be discussed: 1) ideas of sexuality: Chinese and Western conception of sexuality, modern theories of sexuality; 2) sexuality and ethics: ethical issues of sexual relationships; and 3) sexuality and society: gender problem, issues relating to homosexuality, pornography and aids. (Students who have taken GRS 2002 cannot take this course to fulfil General Education requirements.)

GEE 2863

The Postmodern Condition

3 U

The course objective is to provide a clear understanding of the origin, the meaning and the various scopes of application of the term "postmodernity". This includes the unfolding of the political, geo-political, socio-economic, ecological, cultural and philosophical aspects underlying the postmodern condition. The interdisciplinary approach will ensure accessibility of the course to students in every field of social sciences and humanities. (Philosophy Majors and students who have taken ACC 1910 cannot take this course to fulfil General Education requirements.)

GEE 2873

Democracy and Society

3 U

This course investigates the relationships between society, culture and political system with emphasis on the social base of democracy. Topology of regimes, philosophical and institutional meanings of democracy, transition from totalitarianism or authoritarianism to democracy,

the complex relationships between democracy and civil society, civil culture, and economic development and other social factors will be discussed. (Sociology Majors and students who have taken SOC 2107 or 2353 cannot take this course to fulfil General Education requirements.)

#### GEE2883

##### Economic Reform and Social Impacts in China

3 U

This course has two goals. One is to examine the economic reforms in rural and urban China from different theoretical perspectives and to probe into the problems and difficulties facing China's economy. Emphasis will be placed on the creation of market institutions and the reforms in property rights. The other goal is to explore how various reform measures affected social stratification, value system, people's behaviour, and social control. The social constraints on economic reform will also be discussed. (Sociology Majors and Minors and students who have taken SOC 2106 or 2343 cannot take this course to fulfil General Education requirements.)

#### GEE 2903

##### Problems and Challenges of Modern Society

3 U

Focusing on the major problems and challenges facing modern society, this course hopes to encourage students to rethink these issues in a critical but balanced manner. For example: "Why are there differences between the sexes?", "How serious is the drug problem in our society?", "What are the effects of media obscenity and violence on youngsters?". While the approach is mainly sociological, this course will also introduce different approaches to the same issue. The aim is not to impose on students any particular way of understanding modern social issues but to help students appreciate the complex meanings beneath modern social life. (Sociology Majors cannot take this course to fulfil General Education requirements.)

#### GEE 2913

##### Understanding Human Sexuality

3 U

This course will explore current theory and research in human sexuality from a psychological perspective. Issues to be discussed in the course include biological, cultural and social aspects of human sexuality, the development of sexual identity across the lifespan, sexual dysfunction, sexual victimization, sexual health, differing sexual lifestyles, and sexuality in our changing society. (Psychology Majors and Minors and students who have taken PSY 1040 cannot take this course to fulfil General Education requirements.)

#### GEE 2923

##### Deaf Awareness

3 U

This course aims to introduce to the hearing community concepts about Deafness. Deafness is seen as a unique ethnolinguistic phenomenon of the minority deaf population, who forms, within the larger hearing community, a community of its own, and who develops its own language as well as culture. The course starts off with a brief introduction to the deaf sign language as a medium of communication among the deaf or between the deaf and hearing, how it is organized and to what extent it differs from and interacts with the spoken languages in the larger community. It then introduces the culture and/or sub-culture of the deaf from the pathological and sociological perspectives through which we attempt to understand deafness through an analysis of the values, beliefs and customs of the deaf among themselves and their perception and attitudes towards the hearing community. Central to the discussion are issues such as the characteristics of visual/gestural communication, signing systems, auditory versus visual perception, language attitudes, cognitive and intellectual abilities of the deaf, deaf education, deaf identity, cultural identification and attitudinal deafness.

GEE 2933

Sociology of Everyday Life

3 U

This is a course on some essential dimensions of modern life including love, sex, work, public life, illness and death. To marry or not to marry? To die sooner or later? These are real choices for some people but irrelevant questions for many. Do we have freedom to lead a life of our own or society has already chosen the path of life for each of us? These are issues either taken for granted or deliberately avoided in our everyday life. In this course, sociological theories will be introduced to analyse how social institutions in modern world have effected on the meaning and pattern of life. Students are encouraged to have a reflective mind so as to contemplate what life style or at least attitude can we choose regarding these dimensions of life. (Sociology Majors and Minors and students who have taken SOC 2109 or 2383 cannot take this course to fulfil General Education requirements.)

GEE 2943

Decoding Digital Life

3 U

This course aims at introducing students to scholarly as well as popular works on analysing everyday life in digital age. The objective is to help students build an intellectual framework so as to make sense of digital life and capture the essential characteristics of digital societies. Through a combination of web-based delivery and classroom discussions, students will examine prominent digital experiences and adventures in real life as well as in virtual reality and cyberspace. Current concerns include, but not limited to, the digital divide, self and identity in virtual reality, social network and relationships in virtual communities, censorship and privacy on the Internet, and freeware movement. Digital age advances with lightning pace, so does the change of adventures in digital life. The intellectual reflection on digital adventures is expected to provoke students' innovative thinking contributing to personal enhancement and social advancement. Updated course information is available in the course homepage with easy-to-remember URL: <<http://digital-life.hk.st>>. (Sociology Majors and students who have taken SOC 2302 or 3375 cannot take this course to fulfil General Education requirements.)

GEE 2953

Tourism and Society

3 U

This course introduces sociological theories and empirical research on issues concerning the development of tourism in developing and developed economies, covering topics such as mass tourism and modernity, the social construction of tourist experience, the tourist industry and economic development, and globalization and place promotion. (Sociology Majors and students who have taken SOC 2301 or 3374 cannot take this course to fulfil General Education requirements.)

GEE 2795

Selected Topics in Hong Kong Politics

3 U

This course provides an in-depth analysis of important topics in the government and politics of Hong Kong. Examples of these topics are political structure and process, election and party system, public policy and the administration, political development and democratization of Hong Kong. The focus of the course may vary according to the area of expertise of the instructor and the interests of the class. (Government and Public Administration Majors and students who have taken GPA 2015 cannot take this course to fulfil General Education requirements.)

GEE2805

Hong Kong Survey

3 U

Historical background of and contemporary developments in Hong Kong, including analytical studies of social, economic and political problems. (Students who have taken IAS 4070 cannot take this course to fulfil General Education requirements.)

GEE 2825

Current Hong Kong Economic Issues

3 U

This course introduces various aspects of the Hong Kong economy to students with no economics background, such as trade, finance, industries, the monetary system, public finance, employment, inflation, income distribution and the China-Hong Kong economic relationship. Well known experts from the finance sector and governmental organizations will be invited to discuss and analyse current economic problems and the development of the Hong Kong economy. It also discusses the development of the Hong Kong economy, as well as analyses current economic problems. (Economics Majors and students who have taken ECO 1310 or 2311 cannot take this course to fulfil General Education requirements.)

GEE 2835

Culture of Hong Kong

3 U

This course introduces students to a holistic analysis of culture in Hong Kong. It looks at the Chinese and the non-Chinese, the modern and the traditional, the rural and the urban, the cosmopolitan and parochial, the popular and the elite, and how all these components interact to construct and reconstruct cultural identities in Hong Kong. (Anthropology Majors and Minors and students who have taken ANT 1410 or 2430 cannot take this course to fulfil General Education requirements.)

GEE 2865

Hong Kong Society

3 U

This course introduces students to sociological studies of Hong Kong society. Emphasis will be placed on the changing social structure, social conflicts, and social and political development of contemporary Hong Kong. (Sociology Majors and Minors and students who have taken SOC 2104 or 2323 cannot take this course to fulfil General Education requirements.)

GEE 2875

Social Welfare and Social Problems in Hong Kong

2 U

This course aims to help students understand and analyse social welfare programmes in Hong Kong. The goals, scope, content and development of social welfare programmes, especially those related to poverty, family problems, juvenile delinquency and social deprivations, will be discussed. The efficiency and effectiveness of these programmes in tackling social problems and meeting social needs will be examined. Visits to social welfare agencies in Hong Kong will also be organized. (Social Work Majors and students who have taken GES 1140 or SWK 1140 cannot take this course to fulfil General Education requirements.)

GEE2885

Government of Hong Kong

3 U

This is an introductory course on the government and politics of Hong Kong. It examines the following major issues: political institutions and processes of the special administration region; the various theoretical approaches to understand Hong Kong politics; the Basic Law and the principle of “one country, two systems”; the performance of the SAR Government since the hand-over; political culture; political parties and elections; and public administration and public policy. Emphasis is placed on recent changes and development, and the prospects for democratization. (Government and Public Administration Majors and students who have taken GPA 1050 cannot take this course to fulfil General Education requirements.)

GEE 2895

Education and Society in Hong Kong

2 U

This course is designed to help students to reflect on the social and education system which they have lived with for about twenty years. By applying sociological and political concepts and theories, this course will analyse the development experience of postwar Hong Kong. This course will also introduce research findings on Hong Kong society and education which have been accumulated for the last four decades. It is intended to help students to have a broader and more penetrating understanding of Hong Kong society and its educational system. (Education Faculty Majors and students who have taken EDU 2210 or LED 2210 cannot take this course to fulfil General Education requirements.)

GEE 2905

Hong Kong in Crisis: Quest for Practical Solutions

2 U

This course aims to help students to develop social sensitivity towards potential crises, understand the complicated nature of social problems, explore the roles of different social agencies, and think of practical solutions to these problems in Hong Kong. Special problem areas will be selected for examination and discussion, for example, the aging society, rational demands for social and economic rights, social service expenditure, labour and unemployment problems, legitimacy of government and its policy process, etc. (Social Work Majors and students who have taken SWK 2180 cannot take this course to fulfil General Education requirements.)

GEE 2915

Hong Kong Economy After the Financial Crisis

3 U

This course will be jointly taught by well-known research economists and experts from the banking, finance, and real estate sectors, the Hong Kong Monetary Authority, the Trade Development Council, relevant government departments, and teachers of the Economics Department. The course examines the major issues and challenges facing the Hong Kong economy after the Asian financial crisis. Topics include the causes and impacts of the financial crisis, the strengths and weaknesses of the Linked Exchange Rate, recent developments in banking, finance, and real estate, challenges facing the major industries of Hong Kong (trading, transportation, telecommunication, and tourism), changes in economic policies, the economic links between Hong Kong and the Mainland, and the impacts of migrants from the Mainland on the Hong Kong economy. (Economics Majors and students who have taken ECO 1350 or 3350 cannot take this course to fulfil General Education requirements.)

## GEE2925

## Shanghai and Hong Kong: A Tale of Two Cities

3 U

This course traces the rise and development of two cities, Shanghai and Hong Kong from 1842 to the present. Emphasis will be given to social and economic development of the two cities, inter-city migration, and regionalism vs. globalism. (IAS students and students who have taken IAS 4170 cannot take this course to fulfil General Education requirements.)

## GEE 2806

## Technology and Human Values

3 U

This course portrays the development of technological society. The objective is to instigate a broad and critical appraisal of the nature of technology, its value system, and influence on individuals, corporations and governments. Specific topics may include the Western technological tradition, industrialism, deskilling, technological culture, etc. Illustrative examples will be drawn from energy and environment, transport, electronic, information, communications, medical and material technologies. Apart from lectures, this course comprises guided reading, video programmes, writing projects and industrial visits.

## GEE 2816

## Nature and Culture

3 U

The Big Bang which began fifteen thousand million years ago created the universe as we know it. Its consequences include the birth of the Milky Way Galaxy, the forming of the solar system, the co-evolution of biological species on earth, the rise of humans, the invention of technology, the dissemination of knowledge, the establishment and growth of cultures. This course traces the "big history" of our civilization, and studies the intimate relationship between mankind and the environment.

## GEE 2836

## Science, Philosophy and Human Life

3 U

A lively, accessible survey of basic issues in critical thinking and philosophy of science as they bear on daily life and our understanding of the world. The course focuses on three general issues: What is science and how is it different from superstition and pseudoscience? How are theories supported by evidence? and Does science give us the truth about reality? Discussions will address topics such as astrology, fortune-telling, and fengshui; parapsychology, extrasensory perception, and ghosts; creationism vs. evolutionary theory; science, religion, and mystical experience; miracle cures, folk medicine, and medical quackery; relativism and truth; scientific progress, scientific revolutions, and rationality; and whether atoms and black holes really exist. (Philosophy Majors cannot take this course to fulfil General Education requirements.)

## GEE 2807

## Special Topics in International Studies

3 U

The instructor will lecture on and direct the study of a topic in international studies that he or she specializes in. (Students who have taken IAS 2590, 2591, 4090, 4091, 5090 or 5091 cannot take this course to fulfil General Education requirements.)

GEE2827

Economy and Society in Modern East Asia

3 U

This course offers an introductory overview of the political, economic and social aspects of the development of the East Asian region (Japan and the so-called “East Asian Four Little Dragons” - Hong Kong, Taiwan, South Korea and Singapore) from the Second World War to the Asian Financial Crisis. Our emphasis is on how political and social factors determine the specific models of development for different economies in the region. We shall trace how each of the East Asian economies took a different path of development which eventually led to divergent developmental outcomes. (Sociology Majors and Minors and students who have taken SOC 2105 or 2333 cannot take this course to fulfil General Education requirements.)

GEE 2867

Asian Languages: A Culture Perspective

3 U

This course focuses on the intriguing relationships between language and culture. Various cultural factors affecting communication will be identified, with specific reference to Asian languages. Examples from Chinese (including various dialects) will be given to illustrate the importance of cultural frames in interpersonal communication in the Asian setting. (Students who have taken IAS 2580 cannot take this course to fulfil General Education requirements.)

GEE 3008

The Universe, Learning and Life

3 U

The inter-disciplinary course is team-taught by scholars who belong to various academic fields. It is designed to guide college-level students to appreciate some commonalities shared by many academic disciplines and thereupon to appreciate the close relationship between learning and our life. In this course, certain issues found in humanities, social sciences, life sciences and physical sciences will be investigated via a vantage point of system theory and its related discussion by means of raising cases to illustrate commonalities of some scholarly hypotheses.

GEE 3109

Reading of Masterpieces in Chinese Culture

1 U

Supervised and guided reading of one or two major works by past masters in Chinese civilization.

GEE 110A

Logic

2 U

This course is designed to give the student a fundamental training in logic so that he can equip himself with the basic knowledge of logic, and accustom himself to logical thinking. This course includes: the uses of language, deduction and induction. (Philosophy Majors and Minors and students who have taken PHI 1310 cannot take this course to fulfil General Education requirements.)

GEE 111A

Logic

3 U

Same as GEE 110A.

## GEE180A

## Art and Methodology of Thinking

2 U

An introduction to the elementary ideas, principles and methods of logical thinking, the rules of rational discourse and of scientific inquiry. Emphasis is placed upon the daily and practical application of reason and the examination of common fallacies. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

## GEE 181A

## Critical Thinking

2 U

This course is designed to guide the students in the critical examination of the various aspects of a problem-solving situation in order to improve their ability of decision making. Topics discussed include the analysis of problems, formation of hypothesis, the examination and testing of hypothesis and the drawing of conclusions. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

## GEE 122B

## Bilingualism

3 U

This course introduces basic concepts and issues in the study of bilingualism. What does it mean to be a bilingual speaker? How do children acquire two languages simultaneously? How are the patterns of bilingual development different from monolingual development? Other issues such as language choice, identity and education of bilinguals will be covered. Data from Cantonese-English bilingual children and adults will be used for illustration. (Modern Languages and Intercultural Studies Majors and students who have taken MLC 3009 cannot take this course to fulfil General Education requirements.)

## GEE 123B

## Language Acquisition

3 U

This course looks at general issues in the study of first and second language acquisition within a comparative framework. How do children master their first language and adults their second language? Why do children across the world uniformly acquire their mother tongue effortlessly in a few years, while adults generally struggle in their quest to master a second language? These questions will be explored with illustrations mainly from Chinese and English to illuminate the regularities and commonalities found in all languages and their acquisition. Students will benefit from gaining an understanding of the complex dimensions of their own language learning experience. (Modern Languages and Intercultural Studies Majors and Minors, English and Psychology Majors, and students who have taken LIS 2003 or MLC 2011 cannot take this course to fulfil General Education requirements.)

## GEE 125B

## Knowledge of Language

3 U

This course aims to investigate one of the most remarkable human cognitive capacities: the use and acquisition of language. This course comprises a number of lectures to prepare students with general knowledge drawing from several established disciplines, including relevant parts of linguistics, philosophy, psychology, neurophysiology, etc. A series of topics will be introduced in the lectures which address the following issues with a philosophical perspective: 1) What does a person know when we say he knows a language? 2) How does the person acquire the knowledge? and 3) How is the knowledge used in the process of speaking and understanding linguistic utterances? (Modern Languages and Intercultural Studies Majors and students who have taken MLC 1005 cannot take this course to fulfil General Education requirements.)

GEEI27B

Culture and Translation

3 U

The aim of this course is to examine with the students the cultural distance between source texts and target texts, consider the origins of this difference, and teach the basic techniques required to find the information they need to bridge the cultural gaps. (Translation Majors and students who have taken TRA 1110 cannot take this course to fulfil General Education requirements.)

GEE 128B

History of Translation

3 U

A survey of Chinese-English, English-Chinese translation history, in the context of translation conventions on both sides. Aspects to be covered include historical milieu, common translation practices, selection of texts, and outstanding individual translators. (Translation Majors and students who have taken TRA 1210 cannot take this course to fulfil General Education requirements.)

GEE 181B

Thinking Through Writing (English)

3 U

This course helps students develop fluency in using writing as a means of thinking and learning, especially in academic environments and in particular disciplines. Specifically, it will focus on connections between knowledge, thought and language; the importance of asking questions and being observant; and analysing, synthesizing and comparing ideas. Coursework will include group discussions and presentation, writing papers and keeping journals (some writing may be done using computers). (English Majors and Minors and students who have taken ELT 2401 cannot take this course to fulfil General Education requirements.)

GEE 182B

Thinking Through Writing (Chinese)

3 U

This course aims to cultivate students' consciousness of language, in particular, their mother tongue (Chinese). Class discussion and debate, critical reading and writing will be used to improve the students' capability of language and their methodology of thinking. Distinction between creative and explicative thinking, and relationship between literal and metaphorical expression will also be addressed. Comparison of the Chinese language with a foreign language (usually English) is also made to explain the distinctive features of thinking through the Chinese language and writing in Chinese. (Chinese Language and Literature Majors and Minors and students who have taken CHI 1580 cannot take this course to fulfil General Education requirements.)

GEE 183B

Women, Men and Language

3 U

Differences in the way women and men use language have been noted and described by scholars and researchers in several disciplines, and these differences in language use can be studied from a number of perspectives: cognitive, emotional, psychological, social, and political. This course examines important themes in the debate on language, feminism and gender, drawing on work in sociolinguistics, literary studies, cultural and media studies, education and psychology. (Students who have taken GRS 1001 cannot take this course to fulfil General Education requirements.)

**GEE 185B**

## Linguistic and Cultural Approaches to Language

3 U

This course explores human language in the broader context of culture and society. How does language relate to culture and world-view? How does language interact with social structure, gender and individual identity? To what extent do men and women talk differently? How does language reflect relations of power and status between the speakers? The use of pronouns, politeness markers and other linguistic features will be examined. Exploration of these topics aims to enhance students' awareness of language as a cultural phenomenon and sharpen their sensitivity toward the nuances of language use in relation to cultural complexities, with special reference to Hong Kong culture. (Modern Languages and Intercultural Studies Majors and Minors and students who have taken GEE 295U, LIS 1002 or MLC 2012 cannot take this course to fulfil General Education requirements.)

**GEE 212B**

## Film and Television Subtitles Translation

This course aims to train students in translating film and television subtitles. Technical problems in translation are analysed and cultural issues are discussed. Assignments are chosen from English-language films and television programmes. Students are also exposed to the varieties of English and Chinese used in film and television. (Translation Majors and Minors and students who have taken TRA 3860 cannot take this course to fulfil General Education requirements.)

**GEE 213B**

## Reading and Writing for the Theatre: From Play to Stage

3 U

This is a course on dramatic reading and writing for students interested in dramatic literature and writing plays for the stage; its aim is to expose them to modern and contemporary drama as well as to improve their language skills in both Chinese and English mastery of the mediumistic requirements for their chosen medium. The targeted student group for this course will draw from interested student members of the four Drama Societies of the University, but will take in any interested students enrolled in the general education program of the university. Workshops or seminars will be organized through the semester, featuring outside speakers.

**GEE 200C**

## Classical Chinese Literature Appreciation

2 U

This course aims at enhancing the student's ability to enjoy classical Chinese literature. Other than a brief introduction on the special features and historical development of classical Chinese literature, lectures and discussions concentrate mainly on the analysis of selected works in this field. (Chinese Language and Literature Majors and Minors cannot take this course to fulfil General Education requirements.)

**GEE 201C**

## Modern Chinese Literature Appreciation

2 U

This course aims at enhancing the student's ability to enjoy modern Chinese literature. Other than a brief introduction on the main features and historical development of modern Chinese literature, lectures and discussions concentrate mainly on the analysis of selected works in this field. (Chinese Language and Literature Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE203C

Introduction to Chinese Literature

3 U

A survey of Chinese literature, including prose, poetry, novels, and drama in both the traditional and modern periods. Examines the evolution of these genres, the historical background of specific works, and the place of literature in Chinese culture and society. (Chinese Language and Literature Majors and Minors and students who have taken IAS 2510 cannot take this course to fulfil General Education requirements.)

GEE204C

Appreciation of Hong Kong Literature

2 U

Owing to its unique historical, geographical and cultural background, Hong Kong literature has assumed a special character. This course aims at providing students with general knowledge of the history, the genres, and the important writers of Hong Kong literature through the appreciation of representative pieces. Methods of literary analysis will also be introduced. (Chinese Language and Literature Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 205C

Meandering in Hong Kong Literature

3 U

This course aims to provide students with an understanding of the various dimensions of Hong Kong literature. Beginning with the basic principles, this course introduces students to an in-depth analysis of Hong Kong literature from a cultural perspective. Apart from literature, emphasis will also be placed on the local characteristics of Hong Kong society, history and culture. Accompanied with leisurely sightseeing activities, this course enables students to follow the footsteps of the literati in Hong Kong in their search of cultural identity. The influences of major modern writers on Hong Kong literature will also be introduced. (Chinese Language and Literature Majors and students who have taken CHI 4411 cannot take this course to fulfil General Education requirements.)

GEE 206C

Tourism Literature

3 U

The subject matter of travel and sightseeing appears in early Chinese literary writings such as *The Book of Songs* and *Chuci*. In *Wenxuan*, it is subdivided into three categories: "tourism", "itinerary" and "expedition". This course consists of selected readings of tourism literature of different periods. The cultural characteristics of these works will also be analysed. (Chinese Language and Literature Majors and students who have taken CHI 4591 cannot take this course to fulfil General Education requirements.)

GEE 207C

Culture and Art of the Chinese Couplets

2 U

Course Objectives: Couplet is a unique form of Chinese artistic writing. It constitutes part of our cultural life. The use of couplet is pervasive. From landscapes to scenic spots, palaces to temples, shops to sitting rooms are places for display of this artistic writing. They are also used for festival greetings, gifts, wedding and mourning occasions. Through studying couplet, the course aims at introducing students to the Chinese culture. Supplemented with simple practices, students will be able to develop their ability in appreciation of and skills in writing couplet. (Chinese Language and Literature Majors and Minors cannot take this course to fulfil General Education requirements.)

## GEE 208C

## Martial Arts Novel and Film

2 U

The course is a critical study of Chinese martial arts novel and film from the 1930s to the 1990s. Martial arts genre here not only refers to the traditional swordplay novel and film, but also includes the action genre or the science fiction that contextualized either in pre-modern time or contemporary setting. We will discuss the sociopolitical implication, the cinematic form, the action scene, the style of editing and narrative of the works by Huanzhu Louzhu, Louis Cha, Leung Yu-seng, Gu Long, Wong Yi, King Hu, Bruce Lee, Tsui Hark, John Woo and Jackie Chan. (Chinese Language and Literature Majors cannot take this course to fulfil General Education requirements).

## GEE 205D

## Nobel Prizewinners in Literature and Peace

2 U

This course examines the life and works of Nobel prizewinners in two areas, namely Literature and Peace. The variety and quality of the achievements of these world figures will be examined and assessed. The prizewinners chosen for treatment in the course may vary from year to year, but concentration will be on recent prizewinners in the fields of both Literature and Peace. The criteria for making the awards will be outlined, and the ideological connection between the areas of Literature and Peace will be investigated.

## GEE 206D

## Modern Western Fiction

3 U

This course examines representative fiction from the nineteenth and twentieth centuries. Writers from Britain, the United States, Europe, and South America will be considered, and literary topics such as realism, naturalism, aestheticism, surrealism, existentialism, and modernism/postmodernism will be introduced. (English Majors and Minors cannot take this course to fulfil General Education requirements.)

## GEE 207D

## Art and Literature

3 U

The purpose of this course is to enhance students' (particularly non-Arts Majors) aesthetic education. Emphasis will be placed on actual appreciation rather than theoretical discussion, though some basic concepts on the relationship between art and literature will be introduced. Course materials include topics on common properties between art (mainly painting and music) and literature, and trends in art and literary history, and in the cinema. Lectures will draw upon visual materials available on the Internet, and students will be encouraged to draw upon these sources and other visual materials in their papers and/or projects. (English and Fine Arts Majors cannot take this course to fulfil General Education requirements.)

## GEE 210D

## Modern Science Fiction and Film

3 U

This is an introduction to history, theory and representative works of science fiction in intercultural context. Films will be studied in conjunction with the written version. Science fiction as alternate worlds, alien encounter and cyberpunk literary will be included. (English and Modern Languages and Intercultural Studies Majors and students who have taken MLC 2006 cannot take this course to fulfil General Education requirements.)

GEE 214D

Literature and Film

3 U

The aim of this course is to familiarize students with the kindred relationships between film and literature as well as their essential mediumistic differences such as film and the novel, film and drama/theatre, film and poetry, etc. Their similar or different uses of time and space, and problems of adaptation will be discussed in some works which have both filmic and literary versions. (English Majors and students who have taken ENG 3220 cannot take this course to fulfil General Education requirements.)

GEE215D

Images, Language and Literature

3 U

The image is a general principle of art. This interdisciplinary course introduces students to the uses artists, writers, and film makers have made of some of the most significant images to emerge from many human cultures, from Buddha to the Mona Lisa, from the Pyramids to Marilyn Monroe. (English Majors and students who have taken ACC 1320 cannot take this course to fulfil General Education requirements.)

GEE 216D

American Popular Song Lyric

3 U

This course introduces students to the art of the popular song lyric of the twentieth century. Although the course concentrates on song lyrics from the USA, occasional excursions will be taken to other places such as England, Japan and Hong Kong. In the process of studying American popular song lyrics, students will also be introduced to such musical genres as "the blues," "gospel," "tin pan alley", "folk", "country" and "rock and roll" as well as to socio-economic factors which give rise to each of these sub-genres of musical lyric. Since one of the course elements is the relationship of musical lyric to musical sound, we will spend considerable class time listening to popular songs themselves, paying attention to the way a lyric's meaning is conveyed through such elements as vocal style and musical arrangement. (English Majors cannot take this course to fulfil General Education Requirements.)

GEE 217D

Language and Desire

3 U

This course gives students the opportunity to explore different facets of human instinct with a focus on the relationship between language and desire. Discussions will cover the use of language in the expression of overt and covert desires on issues of sexuality, power relations, basic rights and freedoms, social contracts, taboos and euphemisms, among others. (Modern Languages and Intercultural Studies Majors and Minors and students who have taken MLC 2027 cannot take this course to fulfil General Education requirements.)

GEE 212E

Development of Zhujiang Delta

3 U

An introduction to the pattern and problems of development in the Zhujiang Delta region under the impetus of China's open policy. An exploration of the intricate relationship between Hong Kong and the delta region in the wake of Hong Kong's return to Chinese sovereignty. This course is both analytical and futuristic. (Geography and Resource Management Majors and Minors and students who have taken GRM 1033 cannot take this course to fulfil General Education requirements.)

## GEE 213E

## Earth as Seen from Space

3 U

This is a general education course for students of various disciplines to understand basic geographical phenomena and grasp important geographic concepts through the study of remote sensing images, particularly satellite images. Topics include: landform, atmosphere, tropical rainforest, land degradation, environmental pollution, agriculture, urban growth and planning and regional development. Selected topics are lectured with demonstration of slides showing images taken at various parts of the Earth to illustrate the geographical phenomena and concepts. (Geography and Resource Management Majors and Minors cannot take this course to fulfil General Education requirements.)

## GEE215E

## China's Mega-Projects in the New Millennium

3 U

As the most populous country in the world, China is confronted by the problems of over-population, desertification, land degradation, drought, floods, pollution, and loss of biodiversity. Since 1978 the economy has grown rapidly and as of to date, it has become a rising economic power of the world. However, environmental pollution and ecological degradation have reached a point whereby sustainable growth is jeopardized. The conflict between development and conservation will intensify with China's plan to develop the west and accession to the World Trade Organization. To maintain the momentum of growth, China has implemented and planned for several mega-projects of far-reaching repercussions, the scale of which is unmatched in the history of mankind. They range from multi-purpose water conservancy projects to biological engineering projects and inter-provincial railway construction. These projects have been conceived for decades yet highly controversial and expensive to build. The course gives students a general background of these mega-projects, the problems they attempt to resolve, benefits as well as their impact on the environment. After taking this course, students should have a comprehensive understanding about the occurrence, nature and possible solutions of the various environmental problems China is facing. Lectures will be supplemented with slides and videos from time to time. (Geography and Resource Management Majors and students who have taken GRM 2001 cannot take this course to fulfil General Education requirements.)

## GEE 216E

## Resource Issues in the Age of Globalization

3 U

This course introduces students to the interactions of man and environment in a geographical context. Because of globalization, the growth of population, increasing need for use of resources, and in particular the dynamism of societies like Hong Kong, the course draws substantially on resource issues that are of most concern. The course focuses on basic geographical concepts and modern techniques in resource development. The role of geography and resource management is emphasized on topical issues that affect lives in modern societies, particularly in this age of globalization. The course will help students to broaden their views in understanding the importance of resource issues in dynamic societies like Hong Kong and the region at large. (Geography and Resource Management Majors and students who have taken GRM 1001 cannot take this course to fulfil General Education requirements.)

GEE 217E

Sustainable Development

3 U

Sustainable development is a still-evolving concept which seeks to harmonize the relationship between population growth, environment and development. As of to date, the only unified views about the concept are that it should be value-laden, country-specific and build on an inseparable economic, social and ecological framework. The first part of the course addresses the fundamental issues of the concept: evolutionary history, contradictions, sustainability indicators, assessment tools and application. The second part comprises case studies pertaining to Hong Kong, with special emphasis on the sustainable development of environment, economy, transport, agriculture, recreation and fishery. Field trips may be provided to enhance student's learning experience. (Geography and Resource Management Majors and Minors and students who have taken GRM 1014 cannot take this course to fulfil General Education requirements.)

GEE218E

Environment Hong Kong: The X Files

3 U

This course attempts to encourage students to probe into the environmental challenges of Hong Kong through a number of case studies and field observations. The aim is to help students appreciate the complexity of environmental issues and to re-examine them in a critical and balanced manner so as to broaden their vision in analysing environmental problems and to develop their ability in problem-solving. (Geography and Resource Management Majors and Minors and students who have taken GRM 1004 cannot take this course to fulfil General Education requirements.)

GEE 200F

Wine Appreciation

3 U

The purpose of this course is to increase students' understanding and enjoyment of wine by presenting basic information that is broadly applicable to all wine types. This information includes descriptions of major wine types, regions, grape varieties, and vintages; explanations of label terminology and wine production methods; techniques used for opening and serving wine; and an introduction to tasting and comparative tasting methods. Cultural history of drinking and the role of alcohol in society will also be discussed. Perhaps more importantly, students will have an opportunity to sample a variety of representative wines and learn about their own taste preferences. Upon successful completion of this course, students will have attained the knowledge necessary to select, serve, and taste wines with confidence. There will be a fee for this course: HK\$ 150-200 to cover supplies and a wine kit. (Hotel and Tourism Management Majors cannot take this course to fulfil General Education requirements.)

GEE 208F

Survey of Western Music

2 U

This course will introduce standard repertory of western music from the Medieval Period to the 20th century. Listening to musical examples will be stressed in class and assignments. Students are not required to have the knowledge of reading staff notation. (Music Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 209F

Music and Literature

3 U

This course focuses on the close relationship between music and literature and aims to develop students' ability to appreciate and discuss music and literature. Efforts have been made to cover both art and popular cultures from the Western and Chinese societies. No musical training is required, however, in order to become educated audience, some understanding on the rudiments, basic terminologies and concepts of music and literature are expected by the end of this course. (Music Majors cannot take this course to fulfil General Education requirements.)

GEE 210F

Introduction to Chinese Musical Culture

3 U

This course is designed to provide an overview to the appreciation of the multifarious living musical traditions in China. Lectures will be delivered in Mandarin and English. (Music Majors and Minors and students who have taken IAS 2520 cannot take this course to fulfil General Education requirements.)

GEE 214F

The Appreciation of Chinese Opera

2 U

This course makes extensive use of audio-visual materials, such as video documentary, audio tapes and slides, to introduce the basic concepts that are essential to the appreciation of Chinese opera. The following areas will be covered in the lectures and discussions: 1) the aesthetics of Chinese music and opera; 2) the understanding of Chinese opera in the context of Chinese culture; 3) the use of spatial and time elements in the performance of Chinese opera; 4) the fundamental music theories of Chinese opera; and 5) the stylistic characteristics of some of the representative regional styles of Chinese opera. (Music Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 220F

Appreciation of Chinese Art

3 U

This course is a survey of Chinese art, its technique, content, function and style. Areas covered include calligraphy, painting, sculpture, and minor arts like bronzes and ceramics. Artists, schools and masterpieces are introduced chronologically in the context of cultural, philosophical and political development. Tutorials are in the form of discussion, demonstration and museum visit. (Fine Arts Majors and Minors and students who have taken GEN 2262 or IAS 2530 cannot take this course to fulfil General Education requirements.)

GEE 221F

Appreciation of Contemporary Art

3 U

This course focuses on the major trends of modern and postmodern visual art. Emphasis will be put on the development of art media and concepts as well as the interaction between them. Through case studies and class discussions, students will experience how to view contemporary art in an objective yet creative way. (Fine Arts Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE222F

Appreciation of Modern Painting

3 U

The aim of this course is to introduce the developments of various trends and movements in western paintings after 1870. Areas will be covered from "Impressionism" up to "Abstract Expressionism". The relationship between different "ISM" and their historical or cultural milieu will be explored in detail, which leads to reflections upon Chinese cultural heritage that at large shapes our aesthetic judgements. (Fine Arts Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 225F

A Perspective Study of Hong Kong Theatre

3 U

From the 60's when more organized productions were inaugurated down to today's multifaceted development, theatre in Hong Kong has been a typical example of cultural interactions among socio-political and economic forces. The emphasis of study in this course is two-fold: the theatre history and establishment, and its general directions and artistic achievements.

GEE 226F

Looking at Chinese and Western Art

2 U

This course aims at enhancing students' knowledge of Chinese and Western art from a cultural point of view. It highlights the characteristics and development of both Chinese and Western art with an introduction of great artists and masterpieces throughout the ages. (Fine Arts Majors and Minors and students who have taken GEN 2152, 2262 or 2272 cannot take this course to fulfil General Education requirements.)

GEE 228F

Journey Through Art

3 U

This course aims to introduce the development of art from a regional and cultural point of view and to highlight the importance of historical and environmental impact on art creation. Focusing on major places and masterpieces of art, the course allows students to travel, visually, from the past to the present and through the West and the East to understand the characteristics and meaning of art of different cultures. (Fine Arts Majors and Minors and students who have taken FAA 3870 cannot take this course to fulfil General Education requirements.)

GEE 229F

Chinese Cultural Heritage in Art

2 U

This course will give an overview and preliminary survey of traditional Chinese art as represented by cultural relics. The course will be illustrated by objects in the permanent collection of the Art Museum, The Chinese University of Hong Kong, augmented by examples from public and private collections worldwide, as well as recent archaeological findings in mainland China. Topics covered will include painting, calligraphy and various branches of decorative arts through the Chinese dynasties. The aim of the course is to provide the students a chance to deepen their understanding of traditional Chinese art and culture. (Fine Arts Majors and Minors and students who have taken FAA 1500, 1600, GEE 220F or GEN 2262 cannot take this course to fulfil General Education requirements.)

**GEE223G**

## Introduction to Japanese Culture and Society

3 U

The main objective of this course is to give students a general idea of Japanese cultural history and social background of modern Japan. Guidance leading to a better understanding of Japan will be provided. (Japanese Studies Majors and Minors and students who have taken JAS 1100 cannot take this course to fulfil General Education requirements.)

**GEE 225G**

## Modern Japanese History

This course examines the historical development of Japan in modern times, with emphasis on the experience of Japanese modernization and the problems it faced. (History and Japanese Studies Majors and students who have taken HIS 3250 or 3782 cannot take this course to fulfil General Education requirements.)

**GEE 226G**

## Japan in a Global Perspective

3 U

This course examines the social and cultural dynamics of Japanese society. Emphasis will be given to the sociological implications of Japanese social organization and national identity as productions of a historical relationship with China and the West. Topics include: class and stratification, economic organization and work culture, marriage and the family, sex and gender, popular culture and everyday life, and the ideological system. (Sociology Majors and Minors; Japanese Studies Majors and students who have taken SOC 2103 or 2313 cannot take this course to fulfil General Education requirements.)

**GEE 227G**

## Japanese Popular Culture

3 U

The main objective of this course is to give students an introduction to Japanese cultural history and the social background of modern Japan. Guidance leading to a better understanding of Japan will be provided. (Japanese Studies Majors and students who have taken JAS 1110 cannot take this course to fulfil General Education requirements.)

**GEE 228G**

## Decoding Japanese Communication: Perspectives of the Language and Culture in Japan

3 U

This course is designed for students who are interested in knowing more about Japan but have no or very limited knowledge of the Japanese language. Topics to be covered will include: How does the use of the Japanese language reflect its culture? How does the communication pattern of the Japanese differ from those in other cultures? What are the factors that determine the success or the failure of learning Japanese as a second language? Research on the use and acquisition of Japanese will be surveyed. No knowledge of Japanese is required. (Japanese Studies Majors and Minors and students who have taken JAS 1120 cannot take this course to fulfil General Education requirements.)

**GEE 229G**

## Chinese-Japanese-Korean Movies: Appreciation and Comparison

3 U

This course investigates the recent trends in Asian filmmaking, focusing on Japan, China (including mainland China, Hong Kong and Taiwan) and Korea. Lectures and audio presentations introduce representative directors and their works, the artistic style and commercial appeal of Asian films and the collaboration among Asian filmmakers. (Japanese Studies Majors and students who have taken JAS 1130 or 1140 cannot take this course to fulfil General Education requirements.)

GEE230G

Understanding Japanese Culture and Society Through Movies

3 U

This course provides all introduction to Japanese movies as art and industry as well as a tool to understand Japanese culture and society. Lectures and discussions situate the development of Japanese films in a social and cultural context. Students are trained to “read” and “criticize” Japanese movies by looking into their ideological, social and cultural meanings. Different genres of Japanese movies produced from the 1930s to the present are watched and discussed. (Japanese Studies Majors and students who have taken JAS 1130 or 1140 cannot take this course to fulfil General Education requirements.)

GEE 226H

Medieval China and Conquest Dynasties

3 U

Surveys Tang-Song China's relations with north eastern neighbours, including cultures that inhabited the Korean peninsula and the Japanese archipelago. Emphasis on cultural, commercial and diplomatic interplay, and mutual conflict and change. (History Majors and Minors and students who have taken IAS 4120 cannot take this course to fulfil General Education requirements.)

GEE 226K

Philosophy and Human Life

3 U

This course investigates problems in different realms of human life from a philosophical point of view, such as ethics, epistemology and metaphysics. (Philosophy Majors cannot take this course to fulfil General Education requirements.)

GEE 232K

Human Happiness

3 U

This course aims at a philosophical discussion of the idea of happiness. In the first part of this course major theories of happiness from Western and Chinese tradition will be discussed. The second part deals with the theoretical issues of happiness: the definition of happiness, distinction between pleasure, happiness and unhappiness; attainability of happiness, hedonism and eudaemonism, and the meaning of happiness in the contemporary world.

GEE 288K

Contemporary Western Thought

This is an introduction to the main trends of philosophical thoughts of the 20th century in Europe and North America. It covers the key issues of analytic philosophy, phenomenology, existentialism and hermeneutics. It also aims to assist students to appreciate the impact of these schools on contemporary intellectuals and their contribution to methodology in both natural and social sciences. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 233L

Essentials of Buddhist Philosophy

2 U

This course will cover the following topics: 1) historical background and Indian culture; 2) Buddhist attitude - to view things as they are; 3) self; 4) Sunyata; 5) mind and consciousness; 6) enlightenment; 7) Nirvana; and 8) modernization. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 234L

Orientation to Biblical Studies

3 U

This course aims at giving a survey of the historical development and issues in the field of modern biblical studies. Historical-critical approach to the biblical traditions will be adopted. Both the Hebrew faith and the Christian faith will be studied in the contexts of the ancient Near Eastern world and the ancient Hellenistic world respectively. (Religious Studies and Theology Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 236L

Christian Foundations

3 U

This is a study of the foundations of the Christian faith through its scripture, theology, institutions and their developments in different cultural settings. (Religious Studies and Theology Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 238L

Jesus' Ethics and the Modern World

3 U

This course first deals with the possibility of obtaining the sources of the Jesus in history according to our knowledge today. The characteristics and background of Jesus' ethics will then be presented. Finally a survey of different understandings about Jesus' ethics from modern perspectives will be made. (Religious Studies and Theology Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 239L

Religion and the Human Sciences

3 U

This course will cover classical as well as modern psychological, social and cultural theories of religion. These theories will be brought together around the cultural, social, individual contexts out of which they were formulated. Special attention is given to the religious (visional) dimension envisioned in and effected upon these social scientific studies of religion. In addition, readings will relate methodology in the hermeneutical study of religion to the human sciences. Students are expected to become informed about the interplay between humanistic and social scientific methods of study that are becoming emphasized in the recent academic community. (Religious Studies and Theology Majors and Minors and students who have taken RST 2111 or 3440 cannot take this course to fulfil General Education requirements.)

GEE 240L

World Religions

3 U

This course provides an introduction to some major religious traditions in the world from a phenomenological point of view. Topics include Christianity, Judaism, Islam, Hinduism, Buddhism, Confucianism, Daoism, and Shinto. Through the study of religion in different cultures, students are able to broaden their horizons and widen their academic experience. (Religious Studies and Theology Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 241L

Buddhism and Chinese Culture

3 U

This course will discuss the development of Buddhism in China and will explore its synergy with Chinese culture. The fundamental concept of Buddhism and its implication in the modern world will also be discussed.

## GEE243L

## Religion and Natural Science

3 U

This course investigates the relationship between religion and the natural science: conflict, independence, dialogue and integration. The topics include: scientific challenge to religion; Scientism; creation and evolution; myth and science; theology and scientific method; religion and the rise of modern science; religion and new physics; and religion and ecological crisis. No prior knowledge of religion or natural science is required. (Religious Studies and Theology Majors cannot take this course to fulfil General Education requirements.)

## GEE 245L

## Religion in Chinese Culture

3 U

The aim of this course is to help students understand the basic religious characteristics of Chinese culture and the relationship between religions and the daily life of Chinese people. The topics included are: 1) ancestral worship; 2) beliefs in the world of *gui* and *shen* (demons and divinities); 3) heavenly punishment and human sufferings; 4) religious ideas of longevity and *xian*-immortality; 5) temples and cults of local deities; 6) types of religious associations; 7) *fenshui* and other religious arts of divinations; and 8) religious festivals. (Religious Studies and Theology Majors cannot take this course to fulfil General Education requirements.)

## GEE 246L

## Religion in Contemporary Society

3 U

This course will introduce the significant changes in religions in a modern society. It will study various contemporary religious phenomena, including religions' doctrinal adjustment or institutional modification within the complex web of contemporary politics, cultures and social development. (Religious Studies and Theology Majors and students who have taken RST 1141 cannot take this course to fulfil General Education requirements.)

## GEE 247L

## Taoism and Chinese Culture

3 U

This course is an introduction to the Taoist philosophy of naturalist world-view and human life. The role of taoism in the formation of Chinese religion, morality, literature, arts, politics and technology and its contemporary significance will also be discussed.

## GEE 248L

## Christianity and Western Culture

3 U

This course aims to explore the interplay of the Christian faith and Western culture in the last two millennium. Through the study of history, literature, arts, music and film, it attempts to understand the role played by Christianity in Western culture and society. How academic, politics, moral, life styles are influenced by Christianity and how culture has modified the expression of faith. (Religious Studies and Theology Majors cannot take this course to fulfil General Education requirements.)

## GEE 249L

## Popular Religions in Hong Kong

3 U

This course studies the "little" religious traditions in Hong Kong in the context of South China. The so-called "little" traditions are different from the three "great" Chinese traditions: Taoism, Buddhism and Confucianism. The "little" traditions are often known as popular

religions or common religions. They represent the religious orientation of the majority of Chinese people. By expanding our horizon from globalized, highly abstract and univocal systems of thought to domestic localized oral and non-elite mentalities, we are striving to represent more accurately the heterogeneity of religious experience of Hong Kong people. Through the study of popular religions in Hong Kong, this course hopes to enrich students with a better understanding of both the structure and the dynamics of Hong Kong society as well as its local culture. (Religious Studies and Theology Majors cannot take this course to fulfil General Education requirements.)

#### GEE 226M

##### From Genes to Life

2 U

Gene is the fundamental unit of inheritance. Upon the completion of Human Genome Project, scientists have already unraveled some of the mysteries of how genes manipulate our life. Biotechnology the use of living organisms to make products, has already led to the new industrial revolution, which creates hundreds of thousand jobs and tens of billion dollars revenue in the United States. This course aims to introduce students some fundamental knowledge of how genes determine and control our appearance and behaviour. Recent discoveries of some genes in inheritable diseases (e.g. cancer, Alzheimer's disease, Huntington's disease, etc.), aging and death will be addressed. Successful examples of using biotechnology to improve our medicinal, agricultural and environmental practices will be introduced. Some ethical, legal and social issues generated from genetic research and biotechnology will also be discussed. This course is particularly suitable to those students who are not life science majors but want to understand more on the recent research on human genome and biotechnology, and their impacts on our future worlds. (Medical Faculty students; Biochemistry, Biology, Environmental Science Majors and Minors; Food and Nutritional Sciences and Molecular Biotechnology Majors cannot take this course to fulfil General Education requirements.)

#### GEE 233M

##### Cosmology

3 U

An introductory survey of the concepts, historical development, and implications of various models of the universe. Cutting across traditional inter-disciplinary boundaries, this course takes a broad view of the long history of human being's construction of cosmological theories and philosophies. A major theme of this course is to compare various views of the cosmos: the scientific versus non-scientific, Eastern versus Western, modern versus ancient. Topics include: ancient cosmologies (both Eastern and Western), basic astronomy, religions and folk lores, and science and modern cosmology. No previous background in science or mathematics is required. (Physics Majors cannot take this course to fulfil General Education requirements.)

#### GEE 234M

##### Relativity and Quantum Mechanics: A Conceptual Introduction

3 U

An introduction to the concepts and implications of relativity and quantum mechanics, unarguably the two most important theories of modern physics that have far-reaching consequences on science and technology and profound impacts on human thoughts. This course aims at a non-mathematical exposition of the central ideas and the development of relativity and quantum mechanics. How they transform the way we live and think will also be discussed. Topics include space-time, energy-mass conversion, gravitation, compact stars and black holes, cosmology, wave-particle duality, quantum mechanical bound states, tunneling, applications in modern technology such as lasers, superconductors and GPS. (Physics Majors cannot take this course to fulfil General Education requirements.)

GEE235M

Plants for Treasure and Pleasure

2 U

An introduction to plants and microbial organisms with economic value and to strategies for exploiting and managing them. Subjects covered include green revolution and transgenic plants to combat against hunger, search for medicines for health and longevity, alcoholic and narcotic agents for pleasure and abuse, commodities and investment for fortune, and landscaping and environmental protection for a beautiful world. (Medical Faculty students; Biochemistry, Biology, Environmental Science Majors and Minors; Food and Nutritional Sciences and Molecular Biotechnology Majors cannot take this course to fulfil General Education requirements.)

GEE236M

Wonders and Insights in Bioscience

2 U

This course aims to provide an appreciation of the current developments, issues and controversies in biological science that are relevant to our daily life. Examples of topics to be covered include: 1) the benefits of genetic engineering in agriculture and medicine, and their associated biosafety and ethical issues; 2) the importance of biodiversity and the possible implications and impacts of its loss; 3) the use and misuse of infectious agents; and 4) the facts and fallacies of evolution and the social implications. The impact of recent discoveries and advances in biology on the life and thoughts of the society will be critically assessed. (Medical Faculty students; Biochemistry, Biology, Environmental Science Majors and Minors; Food and Nutritional Sciences and Molecular Biotechnology Majors cannot take this course to fulfil General Education requirements.)

GEE 237M

Chemistry: The X-Files

2 U

Some of the most dramatic and amusing serendipitous discoveries in chemistry will be discussed. The background leading to each incident will be presented, followed by an illustration of the chemical principles related to the interpretation of the unanticipated experimental results or observations. Typical examples include common elements such as oxygen, helium and the relatively new carbon-60; the anaesthetic gases such as nitrous oxide (laughing gas) and ether; urea - the first man-made organic compound consumer products such as adhesives and the sugar substitute aspartame; DNA - the coil of life; and the fiascos in the proclaimed discoveries of "cold fusion" and "memory effect of water". (Applied Chemistry with Management Studies Majors; Chemistry Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 238M

Chemistry of Life

2 U

This course aims to introduce the roles of chemistry in different stages of our life. Topics include: basic chemical knowledge related to life science, origin of life-essential elements, water and proteins, growing up - food, nutrients and hormones, messing up - narcotics and some stimulant drugs (e.g., ketamine and ecstasy), ageing and dying - medication, chemicals against diseases and the mystery of heredity - nucleic acid and the Double Helix (Medical Faculty students, Applied Chemistry with Management Studies, Biochemistry, Biology, Chemistry and Molecular Biotechnology Majors and Chemistry Minors cannot take this course to fulfil General Education requirements.)

Education requirements.)

#### GEE239M

Perspectives in Physical Sciences

3 U

A qualitative survey of concepts and methods in physical sciences. Topics include: basic physics, the two cornerstones of physics in the 20th century - quantum physics and Einstein's theory of relativity, and their influence on human thoughts and society, simple applications of physics knowledge in astronomy and introduction to contemporary frontier topics in physics. Emphasis of this course is placed on the conceptual understanding of physical phenomena, and mathematics is avoided. This course is therefore suitable for those who are interested in science but have no science background. With the aid of demonstrations and multimedia teaching materials, students not only can learn the important laws of physics, but also take a glance at the thoughts of the physics giants, so that the ability to appreciate the universe from a physicist's point of view will be cultivated. (Physics Majors and Minors cannot take this course to fulfil General Education requirements.)

#### GEE 240M

Astronomy

3 U

A qualitative and non-mathematical survey of major ideas in astronomy. Topics covered will include: earth and sky, moon, calendar and time keeping, origin of modern astronomy, light and telescope, starlight and atoms, the sun, binary stars and their significance, stellar evolution, neutron stars and black holes, Milky Way, galaxies, quasars, the structure of the universe, solar system, meteorites, asteroids and comets. This course will include one night observation. This course aims at introducing basic concepts rather than mathematical and factual details. Lectures are designed not only to present a volume of knowledge, but also to arouse students' curiosity in how nature works. Optional star-gazing trips as well as visits to Hong Kong Space Museum will be arranged. (Physics Majors and Minors and students who have taken SCI 2400 cannot take this course to fulfil General Education requirements.)

#### GEE 241M

Chemistry in Action

2 U

The study of the chemical aspects of selected common phenomena and consumer products encountered in daily life. Attention will be focused on issues related to the environment, food, drug, materials and leisure. Typical topics include: the green-house effect, waste treatment, alternative energy source for automobiles, the breathalyzer, cooking methods, insect control food and agrochemicals, drug and drug action, real-life application of polymers, household chemistry, perfumes etc. Some demonstrations will be carried out in class. (Applied Chemistry with Management Studies Majors; Medical Faculty students; Biochemistry and Chemistry Majors and Minors cannot take this course to fulfil General Education requirements.)

#### GEE 242M

Chemistry in the Kitchen

2 U

This course consists of 3 parts. Part 1 explains a few of the special phenomena and time-honoured practices in the kitchen in terms of simple physical and/or chemical changes. Examples include the green colour on the yolk of a hard-boiled egg, peeled apple/potato turning rusty, the yellow colour of margarine; the use of ginger in steaming fish, forking pineapple juice into pork chops, washing fish-smelling hands with lemon juice, adding milk to tea, and the use of lard in baking fluffy moon-cake crumb etc. Part 2 discusses the chemistry

and nutritional values of various categories of food stuff; the role of food additives in the enhancement of colour, aroma and taste as well as in commercial food processing and preservation. Part 3 examines several modern cooking methods based on microwave, inductive heating and thermal insulation; and the use of various detergents in common cleaning procedures in the kitchen. Demonstrations on selected topics will be performed in class. (Applied Chemistry with Management Studies Majors, Biochemistry Majors, Chemistry Majors and Minors and students who have taken GEE 238M cannot take this course to fulfil General Education requirements.)

#### GEE 263M

##### Exploring the Enigmatic Oceans

2 U

This course aims to provide an overview of exploration and discoveries in the world's oceans and fascinating aspects of life in the sea. Examples of topics to be covered include: the world's oceans, history of oceanic exploration and major discoveries, world of the plankton, coral reefs, behaviour and adaptations of marine fishes, whales, dolphins and other marine mammals, dangerous and venomous sea creatures, deep sea life, food and drugs from the sea, marine pollution and red tide, and marine conservation. The relevance of these issues to human affairs will be discussed. (Biochemistry and Biology Majors and Minors; Environmental Science, Food and Nutritional Sciences and Molecular Biotechnology Majors cannot take this course to fulfil General Education requirements.)

#### GEE 264M

##### Perspectives in Meteorology

3 U

An introduction to meteorological phenomena and mechanisms. This course aims at a non-mathematical exposition of the central ideas of meteorological study. The interaction between the climate and human activities will also be discussed. Topics include atmospheric phenomena such as general circulation, storms and typhoons, forecasting, oceanic processes, El Niño, La Niña and global climate changes. (Physics Majors and Minors cannot take this course to fulfil General Education requirements.)

#### GEE 265M

##### Perspectives in Materials Science

2 U

Unarguably, materials science has become a vital element in the future technology ranging from the construction of lightweight but supersonic aircraft to the fabrication of supercomputer. This course aims to deliver a general survey of materials science with a particular emphasis to the nano-technology, a new era of research and development where materials are shrunk to a very small dimension but exhibit superior properties. Topics include shape memory effect, superconductivity quantum size effect, surface science, super-cooling, applications in nano-science, DNA technology and photonics. (Materials Science and Engineering Majors and students who have taken MSE 2011 cannot take this course to fulfil General Education requirements.)

#### GEE 242N

##### Perspectives in Computer Science

3 U

This course aims at introducing the role computers play in modern society. Emphasis is on the wide spectrum of computer applications and their impact on human life in the past, present and future. Computer working principles will also be explained. No prior knowledge of computer science is required. (Engineering Faculty Majors and students who have taken CSC 1110, 1500, 1700 or ERG 1210 cannot take this course to fulfil General Education

requirements.)

GEE 243N

Perspectives in Mathematics

3 U

This course is designed for interested students with a minimum of mathematical experience. Particular emphasis will be laid on the nature of mathematical reasoning, related to the number system, aspects of algebra, functions, probability and statistics. (Engineering Faculty, Mathematics, Physics, Statistics Majors and Minors; Mathematics Education Majors and students who have taken MAT 2300 cannot take this course to fulfil General Education requirements.)

GEE 246N

Appreciation of Mathematics

3 U

This course is designed for students of Arts and Social Sciences. It aims at helping students appreciate mathematics as part of our culture. Selected topics in modern mathematics and their applications will also be discussed. (Engineering Faculty, Mathematics Majors and Minors; Mathematics Education Majors and students who have taken MAT 2300 cannot take this course to fulfil General Education requirements.)

GEE 247N

Statistics in Modern Society

3 U

This course is designed for students who are interested in the applications of statistical methods to real life situations such as opinion polls, clinical trials, gambling and public policy. The objective of the course is to help students become statistically literate and discover the power of statistics and its growing importance in modern society. (Statistics Majors and students who have taken DSE 2010 or STA 2103 cannot take this course to fulfil General Education requirements.)

GEE 249N

Perspectives in Risk Management and Modern Society

3 U

Risk management and risk measure are without doubt one of the most important tools in modern financial world. Quantifying risk management is not only a management tool, but is also a scientific activity. This course aims at introducing the role of risk management in modern society. Emphasis will be placed on understanding the role of risk management and its impact on every day life both at personal and institutional level. Recent risk measures that have been proposed for regulation and disclosure in risk management such as the Value at Risk will be introduced. (Risk Management Science and Statistics Majors and students who have taken RMS 2001 cannot take this course to fulfil General Education requirements.)

GEE 250N

Mathematics and Culture

3 U

In this course we shall survey mathematics primarily in historical order to show how its ideas have helped to mould modern life and thought. Students will be expected to have knowledge about the history of Chinese mathematics from early to later development, have deeper understanding of the development of different fields of western mathematics at different stages, understand the influence of early western mathematics on later developments and appreciate masterpieces of prestigious mathematicians. Topics are selected from: development of Chinese mathematics, early western mathematics, later developments of European mathematics, mathematics and modern culture. (Mathematics and Mathematics Education Majors and students who have taken MAT 2110 cannot take this course to fulfil General

Education requirements.)

GEE251N

Probability and Reasoning

3 U

This course develops probability, not as mathematical theory, but as an approach to reasoning. A problem-based approach is taken, whereby extensive real life examples are formulated to motivate the subject matter, including conditional probability, Bayesian induction, expected values, strategies and decisions. In particular, a number of paradoxes are described to expose common pitfalls in human reasoning. No prior knowledge of probability is required. (Engineering Faculty Majors and Minors; Statistics Majors and students who have taken ERG 2040 cannot take this course to fulfil General Education requirements.)

GEE 252N

Statistical Reasoning: A Web-Based Experience

3 U

Statistics, especially survey data, are frequently misused and misinterpreted. The aim of this course is to equip students with critical perspectives to scrutinize statistical works. The main objectives are as follows: 1) To investigate the role of common sense in understanding statistics; 2) To discuss important features in survey sampling, including sampling schemes and questionnaire design; 3) To introduce the art of data presentation, including popular graphical techniques and statistical report writing; 4) to examine interesting case studies from typical classes of surveys such as opinion polls and marketing surveys. The pros and cons of using Internet as a means for survey will also be explored. (Statistics Majors and students who have taken ECO 2121 or STA 2104 cannot take this course to fulfil General Education requirements.)

GEE 253N

Games and Strategic Thinking

3 U

The aim of this course is to investigate the manner in which rational people interact when there are competitions. This applies to parlor games and more importantly to economy, social psychology, politics and business. We will introduce the great discoveries of Von Neumann and Nash, and discuss their impact on society. Also, we will use examples on cooperative and non-cooperative games to illustrate how some basic mathematical methods can lead to optimal strategies for deals, bargaining and decision making. (Mathematics Majors and students who have taken MAT 4250 cannot take this course to fulfill General Education requirements.)

GEE 201P

Love and Desire in Chinese Culture

3 U

The aim of this course is to introduce students to the views of love and their values in Chinese culture and religion, from the perspective of the cultural classics in relation to practices. The focus is on the development, transformation, cult and conflict of the “qing” (love, passion, emotion) idea, and their cultural significance. For this purpose, the course will cover sociality, ritual and custom, literature philosophy, religion, traditional Chinese medicine and bodily cultivation, arts and aesthetics, as well as the tastes and inclinations of Chinese people in the traditional society.

GEE 204P

Modernity and Urban Culture

3 U

This course is an introduction to the formation of modernity in relation to various aspects

of urban culture. Cities which have played a significant role in the process of modernization, such as Venice, Florence, London, Paris, Manchester, New York, will serve as "text" for analysis. Plans, architecture, artistic and intellectual movements as well as modes of everyday life of these cities will be utilized to demonstrate how modern ways of thinking, seeing, feeling and living come into being. The course will also reflect on the specificity of Hong Kong's experience of urbanization and the characteristics of Asian Modernity. Interdisciplinary in approach, the course will employ a wide range of visual images and audio-visual materials to explain the dynamism between modernity and urban culture. (Modern Languages and Intercultural Studies Majors and students who have taken MLC 2016 cannot take this course to fulfil General Education requirements.)

## GEE205P

Values and Cultural Plurality

3 U

This course adopts an interdisciplinary approach to the study of cultural plurality and non-mainstream cultures. Themes studied will include globalization and the emergence of cultural pluralism; rethinking cultural identity in light of multiculturalism; the decline of ethnocentrism; respect for cultural differences and the politics of recognition; ethical relativism and its shortcomings; and the need for global ethics and its difficulties. Students will be required to take an active part in case studies of non-mainstream cultures and reflection on the results obtained. (Students who have taken ACC 1410 cannot take this course to fulfil General Education requirements.)

## GEE 206P

Myth, Fantasy and Culture

3 U

The course will present a selection of primitive myths, legends, fables, fairy tales, etc., from the cultural traditions of China, Greece, India, Babylon and Egypt. The topics of study include the world's origin, creation and destruction, culture heroes, time and eternity, death and rebirth, memory and oblivion, transformation, etc. Students will be guided to explore the multiple meanings underlying the fantastical happenings and the symbolic narrative: on the one hand, the specific physical setting, social setting and beliefs that shape the myths and so the individual culture under study; on the other hand, the aspirations, existential reflections and psychological insights - aspects of the human experience that are universal across cultures and times. Contemporary manifestations of the mythical images under study will also be discussed. (Modern Languages and Intercultural Studies Majors and students who have taken MLC 2017 cannot take this course to fulfil General Education requirements.)

## GEE 221P

Between Chinese and Western Cultures: A Comparison

3 U

This course is designed to compare the cultures between China and the West. Topics include the meaning of culture, the spiritual tendencies of both cultures, the spirit of arts, the idea of philosophies, the political structures, the social structures and the idea of individuality, etc.

## GEE 222P

Death, Violence and Modern Culture

3 U

This course investigates the other side of modernity. In contrast to the optimistic faith in unlimited progress brought about by rationality, knowledge and technology, critical theories of culture demonstrate how death and violence constitute the very condition of modern culture. In depth analysis on visual and literary representations of death and violence in

revolutions, at wars, in workplaces and in everyday life will lead to reflection on the foundational constituents of modernity such as human rights, nation-states, capitalism and modern life-world. (Modern Languages and Intercultural Studies Majors and students who have taken MLC 2026 cannot take this course to fulfil General Education requirements.)

GEE223P

Chinese Historical Resources and Cultural Industry

3 U

This course is designed to discuss aspects of Chinese history and culture that have been historically and currently been appropriated into the development of commerce and industries in China. In addition, topics introducing the history of development of cultural industry in the Mainland and creative industries in Hong Kong, in particular, their interaction and synergetic development, will also be covered. (History Majors and Minors cannot take this course to fulfil General Education requirements.)

GEE 224P

Hong Kong Cinema

3 U

This course is a survey of Hong Kong cinema, with emphasis on its contemporary development. This course will cover both textual and contextual analyses: we treat Hong Kong cinema as an art form and introduce different ways to appreciate them and criticize them; we also read these films as commercial cultural products to investigate links between movies and society-at-large. The course will introduce basic film theories and film languages. It helps students to reflect on their own relationship with these Hong Kong movies they grow up with, as well as help elucidate the complex relationship between Hong Kong cinema and Hong Kong identity. (Modern Languages and Intercultural Studies Majors and Minors and students who have taken MLC 2030 cannot take this course to fulfill General Education requirements.)

GEE 225P

Linguistic Applications in Information Technology

3 U

This course aims to introduce the applications of linguistics in the field of information technology. The focus of the course is on basic concepts in natural language processing and ambiguities in human-machine interaction. Through hands-on experience, students will have a better understanding of the problems with current speech recognition software and natural language processing systems and of how linguistic knowledge can help provide solutions to some of these problems. (Modern Languages and Intercultural Studies Majors and Minors and students who have taken MLC 2031 cannot take this course to fulfill General Education requirements.)

GEE 226P

Language, Cognition and Emotion

3 U

This course addresses the question of how language is represented and processed in the human brain, particularly from the perspective of cognitive neuroscience. Evidence from brain-damaged patients and brain imaging studies is introduced, and implications from neural network simulations of language acquisition phenomena are considered as well. Issues arising from the interaction between language, cognition and emotion will be addressed. (Modern Languages and Intercultural Studies Majors and Minors and students who have taken MLC 2033 cannot take this course to fulfill General Education requirements.)

**GEE247Q**

## New Political Economy

3 U

This is an introductory course on the economic approach to the study of the state and the economy. Topics include: social choice, collective action, voting and elections, bureaucracy, constitution, legal process, institutional change and international political economy. (Economics Majors and Minors and students who have taken ECO 3230 cannot take this course to fulfil General Education requirements.)

**GEE 251Q**

## Perspectives in Economics

3 U

This is an introduction to the nature of the economic problem and how society and man deal with the economic problem. It will cover resource allocation and the concept of economic efficiency, market economy versus command economy, product and factor markets, macroeconomic indicators and the nature of macroeconomic problems, and macroeconomic policy. (Business Administration Faculty Majors, Economics Majors and students who have taken DSE 1040, ECO 1010, 1011 or 1410 cannot take this course to fulfil General Education requirements.)

**GEE 256Q**

## Understanding Banking and Finance

3 U

This course is an overview of the institutional and practical aspects of the banking and financial sectors of the economy, designed for students with no previous knowledge or training in economics. Topics to be discussed include: interest rate determination, management and operation of the banking system, banking policy and supervision, interbank market, interbank liquidity, linked exchange rate, rate of return to investment, diversification, stock market movements, initial public offering, and derivatives. (Business Administration Faculty Majors, Economics Majors and students who have taken ECO 1420, 3410, 3420 or 3520 cannot take this course to fulfil General Education requirements.)

**GEE 258Q**

## Information Technology and Economy

3 U

This course introduces how economic factors affect the development of new computing and communications sector. The topics include pricing standardization, intellectual property rights, networks externalities, complements, government sellers' and buyers' strategies of survival in the information age and government policies promoting information technology industry. Students have the chance to participate in web-based discussion, multimedia presentation and the production of web-based reports. (Computer Science, Computer Engineering, Economics, Information Engineering and Internet Engineering Majors and students who have taken ECO 3570 cannot take this course to fulfil General Education requirements.)

**GEE 251R**

## Fundamentals of Government

3 U

Introduction to the nature of political inquiry, the basic concepts in political science and the main features of the major types of political systems. Some emphasis on the institutional aspects of government and administration, with concrete examples. (Government and Public Administration Majors and students who have taken GPA 1020 or 1060 cannot take this course to fulfil General Education requirements.)

GEE252R

Fundamentals of Public Administration

3 U

Introduction to contemporary study and practice of public administration. Characteristics and roles of public bureaucracy in various types of administrative systems. Analysis of some issues such as codes of conduct for civil servants, budgetary politics and redress of administrative grievances. (Government and Public Administration Majors and Minors and students who have taken GPA 1030 cannot take this course to fulfil General Education requirements.)

GEE 253R

Chinese Foreign Policy

3 U

Analytic study of motivations, objectives, means, manifestations and consequences of Chinese foreign policy. Discussion of Chinese foreign policy-making apparatus, procedures and styles. China's role in the contemporary world and outstanding foreign policy problems facing China. (Government and Public Administration Majors and Minors and students who have taken GEE 227H, GPA 2350 or IAS 4110 cannot take this course to fulfil General Education requirements.)

GEE 254R

Government and Politics of China

3 U

Analysis of the government system of the People's Republic of China and politics associated with it. Includes systematic examination of historical background, roles played by the Party, the bureaucracy and the military, nature of leadership and popular participation. Also brief introduction to the government system prevailing in Taiwan. Discussions on significant changes, on-going and anticipated. (Government and Public Administration Majors and Minors and students who have taken GPA 1070 cannot take this course to fulfil General Education requirements.)

GEE 255R

Values in Public Policy

3 U

A study of the relationship between issues of public policy and the values underlying them; this course revolves around policy debates of current interest in light of the values of justice, freedom, respect for life, humanitarianism, etc. (Government and Public Administration Majors and students who have taken GPA 1090 cannot take this course to fulfil General Education requirements.)

GEE 256R

Law and Society

3 U

A comparative analysis of legal systems and this role of law in society; an introductory examination of several discrete areas of the law including constitutional, civil, criminal and administrative law. (Government and Public Administration Majors and Minors; Law Minors and students who have taken LAW 1010 or SOC 2363 cannot take this course to fulfil General Education requirements.)

**GEE260R**

## Law, Order and Social Life

3 U

This course will examine the relevance and contribution of legal principles and institutions to the formation of order, persistency, and stability in social life. More specifically, we will address the following issues: 1) individual rights and collective goods; 2) individual, public life, and privacy; 3) commitment, certainty and efficiency in economic life; 4) state, natural justice and citizenship; 5) deterrence, loss distribution and economic efficiency - tortious liabilities; 6) property rights; and 7) criminal justice. Throughout this course, we will use case and codified laws as much as possible to illustrate and explain these issues and their relevance and contribution to the formation of order in social life. (Government and Public Administration and Sociology Majors; Law Minors and students who have taken LAW 1010 or SOC 2108, 2363 cannot take this course to fulfil General Education requirements.)

**GEE 261R**

## International Politics

3 U

Examination of actors, dynamics, strategies, rules of the changing international political system and patterns of interaction among the powers. (Government and Public Administration Majors and students who have taken GPA 2345 or 3110 cannot take this course to fulfil General Education requirements.)

**GEE 263R**

## Parliamentary Practices and Procedures

3 U

This course aims to introduce to students the law and practice of meetings. Topics include: the convention, constitution and conduct of meetings, the agenda, notices, quorum, motions and amendments, procedural motions, voting, adjournments and minutes. Types of meetings include: public meetings, company meetings, Legislative Council and District Council meetings. (Government and Public Administration Majors and students who have taken GPA 1055 cannot take this course to fulfil General Education requirements.)

**GEE 264R**

## Government and Business

3 U

This course is designed to provide an introductory overview about the ways in which government and business interact with one another in capitalist economies. It addresses the key concepts and perspectives in political economy and illuminates them through several cases in various policy areas. In particular, the course examines: 1) how government and business seek to influence one another via institutional and non-institutional means; 2) how government policies affect the competitive positions of individual firms and industries and how firms and industries compete to influence such policies; 3) the ways in which government policies affect economic growth and the ways in which governments seek to achieve a variety of non-economic objectives behind such economic policies; and 4) how to define local economic interest in an increasingly integrated global economy. (Government and Public Administration Majors and students who have taken GPA 1025 or IAS 4180 cannot take this course to fulfil General Education requirements.)

GEE265R

Selected Topics in Chinese Politics

3 U

This course conducts in-depth studies on some important topics in Chinese political development since 1949. The topics may include issues such as political campaigns, politics of economic reform, political reform and state-society relations. The focus of the course may vary according to the area of expertise of the instructor and the interests of the class. (Government and Public Administration Majors and students who have taken GPA 2025 cannot take this course to fulfil General Education requirements.)

GEE 266R

Issues of Political Philosophy

3 U

This course will examine essential issues in political philosophy like justice, knowledge and power, freedom, democracy, equality, etc. through a critical assessment of the manner in which leading thinkers have treated these subjects over the years. (Government and Public Administration Majors and students who have taken GPA 1095 cannot take this course to fulfil General Education requirements.)

GEE 267R

Politics and Mass Media

3 U

This course is an introduction to substantive and theoretical debates concerning the role that the mass media play in public affairs and the political influence and control under which the mass media operate. Topics include: media influence on political attitudes, the political use of public opinion, political and commercial interests in the media, the political implications of the development of the Internet, freedom of speech and freedom of the press, privacy and the right to know, direct and indirect controls on and within the industry. Cases may be drawn from all over the world, including Hong Kong and mainland China. (Government and Public Administration Majors and students who have taken GPA 1015 cannot take this course to fulfil General Education requirements.)

GEE 268R

Globalization and Politics

3 U

The course explores the nature of globalization and investigate when it takes place and to what extent it affects and is affected by politics. Topics included will be: theories of globalization, political analysis or interpretation of globalization, regionalism and globalization, globalization and political development (e.g., democratization), the issue of a global order and the impact of globalization on China and Hong Kong. (Government and Public Administration Majors and students who have taken GPA 2355 cannot take this course to fulfil General Education requirements.)

GEE 269R

Politics and Current Affairs

2 U

Political analyses of international and local current affairs. Selected issues will be discussed from both theoretical and practical perspectives. Part of the course may take the form of debate. The purpose is to provide students with the necessary political knowledge for critical analysis of current affairs. (Government and Public Administration Majors cannot take this course to fulfil General Education requirements.)

## GEE270R

## Understanding Human Rights

3 U

The hope by this course is to expose students to the field of human rights as a cross-disciplinary sub-discipline in law and political science. It is hoped this topic will assist students to better understand the debate concerning human rights both at home and abroad. The course will cover the international law and politics issues in this field, the application of human rights in the domestic context and major problems in international human rights practice, including, for example, questions of gender discrimination, humanitarian intervention in domestic conflicts, poverty and human rights, and questions of universalism and cultural relativism. (Government and Public Administration Majors and students who have taken LAW 2300 cannot take this course to fulfil General Education requirements.)

## GEE 271R

## Political Debate

3 U

This course will study political debates both from theoretical as well as practical perspectives. It aims at developing students' confidence in presenting political arguments in public and to defend the ideas in face of criticisms. Training will also be offered in respect to the skills in delivering sophisticated political messages in a coherent and convincing manner, and the professional way to restate a refined position. The course will also cover certain methodology of investigation and formal analysis of political activities and dialogues. (Government and Public Administration Majors and students who have taken GPA 1010 cannot take this course to fulfil General Education requirements.)

## GEE 272R

## Cyberpolitics

3 U

This course will examine cyberpolitics through method and content. First, the use of the Internet to gather data in general shall be examined. This will involve discussing useful search portals, especially for topics in politics; search engines; web-based meta-engines; and meta-engine applications. Then, after an introduction to the subject, students will use this knowledge to look at a cyberpolitics topic of their choice. Cyberpolitics, broadly speaking, is the relationship between the Internet and politics. This includes topics such as e-governance; how the Internet empowers fringe and non-fringe political actors within institutionalized political activity (cyberdemocracy); how it empowers non-state actors, including terrorists, against the state; and how states use the Internet to respond to challenges to their authority or even survival. (Government and Public Administration Majors and students who have taken GPA 0210 or 1035 cannot take this course to fulfil General Education requirements.)

## GEE 273R

## Perspectives of the Basic Law

3 U

This course examines fundamental issues of the Basic Law as it applies to the lives of the Hong Kong people. It aims at increasing students' constitutional consciousness of using the Basic Law to protect citizens' rights and interest. Starting from the historical and theoretical background leading to the making of the Basic Law, this course will explore important issues such as Hong Kong's relations with the central government under the "one country, two systems" formula, the importance of elections and democratic development in Hong Kong, the relationships between the executive, the legislature and the judiciary, the interpretation of the Basic Law, whether the Basic Law facilitates the Rule of Law in Hong Kong, how much freedom has been guaranteed by the Basic Law, and what kind of implications the

Basic Law has had and will have on Hong Kong's social, economic and cultural life. Controversial cases involving the right of abode, flag desecration and the preservation of indigenous people's rights will also be analysed. (Government and Public Administration Majors; Law Minors and students who have taken LAW 1050 cannot take this course to fulfil General Education requirements.)

**GEE 274R**

Reading Political Philosophy I: John Rawls

3 U

This course is designed to provide students with an opportunity to comprehensively study a political theory through intensive analysis of a leading political philosopher's work. It also aims to help students develop an aptitude for reading original texts and foster their interest in political philosophy. The proposed text for this term is John Rawls' *A Theory of Justice*, the most important work of Anglo-American political philosophy in the 20th century. Topics to be discussed will include the nature of social justice, the basic principles of social distribution and their justification, relation between freedom and equality, and the comparison between modern liberalism and other rival theories. (Government and Public Administration Majors and students who have taken GPA 2365 cannot take this course to fulfil General Education requirements.)

**GEE 279R**

Politics and Current Affairs

3 U

In-depth political analysis of international and local current affairs. Selected issues will be discussed from both theoretical and practical perspectives. The purpose is to provide students with the necessary political knowledge for critical analysis of current affairs. Apart from lectures, there will be tutorials for further discussion of current affairs. (Government and Public Administration Majors cannot take this course to fulfil General Education requirements.)

**GEE 257S**

States of Consciousness

3 U

This course uses the research results on consciousness to address questions of public interest. Topics to be discussed include the variation of the level of consciousness in the waking state, the suppression of pain, sleep onset and insomnia, functions of sleep, dreaming, lucid dreaming, information processing in sleep, abnormalities in sleep and dreaming, hypnosis, implicit learning, subliminal perception and extra-sensory perception (ESP). (Psychology Majors and Minors and students who have taken PSY 1050 cannot take this course to fulfil General Education requirements.)

**GEE 258S**

Psychology of Everyday Life

3 U

A broad-based and non-technical introduction to the study of behaviour and mental processes. Topics include learning, development, psychotherapy, the brain and states of consciousness, sensation and perception, memory, social behaviour, personality, psychological disorders, coping and health, stress and others. (Psychology Majors and Minors and students who have taken PSY 1000 cannot take this course to fulfil General Education requirements; students who intend to minor in Psychology should take PSY 1000 instead of GEE 258S.)

**GEE259S**

## Personal Growth

3 U

This course aims at providing knowledge about adjustment and personal growth to enable students to develop more effective coping skills and social behaviour. Topics include models of personality, life cycle, self-identity, love and attraction, sexual knowledge and fulfilment, marriage and family, life style and health, stress management, social skills training, assertiveness training and theories on competent personhood. (Psychology Majors and Minors and students who have taken GES 1170, PSY 1030 or SWK 1150 cannot take this course to fulfil General Education requirements.)

**GEE 260S**

## Choices in Life: An Invitation to Self-Development

3 U

This course adopts a humanistic approach to personal learning and growth. It aims at facilitating students to achieve more self-understanding and self-acceptance, expand options in life and develop greater self-confidence. Through classroom instruction and small-group experiential learning, students will be helped to review their personal growth and development, examine issues and choices in significant aspects of life, and to reflect on their lifestyles and attitudes. Major topics covered include perspectives on human nature and development, family background and influence, interpersonal relationships, love and self-love, sex roles, physical and psychological wellness, work and leisure, and loneliness and solitude. (Psychology Majors and Minors; Social Work Majors and students who have taken GES 1170, PSY 1030 or SWK 1150 cannot take this course to fulfil General Education requirements.)

**GEE 261S**

## Individual Mental Health and Healthy Families

2 U

This course aims at helping students to acquire an understanding of knowledge and resources in enhancing individual mental health and family health. Different theoretical perspectives and significant ingredients of individual mental health and healthy families, stress and coping of individuals and families, and means of enhancing individual mental health and family health will be discussed. The impact of economic, social and cultural changes on individual and family functioning will also be examined. (Social Work Majors and students who have taken SWK 2150 cannot take this course to fulfil General Education requirements.)

**GEE 262S**

## Personal Health and Fitness Programme Design

3 U

This course is designed to introduce basic knowledge in the relationship between exercise and personal health, and to encourage the adoption of healthy lifestyle habits. Practical knowledge including principles in developing and evaluation of a health based exercise programme will be the focus. Health related topics such as obesity nutrition, muscular function, etc., will be discussed. Class format will be mainly mini-lectures and active exercise participation. Students will be required to develop personal muscular training program and aerobic exercise training program. This course will also enable students to pursuit a "Personal Fitness Diamond Award". (Physical Education and Sports Science Majors cannot take this course to fulfil General Education requirements.)

GEE263S

Economic Insecurity and Social Security

2 U

This course aims at helping students understand and analyses economic insecurity in contemporary societies and social security as a societal measure to combat economic insecurity. Specifically, this course will examine the major conditions leading to economic insecurity of individual persons, such as unemployment, sickness, old age, employment injury and death, and the impact of economic insecurity on people's quality of life. This course will also discuss the philosophy, development, characteristics and functions of different types of social security measures. The situations in Hong Kong will be focussed upon, but experiences from other countries will be investigated. This course will also analyse major social security provisions in Hong Kong, including the Mandatory Provident Fund Scheme, Comprehensive Social Security Assistance Scheme and developments in medical insurance and unemployment protection. (Social Work Majors and students who have taken SWK 2160 cannot take this course to fulfil General Education requirements.)

GEE 264S

China in a New Millennium: Social Development and Social Welfare

2 U

This course aims to enable students to understand the relationship between China's social development and social welfare in a new millennium. Emphasis is placed on the study of the current state of social development and the social welfare systems, including socio-economic development, social needs, social problems, social welfare ideology, social policy, social welfare institutional structures, types of welfare services and mode of service delivery. (Social Work Majors and students who have taken SWK 2170 cannot take this course to fulfil General Education requirements.)

GEE 265S

Movies, Life and Social Work

3 U

This course is designed to help broaden the perspectives of students by equipping them with a social work perspective in viewing human lives at individual, family and society levels and to enhance their deeper understanding on some significant themes relating to human lives and interpersonal issues. A humanistic outlook of life will be emphasized. Through seeing movies and exchanging different viewpoints in class discussion, students will be encouraged to heighten their awareness of and concern on the well-being of people and the society. Issues about freedom, social justice, sexual discrimination and mental health will be looked into. (Social Work Majors and students who have taken SWK 1160 cannot take this course to fulfil General Education requirements.)

GEE 262T

News Analysis

3 U

Theories and methods in news sociology in understanding the news-making process and its impacts on the product itself and the society. Students also learn to conduct their own analysis of news in local or foreign media. (Journalism and Communication Majors and Minors and students who have taken COM 2910 cannot take this course to fulfil General Education requirements.)

GEE 263T

Media, Sex and Violence

3 U

This course is designed to provide students with some familiarity with and critical perspectives on media representations of violence, social conflict, sex, sexuality and gender roles. Efforts will be made to explore the potential impact of such media representations on conflicts, violence, crimes and sexual practices in the real world. (Journalism and Communication Majors and students who have taken COM 2920 cannot take this course to fulfil General Education requirements.)

GEE 264T

Understanding Movies

3 U

This course will help students to develop a deeper appreciation of the art of film as well as a more critical attitude toward its content through watching and analysing a wide variety of film types from around the world. (Journalism and Communication Majors and students who have taken COM 2930 cannot take this course to fulfil General Education requirements.)

GEE 265T

Internet, Multimedia and Information Society

3 U

Introduction to and analysis of the emerging communication technologies, especially the Internet and multimedia, including the description, diffusion, applications and their social, economic, cultural, ethical and legal implications. (Computer Science, Computer Engineering, Information Engineering, Internet Engineering and Journalism and Communication Majors and students who have taken COM 2940 cannot take this course to fulfil General Education requirements.)

GEE 263U

Understanding Archaeology

3 U

This course aims to provide students with some basic understanding of archaeology. It will introduce the basic theory, method and practice of archaeology. It will focus on the nature and development of archaeology, data acquisition (archaeological surveys and excavations), data processing and analysis, synthesis and interpretation (reconstruction of the past environmental ecology, economic, social and cultural life) and important archaeological discoveries and studies from around the world. The significance of archaeology to contemporary societies will also be discussed. (Anthropology Majors and students who have taken ANT 1710 or 2130 cannot take this course to fulfil General Education requirements.)

GEE 265U

Gender and Culture

3 U

This course looks at the relationship between gender and culture, by comparing women in societies with different modes of production and social organization. Through analysing their sex roles, enculturation process, kinship, division of labour by sex, power and control, and social development, students will understand how culture influences the concept of gender and its related behaviour among human groups. (Anthropology Majors and Minors and students who have taken ACC 1520, ANT 2310, GEE 2824 or GEN 2192 cannot take this course to fulfil General Education requirements.)

GEE266U

Culture and Business

3 U

This course will examine the role of culture in contemporary business. It will introduce anthropological approaches to the study of work and management in industrial societies. Topics include cross-cultural communication in business settings, business organization (e.g., the Japanese factory and the Chinese family firm), cultural values and the motivation to work, retail marketing and consumer culture, and occupational and company sub-culture. (Anthropology Majors and Minors and students who have taken ANT 2510 cannot take this course to fulfil General Education requirements.)

GEE 268U

Humans and Culture

3 U

This course discusses the nature and development of humans and culture from four perspectives: physical, linguistic, archaeological and social/cultural. Examples from different cultures will be used to illustrate the similarities and variations among human groups. (Anthropology Majors and Minors and students who have taken ANT 1010 cannot take this course to fulfil General Education requirements.)

GEE 295U

Language and Society

3 U

This course introduces students to the study of the patterned co-variation of language and society; social dialects and social styles in language; language, ethnicity and nation; language policy and language planning; language attitude and language shift, bilingualism and multilingualism; pidgins and Creoles; ethnography of communication; social motivation of language change. (Anthropology Majors and Minors and students who have taken ANT 2630 cannot take this course to fulfil General Education requirements.)

GEE 296U

Magic, Myth and the Supernatural

3 U

This course will examine phenomena often viewed as irrational and superstitious to see how they can be understood in cultural terms. All societies have some belief in another world, yet beliefs vary widely between societies. This course will examine traditional anthropological topics such as magic, traditional healing, divination, fengshui, witchcraft and ghosts as well as more recent issues such as ESP, psychokinesis, qigong, vampires, zombies, monsters, UFOs and alien abduction. The role of myth in modern society and the cultural creation of reality will be highlighted. The power of a cultural approach in explaining the supernatural and the limits of what science can explain will also be discussed. (Anthropology Majors and students who have taken ANT 2340 cannot take this course to fulfil General Education requirements.)

GEE 297U

Gender in Asia

3 U

This course focuses on gender in the Asian region. A comparative approach will be taken to reflect diversity and resemblance, continuity and discontinuity, and historical and contemporary influences on gender within countries in the Asian region. Societies studied may vary from year to year, and may include Hong Kong, mainland China, India, Japan, Korea, the Philippines, Taiwan, and Chinese across societies. Gender issues and conditions will be examined within

different contexts, covering such areas as language, class, work, family and kinship, health, sexuality, education, religion, development and politics. (Anthropology Majors and students who have taken ANT 2330 cannot take this course to fulfil General Education requirements.)

GEE298U

Meanings of Life

3 U

In societies across the world, people have different culturally-shaped senses of what their lives mean: people may live for money, love, honor, or fame, for family, company, country, or religion. This course examines the processes through which meanings of life are formulated and maintained in societies past and present, and explores life meaning as a way of comprehending the evolution of human societies. The course uses the concept of "meanings of life" as a window into the anthropological understanding of cultural difference and cultural evolution. (Anthropology Majors and students who have taken ANT 2350 cannot take this course to fulfil General Education requirements.)

GEE 268V

Educational Thought

2 U

This course aims to discuss the prominent thoughts directing educational practice and their philosophical origins or foundations. Educational thoughts concerning the topics such as the meaning and aims of education, content and practice of teaching and learning will be introduced and examined in relation to various fields of philosophical investigation concerning knowledge and value, humanity and society, etc. Traditional and modern, Chinese and Western perspectives on education will be scrutinized. (Education Faculty Majors and Minors and students who have taken EDU 2220 or LED 2220 cannot take this course to fulfil General Education requirements.)

GEE 270V

Environment and Education: A Critique

3 U

This course aims at exploring the compatibility of environment consciousness and contemporary education enterprise. The underlying causes of ecological problems, which cut across the dimensions of politics, economics, culture and social development, will be examined with a view to broadening students' perspectives when engaging in environmental and educational critique. (Education Faculty Majors and Minors and students who have taken PED 3220 cannot take this course to fulfil General Education requirements.)

GEE 272W

Human Cognition

3 U

An introduction of mental processes involved in the acquisition, storage and use of information. Topics include pattern recognition, attention, memory, imagery, semantic organization, language, reading comprehension, problem solving and computer simulation. (Psychology Majors and Minors and students who have taken PSY 3350 or 3360 cannot take this course to fulfil General Education requirements.)

GEE 201X

Understanding Economic Indicators

3 U

This course explains how to read everyday economic indicators, what their significance is, what they can tell and how they can be accurately read. It covers important indicators such as GDP, retail sales, price level, interest rate, exchange rate, balances of trade, stock market

index and so on. Throughout the course, economic data will be used to describe recent business cycles and key issues in major economies. This course requires no prior knowledge of economics or statistics. (Business Administration Faculty students, Economics Majors and students who have taken DSE 1040 cannot take this course to fulfil General Education requirements.)

**GEE 273X**

## Survey of Accounting

3 U

This course is designed for non-business students to learn basic knowledge in accounting and related areas from an user's perspective. It aims at introducing basic concepts, useful decision making tools rather than on technical details. Topics included: role of an accountant. Basic financial accounting, basic cost and managerial accounting, basic taxation in Hong Kong, how to interpret financial statements, basic auditing, use of application software for accounting, impact of technology and electronic commerce on accounting, and ethical issues. (Business Administration Faculty students, Economics Majors and students who have taken ACY 1111, 1112 or ECO 1131 cannot take this course to fulfil General Education requirements.)

**GEE 275X**

## Perspectives in Business

3 U

It is a general education course specially designed for non-business students to appreciate the contribution of business to society and the key concepts involved in running a business. There are 14 topics: 1) transaction and formation of markets; 2) negotiation; 3) management by objective(s); 4) decision making; 5) information for decisions; 6) risk taking; 7) business functions; 8) competition and cooperation; 9) strategic planning; 10) modelling; 11) going international; 12) business ethics; 13) business game I; and 14) business game II. (Business Administration Faculty Majors and Minors cannot take this course to fulfil General Education requirements.)

**GEE 276X**

## Technology and Management

3 U

Creating and Innovation. Technology development and management. Technology and market. Management of the research function and engineering design. Project planning and acquisition. Project organization, leadership and control. (Systems Engineering and Engineering Management Majors cannot take this course to fulfil General Education requirements.)

**GEE 277X**

## Perspectives in E-Commerce

3 U

Internet technology. Security, encryption and authentication. Electronic data interchange on web. E-commerce and business models. Applications such as those in advertising marketing, retailing, supply chain management. Social, economic and legal issues. (Computer Science, Computer Engineering, Internet Engineering and Systems Engineering and Engineering Management Majors and students who have taken SEG 3560 cannot take this course to fulfil General Education requirements.)

**GEE 278X**

## Understanding Global Business

3 U

This course studies the nature, form and development of global business. Topics include foreign environment and major international business activities such as exporting, direct investment, licensing and other contractual arrangements. Management strategies in an

international context will also be discussed. (Business Administration Faculty and Economics Majors and Minors; and students who have taken MGT 2510 cannot take this course to fulfil General Education requirements.)

#### GEE 201Y

##### Experiencing Architecture

3 U

The purpose of this course is to introduce non-architecture undergraduates to the ways in which architecture fulfills the varied and conflicting demands to be beautiful, functional, economic and efficient. Good design is the masterful resolution of the conflicting demands. There will also be an emphasis on the ways in which the students, as users and future clients can play an active and constructive role in the design of buildings. Buildings on the campus and in Hong Kong will be used as case studies. (Architectural Studies Majors cannot take this course to fulfil General Education requirements.)

#### GEE 278Z

##### Perspectives in Medical Sciences

3 U

The purpose of this course is to provide non-medical students with elementary coverage of topics in medical sciences of relevance to them in their personal lives and future roles in the community. This multi-disciplinary course will be taught by teachers from the various Pre-clinical Departments of the Faculty of Medicine. Each session will take the form of lectures and discussions with the help of visual aids. (Medical Faculty students cannot take this course to fulfil General Education requirements.)

#### GEE 279Z

##### Perspectives in Clinical Sciences

3 U

The purpose of this course is to provide non-medical students with elementary coverage of topics in clinical and pathological sciences of relevance to them in their personal lives and future roles in the community. This multi-disciplinary course will be taught by teachers from the various Pathological and Clinical Departments of the Faculty of Medicine. Each session will take the form of lectures and discussions with the help of visual aids. (Medical Faculty students cannot take this course to fulfil General Education requirements.)

#### GEE 280Z

##### Alternatives to Allopathic Medicine

2 U

This course will review the main forms of medicine complementary to conventional western (allopathy) medicine such as homeopathic medicine, traditional Chinese medicine, acupuncture and moxibustion, traditional Indian medicine, other forms of herbal and vitamin remedies and holistic medicine in general. The fundamental philosophical differences between these various schools of medical thought will be compared. Emphasis will be placed on those complementary forms of medicine particularly relevant to Hong Kong. Thus the philosophical basis and techniques of traditional Chinese medicine will be discussed in depth and the potential toxicity of its herbal ingredients highlighted.

#### GEE 281Z

##### Chinese Classics Related to Medicine

3 U

This course highlights the importance of classical Chinese proficiency in the study of Chinese medicine as an integral part of Chinese culture. Students will be taught the main features of the classical Chinese language and will also be exposed to the format of medical Chinese.

This course aims to help students to prepare for the study of Chinese medicine. This course is jointly offered by the Department of Chinese Language and Literature and the School of Chinese Medicine. (Chinese Language and Literature, Chinese Medicine Majors and students who have taken BCJ 1201 cannot take this course to fulfil General Education requirements.)

**GEE282Z**

Cultural Perspectives of Chinese Medicine

3 U

This course highlights the importance of classical Chinese proficiency in the study of Chinese medicine as an integral part of Chinese culture. Students will be taught the main features of the classical Chinese language and will also be exposed to the format of medical literature. This course aims to help students to prepare for the study of Chinese medicine; it is jointly offered by the Department of Chinese Language and Literature and the School of Chinese Medicine. (Students who have taken BCM 1101 cannot take this course to fulfil General Education requirements.)

**GEE 283Z**

Health Issues in China: A Biological and Cultural Study

3 U

This course examines the health of the Chinese people, past and present, and related cultural practices, including Chinese medicine. These topics will be examined from a variety of cultural and scientific perspectives. (Students who have taken IAS 4060 cannot take this course to fulfil General Education requirements.)

**GEE 293Z**

Health and Society

3 U

This is an interdisciplinary course which examines the broad concepts of health and society with particular reference to the society of Hong Kong. Discussion topics include learning and memory, personality, family dynamics, behavioural determinants of health, hospitalization, death and bereavement, patient compliance and social welfare system in Hong Kong. Students will be guided to gain insight into patients as an individual, a family member and a community member. Principles of medical ethics will also be discussed.

**GEE 294Z**

Healthy Living in the 21st Century

3 U

The course is designed for students from all disciplines and with aims to encourage and empower students to gain knowledge, attitudes, values and behaviours for adopting and maintaining a healthy living. Different health related subjects will be covered and discussed in an interactive and creative way, so that students will have a better understanding of health topics. (Medical Faculty students cannot take this course to fulfil General Education requirements.)

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**II. COLLEGE COURSES**

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**GEJ 0112**

College, University and Community

2 U; 2 Lect.; 1st term

This College General Education Course is jointly offered by the four Colleges to their first-year students, and taught in English. This course introduces the basic elements of university education, campus life, personal development and social responsibility. (Students enrolled in this course cannot take GEC 0113, GEN 1112 or GEU 1011. Chung Chi students are required to take GEJ 0111 in the same term.)

***Chung Chi College***

GEC 0113

Idea of a University

3 U; 2 Lect. 1 STOT; 1st term

An introduction to the modern university as both a concept and an institution, its origins, its relation to the aims of education to the life of learning and to contemporary society, with practical guides to methods of study, the use of the library, reading, writing papers, lectures, discussions, examinations, etc.

GEJ 0112

College, University and Community

Please refer to P. 60 for details.

GEJ 0111

College, University and Community: Student Orientated Teaching

1 U; 1 STOT; 1st term

This course is a small-group student orientated teaching only for Chung Chi students. It aims to deepen the understanding of the topics of GEJ 0112 through discussions and reports. (Students who have taken GEC 0113 cannot take this course to fulfil the General Education requirements.)

GEC 0413

Senior Seminar

3 U; 3 STOT; 1st term

The main object of this course is to encourage senior students of different disciplines to prepare papers and debate topics of common interest in small groups. Though members of staff will be in the groups, the emphasis will be on student participation. (Students who have taken IAS 4280 cannot take this course to fulfil the General Education requirements.)

***NewAsia College***

GEN 1112

Aspects of General Education

2 U; 2 Lect.; 1st term

This course is designed to introduce to all first-year students various aspects of General Education and to provide an opportunity for the students to have some basic knowledge about subjects other than their majors. The following topics may be covered: Chinese and Western philosophy and medicine, science, architecture, translation, mass media, commerce and trade, consumerism, political game theory, appreciation of art and drama.

GEN 1113

Student-Oriented Teaching and Seminar

2 U; 2 Lect.; 2nd term

This course consists of two parts, namely student-oriented teaching on "The idea of a University" and student seminar. The first part will adopt small-group, less structured teaching with the aim to help the individual students towards a clear and balanced understanding of University life and education - its value and its purposes, and its relation to the society. The second part will also be conducted with STOT approach. The main objective of this part is to encourage students to explore general academic topics and current important issues as well as to enhance their problem-solving, seminar-presentation and report-writing skills. Although there are faculty members present in every group, the emphasis of this course will be on students' active participation.

GEN2112

The Characteristics of Western Culture

2 U; 2 Lect.; 2nd term

This course will introduce students to some of the themes and characteristics of western culture, such as: aspects on religion, philosophy, politics and society. (History and Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

GEN 2122

Issues in American Culture and History

2 U; 2 Lect.; 1st term

This course begins with a brief but comprehensive exploration of pre-20th century American history, and then quickly moves on to the most important events and issues of the last 100 years of American history. In addition to covering historical events and persons, focus is placed on reoccurring American themes, such as individual liberty and religious freedom. For students who wish to practice English and gain a greater understanding of the contemporary United States. (History Majors and Minors and students who have taken GEN 2132 cannot take this course to fulfil General Education requirements.)

GEN 2132

Issues in American Culture and Society

2 U; 2 Lect.

This course will introduce students to current issues in contemporary American culture, focusing on the influences of social, cultural, racial, religious and regional diversity. The course will use film, slides, music and other media, and students will be required to participate during class. (History Majors and Minors cannot take this course to fulfil General Education requirements.)

GEN 2142

Appreciation of Literature

2 U; 2 Lect.

This course aims at helping students develop an interest and competence in critically appreciating literature of China and foreign countries. Lecture is the primary teaching method, but in the analysis of individual works, students will be encouraged to take an active part. (Chinese Language and Literature and English Majors and Minors cannot take this course to fulfil General Education requirements.)

GEN 2152

Appreciation of Art

2 U; 2 Lect.; 2nd term

This course aims at providing students with a basic understanding of Chinese and Western art. It focuses on major artistic development and stylistic features, highlighting the accomplished artists and masterpieces. (Fine Arts Majors and Minors and students who have taken GEN 2262 or 2272 cannot take this course to fulfil General Education requirements.)

GEN 2162

Chinese Aesthetics

2 U; 2 Lect.

This course is to introduce the characteristics of Chinese philosophy of art and literature, and to deal with critics in chronological order, especially Pre-Ch' in thinkers, authors of Tso chuan, Kuo yu, Li chi, Lu-shih ch' un-ch' iu, Huai-nan tzu, Lun-heng, Shih-shuo hsin-yu, and later literates and painters. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

## GEN2182

## Science and Modern Society

2 U; 2 Lect.; 2nd term

This course deals with the impact of recent advances in science and technology on the life and thoughts of people living in the modern society. Topics include computer and communication technology, medical science, biotechnology, food resources and global environmental problems. The course would enable the students to acquire a better understanding of these issues and their relevance to everyday life. (Students of the Engineering, Medical and Science Faculties cannot take this course to fulfil General Education requirements.)

## GEN 2192

## Women, Men and Culture

2 U; 2 Lect.; 2nd term

This course is designed to enable students to understand the nature of gender and its relationship with culture. Issues to be explored include biological aspects of gender differences, socialization, sociolinguistics, women's health, gender in different societies, gender and work, gender and entrepreneurship, gendered images in the media, and sexuality and modernity. The construction of gender as a cultural specific is discussed using ethnographic material and cross-cultural comparison of such societies as Japan, Hong Kong, mainland China, as well as other industrial and non-industrial cultures. (Students who have taken ACC 1520, GEE 265U or 2824 cannot take this course to fulfil General Education requirements.)

## GEN 2212

## Debates in Human Values

2 U; 2 Lect.; 1st term

This course explores key areas of conflict in human values, such as nationalism, religion, preservation, gender, money, violence, and media, and considers questions such as "Why love your country?", "Why believe in religion?", "Why preserve the environment?" and "Is war ever justified?" These questions have no clear answers, but the questions themselves are essential in considering how human beings should live: the course is designed to make students think about their values. The course is taught by members of the Department of Anthropology, who, because of their knowledge of different cultures in the world, are uniquely suited to present the questions the course explores.

## GEN 2232

## Founders' Ideals and New Asia Spirit

2 U; 2 Lect.; 2nd term

This course investigates into the history of New Asia College. Focus will be on the ideal and spirit of the College. In particular, the course will examine the cultural and educational ideals of the College's founders: Qian Mu, Tang Jun-yi, Zhang Pi-jie. The validity of their ideas in today's world will be discussed.

## GEN 2242

## Traditional Confucianism and Modern World

2 U; 2 Lect.; 1st term

This course aims at a critical examination of the meaning and value of the "Four Books" in traditional confucianism to modern human beings. In order to achieve this goal, relevant essays written by modern Chinese scholars will be discussed and comparison with Western thought will be emphasized. Main topics include: characteristics of modern world and their challenge to traditional Chinese culture, Jen and reification, Confucius' golden rule, Aristotle and the doctrine of mean, morality and law, situation ethics, aesthetics of existence, relation between individual and society, moral metaphysics, from people as basis to democracy, confucianism and management, Taoism's critique, Feminism's perspective, etc. (Philosophy Majors and Minors cannot take this course to fulfil General Education requirements.)

GEN2252

Interactive Learning of Internet

2 U; 1 Lect. 1 Lab.

This is an introductory course on the Internet tailored for students without prior knowledge on the subject. Most of the course material will be delivered via interactive multimedia presentations through computers. There will be eight hours of teaching by a lecturer and 16 hours of computer-aided learning. Students will learn how to: 1) communicate; 2) search for information; and 3) publish on Internet. Contents: Basics, communicating over Internet, searching techniques, browser optimization, publishing, impact on society, etc. Students are expected to work on their individual projects. (Engineering Faculty students and students who have taken CSC 1720 cannot take this course to fulfil General Education requirements.)

GEN 2262

Appreciation of Chinese Art

2 U; 2 Lect.; 1st term

This course aims at enhancing the students' knowledge of Chinese culture through the appreciation of Chinese art. Focusing mainly on painting, calligraphy and decorative arts, it highlights the characteristics and development of Chinese art with an introduction of accomplished artists and masterpieces throughout the ages. (Fine Arts Majors and Minors and students who have taken GEN 2152 or IAS 2530 cannot take this course to fulfil General Education requirements.)

GEN 2272

Appreciation of Western Art

2 U; 2 Lect.; 2nd term

This course aims at enhancing the students' knowledge of Western culture through the appreciation of Western art. Focusing mainly on painting, sculpture, architecture, mixed media, etc., it highlights the characteristics and development of Western art with an introduction of accomplished artists and masterpieces throughout the ages. (Fine Arts Majors and Minors and students who have taken GEN 2152 cannot take this course to fulfil General Education requirements.)

GEN 2282

Academic Exchange Programme

2 U; 2 Sem

This programme consists of visiting a selected university for academic exchange and receiving the participants from the other university who will visit New Asia College in due course. The students from various disciplines who enrol in this programme will conduct a research on a particular topic under the supervision of a teacher, participate in academic talks, and symposium, as well as local firm-visit during the visit. They will assist and prepare all logistic arrangements for the joint meeting and symposium by our students and the visitors. This programme aims to broaden students' horizon, enrich their understanding over the same issue in different regions (or culture), and enrich their ability to conduct academic research and organize academic activities. (Both New Asia/Yale University Student Exchange Programme and Hong Kong-Mainland-Taiwan University Student Visitation Programme are applicable for this course.)

GEN 2292

American Themes Through Creative Expression

2 U; 2 Lect.; 2nd term

This course is a creative-writing course that aims at increasing students' understanding of contemporary social issues in the United States. Through American literature, students will focus on the unique and creative expression of American themes, such as multiculturalism,

artistic liberty, racial discrimination, etc. This course is for students from any discipline who wish to practice English by exploring their own creativity and learning more about the contemporary world. (English Majors and Minors cannot take this course to fulfil General Education requirements.)

#### GEN3070

Mass Media and Society

3 U; 3 Lect.; Both terms

An introductory survey of the mass media, their development, structure, functions, philosophy and process. The strengths and flaws of mass communication, what it can do for men, and can do to men. The controls and social responsibilities of the media, effects of mass and interpersonal communication in modern society. Roles of the mass media, their message and coverage in Hong Kong and other parts of Asia. (Journalism and Communication Majors and Minors and students who have taken COM 1110 cannot take this course to fulfil General Education requirements.)

#### GEJ 0112

College, University and Community

2 U; 2 Lect.; 1st term

Please refer to P. 60 for the detail description of this course. New Asia students can apply to take in this course to substitute GEN 1112 but cannot take both courses simultaneously.

#### *United College*

#### GEU 1011

University Life and Learning

2 U; 2 Lect.; 1st term

This course is designed to provide basic preparation for studying in the university. Topics include the aims of a university, the purposes of university education, campus life and the art of thinking - an introduction to the basic concepts, principles and methods of logical thinking, the rules of rational discourse and of scientific enquiry.

#### GEJ 0112

College, University and Community

Please refer to P. 60 for details.

#### GEU 0411

Senior Seminar

2 U; STOT.; 1st term

This is a course conducted with student-orientated teaching. It aims at: 1) arousing the interest of the final year students of United College in the exploration of current issues and general academic problems; 2) sharpening their research, problem-solving and thesis-writing skills; and 3) enhancing their overall ability in conducting group research projects and seminars requiring collective efforts.

#### GEU 2011

Budding Scholar Exchange Programme

2 U; 2 Sem.; Both terms

This programme selects students from various disciplines to collaborate in a designated research topic, and the results will be presented in an exchanged institution. The programme aims at strengthening the students' research and presentation skills, as well as providing opportunities for them to have a deeper understanding on the social, cultural, artistic, or scientific aspect of the exchanged country, thereby enabling them to broaden their views and acquire more knowledge.

GEU2012

English for Leadership

1 U; 1 Lect.; Both terms

This course is designed to give students an opportunity to practise through role-play using correct English in social situations; handling employees; being clear and assertive when outlining tasks that need to be done; motivating employees; carrying out negotiations. The aim is to give students increased confidence in their ability to use English well in a wide variety of common situations.

GEU 2013

Li Shu

1 U; 1 Lect.; Both terms

This is an introductory course to the development of Chinese calligraphy and the study and appreciation of masterpieces of various renown Li Shu masters, as well as to develop students' ability in handling brushes and basic techniques.

GEU 2014

Big Books Study Programme

1 U; 1 Sem.; 2nd term

This course is designed to focus students on selected books of renown, with a view to help students gain some insight into the mind and writing techniques of the author, thereby opening up a way to the appreciation and criticism of publications in various disciplines.

GEU 2015

Big Books Study Programme II

2 U; 1 Lect.; 2nd term

This course is design to focus students or selected books of renown, with a view to help students gain some insight into the mind and writing techniques of the author, thereby opening up a way to the appreciation and criticism of publications in various disciplines.

GEU 2016

Xing Shu

1 U; 1 Lect.; Both terms

This is an introductory course to study the development of Xing Shu (running script) and selected masterpieces; as well as to develop students' ability in handling the basic techniques.

***Shaw College***

GES 1110

Questions of a Modern Person

3 U; 3 Lect.; 1st term

This course attempts to provide students with a wider interdisciplinary perspective, to introduce them to different relevant factors and various ways of approach to the problems of modern person. We hope that through this endeavour, students may be encouraged to think and to find out for themselves appropriate answers, and at the same time become more tolerant and appreciative to others who hold different views and opt for different solutions. There will be lectures, discussions, debates, multi-media presentations, interviews, on-site visits wherever and whenever appropriate and available.

GES1120

Education and the Future

This course will focus on major issues concerning education and attempt to explore the role of futurology in education. Topics such as promoting literacy worldwide, forecasting education techniques, views of contemporary educationists towards teaching and learning, curriculum planning for the future, etc., will be discussed in the course. (Primary Education Majors cannot take this course to fulfil General Education requirements.)

GES 1130

University and Society

This course aims to provide an opportunity for students to know more about the history of university, its social roles, the relation between tertiary education and development of individual/society.

GES 1140

Local Social Welfare Services

3 U; 2 Lect. 1 Tut., 2nd term

This course is designed fundamentally to provide some basic information on the social welfare and selected social services in Hong Kong to meet the needs of the non-Social Work Major students. The main objectives are as follows: 1) to introduce the basic social work philosophy and values, as well as the process of policy formulation in the field of local social welfare; 2) to examine the historical development of local social welfare; 3) to explore the future development of local social welfare services; and 4) to discuss current issues related to social welfare services. (Social Work Majors and students who have taken GEE 2875 or SWK 1140 cannot take this course to fulfil General Education requirements.)

GES 1150

Gender Issues in Hong Kong

This course aims at sensitising students to the various manifestations and implications of gender issues in Hong Kong. It starts off by introducing concepts and perspectives which might be useful in understanding gender divisions and inequalities. It then proceeds to review gender relations in different spheres of local life. These include: the family, employment, education, politics and the law. This course ends with a brief discussion of the past, present and future state of women's movement in Hong Kong. (Students who have taken GRS 1301 cannot take this course to fulfil General Education requirements.)

GES 1160

Environmental Problems in Hong Kong

2 U; 2 Lect.; 1st term

The purposes of this course are to: 1) introduce students to the environmental problems encountered in Hong Kong; 2) help students to understand the scientific nature of these environmental problems; 3) enable students to use scientific concepts developed in the course to evaluate the options available in dealing with these environmental problems; and 4) provide students with a general overview of the Hong Kong Government's environmental programmes. (Biology, Environmental Science and Geography and Resource Management Majors cannot take this course to fulfil General Education requirements.)

GES1170

Challenges of University Life

This course aims at assisting students understand and cope with challenges of daily life including challenges of self, interpersonal relationship, health, study, work and society. Selected topics include: love and dating, life style and health, study problems, career-planning, environmental protection and emerging social issues. Emphasis will be focused on exploring new perspectives and developing effective coping behaviour. (Students who have taken GEE 259S, 260S, PSY 1030 or SWK 1150 cannot take this course to fulfil General Education requirements.)

GES 1180

China in Reform

3 U; 3 Lect.; 1st term

This course will give an overview of recent developments in China during the reform era. The focus will be on such topical issues as central-local relations, intergenerational politics, bureaucratic corruption, civil service reform, economic reform, the June 4th incident, civil society, etc. (Government and Public Administration Majors and Minors cannot take this course to fulfil General Education requirements.)

GES 1190

Overcoming Intercultural Communication Barriers

This course deals with the issues of intercultural communication, both in a social context and in the work place. Topics include culture and communication, role of language in culture, understanding of one's own and others' culture, customs and beliefs, non-verbal communication, variable rules of engagement, information and decisions, problem-solving, intercultural negotiations, etc. This course is offered as a General Education course requiring weekly assignments and final group presentations.

GES 1210

Science and Our Lives

2 U; 2 Lect.; 2nd term

This course aims to provide non-science majors with a wider and deeper understanding of the nature of science and its value to society. This course will include discussion on some selected topics such as the scientific method of investigation and its use in problem solving, the development of the physical sciences and their impact on our daily lives, elementary notions of various aspects of mathematics and their possible applications, the debate between evolutionists and creationists, the impact of population growth and pollution on society, exploitation and conservation of biological resources, ethical questions concerning genetic engineering and biotechnology, the age of plastics, and chemistry of the kitchen. All these topics will be dealt with in a way to illustrate the role of scientific and technological development in shaping our society and culture. (Students of the Science Faculty, Engineering Faculty, Medicine and Pharmacy Majors cannot take this course to fulfil General Education requirements.)

GES 1310

Comprehending the City

2 U; 2 Lect.; Both terms

City living is a modern way of life for many parts of the world, and sustainability has become the central issue of development. This course attempts to combine these two aspects and understand the city within the perspective of sustainable development. Lectures will be devoted to the investigation of the growth dynamics of cities, their economic, social and environmental problems and the ways to develop sustainable cities. (Geography and Resource Management Majors cannot take this course to fulfil General Education requirements.)

GES 1410

Selective Topics in Business

2 U; 2 Lect.; Both terms

This course helps non-business students understand how business works in economy. Topics for discussion will include: accounting, finance, personnel, production, marketing and international business. Discussions, presentations and on-site visits will be emphasized throughout the course. (Business Administration Faculty students cannot take this course to fulfil General Education requirements.)

GES 1510

Health in Everyday Life

2 U; 2 Lect.; 1st term

To discuss various topics related to health and common diseases, including primary prevention of some preventable diseases, important health issues in young adults, recent advances in medical field. (Medical Faculty students and Biology Majors cannot take this course to fulfil General Education requirements.)

GES 1610

Great Books of the World

3 U; 2 Lect. 1 Tut., Both terms

Study of selected portions of the Great Books of the World. This course will focus on discussions on the core ideas of human civilization and their relevance to the problems of contemporary life both in the East and the West.

GES 1710

Film Art

3 U; 3 Lect.; 2nd term

This course aims to introduce students to the problems of viewing film in its artistic and cultural dimension. Specifically, it requires students to relate film analysis to cultural analysis in the local context of Hong Kong. Approximately six films will be viewed and discussed, including local as well as foreign productions. While the lectures will outline different aspects of film and cultural criticism, small group discussion in tutorials will provide an open space for students to exercise their own critical mind. Assessment will be based on class participation and written analyses of films studied in the course.

GES 1810

Perspectives in Engineering and Technology

2 U; 2 Lect.; 1st term

This course aims to give non-Engineering Major students an exposure to the various aspects of engineering and modern technology which have affected our daily life so tremendously. Selected topics in microelectronics, new materials technology, communication technology, and other information and computer technologies will be covered. Introduction to these topics, what they are, how and when these technologies are developed and evolved, will be given. The impact and influence of these technologies to our society today and tomorrow will also be discussed. (Engineering Faculty students cannot take this course to fulfil General Education requirements.)

GES1910

Sleeping and Dreaming

This course is to introduce a common sense knowledge of sleep and dreams from a human perspective. The students will be guided through the studies in, and knowledge of, many facets of human culture including arts and literature, folk beliefs, animal ecology, biology, psychology, and medicine; and particular emphasis will be put on how and why we sleep and dream, as well as how these ideas may shape some of our behaviours and culture. No prior professional knowledge of any kind is required.

GES 2010

Film Genres: Love, Death and Laughs

3 U; 3 Lect.; 2nd term

This course focuses on a variety of film genres, such as detective and gangster film, musicals, comedies, family dramas and westerns. Genres have been popular since the beginning of the film medium and remain quite popular today. This class will examine the cultural and economic reasons for their continuing popularity. Film showings and film clips will demonstrate how genres evolve over time and how some of the great film directors have made genre films of lasting impact. This class assumes no prior knowledge of film. Students will be assessed on the basis of a paper and an examination. (Students who have taken COM 2932 cannot take this course to fulfil General Education requirements.)

GES 2020

History of Food and Food Cultures

Food is central to all societies. Given its importance, it is not surprising that the production of food, its distribution, preparation and presentation, is clothed with meaning and surrounded by ritual. Changes in food culture reflect changes in the larger culture. This course will adopt a historical approach to examine the origin and evolution of food cultures in diverse societies. It will explore the political, social and cultural meanings and uses of food as these meanings and uses changed over time. While studying food cultures of the past, students will be encouraged to explore and analyse the food cultures of their own society. (Students who have taken HIS 3317 cannot take this course to fulfil General Education requirements.)

GES 2030

Social and Cultural History of Modern China

This course discusses the characteristics of Chinese social and cultural evolutions from late Qing to the Republican period. Through studies of special topics, focuses are, on comparisons of social reforms between rural and urban areas as well as cultural readjustments of modern China. (Students who have taken HIS 3208 cannot take this course to fulfil General Education requirements.)

GES 2040

Women, Family and Community in Western History

3 U; 2 Lect. 1 Tut.; 2nd term

This course will explore the nature and significance of community and family structures and functions in the West and examine the complex interactions which shaped and defined personal identities, as well as the relations among individuals (women, but also men, children, parents, etc.) families, communities and the state. (Students who have taken GEE 2834 or HIS 3411 cannot take this course to fulfil General Education requirements.)

## GES2050

## Understanding China Through Travels

2 U; 2 Lect.; Both terms

China is not only the most populous country in the world but also an ancient civilization endowed with plenty natural wonders, spectacular landscapes and cultural heritage sites. The occurrence and evolution of these features is both a reflection of the unique geography of the country as well as the people's interaction with the environment. Many of these features have become important tourist attractions yet their preservation is undermined by the rapid increase of visitors and sometimes inadequate management. Students are expected to improve their understanding of China by examining these features from the historical, geographical, cultural, ecological and economic perspectives. The ultimate objective, of course, is to bring out the important message of sustainability in China and to enable students to contribute to this objective. The lectures will be supplemented by abundant satellite images, slides and videos to enhance students' learning experience. (Geography and Resource Management Majors and students who have taken GRM 1003 cannot take this course to fulfil General Education requirements.)

## GES 2060

## Debating Globalization

3 U; 2 Lect.; 4 Web-based learning; 2nd term

Through a combination of web-based delivery and classroom discussions, this course aims at introducing students to a number of intense debates surrounding globalization such as free trade, global culture, constraints on state power, the question of multinational corporations and labour rights and the anti-globalization movement. The objective is to build basic knowledge of the opposing views, their political and ideological bases, and implications for political and personal actions. While we are not going to advocate any particular approach of standpoint to the debates, we do hope at the end students could develop sensible personal positions. Students could check out our course homepage for more information via: <<http://debating-globalization.hkust>>. (Students who have taken SOC 3201 or 3022 cannot take this course to fulfil General Education requirements.)

## GES 2070

## The World of Football: A Social Science Perspective

3 U; 3 Lect.; 2nd term

This course is intended to introduce students to theories and concepts in various disciplines of social sciences for analysing probably the most popular sport game in the world, namely football. Students are expected to critically examine the development of football into a global game from historical, sociological, political, economic, cultural as well as gender perspectives. Particular emphasis is placed on the rise of football and modernity, the commercialization of football and global restructuring, and football culture in the light of nationalism, racism, class and gender. The objective is to cultivate critical thinking among the students, giving them an opportunity to analyse a popular sport and to reflect upon the relevance of social science knowledge to their understanding of global phenomenon in their everyday life.

## GEJ 0112

## College, University and Community

Please refer to P. 60 for details.

## Selection of General Education Courses

### I. Unit Requirements

The General Education Programme is composed of University courses and College courses. Students of general programmes are required to take 15 units of General Education courses and students of specifically approved professional programmes are required to take 12 units. The four Colleges have their own College General Education Programme, and students are required to fulfil the unit requirements as specified by their respective College. The requirements of the four Colleges are listed below:

#### 1. General Programme:

College	College General Education Courses	University General Education Courses	General Education Total Units Requirement
Chung Chi/New Asia	6 Units	9 Units	15 Units
United/Shaw	4-6 Units	9-11 Units	15 Units

#### 2. Specifically approved Professional Programmes:

Medical programme, Pharmacy, Nursing, Chinese Medicine, Automation and Computer-Aided Engineering, Computer Science, Computer Engineering, Electronic Engineering, Information Engineering, Innovation and Design Engineering, Internet Engineering, Systems Engineering and Engineering Management, and Architectural Studies.

College	College General Education Courses	University General Education Courses	General Education Total Units Requirement
Chung Chi/New Asia	6 Units	6 Units	12 Units
United/Shaw	4-6 Units	6-8 Units	12 Units

### II. Course Registration Requirements for University General Education courses:

#### 1. Required Areas:

##### *Chinese Culture Area*

“Chinese Culture” is a required area. Students have to take one course of 2-3 units from this area. Courses in the “Chinese Culture” area are listed in Section I (A) of the Course List.

#### 2. Elective Area

a. Apart from the required areas and subject to the course registration restrictions stipulated in Section 3 below, students may take University General Education courses from the Elective Area, to fulfil the General Education unit requirements. University General Education Elective courses are listed in Section I (B) of the Course List.

b. Faculties of Arts, Education, Medicine, Science and Social Science have enlisted a number of General Education courses as Faculty-recommended General Education courses and advise their students to take one course from the list of their Faculty.

3. Course Registration Restrictions
  - a. Students are allowed to take a maximum of two University General Education courses in any one academic year.
  - b. Apart from Area differentiation, University General Education courses are further divided into groups. Courses belonging to the same group will share the same number/alphabets as indicated in the last (fourth) digit of the course code. Students will be allowed to take only one course from each group to fulfil the General Education requirements. (All course codes are consisted of only four digits. If a five-digit code appears in course registration documents, it means that more than one section of the course will be offered in that academic year and the fifth digit, usually an alphabet, denotes the section number.)
  - c. For some courses, students of certain disciplines are excluded. Such exclusion is stipulated in the course description. Should students decide to change their major or minor discipline, they should check the restriction of the General Education courses taken. If the newly adopted discipline is excluded, students should take another General Education course to make up for the required units.
  - d. Some departmental courses are also offered as General Education course. If students, either because of change in disciplines or for other reasons, would like to apply for using the units earned from such departmental course to fulfil General Education requirements, they may enquire at the Office of General Education. If students would like to use the units earned from a General Education course to fulfil departmental requirements, they have to apply to relevant Department Office.

**III. College General Education Requirements**

Please refer to “College Courses” under Section II of the Course List.