

History

Course List

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Course Description

(Unless otherwise specified, all are 3-unit term courses of two hours of lecture and one hour of tutorial per week.)

I. Foundation Courses

CHI 1640

Bilingual Historians: Chinese Writing

2 U; 2 Lect.; 2nd term

This is a compulsory language course designed for History Major students in their second year of attendance to help them improve their Chinese writing skills in preparing well-organized position papers/proposals. Using a step-by-step approach in essay writing, students will be engaged actively in model-text analysis, group discussion, collaborative writing and peer review. Portfolio assessment will be carried out to measure the progress individual students make over the two writing assignments which are hypothetical proposals promoting certain ideas.

ELT 2408

Bilingual Historians: English Writing

2 U; 2 Lect.; 1st term

This is a compulsory language course designed for History Major students in their second year of attendance to help them improve their English writing skills in preparing well-organized position papers/proposals. Using a step-by-step approach in essay writing, students will be engaged actively in model-text analysis, group discussion, collaborative writing and peer review. Portfolio assessment will be carried out to measure the progress individual students make over the two writing assignments which are hypothetical proposals promoting certain ideas.

ELT 2418

Advanced Critical English Literacy for Historians

2 U; 2 Lect.; 1st term

This is a compulsory language course designed for third-year History Major students to develop their critical literacy for effective functioning within an academic community. Specifically, it aims to enhance students' critical reading skills as well as their abilities in writing critiques for history. Authentic materials of history texts such as journal articles, book chapters, editorials and famous speeches would be used to generate discussions and interpretations from multiple perspectives. In addition, a process approach would be adopted in learning how to respond to controversial issues or situations critically.

HIS 1103

Tradition and Transformation in Chinese History

This course examines the development of Chinese civilization. Topics include the origin of civilization, developments of the Chinese nationalities, politics, economy, religions and main trends of thoughts. (Not for students who have taken GEE 2220.)

HIS 1104

Tradition and Transformation in Western History

This course examines the main historical events in Western civilization from Mesopotamia to the twentieth century. Major historical themes of the West and their significance are introduced in order to attain a macro-historical understanding of Western civilization. (Not for students who have taken GEE 2222.)

HIS 1105

History and the Historian (Introductory)

This course trains students in basic skills of historical research. Teachers share their research experience with students and introduce them to different methodologies and analytical perspectives. Students then practise these techniques by using library resources and reference materials, delivering oral presentations, and mastering the format of academic papers. Visits to archives and museums, or field trips, may also be arranged. (Not for students who have taken HIS 1102.)

HIS 1106

History and the Historian (Advanced)

This course examines the basic principles and methods governing the study of history. Topics include epistemology of history, interdisciplinary approaches to historical research, the criticism of source materials, historical analysis and explanation, historical writing crafts, and the major new methodologies and perspectives. (Not for students who have taken HIS 1101.)

HIS 2101

The Bilingual Historian I

2 U; 2 Lect.; 1st term

This is a compulsory language course designed for History Major students in their second year of attendance to help them improve their English writing skills in preparing well-organized position papers/proposals. Using a step-by-step approach in essay writing, students will be engaged actively in model-text analysis, group discussion, collaborative writing and peer review. Portfolio assessment will be carried out to measure the progress individual students make over the two writing assignments which are hypothetical proposals promoting certain ideas.

HIS 2102

The Bilingual Historian II

2 U; 2 Lect.; 2nd term

This is a compulsory language course designed for History Major students in their second year of attendance to help them improve their Chinese writing skills in preparing well-organized position papers/proposals. Using a step-by-step approach in essay writing, students will be engaged actively in model-text analysis, group discussion, collaborative writing and peer review. Portfolio assessment will be carried out to measure the progress individual students make over the two writing assignments which are hypothetical proposals promoting certain ideas.

HIS 2403

Advanced Critical Literacy for Historians (English)

2 U; 2 Lect.; 1st term

This is a compulsory language course designed for third-year History Major students to develop their critical literacy for effective functioning within an academic community. Specifically, it aims to enhance students' critical reading skills as well as their abilities in writing critiques for history. Authentic materials of history texts such as journal articles, book chapters, editorials and famous speeches are used to generate discussions and interpretations from multiple perspectives. In addition, a process approach is adopted in learning how to respond to controversial issues or situations critically.

II. National/Regional History

HIS 3201

State and Society in Ancient China

This course examines the historical and cultural development of the pre-Qin periods, with emphasis on the origin of Chinese civilization, the formation of ancient states, the establishment of *fengjian* (feudal) system of the Zhou, and the mobility of social classes during the Chunqiu and Zhanguo periods.

HIS 3202

Society and Bureaucracy in Imperial China (to A.D. 600)

This course examines the social structure and bureaucratic system of the early imperial China from 200B.C. to A.D.600, with emphasis on the development of kinship groups, the growth of local powers and operation of the administrative systems, etc.

HIS 3203

Society and Bureaucracy in Imperial China (A.D. 600-1300)

This course examines the society and bureaucracy from the seventh to thirteenth century China (from Tang to Song), with emphasis on social mobility, central and local administration, and the civil service system, etc.

HIS 3204

Transformations in Tang-Song China

This course examines the political, social, economic and cultural transformations from Tang to Song China, with emphasis on urbanization, political centralization and cultural interaction between China and other Asian countries.

HIS 3205

Intellectual History of Late Imperial China

This course discusses how men thought about their intellectual traditions and responded to contemporary political, social and cultural issues during the period 900-1800, from the Five Dynasties to mid Qing times. The history of Neo-Confucianism and its relevance to major intellectual and cultural undertakings of the literati class will be given special attention. (Not for students who have taken GEE 2270.)

HIS 3206

History of Ming China

This course analytically presents the major national, political, social and cultural events during the period 1350-1683, from the outbreak of the late Yuan rebellion to the end of the nominal Ming regime in Taiwan. The establishment of important institutions and implementation of important policies, accounts of political incidents of far-reaching consequences, and literati performance in government and local society will be given special attention.

HIS 3207

Reform and Modernization in Modern China

This course examines China's efforts for reform and modernization, from the eighteenth to early twentieth century, with special reference to her convergence with world civilization.

HIS 3208

Social and Cultural History of Modern China

This course discusses the characteristics of Chinese social and cultural evolutions from late Qing to the Republican period. Through studies of special topics, focuses are on comparisons of social reforms between rural and urban areas as well as cultural readjustments of modern China. (Not for students who have taken GES 2030.)

HIS 3209

Revolution and Modernization in Twentieth-Century China

This course examines the major political, social, economic, and cultural transformations in China from the 1920s to the late 1970s in the process of modern state-building, revolution, and modernization.

HIS 3210

China Today

This course examines prominent issues in contemporary China and its development in the world system from a historical perspective.

HIS 3211

Chinese Historiographical Tradition

This course examines the evolution of the Chinese historiographical tradition and the achievements of Chinese historians through the ages with purpose of explaining the characteristics of traditional Chinese historiography and its contribution to the study of history today.

HIS 3213

History of Hong Kong

This course examines the development of Hong Kong since its founding from an historical perspective, with emphasis on the transformation of its social structure, cultural role, administrative system, economic pattern, and its position in modern China. (Not for students who have taken GEE 2845.)

HIS 3250

Modern Japanese History

This course examines the historical development of Japan in modern times, with emphasis on the experience of Japanese modernization and the problems it faced. (Not for students who have taken GEE 225G.)

HIS 3251

History of Modern Southeast Asia

This course examines the history of Southeast Asian countries such as Vietnam, Laos, Cambodia, Myanmar, Thailand, Malaysia, Singapore, Indonesia, Brunei and the Philippines from the colonial era to the modern age, with emphasis on their paths of modernization and the role of ASEAN as a collective entity.

HIS 3252

History of Modern Germany

This course examines the historical development of Germany from the Middle Ages to the present, with emphasis on the experience of German modernization and the problems it faced.

HIS 3253

History of Modern Britain

This course examines the political, social, economic and cultural developments of modern Britain since A.D. 1760.

HIS 3254

Modernization and Revolution in Russia

This course will focus on Russian history in the nineteenth and twentieth centuries. Special attention will be devoted to the impact of modernization on Russian society, the attraction of Marxism, and the role each played in fomenting revolution and in shaping the new Soviet world.

HIS 3255**Explorations in Russian and Soviet History**

An examination of important and currently discussed themes and issues in the history of Russia and the Soviet Union. The focus of this course and the themes and issues explored will vary from year to year, in accordance with the state of the field and the interests of the instructor and students.

HIS 3256**Explorations in Early American History**

This course focuses on main themes and interpretive issues in American history from colonial times to the Civil War and Reconstruction.

HIS 3257**Explorations in Modern American History**

An examination of selected themes and interpretive issues in modern American history. This course content may vary from year to year, reflecting a concentration on developments either before or after the Second World War.

HIS 3258**Ancient and Medieval Western History**

This course examines the development of Western history from the rise of the ancient Greek *polis* to the discovery of the New World, c. A.D. 1500.

HIS 3259**Western Historiographical Tradition**

This course examines the active concepts and evolving intellectual orientation of Western historical understanding and writing from classical times to the present.

HIS 3260**Europe 1500-1800: Religions/Cultures/Societies**

This course will focus on the peoples and politics of Europe in the early modern period (ca. 1500-1800). Through readings, lectures and tutorial discussions, students will be encouraged to consider the diversities and differences, as well as the commonalities of the societies and cultures that comprised Europe in this period.

HIS 3261**Explorations in Early Modern European History**

This course is devoted to the main themes and interpretative issues in the history of early modern Europe (1500-1800). The focus and the themes and issues explored will vary from year to year, in accordance with the state of the field and the interests of the instructor and students.

HIS 3262**Modern European Intellectual History: Ideas and Society**

This course examines the relationship between ideas and social changes in modern Europe. It will also explore the impact of modern European thoughts on contemporary culture in a cross-cultural perspective.

HIS 3263**Political Disintegration and Social Integration: China from A.D. 220-581**

This course examines the political, social and cultural changes of China during the long period of disunion from A.D. 220 to 581, with the emphasis on the disintegration and integration of the states and society. The topics will cover the ethnic assimilation, cultural and political impacts on the aristocratic families.

III. Comparative History

HIS 3301

Cross-cultural Studies: Ideas and Society

This course attempts to explore the development of interaction between ideas and society from a cross-cultural perspective.

HIS 3302

Comparative Greek and Chinese Mythology

This course examines the historical background, characteristics, theories and themes of ancient Greek and Chinese mythology from a comparative perspective.

HIS 3303

Comparative Legal Traditions: China and the West

This course adopts a comparative approach to explore major branches of law, such as constitutional law, criminal law, contract law, and so on, in selected legal systems and their supporting legal cultures in China and the West over time.

HIS 3304

Comparative Strategic Cultures: China and the West

This is an interdisciplinary course comparing strategic behaviours between China and the West in a cultural perspective, with emphasis on their identical and different perception on the causes of war, constrain and legitimization of violence, and strategic preference. This course also provides guidance in reading and comprehension of ancient military classics.

HIS 3305

Capitalism and Economy: China and Western Europe

This course examines the emergence and development of capitalism through analysis and discussion of various capitalism theories. The objective is to understand why China's economic developments were different from those of Western Europe.

HIS 3306

Revolutions: East and West

This is a team-taught course exploring major revolutions in East and West since the eighteenth century. Different perspectives on the various revolutions will be examined, as well as comparisons and contrasts among the chosen revolutions. The lectures will introduce students to the types of questions historians ask, as well as to the multiple and often contradictory answers which different historians offer to these questions. The contents may vary from year to year.

HIS 3307

Comparative Urban Cultures and Environment

This course examines and compares origin and development of urban communities, their cultures and environments. The Chinese cities for comparison include Beijing, Shanghai, Guangzhou, Hong Kong and Taipei, and international cities like Paris, London and New York.

HIS 3308

Chinese-Christian Encounter in History

This course examines the development of Christianity in China from the Tang dynasty (618-907) to the present time, with emphasis on the historical encounters between Christianity and Confucianism, and between Christianity and Communism.

HIS 3309

Cultural Migration and Modernization

This course traces the cultural-historical background to the formation of modern society, with emphasis on the migration and interacting cultures from different societies, aiming to explore the historical trends of localism and globalism.

HIS 3310

Regional Cultures in Han China

This course examines the local cultures of various geographical regions, with the emphasis on the process of cultural interaction and integration under the rule of Han Empire (206 B.C.-A.D. 220).

HIS 3311

Chinese Diaspora

This course examines the history of Chinese emigration in the nineteenth and twentieth centuries. In addition, it also discusses and compares the development of several Chinese communities in Southeast Asia, Europe and the Americas.

HIS 3312

War and Peace in Traditional China

This course discusses the theories and practices of China's foreign policy prior to A.D. 1800, with emphasis on its definition of interest, constitution of norms, calculation of military capability, and decision of war and peace.

HIS 3313

Sino-Foreign Relations in Last Two Hundred Years

This course examines China's relations with foreign nations during the nineteenth and twentieth centuries, with emphasis on the transformation of the world view of celestial empire to one of nation-state.

HIS 3314

Ethnicity in China's Foreign Relations

This course explores the factor of ethnicity in China's foreign relations over time as reflected in Chinese worldviews, foreign policies, patterns of foreign trade, religious and cultural encounters, and assimilation on Chinese soil.

HIS 3315

Ethnicity and Culture in Modern South China

This course examines relations among different ethnic and dialect groups and their cultural characteristics in modern South China.

HIS 3316

History of Western Political Culture

This course examines the main ideational and institutional features of Western political culture and their development internationally since the late eighteenth century, with particular attention to the involvement of the republican, liberal, and socialist intellectual traditions.

HIS 3317

History of Food and Food Cultures

Food is central to all societies. Given its importance, it is not surprising that the production of food, its distribution, preparation and presentation, is clothed with meaning and surrounded by ritual. Changes in food culture reflect changes in the larger culture. This course will adopt an historical approach to examine the origin and evolution of food as these meanings and uses changed over time. While studying food cultures of the past, students will be encouraged to explore and analyse the food cultures of their own society. (Not for students who have taken GES 2020.)

IV. Public History

HIS 3401

Historical Preservation

This course introduces students to the knowledge of historical heritage and cultural resources preservation and protection applicable to archival, curatorial, library information, or oral history materials management. Emphasized is the significance of historical preservation in the application of historical knowledge, promotion of historical education, and improvement of research quality. To prepare students for prospective professions as archivists, curators, and librarians, demonstrations or practical training by invited experts and study visits to archives, museums, etc., may also be arranged.

HIS 3402

Historical Literature and Documents

This course is designed to expose students to the style, sources and structure of prominent ancient works of Chinese and/or Western history and historical documents, and to provide guidance in reading, comprehension and/or translation.

Students are allowed to take this course more than once, and gain the units each time they pass the course. However, students cannot take courses with the same course code more than once in a single term.

HIS 3403

Gender and History

This course demonstrates critically how the gender perspective as an important new academic paradigm challenges the mainstream historical analysis and explanation and influences feminist historiography. Topics may vary from year to year based on the respective teacher's research specialization in women's/gender history of China, Asia, or the West.

HIS 3404

Hong Kong Enterprises and Entrepreneurs

This course analyses the characteristics of the social, commercial networks and social mobility of Hong Kong prominent entrepreneurs based on the study of prosopography. It then seeks to understand the interrelations between merchant families and development of Hong Kong enterprises.

HIS 3405

Legal Developments in Hong Kong and China, 1800 to Present

This course uses a case approach to explore the interplay between legal developments and socioeconomic changes in Hong Kong and China since 1800. Emphasis will also be placed on comparison between the two legal systems and their interaction in the post-1997 era.

HIS 3406

Early English Constitutional History

This course discusses the historical background, the political, social, and legal development and impact of the early English constitutional history, from *Magna Carta* (1215) to the emergence of parliament.

HIS 3407

Environmental History

This course uses a case approach to examine selected issues in environmental history, which deals with the interface where human systems meet with other natural systems such as climates, topographies, water, vegetation, animals and so on.

HIS 3408

Hakka, Dialect Groups and Hong Kong

This course examines both the history and culture of Hong Kong's Hakka, with special reference to their relations with other dialect groups in the region.

HIS 3409

Family and Community Rites in Chinese Society

This course introduces family and community rites that were traditionally observed in classical and imperial China. Discussion includes the meaning of the rites, changes in ritual contents, as well as relevance of such rites to the theory and practice of government.

HIS 3410

Daily Life in Han China

This course examines the everyday life of various classes in Han China (206 B.C.-A.D. 220), with emphasis on life in the cities, occult powers, marriage customs, funeral rites, etc.

HIS 3411

Women, Family and Community in Western History

This course examines the nature and significance of community and family structures in the West. A broad range of issues and methods relating to the history of communities and families will be discussed. Particular emphasis will be placed on the ways in which community and family structures have influenced gender definitions and the assignment of gender roles, as well as how sexuality has been perceived and constrained in Western societies. (Not for students who have taken GES 2040.)

HIS 3418

Environment, History, and Culture

This course examines the complex relationship, and its implication, between history, culture and environment from a historical and cultural perspective. Topics to be dealt with may include relationship between environment and a few areas of concerns, such as modernization of technology and agriculture and industries, expansion of free market, politics of democratic society, population growth and mass transportation, and urban planning. The course will also discuss the mutual influence between culture, values, and environmental protection.

HIS 3419

Chinese Economic Development in Historical Perspective

This course examines Chinese economic performance over time and explores the interplay among various major factors accounting for such pattern in regional and institutional perspectives.

HIS 3420

Introduction to Qualitative and Quantitative Methods in Public History

This course provides basic training to students who engage in historical studies pertaining to interdisciplinary topics and approaches in integrated humanities, in particular that of public history. It covers both qualitative and quantitative methods.

HIS 3421

Iconographies, Unearthed Documents and Qin-Han History

This course examines the iconographies of Han bricks, Han stones, and the documents of bamboo slips/wooden tablets. In reference to the primary sources, the topics of the study will cover the symbolic meanings of Han iconographies, the political and social implications of the documents concerned.

V. Topic Studies

HIS 3501

Topic Studies in Traditional Chinese History

This course studies selected topics on Traditional Chinese History. Contents and format will be designed by the instructor.

HIS 3502

Topic Studies in Modern Chinese History

This course studies selected topics on Modern Chinese History. Contents and format will be designed by the instructor.

HIS 3503

Topic Studies in Pre-modern World History

This course studies selected topics on Pre-modern World History. Contents and format will be designed by the instructor.

HIS 3504

Topic Studies in Modern World History

This course studies selected topics on Modern World History. Contents and format will be designed by the instructor.

HIS 3505

Topic Studies in Hong Kong History

This course studies selected topics on Hong Kong History. Contents and format will be designed by the instructor.

HIS 3506

Topic Studies in Comparative History

This course studies selected topics on Comparative History. Contents and format will be designed by the instructor.

HIS 3507

Topic Studies in Public History

This course studies selected topics on Public History. Contents and format will be designed by the instructor.

HIS 3508

Topic Studies in Chinese History

This course studies selected topics on Chinese History. Contents and format will be designed by the instructor.

HIS 3509

Topic Studies in World History

This course studies selected topics on World History. Contents and format will be designed by the instructor.

HIS 3510

Topic Studies in Cultural History

This course studies selected topics on Cultural History. Contents and format will be designed by the instructor.

HIS 3511

Topic Studies in Asian History

This course studies selected topics on Asian History. Contents and format will be designed by the instructor.

Students are allowed to take the above topical courses for more than once, and gain the units each time they pass the course. However, students cannot take courses with the same course code more than once in a single term.

Subject to the prior approval by the course instructors, the following postgraduate courses are offered to undergraduate students:

HIS 7011

Selected Themes in Traditional Chinese History

HIS 7012

Selected Themes in Modern Chinese History

HIS 7013

Selected Themes in Pre-modern World History

HIS 7014

Selected Themes in Modern World History

HIS 7015

Selected Themes in Hong Kong History

HIS 7016

Selected Themes in Comparative History

HIS 7017

Selected Themes in Public History

HIS 7100

Reading Seminar

Students are allowed to take the above topical courses for more than once, and gain the units each time they pass the course. However, students cannot take courses with the same course code more than once in a single term.

VI. Graduation Thesis

HIS 3601

Graduation Thesis Guidance

3 U; 3 Lect.; 1st term

Students shall write a thesis under the supervision of an instructor. Topic and contents of the thesis are to be determined in consultation with the supervisor and are subject to the approval of the Department of History. (For History Majors in their final year of attendance only.)

HIS 3602

Graduation Thesis

3 U; 3 Lect.; 2nd term

Continuation of HIS 3601. Prerequisite: HIS 3601. (For History Majors in their final year of attendance only.)

Applicable to students admitted in 2003-04 and thereafter, those who want to take HIS 3601 and 3602 must fulfil the following requirements:

- (i) an accumulative GPA of 3.0 or above;
- (ii) Grade "C" or above in related language subject in HKALE*, or "B+" or above in HIS 2101/ELT 2408 or HIS 2102/CHI 1640;
- (iii) thesis proposal must have a supervisor's endorsement before enrolment in August.

* *Only applicable to students admitted on the strength of HKALE results. The HKCEE and HKALE results to be deemed acceptable for course exemption purpose must be obtained in that particular sitting of HKCEE and HKALE, which the University has used to assess the admission qualification of the student concerned.*

VII. Outside Disciplines

Students opting for Concentration Modules are required to take courses offered by other departments (General Education courses included). The following courses are examples only. Courses available are subject to courses actually offered by the departments concerned each year. For the course descriptions of the courses, please refer to the programmes concerned.

ANT 3720

Museums and Anthropology

COM 2910

News Analysis

ECO 1111

Quantitative Methods in Economics I

GRM 1002

Perspectives in Environmental Studies

GPA 2170

Public Organization and Management

LAW 2050

Public International Law

MGT 1020

Principles of Management

MUS 2612

Chinese Instrumental Music

PSY 1030

Psychology of Personal Growth

RST 1331

Hebrew I

SOC 2208
Urban Sociology

STA 2103
Statistics in Modern Society

TRA 1010
Principles of Translation

Study Scheme

1. Major Programme

Students are required to complete a minimum of 66 (64) units of courses as follows:

- | | | |
|-----|---|---------------|
| (i) | Required Courses:
HIS 1103 ¹ , 1104 ² , 1105, 1106, 2101 ³ , 2102 ³ , [2403 ³] | 18 (16) units |
|-----|---|---------------|

[1] *Applicable to students admitted in 2002-03 and thereafter.*

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|------|--|----------|
| (ii) | Elective Courses:
Students are required to select and complete 48 units of History courses in addition to the required courses listed in (i) above. To organize individual study scheme in accordance with personal interest and career orientation, they may select History courses according to Concentration Modules as explained below. If they decide not to follow any of the five Concentration Modules, they still need to fulfil this requirement of 48 units. | 48 units |
|------|--|----------|

Total: 66 (64) units

() *Applicable to students admitted in 2001-02.*

- Notes: 1. Those students who have passed the Chinese History subject with credit (C or above) in HKCEE* or HKALE* (AS/AL) examinations may be exempted, by application to the Department, from this requirement by taking any other 3-unit History course which is not concurrently used to fulfil other History Major requirements.
2. Those students who have passed the World History subject with credit (C or above) in HKCEE* or HKALE* (AS/AL) examinations may be exempted, by application to the Department, from this requirement by taking any other 3-unit History course which is not concurrently used to fulfil other History Major requirements.
3. Student should take ELT 2408 as a substitute course for HIS 2101, CHI 1640 as a substitute course for HIS 2102 and ELT 2418 as a substitute course for HIS 2403. The three courses will not be counted towards Major GPA for honours classification but remain part of the required 66 Major units.

Course Exemptions (Applicable to students admitted in 2002-03 and thereafter)

Students who want to apply for course exemptions should submit an application to the Department for approval.

- (1) Exemption criteria for HIS 2101/ELT 2408
 - (i) Students may apply for exemption from taking HIS 2101/ELT 2408 if they passed the “Use of English” subject with Grade “C” or above in HKALE*.
 - (ii) Students who are exempted from taking HIS 2101/ELT 2408 should take any credit bearing ELT course coded 2000 level or above as a substitute course, which is not concurrently used to fulfil other Faculty language requirements; or any HIS course as a substitute course, which is not concurrently used to fulfil other History Major requirements.
- (2) Exemption criteria for HIS 2102/CHI 1640
 - (i) Students may apply for exemption from taking HIS 2102/CHI 1640 if they passed the “Chinese Language and Culture” subject with Grade “C” or above in HKALE*.
 - (ii) Students who are exempted from taking HIS 2102/CHI 1640 should take any credit bearing CHI language proficiency course as a substitute course, which is not concurrently used to fulfil other Faculty language requirements; or any HIS course as a substitute course, which is not concurrently used to fulfil other History Major requirements.
- (3) Exemption criteria for HIS 2403/ELT 2418
 - (i) Students may apply for exemption from taking HIS 2403/ELT 2418 if they passed the “Use of English” subject with Grade “B” or above in HKALE*; or with Grade “B” or above in any HIS course coded 3000 level and taught in English.
 - (ii) Students are exempted from taking HIS 2403/ELT 2418 should take any HIS course coded 3000 level as a substitute course, which is not concurrently used to fulfil other History Major requirements.

* *Only applicable to students admitted on the strength of HKALE results. The HKCEE and HKALE results to be deemed acceptable for course exemption purpose must be obtained in that particular sitting of HKCEE and HKALE, which the University has used to assess the admission qualification of the student concerned.*

Concentration Modules (Optional)

- (1) Students may choose any one of the following five modules, or any combination of them, as their concentration which will be certified by the Department upon request when they graduate. They shall complete at least ten History courses (30 units) designated to the module of their choice.
- (2) In addition to the 30 units of History courses, each module will require 6 units of courses offered by other departments, examples are listed under Outside Disciplines in the course description. Courses taken to fulfil Minor and General Education (GEE) requirements, or as elective courses, may be acceptable for this purpose.
 - (i) Research Module 36 units
 - (a) 18 units of courses in Comparative History or National/Regional History
 - (b) 6 units of Public History
 - (c) 6 units of Graduation Thesis
 - (d) 6 units of applicable methodology or special language courses offered by the Departments of Anthropology, Economics, Government and Public Administration, Modern Languages and

- Intercultural Studies, Psychology, Sociology, Religion, and Statistics (refer to Outside Disciplines). With prior approval by the student's academic adviser, courses offered by departments other than those listed above but closely relevant to the student's research interest may also be acceptable.
- (ii) Education Module 36 units
- (a) 18 units of National/Regional History
 - (b) 6 units of Public History
 - (c) 6 units of Comparative History
 - (d) 6 units of courses offered by the Faculty of Education (refer to Outside Disciplines). With prior approval by the student's academic adviser, courses offered by other departments instead of the Faculty of Education but closely relevant to the student's research interest may also be acceptable.
- (iii) Cultural Module 36 units
- (a) 15 units of Public History
 - (b) 9 units of Comparative History
 - (c) 6 units of National/Regional History
 - (d) 6 units of courses offered by the Departments of Anthropology, Fine Arts, Journalism and Communication, Modern Languages and Intercultural Studies, Music, Religion, and Translation (refer to Outside Disciplines). With prior approval by the student's academic adviser, courses offered by departments other than those listed above but closely relevant to the student's research interest may also be acceptable.
- (iv) Administrative Module 36 units
- (a) 18 units of Public History
 - (b) 9 units of Comparative History
 - (c) 3 units of National/Regional History
 - (d) 6 units of courses offered by the Departments of Economics, Government and Public Administration, Journalism and Communication, Management, Psychology, and Sociology (refer to Outside Disciplines). With prior approval by the student's academic adviser, courses offered by departments other than those listed above but closely relevant to the student's research interest may also be acceptable.
- (v) Cross-cultural Module 36 units
- (a) 18 units of courses in Comparative History
 - (b) 6 units of Public History

- (c) 6 units of National/Regional History
- (d) 6 units of foreign languages other than English and Chinese. With prior approval by the student's academic adviser, courses other than foreign languages offered by other departments, which are closely relevant to the student's research interest and have a cross-cultural dimension, may also be acceptable.
- (e) At least 18 units of courses taken for Major, Minor, elective or GE should be courses conducted in English. Language courses offered by ELTU are not applicable.

2. Minor Programme

Students are required to complete a minimum of 15 units of courses, including HIS 1103¹ or 1104².

- Notes:
1. Those students who have passed the Chinese History subject with credit (C or above) in HKCEE* or HKALE* (AS/AL) examinations may be exempted, by application to the Department, from this requirement by taking any other 3-unit History course.
 2. Those students who have passed the World History subject with credit (C or above) in HKCEE* or HKALE* (AS/AL) examinations may be exempted, by application to the Department, from this requirement by taking any other 3-unit History course.

* *Only applicable to students admitted on the strength of HKALE results. The HKCEE and HKALE results to be deemed acceptable for course exemption purpose must be obtained in that particular sitting of HKCEE and HKALE, which the University has used to assess the admission qualification of the student concerned.*

3. Faculty-based Core Courses Requirement

All Major students of the Faculty of Arts admitted in 2001-02 and before are required to complete before graduation one of the specified Faculty-based core courses (please refer to the list of the Faculty-based core courses).

4. Faculty Language Requirement

English

History Majors who have obtained Grade "E" in "Use of English" of HKALE* (AS Level) are required to complete one of the following courses in their first year of attendance:

- ELT 1107 English Improvement Strategies for Listening and Speaking
- ELT 1108 English Improvement Strategies for Reading and Writing

Chinese

History Majors who have obtained Grade "E" in "Chinese Language and Culture" of HKALE* (AS Level) are required to complete CHI 1630 Chinese for Faculties of Arts and Education in their first year of attendance.

* *Only applicable to students admitted on the strength of HKALE results. The HKALE results to be deemed necessary for the Faculty language requirement must be obtained in that particular sitting of HKALE which the University has used to assess the admission qualification of the student concerned.*