

## Psychology

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## Course Description

(Unless otherwise specified, all are 3-unit term courses of two hours of lecture and one hour of tutorial per week)

PSY 0290

Guided Study in Current Issues I

2 U; 2 STOT; 2nd term

This course is an application of the student-orientated method of teaching to analyses of current psychological problems. Students are required to do research on topics related to current psychological problems under intensive guidance of a teacher. The requirements include writing of research reports, presentation of papers and participation in class discussions.

PSY 0390

Guided Study in Current Issues II

2 U; 2 STOT; Both terms

Same as PSY 0290. Prerequisites: PSY 0290, 1000 and 1010.

PSY 1000

General Psychology

3 U; 2 Lect. 1 Lab.; Both terms

A broad-based introduction to the study of behaviour and mental processes. This course is suitable for students who might be interested in taking further courses in psychology. Topics include learning, development, psychotherapy, the brain and states of consciousness, sensation and perception, memory, social behaviour, personality, psychological disorders, coping and health, stress, and others. (Psychology Majors and Minors should take this course. Students who are not Psychology Majors or Minors can take either this course or GEE 258S, but not both. Please read study scheme on item 3.)

PSY 1010

Introduction to Statistics

3 U; 2 Lect. 2 Lab.; 1st term

Introduction to statistics as a method in describing and making inferences about numerical data. Emphasis on applications in daily life and psychological research. (Not for Faculty of Business Administration Majors, or students who have taken other equivalent introductory statistics courses as listed in item 4 of the Study Scheme, including Psychology Majors and Minors.)

PSY 1020

Experimental Design

3 U; 2 Lect. 2 Lab.; 2nd term

Introduction to the various strategies and techniques of experimental research and data analysis employed in psychology. Participation in laboratories or independent research required. Prerequisite: PSY 1010.

PSY 1030

Psychology of Personal Growth

This course aims at providing knowledge about adjustment and personal growth to enable students to develop more effective coping skills and social behaviours. Topics include models of personality, life cycle, self-identity, love and attraction, sexual knowledge and fulfilment, marriage and family, life style and health, stress management, social skills training, assertiveness training and theories on competent personhood. (Students can take either this course or GEE 259S, 260S, GES 1170 or SWK 1150.)

## PSY 1040

## Understanding Human Sexuality

3 U; 2 Lect. 1 Lab.

This course explores current theory and research in human sexuality from a psychological perspective. Issues to be discussed in the course include biological, cultural and social aspects of human sexuality, the development of sexual identity across the lifespan, sexual dysfunction, sexual victimization, sexual health, differing sexual lifestyles, and sexuality in our changing society. (Students can take either this course or GEE 2913.)

## PSY 1050

## States of Consciousness

3 U; 2 Lect. 1 Lab.

This course uses the research results on consciousness to address questions of public interest. Topics to be discussed include the variation of the level of consciousness in the waking state, the suppression of pain, sleep onset and insomnia, functions of sleep, dreaming, lucid dreaming, information processing in sleep, abnormalities in sleep and dreaming, hypnosis, implicit learning, subliminal perception, and extra-sensory perception (ESP). (Students can take either this course or GEE 257S.)

## PSY 2050

## Psychological Testing

3 U; 2 Lect. 2 Lab.

Basic principles of psychological measurement. Scaling models based on psychophysical and psychological methods, including constant methods, pair-comparisons, rank order, interval and ratio judgements. Issues in internal structure of measures such as variance and covariance, measurement error, and validity and reliability. Prerequisite: PSY 1010.

## PSY 2070

## Qualitative Research Methods

This course introduces students to the methods of doing qualitative research in psychology. We will begin by discussing qualitative research as a general research strategy and work through several interrelated methods of collecting qualitative data: unstructured observations, structured observations, interviews (again, varying in range from completely open-ended to more directed), diaries, and public expressions. In addition, we will discuss how to design a research project that involves qualitative methods, as well as several methods for collecting, analysing, interpreting, and writing up reports based on qualitative data. Students will be given hands-on exercises in collecting interview and observational data and will be expected to transcribe audio and/or video-recordings that they make and take field notes of their experiences. Prerequisite: PSY 1000.

## PSY 3180

## Human Neuropsychology

3U; 2 Lect. 1 Lab.

This course provides a basic introduction of human brain function. It focuses on exploring the relationship between brain and behaviours (i.e., memory, language, emotion and perception). It also examines the change of cognitive functions and behaviours with various types of brain damages. Prerequisite: PSY 1000.

## PSY 3190

## Physiological Psychology

3 U; 2 Lect. 2 Lab.

The biological bases of behaviour, including central nervous system, peripheral nervous system, and the internal chemical environment. The relationship between such psychological processes as motivation, states of consciousness, memory, emotions, and learning and underlying physiological and neurophysiological events. Prerequisite: PSY 1000.

PSY 3240

Sensation and Perception

3 U; 2 Lect. 2 Lab.

This course covers fundamental concepts and principles of sensory and perceptual processes, with an emphasis on psychophysical and scaling methods and experimental techniques. Contents include: psychophysics and scaling, sensory systems, perceptual development, constancies and illusions, and attention. Prerequisites: PSY 1000 and 1010.

PSY 3250

Dynamical Psychology

3 U; 2 Lect. 2 Lab.

This course examines the dynamical principles underlying various psychological phenomena in perception, action, learning, cognition, development, social and clinical psychology. These principles reveal the nonlinear nature and the self-evolving process of these phenomena. Such principles bridge science and social science. Prerequisite: PSY 1000.

PSY 3300

Basic Learning Processes

3 U; 2 Lect. 2 Lab.

Methods and findings in the study of learning with emphasis on their relation to theories of learning. Special consideration given to the way in which learning theory may be applied to human behaviour. Some laboratory participation required. Prerequisite: PSY 1000.

PSY 3350

Memory and Cognition

3 U; 2 Lect. 2 Lab.

This course introduces basic concepts, theories, methods, findings, and new developments in the cognitive study of human memory. Topics to be covered include sensory memory, attention, pattern recognition, memory and forgetting, picture memory, and mental imagery. Prerequisite: PSY 1000. (Students can either take this course or GEE 272W.)

PSY 3360

Human Intelligence

3 U; 2 Lect. 2 Lab.

This course introduces major theories, issues, methods, findings, and new developments in human intelligence from the perspective of cognitive psychology. Topics to be covered include representations and structures of knowledge, complex cognitive skills (e.g., language and thought, discourse comprehension, and problem solving) and related mental operations, as well as cross-cultural studies of cognition. Prerequisite: PSY 1000. (Students can either take this course or GEE 272W.)

PSY 3430

Psychology of Language

This course brings together the theoretical and empirical tools of psychology and linguistics to study the mental processes underlying the acquisition and use of language, with special emphasis on the topics of grammar and psychology, psycholinguistic investigations of grammar, language development in the child, problems of meaning, and language and cognition. Prerequisite: PSY 1000.

PSY 3440

Computers and Psychology

3 U; 2 Lect. 2 Lab.

This course introduces the basic concepts and techniques in applying computers to the study of psychology. It focuses on two general themes: first, how computers are used to collect data in psychological experiments; and second, how computers are used to model and explain psychological processes. Topics covered in this course include the use of multimedia to study psychological processes; issues involved in running computer experiments, including the use of the Internet and World Wide Web; computer models of mind; interactive activation architecture; and neural network simulations of psychological processes. (Note: no prior programming experience is necessary to take this course.) Prerequisite: PSY 1000.

PSY 3450

Problem Solving

3 U; 2 Lect. 2 Lab.

This course is to introduce cognitive and social approaches to problem-solving, including ways in which creativity, intelligence, E.Q., and interpersonal sensitivity affect the kinds of problems to be solved and the manner in which they are solved. Social and cultural contexts of problems-solving and decision-making will also be explored. Prerequisite: PSY 1000.

PSY 3530

Child Psychology

3 U; 2 Lect. 2 Lab.

This course introduces the physical, perceptual, cognitive, language, social and emotional aspects of development from conception through childhood. Topics to be covered include the role of genetics and environment in development, newborns' capabilities, parenting style, the development of attachment, self-concept, gender roles, friendship, object concept, conservation skills, perspective taking and memory. Prerequisite: PSY 1000. (Please read study scheme item 5.)

PSY 3540

Psychology of Adolescence and Adulthood

3 U; 2 Lect. 2 Lab.

This course explores adolescent and adult development across cultures. Topics covered in this course include consequences of puberty and pubertal timing for adolescents' relationships with peers, parents, and prospective romantic partners, risk-taking and deviance in adolescence, cognitive abilities throughout the lifespan, the impact of (lack of) marriage/partnership, work, and parenting on adult development, dying and grieving, and keys to optimal aging. Prerequisite: PSY 1000. (Please read study scheme item 6.)

PSY 3550

Educational Psychology

3 U; 2 Lect. 2 Tut.

This course introduces the application of theoretical principles and research findings from the field of psychology to educational settings. Topics to be covered include general instructional issues, learning and motivation, effective instruction, educating students with special needs, measurement and evaluation. Special emphasis is placed on the understanding and solution of educational problems in the local community. Prerequisite: PSY 1000.

PSY 3620

Social Psychology

3 U; 2 Lect. 1 Lab.

Major concepts and methods used in studying the individual's behaviour in social settings. Interpersonal attraction, leadership, aggression, group processes, attitude change and person perception. Prerequisite: PSY 1000.

PSY 3630

Culture, Groups and Social Behaviour

3 U; 2 Lect. 1 Lab.

This course is an extension of the introductory course in social psychology. It broadens the focus of this course by examining the cultural, group, and relational influences on social outcomes, especially as they relate to real-world social behaviour outside the experimental laboratory. Prerequisite: PSY 3620.

PSY 3640

Psychology of Gender

This course reviews historical and cultural perspectives of the psychology of gender. Various genetic, biological, and social determinants of gender differences in physical and sexual attributes, cognitive abilities, personality, and social behaviours are examined. Socialization processes by way of parenting, play, school and media will be explored with regard to gender roles and stereotypes, including masculinity, femininity, and androgyny. Consequences of gender bias will be discussed in relation to individual development, education, vocation, and mental health. New trends in gender relations, as well as gender conflicts and abuses of power such as battering, sexual assault, and sexual harassment will be explored. Prerequisite: PSY 1000.

PSY 3650

Personality Psychology

3 U; 2 Lect. 1 Lab.

This course presents the major theoretical approaches to personality and the basic techniques utilized to assess personality differences. The focus is on everyday life applications, empirical evidence in support and against the theories, and the design, application, and interpretation of personality questionnaires. Prerequisite: PSY 1000.

PSY 3660

Personality and Motivation

3 U; 2 Lect. 1 Lab.

Theories and empirical findings on how several types of motivation (e.g., achievement, intimacy, intrinsic/extrinsic motivation) relate to personality (e.g., cognitive schemata, subjective experience, temperament) and influence the ways we feel, think and behave in response to events, the situations we seek, and the ways we make sense of our lives. Prerequisite: PSY 1000.

PSY 3700

Abnormal Psychology

Various types of psychological disorders falling under psychiatric nomenclature and other behavioural models. Theories and research concerning the origin, diagnosis and treatment of these disorders. Prerequisite: PSY 1000.

PSY 3710

Introduction to Clinical Psychology

3 U; 2 Lect. 2 Tut.

This course introduces students to the historical background and development of clinical psychology as an independent discipline. Topics will include psychopathology, assessment and intervention principles, as well as basic knowledge of community and health psychology. In addition, the development of clinical psychology and job prospects in Hong Kong will be discussed. Prerequisite: PSY 1000.

**PSY 3720****Health Psychology**

This course examines the Western and Chinese conception of health. It will also explore the psychological theories and research on health and illness behaviour. Topics include: health promotion and primary prevention; stress and coping; psychological aspect and management of medical conditions such as acute, chronic and terminal illness, pain, psycho-neuro-immunological disorders, and AIDS/HIV; drug compliance and dependence; and the role of health psychologists in medical and community settings. Prerequisite: PSY 1000.

**PSY 3840****Applied Behaviour Analysis**

3 U; 2 Lect. 2 Lab.

This course consists of four major topics: basic behaviour assessment, single-case research methodology, behaviour modification, and self-control techniques. In addition to their theoretical rationales, this course puts much weight on the practical relevance of these procedures. Also included are basic behaviour principles, defining target behaviours, assessment instrumentation, and reliability checks as applied to everyday settings. Prerequisite: PSY 3300.

**PSY 4000****History of Psychology**

This course introduces students to the following: 1) psychological systems: associationism, structuralism, functionalism, behaviourism, gestalt psychology, psychoanalysis, humanistic psychology, neo-behaviourism, cognitive psychology, and ecological psychology; and 2) issues in psychology: who really started psychology? body-mind problem: dualism vs. materialism; the shift of subject matters in psychology; wholistic vs. reductionistic approaches; how far is psychology a science? positivism vs. realism; the limitation of psychology; scientific revolution in psychology; has China a different system of psychology? Prerequisites: PSY 1000 and two PSY courses coded 2000 or above.

**PSY 4610****Cross-Cultural Psychology**

People born in different cultures experience different physical and social environments. These factors combine with unique historical heritages to produce different perceptions, attitudes, values and behaviours from culture to culture. Despite these differences, there appear to be certain universal processes and dimensions through which subjective culture is formed and organized. Cross-cultural psychology explores these universals. Special attention will be given to the Chinese case. Prerequisite: PSY 1000.

**PSY 4620****Psychology of the Chinese People**

This course introduces students to the content of psychological knowledge concerning the distinctive characteristics of Chinese behaviour. The whole range of behaviour from perception through cognition to personality and social processes like conflict resolution will be covered. As the content is comparative, consideration will be given to the methodology necessary to make cross-cultural comparisons. This input will be important for helping to distinguish the behaviour of Chinese people in different political-economic contexts (e.g., Singapore, Britain). Prerequisite: PSY 1000.

PSY 4630

Psychology of Interpersonal Communication

The course deals with both conceptual and practical issues in interpersonal communication. Both verbal and non-verbal communication modes will be discussed in two major domains: interpersonal relationships, including friendships, romantic relationships, and family communication patterns; as well as in the workplace, focusing on effective negotiation, management, and presentation skills. In each of these domains, students will be exposed to research on how communication modes vary as a function of factors such as gender, culture, and social status, as well as learning how to examine their own and others' communication styles. Prerequisite: PSY 1000.

PSY 4750

Counselling and Guidance

3 U; 2 Lect. 2 Lab.

Theories, concepts and assumptions underlying therapeutic procedures and counselling techniques. Process and outcome research in counselling. Laboratory experience in micro-counselling skills. Prerequisite: PSY 3650 or 3700.

PSY 4810

Applied Psychology in Business

3 U; 2 Lect. 1 Lab.

The course covers the application of psychological knowledge in service and industrial operations. Topics include the psychological foundation of consumer behaviour and advertising, the psychological analysis of the interaction between sales personnel and customers, economic psychology, current motivational techniques for enhancing performance, team-building, the psychology of industrial relations, and other current topics. The course will give equal emphasis to theories and applications. Prerequisite: PSY 1000.

PSY 4820

Industrial-Organizational Psychology

This course is an introduction to the applications of principles and theories in psychology to the workplace. Topics include job analysis, recruitment and selection, training and development, performance appraisal, motivation, job satisfaction, work stress, group dynamics, leadership and organizational development. Prerequisite: PSY 1000.

PSY 4830

Human Factors Psychology

3 U; 2 Lect. 2 Lab.

An introduction to the applications of principles and theories in psychology to the interface between people and machines with the objective of improving human interaction with systems. Topics include human performance limits and capabilities, information input and displays, controls and tools, human-computer interaction, automation, etc. Prerequisite: IDE 2030 or PSY 1000.

PSY 4901

Practicum in Cognitive Science

3U; 3 STOT

This course introduces students to non-academic settings such as software and Internet companies, engineering firms, and applied research institutions outside the university in which the theories and research findings of cognitive science can be applied in the "real world". Students will arrange a practicum placement together with the course lecturer. Prerequisites: PSY 1000, 1010, 1020, 3240 or 3350 or 3440; and permission of course teacher.

**PSY 4902**

Practicum in Education and Human Development

3U; 3 STOT

This course introduces students to applied developmental settings such as schools, organizations that work with children and adolescents, and medical institutions such that they will have an opportunity to apply the theories and subject matter of developmental and educational psychology in the “real world”. Students will arrange a practicum placement together with the course lecturer. Prerequisites: PSY 1000, 1010, 1020, 3530 or 3540 or 3550; and permission of course teacher.

**PSY 4903**

Practicum in Social and Industrial-Organizational Psychology

3U; 3 STOT

This course introduces students to work settings such as business corporations, banks, governmental and non-governmental organizations in which they will have an opportunity to apply the theories and subject matter of social and industrial/organizational psychology in the “real world”. Students will arrange a practicum placement together with the course lecturer. Prerequisites: PSY 1000, 1010, 1020, 3620 or 3630 or 4810 or 4820; and permission of course teacher.

**PSY 4904**

Practicum in Psychology and Health

3U; 3 STOT

This course introduces students to applied settings such as hospitals, clinics, and social service organizations in which they will have an opportunity to apply the theories and subject matter of psychology. Students will arrange a practicum placement together with the course lecturer. Prerequisites: PSY 1000, 1010, 1020, 3700 or 3710 or 3720; and permission of course teacher.

**PSY 4910**

Senior Thesis Research I

3U; 3 STOT; Both terms

Research on an approved topic for writing a thesis under individualized supervision. Consent of instructor required. Prerequisite: PSY 0390.

**PSY 4920**

Senior Thesis Research II

3U; 3 STOT; Both terms

Same as PSY 4910. Prerequisite: PSY 4910.

## Study Scheme

### *I. Major Programme*

Students are required to complete a minimum of 61 units of courses as follows:

- |     |  |          |
|-----|--|----------|
| (i) | 13 Required Courses:<br>PSY 0290, 0390, 1000, 1010 (please read item 4 below),<br>1020, 2050, 3190, 3240, 3300, 3350, 3530 (please<br>read item 5 below), 3620, 3650 | 37 units |
|-----|--|----------|

- |       |  |                 |
|-------|--|-----------------|
| (ii)  | 8 Elective Courses from:<br>PSY 1030, 1040, 1050, 2070, 3180, 3250, 3360, 3430,<br>3440, 3450, 3540, 3550, 3630, 3640, 3660, 3700,<br>3710, 3720, 3840, 4000, 4610, 4620, 4630, 4750,<br>4810, 4820, 4830, 4901, 4902, 4903, 4904, 4910,<br>4920 | 24 units        |
|       |  | Total: 61 units |
| (iii) | Undergraduate Thesis<br>The undergraduate thesis is not compulsory. Students who choose to do a senior thesis research will have to elect PSY 4910 and 4920.   |                 |

*Requirements for students given permission to take two minor programmes*

Students are required to complete a minimum of 52 units, including required courses listed in (i) above, and 15 units from the elective courses listed in (ii).

2. *Minor Programme*

Students are required to complete a minimum of 18 units of courses, which include PSY 1010 (please read item 4 below) and any four psychology courses coded 2000 or above. Prospective Minor students are required to take PSY 1000 and obtain a passing grade before being admitted.

3. *Course Exemption*

**A. Applicable to students admitted in 2003-04 and thereafter**

- (i) For Psychology Majors:  
Students who have obtained a grade of “E” or above in “Psychology” in the HKALE\* will be exempted from PSY 1000, and they are required to take another psychology course as a replacement. If any of these students has taken PSY 1000, the 3 units of PSY 1000 will not be counted towards any requirements for graduation.
- (ii) For Psychology Minors:  
Students who have obtained a grade of “E” or above in “Psychology” in the HKALE\* will be exempted from PSY 1000, and they are required to take another psychology course as a replacement. They are required to complete a minimum of 18 units of courses (a total of six courses), which include PSY 1010 (please read item 4 below) and any four psychology courses coded 2000 or above, and any other course in psychology. If any of these students has taken PSY 1000, the 3 units of PSY 1000 will not be counted towards any requirements for graduation.
- (iii) For students who are not Psychology Majors or Minors:  
Students who have obtained a grade of “E” or above in “Psychology” in the HKALE\* will be exempted from PSY 1000. If any of these students has taken PSY 1000, the 3 units of PSY 1000 will not be counted towards any requirements for graduation.

**B. Applicable to students admitted in 2002-03 and before**

- (i) For Psychology Majors:  
Students who have obtained a grade of “E” or above in “Psychology” in the HKALE\* will be exempted from PSY 1000, and they are required to take another psychology course as a replacement. If any of these students has taken PSY 1000, the 3 units of PSY 1000 will not be counted towards any requirements for graduation.

- (ii) For Psychology Minors:  
Students who have obtained a grade of “E” or above in “Psychology” in the HKALE\* will be exempted from PSY 1000, and no replacement is needed. They are required to complete a minimum of 15 units of courses, which include PSY 1010 (please read item 4 below) and any four psychology courses coded 2000 or above.

Students who have any questions should approach the Department of Psychology.

\* *Only applicable to students admitted on the strength of HKALE results. The HKALE results to be deemed acceptable for course exemption purpose must be obtained in that particular sitting of HKALE which the University has used to assess the admission qualification of the students concerned.*

#### 4. Equivalent Courses of PSY1010

- (i) The following introductory statistics courses offered by other Departments are equivalent to PSY 1010:  
COM 3110, DSE 2010 and 2020, ECO 2121, GRM 2102, SOC 1004, STA 2101 and 2102.
- (ii) For Psychology Majors transferred from other Departments and Psychology Minors only:
  - (a) If they have taken any of the statistics courses listed in (i) above, they are exempted from taking PSY 1010.
  - (b) If they have taken other statistics courses not listed in (i), they may submit an application for course exemption to the Department of Psychology.
- (iii) For Psychology Majors:
  - (a) They should take PSY 1010 which is a required course, and they cannot take any of the statistics courses listed in (i) above unless such courses are required by the student’s Minor programmes.
  - (b) If they have taken PSY 1010 and then take any of the statistics courses listed in (i) the units of the equivalent course(s) will not be counted towards requirements for graduation unless such courses are required by the student’s Minor programmes.

Students who have questions regarding PSY 1010 and its equivalent courses should approach the Department of Psychology.

#### 5. PSY3530 Child Psychology

- (i) For Psychology Majors:  
Students are required to take PSY 3530. If they have taken SWK 2110, the units of SWK 2110 will not be counted towards any requirements for graduation.
- (ii) For Psychology Majors transferred from other Departments only:
  - (a) Students who have taken SWK 2110 before being transferred to the Department will be exempted from taking PSY 3530 and the total unit requirements of the Major programme will be reduced to 58 units. The units of SWK 2110 will be counted towards the requirements for graduation.
  - (b) For students who have taken both courses before being transferred to the Department, the units of PSY 3530 will be counted towards the Major programme requirements while the units of SWK 2110 will not be counted towards the requirements for graduation.

- (iii) For Psychology Minors:  
Students who have taken SWK 2110 should not take PSY 3530 since the units of PSY 3530 will not be counted towards the Minor programme requirements.

6. *PSY3540 Psychology of Adolescence and Adulthood*

- (i) For Psychology Majors:  
Students can take either PSY 3540 or SWK 2120, but they are strongly encouraged to take PSY 3540. If they have taken both courses, the units of SWK 2120 will not be counted towards the requirements for graduation.
- (ii) For Psychology Majors transferred from other Departments only:
  - (a) Students who have taken SWK 2120 before being transferred to the Department should not take PSY 3540 because the units of PSY 3540 will not be counted towards the requirements for graduation. However, the units of SWK 2120 will be counted towards the requirements for graduation.
  - (b) For students who have taken both courses before being transferred to the Department, the units of PSY 3540 will be counted towards the Major programme requirements while the units of SWK 2120 will not be counted towards the requirements for graduation.
- (iii) For Psychology Minors:  
Students who have taken SWK 2120 should not take PSY 3540 since the units of PSY 3540 will not be counted towards the Minor programme requirements.

7. *For Psychology Majors only*

- (i) Concentration Areas in Psychology  
(Students may choose not to specialize in any concentration area.)  
Elective courses are divided into four concentration areas which are as follows:
  - (a) **Cognitive Science**  
PSY 1050, 3180, 3250, 3360, 3430, 3440, 3450, 4830, 4901
  - (b) **Education and Human Development**  
PSY 1030, 1040, 2070, 3360, 3430, 3450, 3540, 3550, 3660, 3840, 4902
  - (c) **Social and Industrial-Organizational Psychology**  
PSY 2070, 3440, 3630, 3640, 4610, 4620, 4630, 4810, 4820, 4830, 4903
  - (d) **Psychology and Health**  
PSY 1030, 1040, 3180, 3540, 3640, 3700, 3710, 3720, 3840, 4630, 4750, 4904
- (ii) Certificate of Specialization  
A Certificate of Specialization will be granted to a student who has taken and passed at least five courses, to a total of at least 15 units, in any one or more of the four concentration areas.