

## Religious Studies and Theology

### Course List

<i>Code</i>	<i>Course Title</i>	<i>Unit</i>
<b>Religious Studies</b>		
<i>Area I: Approaches to Religious Studies</i>		
RST 1111	The Study of Religion	3
RST 2111	Religion and the Human Sciences	3
RST 2112	Myth, Symbol and Ritual	3
RST 3111	Philosophy of Religion	3
RST 3112	Sociology of Religion	3
RST 3113	Psychology of Religion	3
RST 3114	Issues of Religious Pluralism	3
<i>Area II: History of Asian Religions</i>		
RST 1121	Asian Religions	3
RST 1122	Chinese Religions	3
RST 2121	Religious Taoism	3
RST 2122	Chinese Buddhism	3
RST 2123	Popular Religions in China	3
RST 2124	Hong Kong Religions	3
RST 2125	History of Taoism in Hong Kong	3
RST 3121	Chan School of Buddhism	3
RST 3122	Selected Religions	3
RST 3123	Ancient Cultural History of West Asia and China	3
<i>Area III: Religion, Classics and Literature</i>		
RST 2131	Religion and Literature	3
RST 2132	A Comparative Study of Sacred Texts	3
RST 2133	Chinese Buddhist Classics	3
RST 2134	Selected Early Taoist Classics	3
RST 2135	Christian Classics	3
RST 2136	Religion and Traditional Chinese Literature	3
RST 2137	Pilgrimage and Culture	3
RST 2138	Introduction to the Reading of Chinese Religious Texts	3
RST 2139	Introduction to Taoist Literature	3
RST 3131	Women, Religion and Chinese Literature	3
RST 3132	Hebrew Exegesis	3
RST 3133	New Testament Greek Exegesis	3
RST 3134	The Red Chamber Dream and Chinese Religious Culture	3
<i>Area IV: Religion, Education and Contemporary Society</i>		
RST 1141	Religion and Modern Society	3
RST 2141	Religion and Ethics	3
RST 2142	Religion and Gender Studies	3
RST 2143	Foundation of Religious Education	3

#RST 2144	Human Development and Religious Education	3
RST 2145	New Religious Movements	3
RST 3141	Teaching Religion in Schools	3
RST 3142	The Religious Policy and Practices in China Today	3
RST 3143	Life, Ecology and World Religions	3
RST 3144	Religion in Humanities Education	3
<b>Theology</b>		
<i>Area I: Biblical Studies</i>		
RST 1211	Introduction to the Hebrew Scripture	3
RST 1212	Introduction to the New Testament	3
RST 2211	Pentateuchal Studies	3
RST 2212	Prophetic Literature	3
RST 2213	Wisdom and the Psalms	3
RST 2214	Synoptic Gospels	3
RST 2215	Johannine Literature	3
RST 2216	Pauline Letters	3
RST 2217	The Megilloth	3
<i>Area II: History of Christianity and Missiology</i>		
RST 2221	Early and Medieval Church	3
RST 2222	The Reformation Era	3
RST 2223	Modern European Christianity	3
RST 3221	Christianity in China	3
RST 3222	Christianity in Hong Kong	3
RST 3223	Ecumenics	3
RST 3224	The Church in Mission	3
RST 3225	Issues Facing Churches Today	3
<i>Area III: Christian Theology and Ethics</i>		
RST 2231	Humanity and Salvation	3
RST 2232	God, Creation and Eschatology	3
RST 2233	Christ, Church and Spirit	3
RST 2234	Catholic Dogmatics	3
RST 2235	Systematic Theology I	3
RST 2236	Systematic Theology II	3
RST 3231	Christian Ethics	3
RST 3232	Practical Theology	3
RST 3233	Theology and Feminism	3
RST 3234	Feminism and Modern Culture	3
<i>Area IV: Pastoral Studies and Field Education</i>		
RST 1241/1242	Local Church Study VII	1/1
RST 2241	Pastoral Theology	3
RST 2242	Pastoral Counselling	3
RST 3241	Homiletics	3
RST 3242	Denominational Tradition and Polity	3
RST 3243	Sex, Marriage and Family	3
RST 3244	Liturgics	3
RST 3245	Preaching	2
RST 3246	Death and Dying	3
RST 4241, 4242	Field Education I, II	2 each

# Course listed for the Postgraduate Programme only since 1999-2000.

### **Common Area for Religious Studies and Theology**

#### *Languages, Seminars and Special Topics*

RST 1331, 1332	Hebrew I, II	3 each
RST 1333, 1334	New Testament Greek I, II	3 each
RST 1335, 1336	Arabic I, II	3 each
RST 3331, 3332	Faculty-Student Seminar I, II	3 each
RST 3333, 3334	Undergraduate Seminar I, II	3 each
RST 3335, 3336	Theological Studies: Special Topics I, II	3 each
RST 3337, 3338	Religious Studies: Special Topics I, II	3 each
RST 4331, 4332	Faculty-Student Seminar III, IV	3 each

### **Course Description**

(Unless otherwise specified, all are 3-unit term courses of three hours of lecture per week.)

#### **Religious Studies**

##### *Area I: Approaches to Religious Studies*

RST 1111

##### The Study of Religion

This course introduces the various approaches (such as philosophical, sociological, anthropological, psychological) to the study of religion, and attempts to show how, by utilizing the fruits and methods of these approaches, the history of religions can become the discipline which has religion itself as a proper object of study. This course then focuses on the study of the chief elements of religious beliefs and practices. These will include the phenomenon of religious experiences, myths, symbols, rituals, prayer and beliefs.

RST 2111

##### Religion and the Human Sciences

This course will cover classical as well as modern psychological, social and cultural theories of religion. These theories will be brought together around the cultural, social, individual contexts out of which they were formulated. Special attention is given to the religious (visional) dimension envisioned in and effected upon these social scientific studies of religion. In addition, readings will relate methodology in the hermeneutical study of religion to the human sciences. Students are expected to become informed about the interplay between humanistic and social scientific methods of study that are becoming emphasized in the recent academic community. (Not for students who have taken GEE 239L.)

RST 2112

##### Myth, Symbol and Ritual

This course deals with the inter-relationship of myth, symbol and ritual, which are believed to play important part in human religious configuration. The human meaning of myth, symbol and ritual will be recovered in the context of social, cultural and psychological effects upon their believers. Meanwhile, theories and historical examples will be emphasized.

RST 3111

##### Philosophy of Religion

This course is a study of the nature and significance of religious experience and phenomena in human life and culture, the meaning of religious languages and concepts, and the justification of religious knowledge, particularly beliefs about God and man, in relation to various theories of reality and truth.

RST 3112

Sociology of Religion

An introduction to the scientific study of the social aspects of religion from the sociological point of view. This includes an exploration of the interaction between religion and culture; a survey of religion as a social institution; and an examination of the relationship between religion and other major social institutions.

RST 3113

Psychology of Religion

An examination of various aspects of religion from a psychological perspective. The contribution of such men as W. James, C. Jung and A. Maslow will be considered.

RST 3114

Issues of Religious Pluralism

This course aims at inquiring the issues concerning religious pluralism, including: religious commitment and tolerance; comparative studies of religions; attitude towards other religions; conflicting truth claims; inter-religious dialogue; syncretism and dual religious citizenship.

*Area II: History of Asian Religions*

RST 1121

Asian Religions

This course is an overview of the origins, history and basic teachings of the major classical or living religions of Asia (excluding Judaism and Christianity), focusing on religions of East, South and Southeast Asia.

RST 1122

Chinese Religions

The course is an overview of the origins, history and basic teachings of the major religions in China. It also helps students to read representative Chinese religious texts which enhance them with their reading skills in Chinese language.

RST 2121

Religious Taoism

This course aims at introducing Taoism as a Chinese religion embedded with ancient Chinese religious culture. Topics of the study will cover history of main Taoist sects, Taoist divinity, Taoist conceptions of immortality and life and death, Taoist ritual and Taoist canonization.

RST 2122

Chinese Buddhism

This course is a study of the propagation of Buddhist religion in China, the formation of schools and the problems of Buddhist confrontation and harmonization with indigenous Chinese culture. Prerequisite: RST 1121.

RST 2123

Popular Religions in China

This course is a study of the popular religious consciousness of the Chinese, the roots of religion in ancient China, the ancestral cult, the concepts of gods and immortals, the formation of religious sects, religious expressions of the community, festivals, myths, geomancy, divination, etc. Prerequisite: RST 1121.

RST 2124

Hong Kong Religions

This course introduces students to a broader understanding of the religious traditions in Hong Kong during the period from 1949 until now. Major topics include brief histories and

development of Chinese religions (Buddhism, Taoism, popular religions), Christianity, Hinduism, Islam, and other new religious sects. Emphasis will be put on the relationship between different systems of religious values and socio-cultural changes in Hong Kong. The aim of this course is to acquaint students with integrate knowledge acquired in the areas of Hong Kong religious traditions, culture and society.

RST 2125

History of Taoism in Hong Kong

The aim of this course is to explore the historical development of Taoism as a religion in Hong Kong. It will examine the historical link between Hong Kong Taoism and Taoism in traditional China, and will show how the activities of Hong Kong Taoism reflect the local religious characteristics of Hong Kong people.

RST 3121

Chan School of Buddhism

The Chan movement has been described by Hu Shih as a reformation or revolution in Buddhism and by Suzuki as a movement in which the Chinese mind completely asserted itself, in a sense, in opposition to the Indian mind. This course examines the Chan movement from a historical perspective. Attention will also be paid to the study of basic scriptures of the Chan School of Buddhism.

RST 3122

Selected Religions

Study in depth of one or a group of related religions such as: Islam, Hinduism, Theravada Buddhism, Mahayana Buddhism, Shintoism, Hasidism, etc.

RST 3123

Ancient Cultural History of West Asia and China

The cultures of ancient West Asia (Mesopotamia, Assyria and Palestine) and Shang-Zhou China have many points of similarities due to the common human heritage of primeval, or early historical experiences inscribing in myths and also comparable cultural-religious ideas. In order to appreciate better the traditions and concepts preserved in the literary texts of both cultures, this course attempts to study relevant documents from these two areas with emphasis placed on the history, myth, ritual, cosmology, religion and culture of both civilizations.

*Area III: Religion, Classics and Literature*

RST 2131

Religion and Literature

The purpose of this course is to expose students to a variety of rhetorical approaches to religious themes and issues in selected classic literary works, especially Chinese literature. Examples may include Dante's *Commedia*, Milton's *Paradise Lost*, Wu Cheng-en's *Journey to the West* and Cao Xueqin's *Story of the Stone*.

RST 2132

A Comparative Study of Sacred Texts

This course will attempt a comparative study of scriptures in different religious traditions across cultures. Besides an examination of the various positions different traditions assigned their "holy books", this course will pay special attention to a comparison of the exegetical approaches and various themes that emerge from the scriptural worlds, such as the themes of creation and salvation.

RST 2133

Chinese Buddhist Classics

This course aims at developing students' ability to read a Chinese Buddhist text in depth. The first part of this course will be dedicated to a study of some recent models of textual studies in the field of Chinese Buddhism. The second part of this course will be devoted to an analysis of a text chosen from the Chinese Buddhist canon. The text will be studied critically through a historical analysis of the circumstances surrounding the creation and dissemination of the text. The choice of text will be based on the interest of the students but it will be chosen among some of the most representative traditions of Chinese Buddhism such as the Chan, the Tiantai, or the Huayen School of Buddhism.

RST 2134

Selected Early Taoist Classics

This course consists of reading of the classical literature of Taoism formulated in its early phase of development. Students are trained to understand Taoism through original textual reading. Selections include the T'ai-ping ching, the Pao-p' u tzu, the Chen-kaio, and the Lao-tzu Hsiang-erh chu. Prerequisite: RST 2121.

RST 2135

Christian Classics

This course consists of reading and study of the classical literature of the Christian religion. Selections include such thinkers as Origen, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, Pascal, Schleiermacher, and others. Prerequisites: RST 2221 and 2222 or consent of instructor.

RST 2136

Religion and Traditional Chinese Literature

This course is a general survey of the relation between religion and Chinese literature, covering from the very beginning of Chinese history to the end of the imperial period. The focus is on the formation of literary genres as religious expression and transcendental imagination in the context of the development of major religious traditions.

RST 2137

Pilgrimage and Culture

This course aims at a study of pilgrim's journey in different religious traditions, including Christianity, Judaism, Buddhism, Daoism and popular Chinese religions. It will focus upon how experiences of sacred site and sacred time will generate meanings that affect individual enlightenment as well as cultural transformation. As a comparative approach to pilgrimages, this course will cover materials such as myths, legends, architecture, texts, and reports of pilgrim's journey.

RST 2138

Introduction to the Reading of Chinese Religious Texts

This course is intended to introduce students to primary reading of Chinese religious texts and to enhance them with the skills in Chinese language. The focus of this course will be on the linguistic, generic and cultural understanding of basic Chinese religious texts. This course will help students handle problems such as classical Chinese, expression of religious experience, and the style of religious writing. No prior knowledge of Chinese religious texts and religious traditions is assumed. As expected, this course will provide students with a tool for their further study and reading of Chinese religious scriptures in other courses on Chinese religions.

RST 2139

Introduction to Taoist Literature

The aim of this course is to introduce students to the Taoist literature in Chinese history. While there are many approaches to the understanding of the discipline of religion and literature, this course covers traditional Chinese literature in relation to Taoist thought, practice, institution, and symbolism. The focus is on the formation of literary genres as religious expression and transcendental imagination in the context, as much as possible, of the development of Taoist religion. This will allow us not only to realize literature as the principal record of Taoist tradition in its confirmation and valorization of Taoist values, but also to grapple with the literary challenge to inherited orthodoxies and thus the undermining of conventional ideas and feelings, as well as to sample the texture of literature functioning as an alternative or substitute for Taoism. In this way, we can approach the intersections of the aesthetic and the religious as the essential humanity through the reading and analysis of the Taoist dimensions of literature.

RST 3131

Women, Religion and Chinese Literature

This course will study selected texts of Chinese literature, paying special attention to the role and representation of women and religion in the texts, and their significance to the study of cultural politics in modern China.

RST 3132

Hebrew Exegesis

A continuation of the study of Hebrew grammar and the reading of selected passages from the Old Testament in Hebrew.

RST 3133

New Testament Greek Exegesis

A continuation of the study of RST 1333/1334 and the reading of selected passages from the New Testament in Greek.

RST 3134

The Red Chamber Dream and Chinese Religious Culture

This course is a case study of religion and literature. It is intended to introduce students to the religious world reflected in the Chinese novel, *Honglou Meng* 紅樓夢 (Dream of the Red Chamber). Dream of the Red Chamber as the masterpiece work of Chinese literature epitomizes the Chinese culture in which various religious traditions play an important role. By reading this particular novel, students will be exposed to the sophisticated lyrical expression and attractive narrative in relation to religious thought, practice, institution, and symbolism. The focus is on the religious dimension in the novel in that religions determine the framework, characters, and meaning of the novel. With this understanding of religious role in the novel, this course will help students appreciate the greatness of the literary work, decipher the touching human feelings in the novel, and reconsider the relation between religion and literary culture.

*Area IV: Religion, Education and Contemporary Society*

RST 1141

Religion and Modern Society

This course will be a general introduction to the phenomenon of religion in a rapidly changing modern society, including its significant developments in the historical, cultural, ethical and social arena. Further, this course will examine particularly the relations between religion and society, their effects on one another, their corresponding mutual adjustments and responses. (Not for students who have taken GEE 246L.)

RST 2141

Religion and Ethics

An examination of the relationship of the Christian and various other world views to ethical issues of contemporary society.

RST 2142

Religion and Gender Studies

This course aims at a general study of the teachings and practice of women in different religious traditions such as Taoism, Buddhism, Islam, Chinese popular religions and Christianity. Particular attention will be given to how various religious traditions and practices shape and reflect different ways of constructing gender politics in different societies and cultures.

RST 2143

Foundation of Religious Education

This course is an introductory course to education in a religious context. Some of the central issues in religious education will be raised, including what kind of education it is, why is such education necessary, when and how is one to be educated, for what and to what extent, etc. Attempts will be made to relate religious education to other disciplines such as theology, education, psychology, sociology, philosophy and others.

RST 2145

New Religious Movements

This course employs both the methodologies of sociology and religious studies to study the origin, beliefs, development and social significance of those new religions (cults), such as, UFOs, Divine Light Mission, the Order of the Solar Temple, etc.

RST 3141

Teaching Religion in Schools

A study of theory and practice of the new life-centred approaches used in the teaching of religious knowledge in today's secondary schools.

RST 3142

The Religious Policy and Practices in China Today

This course studies the religious policy in China, focusing on: 1) the Constitution, legislation and official statements as they relate to the question of religion; and 2) implementation and accommodation for various religious practices during different political periods.

RST 3143

Life, Ecology and World Religions

This course emphasizes the basic understanding of different religious attitudes towards life and nature. The relationship between human habits of practices/attitudes of mind and the environmental crisis will be a main concern. Examples of religious views and influences on all forms of life and the natural world will be introduced.

RST 3144

Religion in Humanities Education

This course will focus on the roles of religion in humanities education. Special attention will be given to the relationship between religion and humanities education, the religious dimensions of humanities education, its religion aspects and contents. Students will be encouraged to design one modular or 1-2 units in the new humanities education curriculum and be prepared for teaching practices.

## **Theology**

### *Area I: Biblical Studies*

#### RST 1211

##### Introduction to the Hebrew Scripture

This course is a survey of the history of the Hebrew people from the times of the Patriarchs to the beginning of the Christian era within the context of the ancient Near Eastern world. This historical survey will also introduce students to the life and faith and literature of the Hebrew people. Throughout this course students will be expected to be familiar with the contents of the Chinese or English Bible.

#### RST 1212

##### Introduction to the New Testament

This course is a survey of the New Testament Church, its life, faith and literature within the context of the Mediterranean world. Throughout this course the students will be expected to be familiar with the contents of the Chinese or English Bible.

#### RST 2211

##### Pentateuchal Studies

Exegesis of selected passages from Genesis, Exodus, Leviticus, Numbers and Deuteronomy.

#### RST 2212

##### Prophetic Literature

Exegesis of selected passages from Isaiah, Jeremiah, Ezekiel and the Twelve Prophets.

#### RST 2213

##### Wisdom and the Psalms

Exegesis of selected passages from Job, Proverb, Ecclesiastes, Psalms and also from Wisdom passages from the prophets.

#### RST 2214

##### Synoptic Gospels

This course comprises a study of the synoptic problem, the characteristics, purpose and theology of the three Synoptic Gospels, and a detailed exegesis of selected passages from the Gospels both of Matthew and of Luke, including comparison with parallel passages in the Gospel according to Mark.

#### RST 2215

##### Johannine Literature

Study of selected passages from the Gospel according to John, the Epistles of John and Revelation (Apocalypse), including questions of authorship, purpose and main emphasis.

#### RST 2216

##### Pauline Letters

Study of selected passages from Romans, 1 and 2 Corinthians, Galatians, 1 and 2 Thessalonians, Ephesians, Philippians and Colossians, including general questions of date, authorship, setting, purpose and main theological emphasis.

#### RST 2217

##### The Megilloth

This course aims at an in-depth exegetical analysis and literary interpretation of the five brief writings in the Hebrew Scripture. Though diverse in content they are grouped together as the Megilloth (scrolls) and tradition has it that they are read publicly at the five great Jewish festivals: 1) The Book of Ruth at Pentacost; 2) The Song of Songs at Passover; 3)

Ecclesiastes at Tabernacles; 4) Lamentation at the commemoration of the destruction of Jerusalem, 587BCE; and 5) The Book of Esther at Purim. The literary as well as religious values of the books will be underlined in this course.

*Area II: History of Christianity and Missiology*

RST 2221

Early and Medieval Church

The development of Christian thought and institutions in the Patristic and Medieval periods.

RST 2222

The Reformation Era

The development of Christian thought and institutions in the age of the Reformation.

RST 2223

Modern European Christianity

The development of Christian thought and institutions in the post-Reformation and modern periods.

RST 3221

Christianity in China

The development of Christian thought and institutions in Asia with emphasis on China.

RST 3222

Christianity in Hong Kong

This course aims at an in-depth study about the historical development of Christianity (including Protestants and Catholics) in Hong Kong since the beginning of the British rule. This study will emphasize on the role of Christianity in a wider context of the history of Hong Kong, with special focus on the relationship between Christianity and Hong Kong society (education, medical care, social service, social action, etc.) and various issues arising from these areas.

RST 3223

Ecumenics

The study of various types of theological thinking including Fundamentalism, Pentecostalism, Evangelicalism, Catholicism, Liberalism, Orthodoxy, etc.; the history of the ecumenical movement and issues in ecumenical theological thinking.

RST 3224

The Church in Mission

Types of theology of the mission of the Church.

RST 3225

Issues Facing Churches Today

Issues facing the Church in relation to the ideologies, religions, and cultural and sociological conditions in the contemporary world with special emphasis on the processes of secularization, modernization and urbanization.

*Area III: Christian Theology and Ethics*

RST 2231

Humanity and Salvation

The Christian doctrine of man; the doctrine of sin and its consequences; various concepts of salvation; the doctrines of reconciliation, justification, sanctification, etc.; Christ and salvation.

RST 2232

God, Creation and Eschatology

A study of various ways of understanding of God, both traditional and contemporary; the doctrines of creation in their biblical, patristic and modern perspectives; and the doctrines of Eschatology. All with special emphasis on contemporary issues.

RST 2233

Christ, Church and Spirit

A survey of the formation of christological doctrines in the ancient church and modern interpretations; basic ideas of the church and the sacraments; and the Holy Spirit and the Christian life.

RST 2234

Catholic Dogmatics

In this course, we attempt to understand, in the light of developments up to and including the Second Vatican Council, what and how the Catholic Church conceives herself to be, and in such a conception, how she looks at the Bible, tradition and her sacramental life.

RST 2235

Systematic Theology I

This course will be an introduction to the nature and methodologies of Christian theology, with particular attention to the historical creeds of the Christian Churches.

RST 2236

Systematic Theology II

This course will be a survey of the Christian doctrines of God, Jesus Christ, the human nature, the Holy Spirit, the Church and the last things. Attention will also be given to the contemporary development of theology.

RST 3231

Christian Ethics

An introduction to the nature and theological foundation of ethics; ethical method and language.

RST 3232

Practical Theology

This course will study the existing disparity between theory and practice in general theological formulations and Christian practices. It aims to reconstruct the relation of the two by taking practice into the core of theological formulation. Besides an introduction to the new, emerging discourse of practice in the theology of the West, this course will explore the possible future development of a practical theology through the examination of the practical implications of political theology, Asian theology, feminist theology, etc.

RST 3233

Theology and Feminism

This course will survey feminist theory, its use in feminist theologies, and implications of selected issues in feminist theory for theology in general.

RST 3234

Feminism and Modern Culture

Feminism has contributed to one of the most radical epistemological revolutions since the 1960s, with significant effects on history, culture and social institutions in various contexts. This course will outline the way feminism has emerged as one of the indispensable tools and major resources to understand, analyse and reconstruct modern culture and politics today.

*Area IV: Pastoral Studies and Field Education*

RST 1241/1242

Local Church Study VIII

1/1 U; 1 Lect.; 2-term

This course aims at helping students to acquire a more systematic and informed understanding on the local Christian community. Students will be equipped with some introductory knowledge on the sociological dimensions of Christian church. Besides, simple research knowledge and techniques, both quantitative and qualitative, will also be introduced. Orientation visits to local churches and simple surveys on identified churches will be carried out by students as course assignments. Prerequisite of RST 1242: RST 1241.

RST 2241

Pastoral Theology

This course covers three areas: 1) the place of Pastoral Theology in theological studies and its uniqueness; 2) different types of Pastoral Theology and their aims; and 3) church models and pastoral emphases.

RST 2242

Pastoral Counselling

This course will cover three areas: 1) an understanding of personality; 2) a search into various counselling approaches; and 3) the use of Christian resources in pastoral counselling.

RST 3241

Homiletics

This course will cover: 1) the principles, construction and technique in preaching; and 2) the content and message of a sermon in contemporary world. This course will include video-taping students' preaching. Tutorials after preaching will be conducted for the improvement of technique and content.

RST 3242

Denominational Tradition and Polity

This course is a study of the Protestant denominations that had made an impact in Hong Kong. The theological traditions, liturgies, polity, mission strategies and models of Anglican, Church of Christ in China, Methodist and Tsung Tsin Church will be studied.

*Students are allowed to take this course for more than once, and gain the units each time they pass the course. However, students cannot take courses with the same course code more than once in a single term.*

RST 3243

Sex, Marriage and Family

This course is designed to provide students with an opportunity to deepen their understanding of the issues and feelings surrounding sex, marriage and family. It is also designed to allow students to develop skill and sensitivity in ministering to individuals and families.

RST 3244

Liturgics

The history, theory and practice of public worship.

RST 3245

Preaching

2 U; 1 Lect. 1 Prac.; 1st term

Through instructions and discussion, students are given guidance in their composing and delivery of sermons. Special emphasis will be given to Biblical exposition, progression of thoughts, flow of feelings, use of illustrations, relevancy, and deliver styles. Critiques, suggestions, or comments

by the instructor and interaction in a small group will be facilitated. Each student is expected to deliver a full-length sermon in front of other students two to three times a semester and hand in the relevant scripts at the same time. Prerequisite: RST 3241.

*Students are allowed to take this course for more than once, and gain the units each time they pass the course. However, students cannot take courses with the same course code more than once in a single term.*

RST 3246

Death and Dying

This course is designed to provide students with an opportunity to deepen their understanding of the issues and feelings surrounding death and dying. It is also designed to allow students to develop skill and sensitivity in ministering to the others.

RST 4241, 4242

Field Education I, II

2 U each

- 1) 2 units per term representing a minimum of eight hours supervised field work per week; or
- 2) 4 units for full-time supervised field work for at least eight weeks during the summer vacation.

### **Common Area for Religious Studies and Theology**

#### *Languages, Seminars and Special Topics*

RST 1331, 1332

Hebrew I, II

A study of elementary Hebrew grammar. The aim is to prepare students to read Biblical Hebrew prose.

RST 1333, 1334

New Testament Greek I, II

A study of elementary New Testament Greek grammar to prepare students to read the New Testament in its original Greek form.

RST 1335, 1336

Arabic I, II

This course gives a basic knowledge of the spoken and written Arabic language. The aim is to prepare students to read and translate inscriptions and religious writings in Arabic. Students who plan for a career in business and trade with Arab countries will also find this course helpful. RST 1335 includes basic grammar and elementary oral skills. RST 1336 provides a comprehensive training at a higher level. Prerequisite of RST 1336: RST 1335.

RST 3331, 3332

Faculty-Student Seminar I, II

RST 4331, 4332

Faculty-Student Seminar III, IV

A course of study in which topics relating to either the context or the work of ministering in the modern world will be presented and discussed by faculty members and students together. Students will be encouraged to deal with topics that integrate an area of non-theological studies with their theological viewpoint. They will be evaluated on their ability to think theologically, that is, to reflect upon major theological and social issues, and to define current issues in theological terms and theological issues in contemporary "secular" terms.

RST 3333, 3334

Undergraduate Seminar I, II

This course is to be taken by senior students who are required to write, under guidance and supervision, a thesis with the aim of integrating various areas of studies in theology and religion. Students will be evaluated on the ability to reflect upon major theological and religious issues.

RST 3335, 3336

Theological Studies: Special Topic I, II

An examination of some basic problems or topics that arise in theological studies, such as sacramental theology, language, myth and symbol; Holy Spirit and sanctification.

*Students are allowed to take these courses for more than once, and gain the units each time they pass the course. However, students cannot take courses with the same course code more than once in a single term.*

RST 3337, 3338

Religious Studies: Special Topic I, II

An opportunity for guided research and study of selected topics, such as: methodological approaches to the study of religion, theories of religion, folk religion, festivals, religion in transition in contemporary society, the Mother goddess, religion as salvation, ritual and sacrifice.

*Students are allowed to take these courses for more than once, and gain the units each time they pass the course. However, students cannot take courses with the same course code more than once in a single term.*

## Study Scheme

### I. Major Programme

#### Religious Studies

Students are required to complete a minimum of 66 units of courses as follows:

- |      |  |          |
|------|--|----------|
| (i)  | Required Courses:  |          |
|      | <i>First Year of Attendance:</i>   | 9 units  |
|      | RST 1111, 1122 and 1141  |          |
|      | <i>Remaining Years of Attendance:</i>  | 24 units |
|      | At least two courses each, coded 2000 or above, from Areas I, II, III and IV   |          |
| (ii) | Elective Courses:  |          |
| (a)  | <i>First Year of Attendance:</i>   | 9 units  |
|      | 9 units of courses in addition to the required courses listed in (i) above   |          |
| (b)  | <i>Remaining Years of Attendance:</i>  | 24 units |
|      | 24 units of courses other than those listed in (i) above   |          |
|      | Students in their final year of attendance are allowed to take graduate courses, but endorsement must be obtained from the Chairman of the Department of Religion. |          |

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Total: 66 units

Note: Only Major courses coded 2000 and above will be included in the calculation of the Major GPA for honours classification.

### **Theology**

Students are required to complete a minimum of 66 units of courses as follows:

- |      |  |          |
|------|--|----------|
| (i)  | Required Courses:  |          |
|      | <i>First and Second Years of Attendance:</i>   | 21 units |
|      | PHI 1110, RST 1121, 1122, 1211, 1212, 2235 and 2236  |          |
|      | <i>Remaining Years of Attendance:</i>  | 24 units |
|      | (a) RST 3221 and one course from Area II   |          |
|      | (b) RST 2241 and one course from Area IV   |          |
|      | (c) At least two courses coded 2000 or above, each from Area I and Area III  |          |
| (ii) | Elective Courses:  | 21 units |
|      | RST courses including those courses in the Religious Studies Programme and other than those listed in (i) above are elective courses.                              |          |
|      | Students in their final year of attendance are allowed to take graduate courses, but endorsement must be obtained from the Chairman of the Department of Religion. |          |

Total: 66 units

Note: Only Major courses coded 2000 and above will be included in the calculation of the Major GPA for honours classification.

### 2. *Minor Programme*

#### **Religious Studies and Theology**

Students are required to complete a minimum of 18 units of courses (with at least 9 units of courses coded 2000 or above) selected with approval of the Chairman of the Department of Religion.

#### 3. *Faculty-based Core Courses Requirement*

All Major students of the Faculty of Arts admitted in 2001-02 and before are required to complete before graduation one of the specified Faculty-based core courses (please refer to the list of the Faculty-based core courses).

#### 4. *Faculty Language Requirement*

##### English

Religious Studies and Theology Majors who have obtained Grade "E" in "Use of English" of HKALE\* (AS Level) are required to complete ELT 1108 English Improvement Strategies for Reading and Writing in their first year of attendance.

##### Chinese

Religious Studies and Theology Majors who have obtained Grade "E" in "Chinese Language and Culture" of HKALE\* (AS Level) are required to complete CHI 1630 Chinese for Faculties of Arts and Education in their first year of attendance.

\* *Only applicable to students admitted on the strength of HKALE results. The HKALE results to be deemed necessary for the Faculty language requirement must be obtained in that particular sitting of HKALE which the University has used to assess the admission qualification of the student concerned.*