

Leadership Development Programme

The Leadership Development Programme aims at nurturing the leadership potential of selected students of the University and preparing them for the challenges and opportunities of the new era. Students are normally admitted into the Programme in their second year of University attendance.

Course List

<i>Code</i>	<i>Course Title</i>	<i>Unit</i>
A. Leadership Skills Training Module		
GEL 1011	Leadership Skills Training I	4
GEL 1012	Leadership Skills Training II	3
GEL 1013	Leadership Skills Training III	3
B. Civic Education Module		
GEL 2001	Policy Workshop I	3
GEL 2002	Policy Workshop II	3
C. Ethical and Aesthetic Education Module		
GEL 3101	Ethics and Politics: Ideas and Issues	3
GEL 3102	Globalization and Multiculturalism	3
GEL 3201	Art Appreciation and Aesthetic Experience I	1
GEL 3202	Art Appreciation and Aesthetic Experience II	1

Course Description

A. Leadership Skills Training Module

GEL 1011-1013
Leadership Skills Training III
10 U

The Leadership Skills Training Module focuses on skills which have been identified as crucial to effective leadership. These skills include self-knowledge and self-management, skills in communication, negotiation, conflict resolution, problem-solving, decision-making, team building and an ability to lead change. Courses in this Module are largely practical in nature and adopt a highly participative and interactive approach with the emphasis placed on action learning.

This Module is delivered as a series of three courses, the contents of the courses are as follows:

- GEL 1011 (4 units): Concepts and theories of leadership; self-knowledge; communication, interpersonal, negotiation and public speaking skills. This course includes a 3-day Outward Bound Course.
- GEL 1012 (3 units): Problem-solving and decision making; effective team building; presentation skills; communication for leaders; stress and time management.
- GEL 1013 (3 units): Image building; social etiquette; leadership in an organization; anticipating and managing change; enhancing personal effectiveness.

B. Civic Education Module

GEL 2001, 2002

Policy Workshop I, II

3 U each

The course objective is to apply social science research methods to a chosen policy problem, which may vary from year to year. The whole class acts as a task force modelled on the government or a public corporation to deal with a large issue. A programme of activities involving lectures, research, fieldwork and group discussion leads to the public presentation of a green paper on the policy problem with a set of recommendations. Prerequisite knowledge of major institutions and processes related to public policy-making in Hong Kong will be provided.

C. Ethical and Aesthetic Education Module

GEL 3101

Ethics and Politics: Ideas and Issues

3 U

This course aims to give a broad introduction to the theories and problems of ethics and political theories. The first half of the course deals with principles of ethical reasoning, major theories of normative ethics, conceptions of the good life, and issues in contemporary applied ethics. The second half deals with ancient conceptions of the good state and natural law, the social contract theory, Marx's theory of alienation, human rights, justice and democracy, and the contemporary debate between liberalism and communitarianism.

GEL 3102

Globalization and Multiculturalism

3 U

This course aims at arousing students' awareness to the various aspects of the global phenomenon and the related issue of multiculturalism from an interdisciplinary approach. Topics studied include: technology and the rise of the global phenomenon, the global-local nexus, myth and reality under the global economy, globalization and ecology, aspects of multiculturalism, cultural identity in the global era, cultural relativism and its dilemma, and prospects of a global civilization.

GEL 3201, 3202

Art Appreciation and Aesthetic Experience I, II

1 U each

This series of courses aims at enhancing students' basic understanding of the major forms of art-music, drama, opera and visual arts. There are two one-unit courses, all of which are conducted in an activity-based format. Each course consists of the following sessions:

1. Lectures : Introduction to one or more forms of arts
2. Activities : Attending performances or visual art exhibitions back-stage visits or meet-the-artist workshop
3. Concluding workshop : Discussion and presentation of reports

Study Scheme

Students are required to take 24 units of required courses as specified in the course list and to participate in non-formal activities, including local or non-local field studies.

<i>LDP Year 1</i>	14 units
GEL 1011, 1012, 2001, 3101, 3201	
<i>LDP Year 2</i>	10 units
GEL 1013, 2002, 3102, 3202	
	<hr/> Total: 24 units

The units earned from the courses offered by the Leadership Development Programme can be used to fulfil the requirements of Faculty General Education and General Education electives. However, students must fulfil the General Education requirements of their respective Colleges and take one course in the compulsory Chinese Culture Area of the General Education Programme.