# THE CHINESE UNIVERSITY OF HONG KONG

# Guidance Notes for filling in the Programme Specification Template for Programme Approval

1. The Guidance Notes are prepared to facilitate users of the Programme Proposal Warehouse (PPW) (<u>https://spus.per.cuhk.edu.hk/PPW/Common/XXUSLogin.aspx</u>). Users should finish reading the notes before filling in the online programme proposal.

2. The submission of a programme specification is mandatory for major revision of existing programmes and introduction of new programmes which require Senate approval. For minor revision of existing programmes, the submission is optional.

3. Users should follow the font type and size, date format and presentation used in the Guidance Notes, in particular when filling in the course list and course description.

4. The word limits stated should be strictly observed.

5. All course description should be compiled and recorded in a single document. Only one Course Description file should be uploaded. A sample course description list is attached to this document.

6. Both English and Chinese versions of the study schemes should be submitted. Faculty Package and Research Component/ Capstone Course/ Final Year Project requirements should be presented separately rather than lumped together with the other required or elective courses. A sample study scheme is attached to this document.

| 1. | Nature <mark>(choose one)</mark> | □ Major □ Minor □ Faculty Package<br>□ Part of University Core Requirements |  |  |  |  |  |  |  |  |
|----|----------------------------------|---|--|--|--|--|--|--|--|--|
| 2. | New or revision (choose one)     | $\Box$ New $\Box$ Revision  |  |  |  |  |  |  |  |  |
| 3. | Date of last approval by Senate  | Fill in this field when this is a revision.                                 |  |  |  |  |  |  |  |  |
|    |                                  | Date format: yyyy-mm-dd   |  |  |  |  |  |  |  |  |
| 4. | Programme title (English)        | No short form should be used as far as practicable. For                     |  |  |  |  |  |  |  |  |
|    |                                  | Major/Minor   |  |  |  |  |  |  |  |  |
|    |                                  | e.g. Philosophy   |  |  |  |  |  |  |  |  |
|    |                                  | For an integrated programme   |  |  |  |  |  |  |  |  |
|    |                                  | e.g. Learning Design and Technology   |  |  |  |  |  |  |  |  |
|    |                                  | For a double degree programme   |  |  |  |  |  |  |  |  |
|    |                                  | e.g. B.A. and B.Ed. (Chinese Language Education)                            |  |  |  |  |  |  |  |  |
|    |                                  | Co-terminal Double Degree Programme   |  |  |  |  |  |  |  |  |
| 5. | Programme title (Chinese)        | e.g. 哲學   |  |  |  |  |  |  |  |  |
|    |                                  |   |  |  |  |  |  |  |  |  |
| 6. | Degree to be awarded             | Fill in this field in the case of a Major. No short form                    |  |  |  |  |  |  |  |  |
|    |                                  | should be used.   |  |  |  |  |  |  |  |  |
|    |                                  | e.g Bachelor of Arts  |  |  |  |  |  |  |  |  |
| 7. | Years of study                   | Fill in this field in the case of a Major                                   |  |  |  |  |  |  |  |  |
|    |                                  | e.g. 4 years  |  |  |  |  |  |  |  |  |
| 8. | Offering Department(s)/unit(s)   | Add names of other departments if the Programme is                          |  |  |  |  |  |  |  |  |
|    |                                  | jointly offered by other departments.                                       |  |  |  |  |  |  |  |  |

7. For queries, please contact AQS at 3943 8956/ 8992 or by email: aqs@cuhk.edu.hk.

| or year of first applicability in the case of a revision.           10. Endorsements         Endorsements by subsidiary bodies, e.g. department hoard, faculty board, and dates           Body         Date           Beard of the Department of XXX         yyyy-mm-dd           Beard of the Faculty of XXX         yyyy-mm-dd           An introduction to the programme and its rationale, maximum length: 500 words in English and 400 words in Chinese. This is mandatory.         The following (in no more than one page) should also be included for introduction of Minor Programmes.           (i) an overall summary of how the proposed Minor Programme would benefit the Department/Faculty concerned:         ii) ih the demand and academic value of the proposed Minor Programme would benefit the Department/Faculty concerned:           (ii) the clationship of the proposed Minor Programme with the Major Programmes and other Minor Programmes of the Faculty; and         iii) the demand and academic value of the proposed Minor Programme           English         Chinese         Introduction: ontional         Maximum length: 50 words in English and 40 words in Chinese. This is optional.           The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.         English           (b)         Expected learning outcomes         A listing. preferably in point form. limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory.           The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the   | 9.               | Proposed year of commencement  | Put year of first intake in the case of a new Programme,     |  |  |  |  |  |  |  |
|---|------------------|--|--|--|--|--|--|--|--|--|
| Endorsements by subsidiary bodies, e.g. department board, faculty board, and dates Body Date Board of the Department of XXX yyyy-mm-dd Board of the Faculty of XXX yyyy-mm-dd Different of XXX yyyy-mm-dd Different of XXX in the programme and its rationale, maximum length: 500 words in English and 400 words in Chinese. This is mandatory. The following (in no more than one page) should also be included for introduction of Minor Programmess Different faculty concerned Different faculty faculty for the proposed Minor Programme faculty faculty faculty for the word limit stated if possible. |                  | 1 0  |  |  |  |  |  |  |  |  |
| Body       Date         Board of the Department of XXX       yyyy-mm-dd         Board of the Paculty of XXX       yyyy-mm-dd         Board of the Faculty of XXX       yyyy-mm-dd         In Introductory statement       An introduction to the programme and its rationale, maximum length: 500 words in English and 400 words in Chinese. This is mandatory.         The following (in no more than one page) should also be included for introduction of Minor Programmes: <ul> <li>(i) an overall summary of how the proposed Minor Programme would benefit the Department/Faculty concerned;</li> <li>(ii) the relationship of the proposed Minor Programme with the Major Programmes and other Minor Programmes of the Faculty; and</li> <li>(iii) the demand and academic value of the proposed Minor Programme</li> <li>English</li> </ul> Zonteones Statement         Introduction: ontional           Maximum length: 50 words in English and 40 words in Chinese. This is optional.           The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.           English         English           Chinese         Introduction: Components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.           English         English           Chinese         Intercomponents (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.           English         Intercomponents (e.g. 2 units of PE)   | 10.              | Endorsements   |  |  |  |  |  |  |  |  |
| Board of the Department of XXX       yyyy-mm-dd         Board of the Faculty of XXX       yyyy-mm-dd         11.       Introductory statement       An introduction to the programme and its rationale, maximum length: 500 words in English and 400 words in Chinese. This is mandatory.         The following (in no more than one page) should also be included for introduction of Minor Programmes:         (i) an overall summary of how the proposed Minor Programme would benefit the Department/Faculty concerned;         (ii) the relationship of the proposed Minor Programme with the Major Programmes and other Minor Programmes of the Faculty; and         (iii) the demand and academic value of the proposed Minor Programme English         Chinese         12.       Outcomes Statement         (a)       Introduction: optional         Maximum length: 50 words in English and 40 words in Chinese. This is optional.         The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.         English         Chinese         (b)       Expected learning outcomes         A listing. preferably in point form. limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory.         The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.         English         (c)       Implications for learning activities  | End              | Endorsements by subsidiary bodies, e.g. department board, faculty board, and dates |  |  |  |  |  |  |  |  |
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| The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.         English         Chinese         (b) Expected learning outcomes         A listing, preferably in point form, limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory.         The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.         English         Chinese         (c) Implications for learning activities         Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.         The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.  | (a)              | Introduction: optional   |  |  |  |  |  |  |  |  |
| possible. English Chinese (b) Expected learning outcomes A listing, preferably in point form, limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory. The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible. English (c) Implications for learning activities Maximum length: 150 words in English and 120 words in Chinese. This is mandatory. The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible. English  |                  | Maximum length: 50 words in English and  | 40 words in Chinese. This is optional.                       |  |  |  |  |  |  |  |
| English Chinese (b) Expected learning outcomes A listing, preferably in point form, limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory. The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible. English Chinese (c) Implications for learning activities Maximum length: 150 words in English and 120 words in Chinese. This is mandatory. The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.  |                  | The smaller components (e.g. 2 units of P  | E) should try to stay within 3/4 of the word limit stated if |  |  |  |  |  |  |  |
| <ul> <li>Chinese</li> <li>Chinese</li> <li>(b) Expected learning outcomes         <ul> <li>A listing, preferably in point form, limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory.</li> <li>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> <li>English</li> </ul> </li> <li>Chinese</li> <li>(c) Implications for learning activities         <ul> <li>Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.</li> <li>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> </ul> </li> </ul>   |                  | possible.  |  |  |  |  |  |  |  |  |
| <ul> <li>(b) Expected learning outcomes         <ul> <li>A listing, preferably in point form, limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory.</li> <li>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> <li>English</li> </ul> </li> <li>Chinese         <ul> <li>Implications for learning activities</li> <li>Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.</li> <li>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> </ul> </li> </ul>   |                  | English  |  |  |  |  |  |  |  |  |
| <ul> <li>(b) Expected learning outcomes         <ul> <li>A listing, <i>preferably in point form</i>, limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory.             <ul></ul></li></ul></li></ul>  |                  |  |  |  |  |  |  |  |  |  |
| <ul> <li>A listing, <i>preferably in point form</i>, limited to ~15 items; maximum length: 250 words in English and 200 words in Chinese. This is mandatory.</li> <li>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> <li>English</li> <li>Chinese</li> <li>(c) Implications for learning activities         <ul> <li>Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.</li> <li>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> </ul> </li> </ul>  |                  | <u>Chinese</u>   |  |  |  |  |  |  |  |  |
| <ul> <li>and 200 words in Chinese. This is mandatory.</li> <li>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> <li>English</li> <li>Chinese</li> <li>(c) Implications for learning activities</li> <li>Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.</li> <li>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> </ul>   | (b)              | Expected learning outcomes   |  |  |  |  |  |  |  |  |
| The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.         English         Chinese         (c)       Implications for learning activities         Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.         The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.  |                  | A listing, preferably in point form, limited                                       | ed to $\sim 15$ items; maximum length: 250 words in English  |  |  |  |  |  |  |  |
| possible.         English         Chinese         (c)       Implications for learning activities         Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.         The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.  |                  | and 200 words in Chinese. This is manda  | atory.   |  |  |  |  |  |  |  |
| English         Chinese         (c)       Implications for learning activities         Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.         The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.  |                  | The smaller components (e.g. 2 units of P  | E) should try to stay within 3/4 of the word limit stated if |  |  |  |  |  |  |  |
| Chinese         (c)       Implications for learning activities         Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.         The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.  |                  | possible.  |  |  |  |  |  |  |  |  |
| <ul> <li>(c) <u>Implications for learning activities</u></li> <li>Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.<br/>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> </ul>  |                  | English  |  |  |  |  |  |  |  |  |
| <ul> <li>(c) <u>Implications for learning activities</u></li> <li>Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.<br/>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.</li> </ul>  |                  |  |  |  |  |  |  |  |  |  |
| Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.<br>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.  |                  | <u>Chinese</u>   |  |  |  |  |  |  |  |  |
| Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.<br>The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if possible.  | (c)              | Implications for learning activities   |  |  |  |  |  |  |  |  |
| possible.   |                  | Maximum length: 150 words in English ar  | nd 120 words in Chinese. This is mandatory.                  |  |  |  |  |  |  |  |
| possible.   |                  | The smaller components (e.g. 2 units of P  | E) should try to stay within 3/4 of the word limit stated if |  |  |  |  |  |  |  |
| English   |                  | possible.  |  |  |  |  |  |  |  |  |
|   |                  | English  |  |  |  |  |  |  |  |  |

|                  | Chinese   |
|------------------|---|
|                  |   |
| (d)              | Implications for assessment   |
|                  | Maximum length: 150 words in English and 120 words in Chinese. This is mandatory.   |
|                  | The smaller components (e.g. 2 units of PE) should try to stay within 3/4 of the word limit stated if   |
|                  | possible.   |
|                  | English   |
|                  |   |
|                  | <u>Chinese</u>  |
| 13.              | Programme structure   |
| In               | the case of a revision, the applicable admission year and the applicable admission type should be   |
| <mark>cle</mark> | arly specified. If the changes involve a range of admission years and admission types, there should   |
| be               | multiple entries of the programme structure.  |
|                  |   |
| (a)              | Admission Year  |
| e.g              | 2022-23   |
| (b)              | Admission Type  |
| e.g              | . Secondary 6 entrants  |
| (c)              | Total number of units   |
| e.g              | 123 units   |
| (d)              | Streams/concentrations  |
| (a)              | Admission Year  |
| e.g              | . 2022-23   |
| (b)              | Admission Type  |
|                  | . Holders of Associate Degrees  |
|                  | Total number of units   |
| e.g              | . 88 units  |
| -                | Streams/concentrations  |
| (a)              | Admission Year  |
| e.g              | . 2022-23   |
| (b)              | Admission Type  |
| e.g              | . Secondary 6 entrants  |
| (c)              | Total number of units   |
| <mark>e.g</mark> | 128 units   |
| (d)              | Streams/concentrations  |
| 14.              | Exemption policy  |
|                  | Exemptions can be granted by (i) attainment for core language courses, i.e. for students who have already attained the desired levels of the language requirement, or (ii) by equivalence of courses, subject to scrutiny and approval by the unit responsible for the relevant part of the University Core |
| 15               | Requirement.  |
| 15.              | Any additional remarks  |
|                  | Limited to additional information essential for Senate consideration; any other material should be  |

included as supplementary material and presented as appendices.

# 16. List of supplementary material, presented as appendices Any information included in this Section will not be presented to the Senate, and will not form part of the approval.

August 2023

### Sample Template for Course Descriptions

The *Course Description* as defined here is part of the entry known as *Catalog Data* in CUSIS. The following Table gives an example. Please copy and reproduce one such Table for each course, and replace the two rightmost columns with the appropriate information, without altering the font, font size and other stylistic presentation used in this template. Enrolment restrictions should not be included.

| Entry    | Technical<br>Definition in<br>CUSIS | Content to be inse   | rted for each course  |
|----------|-------------------------------------|--|---|
|          |                                     | in English   | in Chinese  |
| Code     | Course Offering                     | BIO  | L2210   |
| Title    | Long Course<br>Title                | Ecology  | 生態學   |
| Overview | Long<br>Description                 | This course provides<br>students with an overview of the<br>general principles of<br>ecology. The course covers<br>three broad areas: behavioural<br>ecology, population ecology,<br>and community ecology.<br>Behavioural ecology<br>examines how behaviour<br>contributes to survival and<br>reproduction. The relationship<br>between behaviour, ecology and<br>evolution is<br>emphasized. Population<br>ecology concerns how<br>populations grow and how they<br>are limited by food, competition<br>and predation. Community<br>ecology focuses on the link<br>between community function<br>and species richness. In<br>particular, factors important in<br>determining the number of<br>species in an area will be<br>examined. Mathematical<br>models will be used to illustrate<br>the theoretical background for<br>topics discussed. This is a<br>required course for Biology and<br>Environmental Science<br>Programmmes. | 本科向學生提供了生態學基本<br>原理的概要知識。本科覆蓋了三<br>個廣泛的領域:行為生態學,種<br>群生態學和群落生態學。行為生<br>態學揭示動物的行為是如何協<br>助其存活和繁殖。種群生態學則<br>關注種群如何形成以及種群如<br>何受制於食物、競爭和捕食。群<br>落生態學則重點介紹群落功能<br>和物種的豐度之間的聯系。決定<br>一個地區物種的數量的重要因<br>素亦會逐一介紹。數學模型將用<br>於解釋相關的背景理論知識。本<br>科為生物學及環境科學課程之<br>必修科目。 |

| Entry    | Technical<br>Definition in<br>CUSIS | Content to be inserted for each course  |                      |  |  |  |  |  |  |  |
|----------|-------------------------------------|---|----------------------|--|--|--|--|--|--|--|
|          |                                     | in English  | in Chinese           |  |  |  |  |  |  |  |
| Code     | Course Offering                     | BIC   | DL2213               |  |  |  |  |  |  |  |
| Title    | Long Course<br>Title                | Ecology Laboratory  | 生態學實驗                |  |  |  |  |  |  |  |
| Overview | Long<br>Description                 | This experimental course is<br>designed to illustrate key<br>ecological concepts. | 本實驗科目介紹生態學之基本概<br>念。 |  |  |  |  |  |  |  |

(Study Scheme - English)

[Please do not alter any font, font size and stylistic presentation used in this template.]

| <b>gramme</b><br>guistics |  |               |
|---------------------------|--|---------------|
| dy Schen                  | ne   |               |
|                           | Applicable to students admitted in 20XX-XX <mark>*</mark>  |               |
| Major P                   | rogramme Requirement   |               |
| Students                  | are required to complete a minimum of 63 units of courses as follows:  | Units         |
| -                         | Faculty Package:<br>LING1000# and any two courses from:<br>ANTH1020, ARTS1004, 1005, BMBL1001, CHES1100,<br>CHLL1900 or 1902, CUMT1000, CURE1000, 1110,<br>ENGE1000, FAAS1900, HIST1000, 1700, JASP1090,<br>MUSC1000, PHIL1110, THEO1000, TRAN1000 | 9             |
|                           | Required Courses:  |               |
| · /                       | LING1001# or 1002#[a]  | 3             |
|                           | LING1003#, 2003, 2004, 2005, 2006, 2007, 2008<br>Research Components/ Capstone Courses/ Final Year Project:  | 21            |
|                           | LING4000, 4001   | 6             |
| 3.                        | Elective Courses:  |               |
| · · ·                     | Six courses from the 3 Areas, with at least one course from each area (excluding LING3405 and 3406)  | 18            |
|                           | Language courses:<br>6 units of language courses (from one to two languages) to<br>enhance students' exposure to language(s) other than Chinese<br>(Cantonese/Putonghua) and English.  | 6             |
|                           | Total:   | 63            |
| <b>D</b> 1                |  |               |
| -                         |  | s # will be   |
|                           |  |               |
| [a]                       | The course not taken to fulfill requirement 2(a) may be taken as a f course.   | free elective |
| 1.<br>[a]                 |  |               |

 Please indicate clearly if the study scheme is applicable to Associate Degree or Higher Diploma holders.

## (Study Scheme - Chinese)

[Please do not alter any font, font size and stylistic presentation used in this template.]

\* 如修讀辦法適用於持副學士學位或高級文憑者,請清楚註明。

## (Recommended Course Pattern - English)

#### [Please do not alter any font, font size and stylistic presentation used in this template.]

#### Recommended Course Pattern

- 1. A student shall take at least 9 units and no more than 18 units of courses in any term within the normative study period. A student shall take no more than 6 units of courses in each summer session, and no student shall be allowed to take more than 39 units in an academic year.
- 2. Sufficient units should be allowed in each term for students to fulfill the University Core Requirements, which include: (i) 5 units of Chinese; (ii) 8 units of English; (iii) 3 units of Digital Literacy and Computational Thinking; (iv) 19 units of General Education, including 6 units of Foundation GE courses, 7 units of UGE (area courses) and 6 units of College GE; (v) 2 units of Physical Education; (vi) 1 unit of the "Understanding China" course; and (vii) 1 unit of the "Hong Kong in the Wider Constitutional Order" course, as already listed in the template below.
- 3. Programmes with different streams/concentrations are required to provide the recommended pattern for each stream/concentration.

|                              | Recommended Course Pattern  |       |         |         | University Core Requirements                   |            |               |                    |    |                     |   |  |  |
|------------------------------|---|-------|---------|---------|--|------------|---------------|--------------------|----|---------------------|---|--|--|
|                              |   | Units | Chinese | English | Digital Literacy and<br>Computational Thinking | College GE | Foundation GE | UGE (Area courses) | PE | Understanding China | HK in the Wider<br>Constitutional Order |  |  |
| First Year of<br>Attendance  | 1 <sup>st</sup> term<br>Faculty Package:<br>Major Required:<br>Major Elective(s):<br>2 <sup>nd</sup> term |       | 3       | 3       | 3  | 2-4        | 3             |                    | 1  |                     |   |  |  |
|                              | Faculty Package:<br>Major Required:<br>Major Elective(s):   |       |         |         |  |            |               |                    | 1  |                     |   |  |  |
| Second Year of<br>Attendance | 1 <sup>st</sup> term<br>Major Required:<br>Major Elective(s):   |       | 2       | 3       |  |            | 3             |                    |    |                     |   |  |  |
| ear of                       | 2 <sup>nd</sup> term<br>Major Required:<br>Major Elective(s):   |       |         |         |  |            |               |                    |    | 1                   | 1                                       |  |  |
| Third Year of<br>Attendance  | 1 <sup>st</sup> term<br>Major Required:<br>Major Elective(s):   |       |         | 2       |  | 2-4        |               | 7                  |    |                     |   |  |  |
| ar of<br>Ice                 | 2 <sup>nd</sup> term<br>Major Required:<br>Major Elective(s):   |       |         |         |  |            |               |                    |    |                     |   |  |  |
| Fourth Year of<br>Attendance | 1 <sup>st</sup> term<br>Major Required:<br>Major Elective(s):   |       |         |         |  |            |               |                    |    |                     |   |  |  |
| Year of<br>nce               | 2 <sup>nd</sup> term<br>Major Required:<br>Major Elective(s):   |       |         |         |  |            |               |                    |    |                     |   |  |  |
|                              | Total (Major Requirement including Faculty Package):  |       | 5       | 8       | 3  | 6          | 6             | 7                  | 2  | 1                   | 1                                       |  |  |

Notes:

- a. Students are required to take the following core requirements in their first year of attendance:
  - i. one Chinese language and one English language courses;
  - ii. the Digital Literacy and Computational Thinking course;
  - iii. one College GE and one Foundation GE courses; and
  - iv. two PE courses.
- b. Students may enrol the courses "Understanding China" and "Hong Kong in the Wider Constitutional Order" in their first year of attendance.

#### (Recommended Course Pattern – Chinese)

[Please do not alter any font, font size and stylistic presentation used in this template.]

### 修課推介

- 學生於其常規修業期限內的每學期修課不得少於九學分,亦不得多於十八學分。學生於每一暑 期修課不得多於六學分,於每學年修課一概不得多於三十九學分。
- 每學期均須預留足夠學分讓同學符合大學核心課程要求,包括:(一)中文五學分;(二)英文八學 分;(三)數碼素養及計算思維三學分;(四)通識教育十九學分,包括通識教育基礎課程六學分、 大學通識(範圍科目)七學分及書院通識六學分;(五)體育二學分;(六)科目「認識中國」一學 分;及(七)科目「國家憲制秩序與香港」一學分。詳情已列載於以下表格。
- 3. 有不同專修範圍的課程須為每項專修範圍提供修課推介。

|        | 主修課程要求                              | 主修課程要求 |    |    |               | 大學     | 核心課          | 程要求           |    |      |               |
|--------|-------------------------------------|--------|----|----|---------------|--------|--------------|---------------|----|------|---------------|
|        | 修課推介                                | 學分     | 中文 | 英文 | 數碼素養及計<br>算思維 | 書院通識教育 | 通識教育基礎<br>課程 | 大學通識教育<br>四範圍 | 體倉 | 認識中國 | 國家憲制秩序<br>與香港 |
| 第一修業學年 | 第一學期<br>學院課程:<br>主修必修科目:<br>主修選修科目: |        | 3  | 3  | 3             | 2-4    | 3            |               | 1  |      |               |
| 9年     | 第二學期<br>學院課程:<br>主修必修科目:<br>主修選修科目: |        | 5  | 5  | ر             | 2-7    | 5            |               | 1  |      |               |
| 第二修    | 第一學期<br>主修必修科目:<br>主修選修科目:          |        | 2  | 3  |               |        | 3            |               |    |      |               |
| 修業學年   | 第二學期<br>主修必修科目:<br>主修選修科目:          |        | 2  | 3  |               |        | 3            |               |    | 1    | 1             |
| 第三修業學年 | 第一學期<br>主修必修科目:<br>主修選修科目:          |        |    | 2  |               |        |              |               |    |      |               |
| 業學年    | 第二學期<br>主修必修科目:<br>主修選修科目:          |        |    | 2  |               | 2-4    |              | 7             |    |      |               |
| 第四修業學年 | 第一學期<br>主修必修科目:<br>主修選修科目:          |        |    |    |               |        |              |               |    |      |               |
| 業學年    | 第二學期<br>主修必修科目:<br>主修選修科目:          |        |    |    |               |        |              |               |    |      |               |
|        | 合共 (主修要求包括學院課程):                    |        | 5  | 8  | 3             | 6      | 6            | 7             | 2  | 1    | 1             |

註:

- 甲. 學生須於第一修業學年修讀以下核心課程科目:
  - i. 大學中文及大學英文課程各一科;
  - ii. 數碼素養及計算思維;
  - iii. 書院通識教育及通識教育基礎課程各一科;及
  - iv. 兩科體育。
- 乙. 學生可於第一修業學年修讀「認識中國」及「國家憲制秩序與香港」兩科目。

### [Please do not alter any font, font size and stylistic presentation used in this template.]

Recommended Course Pattern (for senior year entrants)

- 1. A student shall take at least 9 units and no more than 18 units of courses in any term within the normative study period. A student shall take no more than 6 units of courses in each summer session, and no student shall be allowed to take more than 39 units in an academic year.
- Sufficient units should be allowed in each term for students to fulfill the University Core Requirements, which include: (i) 2-5 units of English; (ii) 7-8 units of General Education, including 3 units of Foundation GE courses, 2 units of UGE (area courses) and 2-3 units of College GE; (iii) 1 unit of Physical Education; (iv) 1 unit of the "Understanding China" course; and (v) 1 unit of the "Hong Kong in the Wider Constitutional Order" course, as already listed in the template below.
- 3. Programmes with different streams/concentrations are required to provide the recommended pattern for each stream/concentration.

|                              | Recommended Course Pattern   |       | University Core Requirements |                       |  |            |               |                    |    |                     |   |
|------------------------------|--|-------|------------------------------|-----------------------|--|------------|---------------|--------------------|----|---------------------|---|
|                              |  | Units | Chinese                      | English               | Digital Literacy and<br>Computational Thinking | College GE | Foundation GE | UGE (Area courses) | PE | Understanding China | HK in the Wider<br>Constitutional Order |
| First Year of<br>Attendance  | 1 <sup>st</sup> term<br>Faculty Package:<br>Major Required:<br>Major Elective(s):<br>2 <sup>nd</sup> term<br>Faculty Package:<br>Major Required:<br>Major Elective(s): |       |                              | 2-3                   |  | 2-3        | 3             |                    | 1  | 1                   | 1                                       |
| Second Year of<br>Attendance | 1 <sup>st</sup> term         Major Required:         Major Elective(s):         2 <sup>nd</sup> term         Major Required:         Major Elective(s):                |       |                              | 2 (for<br>HD<br>only) |  |            |               | 2                  |    |                     |   |
| ,                            | Total (Major Requirement including Faculty Package):   |       | 0                            | 2-5                   | 0  | 2-3        | 3             | 2                  | 1  | 1                   | 1                                       |

Notes:

- a. Students are required to take the following core requirements in their first year of attendance:
  - i. one English language course;
  - ii. one Foundation GE course; and
  - iii. one PE course.
- b. Students may enrol the courses "Understanding China" and "Hong Kong in the Wider Constitutional Order" in their first year of attendance.

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## 修課推介(高年級入學學生適用)

- 學生於其常規修業期限內的每學期修課不得少於九學分,亦不得多於十八學分。學生於每一暑 期修課不得多於六學分,於每學年修課一概不得多於三十九學分。
- 每學期均須預留足夠學分讓同學符合大學核心課程要求,包括:(一)英文二至五學分;(二)通識 教育七至八學分,包括通識教育基礎課程三學分、大學通識(範圍科目)二學分及書院通識二 至三學分;(三)體育一學分;(四)科目「認識中國」一學分;及(五)科目「國家憲制秩序與香港」 一學分。詳情已列載於以下表格。
- 3. 有不同專修範圍的課程須為每項專修範圍提供修課推介。

|        | 主修課程要求   |    |    | 大學核心課程要求  |           |        |          |           |    |      |           |
|--------|--|----|----|-----------|-----------|--------|----------|-----------|----|------|-----------|
|        | 修課推介   | 學分 | 中文 | 英文        | 數碼素養及計算思維 | 書院通識教育 | 通識教育基礎課程 | 大學通識教育四範圍 | 體方 | 認識中國 | 國家憲制秩序與香港 |
| 第一修業學年 | <ul> <li>第一學期</li> <li>學院課程:</li> <li>主修必修科目:</li> <li>主修選修科目:</li> <li>第二學期</li> <li>學院課程:</li> <li>主修必修科目:</li> <li>主修選修科目:</li> </ul> |    |    | 2-3       |           | 2-3    | 3        |           | 1  | 1    | 1         |
| 第二修業學年 | 第一學期<br>主修必修科目:<br>主修選修科目:<br>第二學期<br>主修必修科目:<br>主修選修科目:   |    |    | 2(高級文憑適用) |           |        |          | 2         |    |      |           |
|        | 合共 (主修要求包括學院課程):   |    | 0  | 2-5       | 0         | 2-3    | 3        | 2         | 1  | 1    | 1         |

註:

- 甲. 學生須於第一修業學年修讀以下核心課程科目:
  - i. 一科大學英文課程;
  - ii. 一科通識教育基礎課程; 及

iii. 一科體育。

乙. 學生可於第一修業學年修讀「認識中國」及「國家憲制秩序與香港」兩科目。