

Language Education

Course List

<i>Code</i>	<i>Course Title</i>	<i>Unit</i>
A. Chinese Language Education		
<u><i>Language Enhancement and Language Studies</i></u>		
Required Courses		
CHI 1910	Syntax for Practical Use	3
CHI 1920	Introduction to Literature	3
CHI 1930	Introduction to Classical Texts	3
CHI 1940	Writing	3
CHI 1951	Research Methods and Thesis Writing	2
CHI 2911	Introduction to Chinese Etymology	3
CHI 2930	Selected Readings in Classical Chinese Poetry and Writing Practice	3
CHI 2951	Selected Topics in the History of Chinese Literature	3
CHI 2971	Introduction to Chinese Phonology	3
CHI 3920	Study of Cantonese and Its Application	3
Elective Courses		
CHI 3730	Chinese Bibliography	3
CHI 3740	Chinese Rhetoric	3
CHI 3750	General Linguistics	3
CHI 3760	Applied Linguistics	3
CHI 3770	Ci in the Tang and the Five Dynasties	3
CHI 3780	Ci in the Song Dynasty	3
CHI 3790	Selected Works of Qu	3
CHI 3800	Selected Prose Works Through All Ages	3
CHI 3810	Classical Chinese Fiction (Short Stories)	3
CHI 3820	Classical Chinese Fiction (Novel)	3
CHI 3830	Lun Yu	3
CHI 3840	Meng Zi	3
CHI 3850	Shi Ji	3
CHI 3860	Han-Shu	3
CHI 3870	Modern Chinese Prose	3
CHI 3880	Modern Chinese Fiction	3
CHI 3890	Modern Chinese Drama	3
CHI 3900	Modern Chinese Poetry	3
CHI 3910	Creative Writing	3
CHI 4411	Meandering in Hong Kong Literature	3
CHI 4511	Reading of Classics in Language and Linguistics: <i>Guangyun</i>	3
CHI 4521	Reading of Classics in Language and Linguistics: <i>Shuowen jiez</i>	3
CHI 4531	Contemporary Phonology: Theory and Application	3
CHI 4541	Introduction to Hong Kong Literature	3
CHI 4551	Special Topics on Hong Kong Literature	3
CHI 4561	Special Topics in Language Teaching in Hong Kong	3

CHI 4571	Writing in Classical Chinese	3
CHI 4581	Special Topics on Cantonese Study	3
CHI 4591	Tourism Literature	3
CHI 4620	Chinese Semasiology	3
CHI 4630	Chinese Grammar	3
CHI 4640	Chinese Paleography and the Study of Ancient Texts	3
CHI 4650	Dialectology	3
CHI 4660	Selected Topics in Linguistics	3
CHI 4670	Special Topics in Methodology	3
CHI 4680	Shi Jing	3
CHI 4690	Chu Ci	3
CHI 4770	Wenxin Diaolong	3
CHI 4790	Tao Qian's Poems	3
CHI 4800	Li Bai's Poems	3
CHI 4810	Du Fu's Poems	3
CHI 4820	Han Yu's Prose	3
CHI 4830	Liu Zongyuan's Prose	3
CHI 4840	Su Shi's and Xin Qi-ji's Ci	3
CHI 4850	Zhou Bangyan's and Jiang Kui's Ci	3
CHI 4860	Chinese Classical Drama	3
CHI 4870	Literary Criticism	3
CHI 4880	Modern Chinese Literature	3
CHI 4890	Selected Topics in Chinese Classical Literature	3
CHI 4910	Zuo Zhuan	3
CHI 4920	Zhuang Zi	3
CHI 4930	Xun Zi	3
CHI 4940	Han Fei Zi	3
CHI 4960	Selected Topics on Classical Texts	3
CHI 4970	Study of Modern Chinese Writers	3
CHI 4980	Selected Topics in Modern Chinese Literature	3

Teaching Methodology

Required Courses

LED 2510	Theoretical Foundation of Teaching Chinese	2
LED 2520	Putonghua I	3
LED 3510	Methods of Chinese Language Teaching I	3
LED 3520	Putonghua II	3
LED 4510	Methods of Chinese Language Teaching II	3
LED 4520	Materials and Curriculum Design in Chinese Teaching	2

Elective Courses

LED 2610	Language, Thought and Writing	3
LED 2620	Foundations of Chinese Linguistics and Practical Writing	3
LED 4610	Methods of Teaching Putonghua as a Subject	3
LED 4620	Literature and Language Education	3
LED 4630	Oral Skills of Chinese Language Teachers	3
LED 4640	Language Policy and Language Education	3

Immersion Experience

LED 1030	Immersion Experience - Putonghua	2
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B. English Language EducationLanguage Enhancement**Required Courses**

ELT 1107	English Improvement Strategies for Listening and Speaking	3
ELT 1108	English Improvement Strategies for Reading and Writing	3
ELT 2110	Listening and Speaking Enhancement for English Language Teaching I	3
ELT 2111	Listening and Speaking Enhancement for English Language Teaching II	3
ELT 2120	Reading and Writing Enhancement for English Language Teaching I	3
ELT 2121	Reading and Writing Enhancement for English Language Teaching II	3

Elective Courses

ELT 1106	Grammar for University Studies	3
ELT 1109	English Improvement Strategies for Vocabulary Expansion	3
ELT 2000	English for Career Preparation	3
*ELT 2002	Special Topics	3
ELT 2201	Listening and Response	3
*ELT 2301	Reading and Response	3
ELT 2392	Language Through Literature: Stories from the World	3
*ELT 2400	Concepts of Writing	3
*ELT 2401	Thinking Through Writing	3
ELT 2402	Introduction to Academic Writing	3
*ELT 2403	English Online: Writing on the Web	3
ELT 2500 [2502]	Improving Pronunciation	3
ELT 2501	Effective Oral Communication	3
ELT 3103	English Through Current Affairs and Issues	3
ELT 3104	English Through Film	3
ELT 3508	Public Speaking	3

Language Studies

LED 2710	Structure of the English Language	3
LED 3710	Pedagogical Grammar for English Language Teaching	3
LED 3720	Language Acquisition for English Language Teaching	3
LED 3730	Language Processing for English Language Teaching	3
LED 4710	Spoken and Written Discourse	3

Language Teaching Methodology

LED 2810	English Language Teaching Theory and Methodology I	3
LED 2820	English Language Teaching Theory and Methodology II	3
LED 4810	Teaching the Pronunciation of English	3

* Courses offered in 2002-03 and before.

[] Old course code used in 2002-03 and before.

LED 4820	English Language Teaching Techniques I: Listening and Speaking	3
LED 4830	English Language Teaching Techniques II: Reading and Writing	3
LED 4840	Language Assessment and Evaluation	3
LED 4850	Studying Second Language Learners and Classrooms	3
LED 4860	English Language Teaching Project Report	3

English Language Elective Courses

LED 4910	Sociolinguistics for English Language Teaching	3
LED 4920	English Language Teaching Curriculum Theory and Design	3
LED 4930	English Literature for English Language Teaching	3
LED 4940	Computer-Assisted Language Learning	3
LED 4950	English Across the Curriculum	3
LED 4960	Teaching English Through Literature	3
LED 4970	Enrichment Activities for English Language Teaching	3
LED 4980	Using English as a Medium of Instruction	3
LED 4990	Special Topics in English Language Teaching	3

Immersion Experience

LED 1010	Immersion Experience I	1
LED 1020	Immersion Experience II	1

Course Description

(For the course descriptions of all Chinese Language and Literature (CHL) and English Language (ELT) courses, please refer to the Chinese Language and Literature Programme and English Language. Unless otherwise specified, all are 3-unit term courses of three hours of lecture per week.)

LED 1010
Immersion Experience I
1 U

The course is designed to provide students with opportunities to study and use English in a first language context while engaging themselves with the English culture, thus resulting in gains in language, professional and personal development. The course will be conducted in the format of a study programme to be conducted overseas. The course will include components such as language enhancement, cultural orientation and school experience or the equivalent.

LED 1020
Immersion Experience II
1 U

This course builds on and further extends knowledge and experiences gained in Immersion Experience I. It is conducted in the format of a study programme to be conducted in an overseas country where English is used as the first language. The course will include components such as language enhancement, cultural orientation and school experience or the equivalent. The school experience component will help broaden students' perspectives on education and on language teaching and learning in a different cultural context.

LED 1030

Immersion Experience - Putonghua

2 U

The course is designed to provide students with opportunities to study and use Putonghua in a first language context while engaging themselves with the Putonghua culture, thus resulting in gains in language, professional and personal development. The course will be conducted in the format of a study programme to be conducted overseas. The course will include components such as language enhancement, cultural orientation and school experience or the equivalent.

LED 2510

Theoretical Foundation of Teaching Chinese

2 U; 2 Lect.

This course aims to investigate the stages of child development and language learning; the study of the properties of Chinese characters, philology and syntax as related to teaching Chinese; principles and theories of skills development in listening, speaking, reading and writing; studies in the development of language ability through the learning of vocabulary and syntax, extensive reading, and communicative activities; and the design of practice materials and achievement evaluation.

LED 2520

Putonghua I

This course aims at helping learners acquire the essential knowledge of the Putonghua language system, and develop the basic listening and speaking skills for social intercourse and daily communication. The use of phonetic transcription (Hanyu Pinyin) and the contrastive analysis between Cantonese and Putonghua will also be introduced for promoting self-learning skills.

LED 2610

Language, Thought and Writing

This course emphasizes the characters and essence of the Chinese language, the relationship between language and thought, and language communication skills. These are supported by exercises that are conducive to effective communication in a variety of academic and professional areas.

LED 2620

Foundations of Chinese Linguistics and Practical Writing

This course aims at helping learners acquire the essential knowledge of the Chinese language, and a clear understanding of the needs and methods of practical writing. These are supported by practice activities so that learners can function effectively in their professional contexts.

LED 2710

Structure of the English Language

This course involves a study of important aspects of English structure. It outlines contemporary grammatical theories, the development of transformational generative grammars and their relationship to traditional and structural grammar. The course aims to prepare students to apply their knowledge of grammatical structure to the teaching of English as a second language.

LED 2810

English Language Teaching Theory and Methodology I

This course provides a theoretical foundation to the communicative curricula and methods used in the teaching of English to non-native speakers. It investigates implications for language pedagogy, focusing on exemplary English language teaching practices in syllabus design, materials development, methodology, and evaluation with particular reference to the Hong Kong context. This course will include observation of videotapes of English language teaching lessons and opportunities for peer teaching.

LED 2820

English Language Teaching Theory and Methodology II

This course provides a selective review of the curricula and methods used in teaching English to non-native speakers both in Hong Kong and abroad. Techniques, methods, and materials appropriate to child, adolescent and young adult learners are discussed and demonstrated. This course will include observation of videotapes of English language teaching lessons and opportunities for peer teaching. Prerequisite: LED 2810.

LED 3510

Methods of Chinese Language Teaching I

This course aims at helping learners master the basic teaching skills and develop the ability of instructional design in Chinese language teaching. The following topics will be discussed in the course: the characteristics, the objectives, the contents and the principles of teaching Chinese. The course also covers the teaching of listening, speaking, reading and writing, the teaching of basic language knowledge and the design of instructional task in the Target-Oriented Curriculum.

LED 3520

Putonghua II

This course aims at helping learners deepen their understanding of the Putonghua language system and modern Chinese, strengthen their ability in listening, speaking, reading aloud and using phonetic transcription (Hanyu Pinyin), master the correspondence rules for Putonghua and Cantonese, and enhance the ability of using reference books and resources for learning Putonghua. Prerequisite: LED 2520.

LED 3710

Pedagogical Grammar for English Language Teaching

This course is designed to provide a review of the syntactic structure of English, as well as ideas for how grammar can be integrated into the communicative language classroom. Topics covered in the course include contrasting types of grammatical analysis; awareness of grammar functions; different approaches to the teaching of grammar; identification, analysis and remediation of student errors; selection and evaluation of commercial grammar texts; and preparation of pedagogical materials for students in Hong Kong. Prerequisite: LED 2710.

LED 3720

Language Acquisition for English Language Teaching

This course focuses on the nature of second language acquisition. The roles of such variables as age, affective factors and social factors are considered in order to account for relative success in the learning of English as a second language by children and older learners. Particular attention will be paid to the acquisition of English by Chinese speakers in Hong Kong.

LED 3730

Language Processing for English Language Teaching

This course focuses on the psychological processes involved in the comprehension and production of language. Lexical, syntactic and discourse processing are covered. This course provides background to studies on the teaching of listening, speaking, reading and writing skills. Prerequisite: LED 3720.

LED 4510

Methods of Chinese Language Teaching II

This course aims at improving students' knowledge and understanding of language teaching theories, classroom teaching, language curriculum design, teaching strategies and evaluation. It also focuses on: 1) the teaching of appreciation in Chinese literature; 2) the teaching of classical works in Chinese; 3) the implementation of moral education through language teaching; 4) the guidance and supervision of extensive reading; 5) evaluation and assessment of Chinese language proficiency; and 6) the production of teaching aids and the preparation of lesson plans and teaching plans. Prerequisite: LED 3510.

LED 4520

Materials and Curriculum Design in Chinese Teaching

2 U; 2 Lect.

This course aims at helping students grasp the principles and methods of selection and design of Chinese teaching materials. Topics to be discussed consist of: 1) theories and principles pertaining to the Target-Oriented Curriculum; 2) the selection and design of principal and supplementary teaching materials; 3) activities for language teaching and learning; 4) reading aloud and dictation in language teaching, and the principles of selecting materials and their applications; and 5) the design and evaluation of school-based curriculum projects.

LED 4610

Methods of Teaching Putonghua as a Subject

The course aims at helping learners acquire the theories and methodology of teaching Putonghua as a subject in schools, and explore the principle of curriculum and instructional materials development; testing of Putonghua proficiency; using Putonghua as a medium of instruction by Putonghua teachers, etc. Learners must pass a Putonghua proficiency test before taking the course. Prerequisites: LED 2520 and 3520.

LED 4620

Literature and Language Education

Topics covered in this course include: the meaning of literature and language; a comparative analysis of literature curriculum and language curriculum; elements and functions of literature; objectives of literature learning and instruction; materials and methodologies for literature teaching; aims, scope and objectives of language instruction; materials and methodologies for language teaching; and a review of language and literature education in Hong Kong.

LED 4630

Oral Skills of Chinese Language Teachers

This course aims at helping learners improve their oral skills. Emphasis will be placed on: 1) language development and cognitive development and their relationship; 2) the difference between spoken and written language; 3) the Cantonese phonetic system; 4) common articulation errors in Cantonese and ways for improvement; 5) the effect of the teacher's oral proficiency on students' language ability; 6) skills for the purposes of explanation, reading aloud, narrating and describing, questioning, and elaboration; 7) the complementary use of body language and spoken language; and 8) the appropriate use of voice and its protection.

LED 4640

Language Policy and Language Education

This course is to introduce the language policy in Hong Kong, factors affecting the development of language proficiency, the development of language proficiency of Hong Kong students, the role of language in school education, the language policy in schools, the implementation of language measurement, evaluation, remedial work and language enhancement programmes in schools.

LED 4710

Spoken and Written Discourse

This course looks at contemporary spoken and written English in terms of how sentences form "texts". With regard to spoken discourse, considerable attention is paid to the analysis of classroom discourse - between teachers and students. In written discourse, patterns in text are examined, as are cohesion and coherence. The course consists of a mix of lectures and workshop-style sessions where spoken and written text are analysed.

LED 4810

Teaching the Pronunciation of English

This course covers the sound system of English, principles of phonetics and phonemics, and an introduction of phonology. Students practise using this knowledge to teach aural/oral skills. Communicative methods, curricula, and materials for the teaching of English pronunciation to Chinese speakers in the Hong Kong school system are reviewed.

LED 4820

English Language Teaching Techniques I: Listening and Speaking

This course covers the methods, curricula, and materials that are appropriate for improving English listening and speaking skills of Chinese speakers in Hong Kong schools. It will include opportunities for observation of live or videotaped classes and peer teaching. Prerequisites: LED 4710 and 4810.

LED 4830

English Language Teaching Techniques II: Reading and Writing

This course examines the theoretical basis for current practice in the teaching of reading and writing, with particular attention to the Hong Kong context. Students become familiar with the concerns and practices of those investigating the development of reading and writing in second language learners, and become aware of how this is related to teaching materials and activities. The course will include opportunities for observation of live or videotaped classes and peer teaching. Prerequisite: LED 4710.

LED 4840

Language Assessment and Evaluation

This course presents the basic principles of language assessment and current practices. Topics covered include the nature of measurement; reliability; validity; construction of teacher-made English as an additional language tests; achievement; language attitude, proficiency, and other types of measures; marks and grading systems; and the portfolio approach to assessment.

LED 4850

Studying Second Language Learners and Classrooms

This course provides an introduction to classroom-based research, with a view to sensitizing students to the complexity of language learning in the classroom, and equipping them with the skills of collecting and analysing language teaching and learning data. Major research methods in language teaching, in particular action research, are covered. Students will develop a research proposal during the course and collect data during their teaching practice.

LED 4860

English Language Teaching Project Report

In the final teaching practice, students are required to undertake the research project that they proposed in LED4850. They must complete the project and submit a detailed report. Prerequisite: LED 4850.

LED 4910

Sociolinguistics for English Language Teaching

This course focuses on the study of language variation, and its social, political, and cultural significance. Students evaluate current theory and research in sociolinguistics, and conduct small research projects of their own. Topics include language attitudes, language identity, and language power. Prerequisite: LED 3720.

LED 4920

English Language Teaching Curriculum Theory and Design

The course is designed to develop an appreciation of the central and emergent ideas in curriculum theory as it relates to English language teaching. Students examine the characteristics and assumptions of various types of language syllabuses. The course also critically reviews the processes of syllabus construction (e.g., needs analysis, content selection, sub-division, grading and sequencing) as well as curriculum implementation, management, and evaluation. Case studies of curricular problems in Hong Kong are analysed.

LED 4930

English Literature for English Language Teaching

This course aims to provide students with a general background in classic and contemporary literary texts so that they can read and appreciate English literature, and enhance their proficiency in English.

LED 4940

Computer-Assisted Language Learning

This course provides an overview of the uses of CALL in schools. Topics include English language teaching software evaluation, interactive instructional technologies, multimedia, the Internet in English language teaching, and English language teaching curriculum applications. The major emphasis is on determining the needs/applications of computers in English language teaching in Hong Kong schools. Participants in the course are provided with hands-on experience in using and evaluating English language teaching software.

LED 4950

English Across the Curriculum

This course aims at promoting students' awareness of the relationships between language and education. The role of language in learning and the effects of the school language policy, teacher's and learner's language on learning will be examined. Practical ways in which schools and teachers across the disciplines can promote English language development and acquisition of knowledge are also discussed.

LED 4960

Teaching English Through Literature

This course examines methods through which literature can be used to enhance students' English language skills within a communicative language teaching orientation. Here literature is seen as a means to improve English language proficiency, rather than as an end in itself. Prerequisite: LED 4930.

LED 4970

Enrichment Activities for English Language Teaching

This course introduces a range of language activities that supplement the coursebook and the formal curriculum. Such activities help to enliven the learning experience, provide exposure to authentic language, and create opportunities for communicative language use. Example sources are the mass media, songs and rhymes, communication games, and leisure reading materials. Extra-curricular activities that provide enjoyable learning experiences include drama, debating, publishing, choral speaking, etc.

LED4980

Using English as a Medium of Instruction

This course focuses on the use of English as a tool for teaching and learning in the content areas. Principles and practice for effective teaching in English will be examined. Explicit instruction in learning strategies for both content and language acquisition are also discussed with reference to the teaching of subjects such as science, geography, social studies, etc.

LED 4990

Special Topics in English Language Teaching

From time to time the Faculty will offer courses that will focus on an area of English language teaching that is not already covered in the regular programme of studies. These topics will reflect professional needs/interests and Faculty expertise.

Study Scheme

I. Major Programme

Students are required to complete a minimum of 98 (100) units of courses as follows:

- I. Educational Core Components: 26 units

(Please refer to the “Faculty Requirements for 4-year Bachelor of Education Programmes” for details.)

- II. Subject Content Specialization: 72 (74) units

Students have to opt for one of the following streams subject to the approval of the Faculty of Education.

(A) Chinese Language Education

Language Enhancement and Language Studies

- (i) Required Courses: 29 units

First Year of Attendance

CHI 1910, 1920, 1930, 1940

Second Year of Attendance

CHI 2911, 2930, 2951

Third Year of Attendance

CHI 1951, 2971

Second to Fourth Years of Attendance

CHI 3920

- (ii) Elective Courses: 18 units

Second to Fourth Years of Attendance

6 courses from CHI courses coded 3700 or above

<u>Teaching Methodology</u>	
(i) Required Courses: LED 2510, 2520, 3510, 3520, 4510, 4520	16 units
(ii) Elective Courses: 3 courses from LED 2610, 2620, 4610, 4620, 4630, 4640	9 units
<u>Immersion Experience</u> LED (1030)	(2) units
(B) English Language Education	
<u>Language Enhancement</u>	
(i) Required Courses: <i>First and Second Years of Attendance</i> ELT 1107, 1108, 2110, 2111, 2120, 2121	18 units
(ii) Elective Courses: <i>First and Second Years of Attendance</i> 2 courses from ELT 1106, 1109, 2000, 2002, 2201, 2301, 2392, 2400, 2401, 2402, 2403, 2500 [2502], 2501, 3103, 3104, 3508	6 units
<u>Language Studies</u> LED 2710 ^A , 3710 ^A , 3720 ^A , 3730 ^A , 4710 ^A	15 units
<u>Language Teaching Methodology</u> LED 2810, 2820, 4810, 4820, 4830, 4840, 4850, 4860	24 units
<u>English Language Elective Courses</u> <i>Third and Fourth Years of Attendance</i> 3 courses from LED 4910 ^A , 4920, 4930, 4940, 4950, 4960, 4970, 4980, 4990 ^A	9 units
<u>Immersion Experience</u> LED (1010), (1020)	(2) units
Total: 98 (100) units	

D Students may take ENG 1520 as substitution for LED 2710, ENG 2360 for LED 4990; ENG 3610 for LED 3730; ENG 3620 for LED 3720; ENG 3630 for LED 4910; ENG 3670 for LED 4710; and ENG 3720 for LED 3710.

() Applicable to students admitted in 2002-03 and thereafter.

- Notes: 1. Students, regardless of Subject Content Specialization, are required to complete at least 123 units of courses for graduation, including the above 98 or 100 units (applicable to students admitted in 2002-03 and thereafter) of Major courses, 2 units of Physical Education courses and 15 units of General Education courses.
2. Major GPA Calculation: All CHI, EDU, ELT (including ELT 1401), ENG (including ENG 1520) and LED courses coded 2000 and above in the study scheme, regardless of Subject Content Specialization, will be included in the calculation of the Major GPA for honours classification.

2. Faculty Language Requirement

Please refer to the "Faculty Requirements for 4-year Bachelor of Education Programmes" for details.

[] Old course code used in 2002-03 and before.