

入學問卷調查 Entry Class Questionnaire



學生事務處
Office of
Student Affairs

鄭承峰通識教育研究中心
Baldwin Cheng Research
Centre for General Education

學能提升研究中心
Centre for Learning
Enhancement And Research



This survey is conducted for statistical purposes of the University Grants Committee and The Chinese University of Hong Kong. All information provided herein will be kept strictly confidential and reporting of data will only be done at an aggregate level.

SECTION I: PERSONAL & FAMILY PARTICULARS

Student background

1. You are a:

- | | |
|---|---|
| ① Local student | ② Mainland student (admitted through National Joint College Entrance Examination (JEE) of Mainland China) |
| ③ Mainland student (admitted through International Students Admission Scheme) | ④ International student (admitted through International Students Admission Scheme) |

2. Student number (Please enter the 10 digit number): 1155 _____

3. (i) Which programme/ broad-based programme have you been admitted to (or do you plan to choose)? # (Please choose the programme from Appendix I)

(ii) Which major programme do you plan to choose in Year 2? #

(For students who have chosen broad-based programme ONLY) (Please choose the major from Appendix I)

First choice: _____

Second choice: _____ / no second choice

This is an expression of intent, yet the entrance requirements and application procedures of different programmes should be noted.

4. Date of birth:

Day: _____ (Please choose from 1 to 31)

Month: _____ (Please choose from January to December)

Year: _____ (Please choose from 1947 to 2023)

5. Ethnicity:

- | | | | |
|---|---|-----------------------------|-------------|
| ① Chinese (Including: Hanzu, Manzu, Mengguzu, Huizu, Zangzu and other Chinese minorities) | ② Filipino | ③ Indonesian | ④ Japanese |
| ⑤ Korean | ⑥ Thai | ⑦ Indian | ⑧ Pakistani |
| ⑨ Bangladeshi | ⑩ Sri-Lankan | ⑪ Vietnamese | ⑫ Nepalese |
| ⑬ Other Asian (e.g. Malaysian) | ⑭ American (e.g. North American, Latin American and South American) | ⑮ European | ⑯ Oceanian |
| ⑰ African | ⑱ Other ethnicities not classified above or mixed ethnicity | ⑲ Information not available | |

6a. What is the most common language/ dialect you speak at home? (Please choose ONE answer only)

- ① Cantonese ② Putonghua ③ Other Chinese dialects ④ English

Others

- ⑤ Filipino ⑥ Indonesian ⑦ Japanese ⑧ Korean
⑨ Thai ⑩ Hindi ⑪ Urdu ⑫ Bengali
⑬ Sinhalese ⑭ Vietnamese ⑮ Nepali ⑯ Other Asian and Oceanian language
⑰ Irish ⑱ French ⑲ German ⑳ Italian
㉑ Portuguese ㉒ Spanish ㉓ Dutch ㉔ Russian
㉕ Other European ㉖ Others, please specify: _____

languages

6b. Which additional languages have you learnt? (Please select all that apply)

- ① Cantonese ② Putonghua ③ Other Chinese dialects ④ English

Others

- ⑤ Filipino ⑥ Indonesian ⑦ Japanese ⑧ Korean
⑨ Thai ⑩ Hindi ⑪ Urdu ⑫ Bengali
⑬ Sinhalese ⑭ Vietnamese ⑮ Nepali ⑯ Other Asian and Oceanian languages
⑰ Irish ⑱ French ⑲ German ⑳ Italian
㉑ Portuguese ㉒ Spanish ㉓ Dutch ㉔ Russian
㉕ Other European ㉖ Others, please specify: _____

languages

7. What is the primary language of instruction in your secondary school?

- ① Cantonese ② English ③ Putonghua ④ Others

8. What type of secondary school did you attend? (For Local students ONLY)

- ① Government schools ② Aided Schools ③ Direct Subsidy Scheme ④ International Schools
(DSS) schools
⑤ Private Independent ⑥ Others (please ⑦ Not applicable
Schools specify)

Family background

9. Highest educational attainment of father (Please complete this question no matter whether your father is living/ deceased):

- ① No formal education
② Primary education
③ Secondary education/ matriculation (F.6, F.7)
④ Post-secondary/ university education or above
⑤ Information not available

10. Highest educational attainment of mother (Please complete this question no matter whether your mother is living/ deceased):

- ① No formal education
② Primary education
③ Secondary education/ matriculation (F.6, F.7)
④ Post-secondary/ university education or above
⑤ Information not available

For students who chose “Local student” or “International student” in Q1, please answer Q11(i)
For students who chose “Mainland student” in Q1, please answer Q10(ii) [both JEE and non-JEE]

11. (i) Monthly household income

(Monthly household income refers to the total cash income (including earnings from all jobs and other cash incomes) received by all members of the household. (Please answer the question in Hong Kong Dollar))

Under \$10,000

- ① No income ② \$1-\$3,999 ③ \$4,000-\$9,999

\$10,000-\$19,999

- ④ \$10,000-\$11,999 ⑤ \$12,000-\$13,999 ⑥ \$14,000-\$15,999 ⑦ \$16,000-\$17,999
⑧ \$18,000-\$19,999

\$20,000-\$29,999

- ⑨ \$20,000-\$21,999 ⑩ \$22,000-\$23,999 ⑪ \$24,000-\$25,999 ⑫ \$26,000-\$27,999
⑬ \$28,000-\$29,999

\$30,000-\$39,999

- ⑭ \$30,000-\$31,999 ⑮ \$32,000-\$33,999 ⑯ \$34,000-\$35,999 ⑰ \$36,000-\$37,999
⑱ \$38,000-\$39,999

\$40,000 or above

- ⑲ \$40,000-\$49,999 ⑳ \$50,000-\$59,999 ㉑ \$60,000-\$69,999 ㉒ \$70,000-\$79,999
㉓ \$80,000-\$89,999 ㉔ \$90,000-\$99,999 ㉕ \$100,000 or above
⑳ Not Applicable

11. (ii) Monthly household income

(Monthly household income refers to the total cash income (including earnings from all jobs and other cash incomes) received by all members of the household. (Please answer the question in Renminbi))

Under ¥10,000

- ① No income ② ¥1-¥3,999 ③ ¥4,000-¥9,999

¥10,000-¥19,999

- ④ ¥10,000-¥11,999 ⑤ ¥12,000-¥13,999 ⑥ ¥14,000-¥15,999 ⑦ ¥16,000-¥17,999
⑧ ¥18,000-¥19,999

¥20,000-¥29,999

- ⑨ ¥20,000-¥21,999 ⑩ ¥22,000-¥23,999 ⑪ ¥24,000-¥25,999 ⑫ ¥26,000-¥27,999
⑬ ¥28,000-¥29,999

¥30,000-¥39,999

- ⑭ ¥30,000-¥31,999 ⑮ ¥32,000-¥33,999 ⑯ ¥34,000-¥35,999 ⑰ ¥36,000-¥37,999
⑱ ¥38,000-¥39,999

¥40,000 or above

- ⑲ ¥40,000-¥49,999 ⑳ ¥50,000-¥59,999 ㉑ ¥60,000-¥69,999 ㉒ ¥70,000-¥79,999
㉓ ¥80,000-¥89,999 ㉔ ¥90,000-¥99,999 ㉕ ¥100,000 or above
⑳ Not Applicable

12. Distribution of source of financial support for present studies

(Please use integer and input '0' for an item if you do not expect any support from it)

(Total of all entries must equal 100)

a. Family	_____	.00%
b. Personal savings	_____	.00%
c. Summer/ part-time job	_____	.00%
d. Financial aids (e.g. grants and loans from Student Financial	_____	.00%
e. Scholarships and prizes	_____	.00%
f. Others, please specify: _____	_____	.00%
TOTAL :		100.00%

13. District of residence (Hong Kong) (For Local students ONLY)

Hong Kong Island

- ① Central & Western ② Wan Chai ③ Eastern ④ Southern

Kowloon

- ⑤ Yau Tsim Mong ⑥ Sham Shui Po ⑦ Kowloon City ⑧ Wong Tai Sin
⑨ Kwun Tong

New Territories/ Islands

- ⑩ Kwai Tsing ⑪ Tsuen Wan ⑫ Tuen Mun ⑬ Yuen Long (including Tin Shui Wai)
⑭ North (including Fanling, Sheung Shui, etc.) ⑮ Tai Po ⑯ Sha Tin ⑰ Sai Kung (including Tseung Kwan O)
⑱ Islands (including Tung Chung)

Others

- ⑲ Marine

14. Type of housing: (For local students ONLY)

- ① Self-owned private flat/ house ② Rented private flat/ house
③ Home Ownership Scheme flat ④ HK Housing Authority/ HK Housing Society sale flat (except Home Ownership Scheme flat)
⑤ HK Housing Authority/ HK Housing Society rental flat ⑥ Staff quarters provided by employer
⑦ Own/ rented temporary housing/ stone cottage/ hut/ temporary structure ⑧ Others, please specify: _____

15. Study environment at home: (For Local students ONLY)

- ① Having a room of your own ② Do not have a room of your own

16. Normal travelling time between home and CUHK campus (including return journey):

(For local students ONLY)

- ① Less than 60 minutes ② 60-119 minutes ③ 120-179 minutes
④ 180-240 minutes ⑤ More than 240 minutes

17. What is the total living area of your home in Hong Kong? (For local students ONLY)

- 1 Less than 20 sq.m. (Less than 215 sq.ft.)
 2 20 to 40 sq.m. (216 to 430 sq.ft.)
 3 40.1 to 60 sq.m. (431 to 646 sq.ft.)
 4 60.1 to 80 sq.m. (647 to 861 sq.ft.)
 5 80.1 to 100 sq.m. (862 to 1076 sq.ft.)
 6 More than 100 sq.m. (More than 1076 sq.ft.)
 7 Not applicable

18. Number of household members currently living together (including yourself):

- 1 2 3
 4 5 6
 7 8 9 or above

19. Religion:

- 1 No religious belief 2 Buddhist 3 Catholic 4 Muslim
 5 Protestant/Christian 6 Traditional Chinese religion (other than Buddhism) 7 Others, please specify: _____

20. How many countries have you been to for the purpose of studying/ travelling?

- 1 0 2 1 3 2 4 3
 5 4 6 5 7 6 8 7
 9 8 10 9 or above

SECTION II: CAREER ASPIRATION

21. The following factors are important in choosing my future career:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Job nature	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
b. Working environment	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
c. Workload	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
d. Working location	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
e. Personal abilities	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
f. Personal character	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
g. Personal goal	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
h. Family's expectation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
i. Social status	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
j. Sense of achievement	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
k. Contribution to society	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
l. Prospect for advancement	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
m. Salary and fringe benefits	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
n. Training/ learning opportunities	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
o. Job stability	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
p. Opportunities for emigration	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
q. Reputation and size of organisation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
r. Opportunities to apply knowledge and skills learnt	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

22. After graduation, I plan to:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Further study in Hong Kong	①	②	③	④	⑤
b. Further study in Mainland China	①	②	③	④	⑤
c. Further study abroad*	①	②	③	④	⑤
d. Further study in home country/ place**	①	②	③	④	⑤
e. Further study in other country/ place	①	②	③	④	⑤
f. Work in Hong Kong	①	②	③	④	⑤
g. Work in Mainland China	①	②	③	④	⑤
h. Work overseas*	①	②	③	④	⑤
i. Work in home country/ place**	①	②	③	④	⑤
j. Work in other country/ place	①	②	③	④	⑤
k. ○ Others, please specify: _____					

* For local and Mainland students ONLY (both JEE & Non-JEE)

** For international students ONLY

23. I plan to pursue career in the following sector:

- Commerce and Industry Education Social & Public Organizations Government

24. I plan to pursue career of the following job nature

- Administration/Management Banking/ Finance Engineering Information Technology
 Medical and Health Services Sales/ Marketing Scientific/ Research Work Teaching
 Others: please specify _____

SECTION III: EXPECTATION ON UNIVERSITY LIFE

25. I plan to participate in the following activities during my study at the University:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Academic activities	①	②	③	④	⑤
b. Overseas/ Mainland exchange programmes	①	②	③	④	⑤
c. Internships (Hong Kong)	①	②	③	④	⑤
d. Internships (Overseas/ Mainland)	①	②	③	④	⑤
e. Career guidance/ recruitment activities	①	②	③	④	⑤
f. Sports	①	②	③	④	⑤
g. Art/ cultural and recreational activities	①	②	③	④	⑤
h. Social services	①	②	③	④	⑤
i. Student union/ student leader/ student bodies	①	②	③	④	⑤
j. Religious activities	①	②	③	④	⑤
k. Language enhancement activities #	①	②	③	④	⑤
l. Multi-cultural/ integration activities	①	②	③	④	⑤
m. Campus internationalization activities	①	②	③	④	⑤
n. ○ Others, please specify: _____					

Please specify: _____ (e.g. English, Putonghua, Cantonese, French, Spanish and etc.)

26. I plan to apply for an internship in:

- Year 1/ First year
 Year 2
 Year 3
 Year 4/ Final Year (if not graduating in Year 4)

27. I may need support from the University in the following areas:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Academic adjustment	(1)	(2)	(3)	(4)	(5)
b. Language training	(1)	(2)	(3)	(4)	(5)
c. Participation in student activities	(1)	(2)	(3)	(4)	(5)
d. Daily life adjustment	(1)	(2)	(3)	(4)	(5)
e. Cultural adjustment	(1)	(2)	(3)	(4)	(5)
f. Interpersonal relationships	(1)	(2)	(3)	(4)	(5)
g. Social networking	(1)	(2)	(3)	(4)	(5)
h. Leadership/ organisational skills	(1)	(2)	(3)	(4)	(5)
i. Emotional support	(1)	(2)	(3)	(4)	(5)
j. Job/ career prospects	(1)	(2)	(3)	(4)	(5)
k. Personal growth	(1)	(2)	(3)	(4)	(5)
l. Mental wellness	(1)	(2)	(3)	(4)	(5)
m. Family	(1)	(2)	(3)	(4)	(5)
n. <input type="radio"/> Others, please specify: _____					

The following elements are important in University Education:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
28. Knowledge					
a. To study subjects I am interested in	(1)	(2)	(3)	(4)	(5)
b. To acquire specialized knowledge	(1)	(2)	(3)	(4)	(5)
c. To receive general/ all-round education	(1)	(2)	(3)	(4)	(5)
29. Capabilities/ Skills					
a. To strengthen language abilities	(1)	(2)	(3)	(4)	(5)
b. To strengthen critical thinking skills	(1)	(2)	(3)	(4)	(5)
c. To foster a habit of reading widely	(1)	(2)	(3)	(4)	(5)
d. To enhance ability to learn independently	(1)	(2)	(3)	(4)	(5)
e. To improve communication skills	(1)	(2)	(3)	(4)	(5)
30. Values					
a. To help appreciate the vision of the University	(1)	(2)	(3)	(4)	(5)
b. To strengthen a sense of national identity	(1)	(2)	(3)	(4)	(5)
c. To strengthen team spirit	(1)	(2)	(3)	(4)	(5)
d. To foster an openness to various perspectives	(1)	(2)	(3)	(4)	(5)
e. To help cultivate a global perspective	(1)	(2)	(3)	(4)	(5)
f. To inculcate the importance of personal integrity	(1)	(2)	(3)	(4)	(5)
g. To promote an aspiration to serve others	(1)	(2)	(3)	(4)	(5)
h. To help set personal goals	(1)	(2)	(3)	(4)	(5)
i. To promote one's commitment to life	(1)	(2)	(3)	(4)	(5)
j. To foster a sense of contribution to society	(1)	(2)	(3)	(4)	(5)

31. Personal development

a. To experience a fruitful campus life	①	②	③	④	⑤
b. To achieve whole-person development	①	②	③	④	⑤
c. To broaden my vision	①	②	③	④	⑤
d. To build up personal network	①	②	③	④	⑤
e. To develop independent character	①	②	③	④	⑤
f. To develop self-confidence	①	②	③	④	⑤
g. To prepare for life-long learning	①	②	③	④	⑤
h. To lay foundation for further academic pursuit	①	②	③	④	⑤
i. To prepare for future career	①	②	③	④	⑤
j. To obtain vocational training	①	②	③	④	⑤

SECTION IV: IMPORTANT FACTORS IN CHOOSING UNIVERSITY AND PROGRAMME

32. Which university and programme was your first preference last December?

- a. Institution: _____ (Please choose the institution from Appendix II)
- b. Faculty: _____ (Please choose the faculty from Appendix II)
- c. Programme: _____ (Please specify)

33. How important were the following factors to you when you selected the University and programme?

	Very unimportant	Unimportant	Neither important nor unimportant	Important	Very important
a. University scholarships	①	②	③	④	⑤
b. Campus attractiveness	①	②	③	④	⑤
c. Student recruitment activities	①	②	③	④	⑤
d. University reputation	①	②	③	④	⑤
e. Parents' influence/ expectation	①	②	③	④	⑤
f. School teachers' influence/ expectation	①	②	③	④	⑤
g. Peers' influence	①	②	③	④	⑤
h. Career opportunities/ prospects	①	②	③	④	⑤
i. Admission examination results	①	②	③	④	⑤
j. Opportunities outside school	①	②	③	④	⑤
k. Personal factor (e.g. interest, personality,	①	②	③	④	⑤
l. <input type="radio"/> Others, please specify: _____					

SECTION V: SELF-ASSESSMENT OF CAPABILITIES

Knowledge

34. General knowledge:

I have good knowledge of:	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Hong Kong society	①	②	③	④	⑤
b. Chinese culture	①	②	③	④	⑤
c. foreign cultures	①	②	③	④	⑤

Capabilities/ Skills

35. Languages:

I am competent in:	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. writing in English	①	②	③	④	⑤
b. reading English texts	①	②	③	④	⑤
c. listening to English	①	②	③	④	⑤
d. speaking in English	①	②	③	④	⑤
e. the use of English vocabulary	①	②	③	④	⑤
f. writing in Chinese	①	②	③	④	⑤
g. reading Chinese texts	①	②	③	④	⑤
h. understanding Putonghua	①	②	③	④	⑤
i. communicating in Putonghua	①	②	③	④	⑤
j. understanding Cantonese	①	②	③	④	⑤
k. communicating in Cantonese	①	②	③	④	⑤

36. Intellect:

I am competent in:	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. organisational ability	①	②	③	④	⑤
b. social skills	①	②	③	④	⑤
c. communication skills	①	②	③	④	⑤
d. working relationship with others	①	②	③	④	⑤
e. leadership skills	①	②	③	④	⑤

37. Communication and interpersonal skills:

I have good:	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. organisational ability	①	②	③	④	⑤
b. social skills	①	②	③	④	⑤
c. communication skills	①	②	③	④	⑤
d. working relationship with others	①	②	③	④	⑤
e. leadership skills	①	②	③	④	⑤
f. understanding of others' points of view	①	②	③	④	⑤

38. Learning style:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I take responsibility for my own learning.	①	②	③	④	⑤
b. I am interested in acquiring knowledge outside of my major subject/ discipline.	①	②	③	④	⑤

39. Self-management:

I have:	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. good financial management skills	①	②	③	④	⑤
b. good time management skills	①	②	③	④	⑤
c. good understanding of self	①	②	③	④	⑤
d. good control of my emotions	①	②	③	④	⑤
e. good interpersonal skills	①	②	③	④	⑤
f. the ability to cope with stress from daily life and learning	①	②	③	④	⑤
g. high self-confidence	①	②	③	④	⑤

40. Information technology:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I am confident in handling digital devices securely.	①	②	③	④	⑤
b. I am confident in handling information securely.	①	②	③	④	⑤
c. I am a good Netizen with appropriate attitude in using the Internet.	①	②	③	④	⑤
d. I am familiar with the ethical issues related to the use of information technology.	①	②	③	④	⑤
e. I am familiar with the legal issues related to the use of information technology.	①	②	③	④	⑤
f. I recognize how information technology impacts societal development.	①	②	③	④	⑤
g. I am confident in my ability to interpret data accurately.	①	②	③	④	⑤
h. I am confident in my ability to identify false information.	①	②	③	④	⑤
i. I am able to use digital tools and web resources effectively for problem-solving.	①	②	③	④	⑤

41. Physical education:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I like to learn sports that I possess basic skills.	①	②	③	④	⑤
b. I am willing to participate in physical activities.	①	②	③	④	⑤
c. I am physically fit.	①	②	③	④	⑤
d. I appreciate the benefits of sports in promoting fair play and sportsmanship.	①	②	③	④	⑤

42. Values:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I have a global perspective.	①	②	③	④	⑤
b. I respect cultural diversity.	①	②	③	④	⑤
c. I value campus internationalization.	①	②	③	④	⑤
d. I am very concerned about society.	①	②	③	④	⑤
e. I actively participate in community work.	①	②	③	④	⑤
f. I am concerned about vulnerable group in society.	①	②	③	④	⑤

43. Cultural adjustment/ integration:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I look forward to my campus life in this multicultural learning environment.	①	②	③	④	⑤
b. I can get along with fellow students from different cultural backgrounds.	①	②	③	④	⑤
c. I like to meet students from different cultural backgrounds.	①	②	③	④	⑤

44. Reading habit

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I enjoy reading.	①	②	③	④	⑤
b. I frequently read a diverse range of text-based materials, including fiction, poetry, drama, essays, non-fiction, etc.	①	②	③	④	⑤
c. I frequently read for a diverse range of purposes, including staying updated on current events, leisure, and personal growth, etc., rather than solely for academic purposes.	①	②	③	④	⑤
d. I frequently read materials on a wide range of subjects and disciplines, beyond just my major disciplines.	①	②	③	④	⑤
e. I frequently read writings by authors from diverse cultural backgrounds, ideologies, and perspectives.	①	②	③	④	⑤

SECTION VI: UNIVERSITY GENERAL EDUCATION

45. I have read the information provided by CUHK about the General Education Programme

- ① Yes ② No

46.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I have a good knowledge of the General Education Programme of CUHK.	①	②	③	④	⑤
b. CUHK has provided enough information for me to understand the General Education Programme.	①	②	③	④	⑤

47. Expectations and attitudes towards General Education

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. General Education should be an important part of university education.	①	②	③	④	⑤
b. General Education courses are valuable for all students regardless of one's major subject.	①	②	③	④	⑤
c. General Education courses should be interesting and intellectually inspiring.	①	②	③	④	⑤
d. I will take the courses in General Education seriously.	①	②	③	④	⑤

48. The following elements are important to the General Education Programme

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. To help understand the College spirit	①	②	③	④	⑤
b. To enhance understanding of Chinese culture, history and civilization	①	②	③	④	⑤
c. To enhance understanding of world history and civilization	①	②	③	④	⑤
d. To enhance understanding of Sustainable Development Goals of United Nations	①	②	③	④	⑤
e. To develop cross-cultural awareness	①	②	③	④	⑤
f. To cultivate knowledge of science and technology	①	②	③	④	⑤
g. To deepen self-knowledge	①	②	③	④	⑤
h. To inspire me to acquire knowledge beyond my major subject	①	②	③	④	⑤
i. To help me do well in major studies	①	②	③	④	⑤
j. To foster an ability to appreciate other academic disciplines	①	②	③	④	⑤

SECTION VII: LANGUAGE TRAINING/EDUCATION

Expectations and attitudes towards learning a third language other than English and one's native language

49.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. It is beneficial to university students if they can learn a third language as part of their tertiary education	①	②	③	④	⑤
b. I am interested in learning a third language at the University	①	②	③	④	⑤

50. If I am to learn a third language, how likely will I choose the following languages?

	Very Unlikely	Unlikely	Neither Likely Nor Unlikely	Likely	Very Likely
a. Arabic	①	②	③	④	⑤
b. Chinese (Cantonese)	①	②	③	④	⑤
c. Chinese (Putonghua)	①	②	③	④	⑤
d. French	①	②	③	④	⑤
e. German	①	②	③	④	⑤
f. Hong Kong Sign Language	①	②	③	④	⑤
g. Italian	①	②	③	④	⑤
h. Japanese	①	②	③	④	⑤
i. Korean	①	②	③	④	⑤
j. Russian	①	②	③	④	⑤
k. Spanish	①	②	③	④	⑤
l. Thai	①	②	③	④	⑤
m. <input type="radio"/> Others, please specify : _____					

End of the questionnaire

入學問卷調查

Entry Class Questionnaire



學生事務處
Office of
Student Affairs

鄭承峰通識教育研究中心
Baldwin Cheng Research
Centre for General Education

學能提升研究中心
Centre for Learning
Enhancement And Research



此問卷所收集的數據乃供大學教育資助委員會及香港中文大學作統計之用，
你的意見將會絕對保密，研究報告僅涉及全部數據的總體水平。

第一部分：個人及家庭狀況

學生背景

1. 你是：

- ① 本地生
- ② 內地生 (中華人民共和國普通高等學校招生全國統一考試入學計劃)
- ③ 內地生 (國際生入學計劃)
- ④ 國際生 (國際生入學計劃)

2. 學生證號碼 (請輸入十位數字號碼)： 1155 _____

3. (i) 你已被取錄 (或計劃選擇) 哪一個課程/ 大類收生課程?# (請在附件一選擇)

(ii) 你計劃在第二年選擇哪一個主修課程?# (只供選擇大類收生課程的學生填寫) (請在附件一選擇)

第一選擇: _____

第二選擇: _____ / 沒有第二選擇

#只代表你的意願，同學仍須注意不同課程的入學資格及申請手續。

4. 出生日期

日：_____ (請選擇由1至31日)

月：_____ (請選擇由1至12月)

年：_____ (請選擇由1947至2023)

5. 族裔

- ① 中國 (包括：漢、
滿、蒙、回、藏及
其他小數民族)
- ② 菲律賓
- ③ 印尼
- ④ 日本
- ⑤ 韓國
- ⑥ 泰國
- ⑦ 印度
- ⑧ 巴基斯坦
- ⑨ 孟加拉
- ⑩ 斯里蘭卡
- ⑪ 越南
- ⑫ 尼泊爾
- ⑬ 亞洲其他族裔 (例
如：馬來西亞)
- ⑭ 美洲 (例如：北美、
拉丁美洲及南美)
- ⑮ 歐洲
- ⑯ 大洋洲
- ⑰ 非洲
- ⑱ 其他族裔或多種族裔
- ⑲ 不清楚

6a. 在家最常使用的語言 (請只選一項)

- | | | | |
|----------|----------------|----------|-------------|
| ① 廣東話 | ② 普通話 | ③ 其他中國方言 | ④ 英文 |
| 其他 | | | |
| ⑤ 菲律賓語 | ⑥ 印尼語 | ⑦ 日語 | ⑧ 韓語 |
| ⑨ 泰語 | ⑩ 印地語 | ⑪ 烏爾都語 | ⑫ 孟加拉語 |
| ⑬ 僧加羅語 | ⑭ 越南語 | ⑮ 尼泊爾語 | ⑯ 其他亞洲及大洋洲語 |
| ⑰ 愛爾蘭語 | ⑱ 法語 | ⑲ 德語 | ⑳ 意大利語 |
| ㉑ 葡萄牙語 | ㉒ 西班牙語 | ㉓ 荷蘭語 | ㉔ 俄語 |
| ㉕ 其他歐洲語言 | ㉖ 其他，請說明：_____ | | |

6b. 你曾經學習過哪些其他語言？ (請選擇所有適用的選項)

- | | | | |
|----------|----------------|----------|-------------|
| ① 廣東話 | ② 普通話 | ③ 其他中國方言 | ④ 英文 |
| ⑤ 菲律賓語 | ⑥ 印尼語 | ⑦ 日語 | ⑧ 韓語 |
| ⑨ 泰語 | ⑩ 印地語 | ⑪ 烏爾都語 | ⑫ 孟加拉語 |
| ⑬ 僧加羅語 | ⑭ 越南語 | ⑮ 尼泊爾語 | ⑯ 其他亞洲及大洋洲語 |
| ⑰ 愛爾蘭語 | ⑱ 法語 | ⑲ 德語 | ⑳ 意大利語 |
| ㉑ 葡萄牙語 | ㉒ 西班牙語 | ㉓ 荷蘭語 | ㉔ 俄語 |
| ㉕ 其他歐洲語言 | ㉖ 其他，請說明：_____ | | |

7. 中學授課語言

- | | | | |
|-------|------|-------|------|
| ① 廣東話 | ② 英文 | ③ 普通話 | ④ 其他 |
|-------|------|-------|------|

8. 就讀中學的類別 (只供本地生填寫)

- | | | | |
|----------|----------------|----------------------|--------|
| ① 官立學校 | ② 津貼學校 | ③ 直接資助計劃學校
(直資學校) | ④ 國際學校 |
| ⑤ 私立獨立學校 | ⑥ 其他，請說明：_____ | ⑦ 不適用 | |

家庭背景

9. 父親最高教育程度 (父親存/ 歿均請填寫)

- ① 未曾受過正式教育
- ② 小學
- ③ 中學/ 預科 (中六、中七)
- ④ 大專/ 大學/ 大學以上
- ⑤ 不清楚

10. 母親最高教育程度 (母親存/ 歿均請填寫)

- ① 未曾受過正式教育
- ② 小學
- ③ 中學/ 預科 (中六、中七)
- ④ 大專/ 大學/ 大學以上
- ⑤ 不清楚

如在第 1 題選擇「本地生」或「國際生(國際生入學計劃)」, 請回答第 11(i)題

如在第 1 題選擇「內地生 (中華人民共和國普通高等學校招生全國統一考試入學計劃)」或「內地生 (國際生入學計劃)」, 請回答第 11(ii)題

11. (i) 家庭每月總收入

(來自所有家庭成員之總現金收入, 包括所有工作工資和其他現金收入) (請以港幣(HKD)填報)

\$10,000 以下

- ① 沒有收入 ② \$1-\$3,999 ③ \$4,000-\$9,999

\$10,000-\$19,999

- ④ \$10,000-\$11,999 ⑤ \$12,000-\$13,999 ⑥ \$14,000-\$15,999 ⑦ \$16,000-\$17,999
⑧ \$18,000-\$19,999

\$20,000-\$29,999

- ⑨ \$20,000-\$21,999 ⑩ \$22,000-\$23,999 ⑪ \$24,000-\$25,999 ⑫ \$26,000-\$27,999
⑬ \$28,000-\$29,999

\$30,000-\$39,999

- ⑭ \$30,000-\$31,999 ⑮ \$32,000-\$33,999 ⑯ \$34,000-\$35,999 ⑰ \$36,000-\$37,999
⑱ \$38,000-\$39,999

\$40,000 或以上

- ⑲ \$40,000-\$49,999 ⑳ \$50,000-\$59,999 ㉑ \$60,000-\$69,999 ㉒ \$70,000-\$79,999
⑳ \$80,000-\$89,999 ㉔ \$90,000-\$99,999 ㉕ \$100,000 或以上
㉖ 不適用

11. (ii) 家庭每月總收入

(來自所有家庭成員之總現金收入, 包括所有工作工資和其他現金收入) (請以人民幣(RMB)填報)

¥10,000 以下

- ① 沒有收入 ② ¥1-¥3,999 ③ ¥4,000-¥9,999

¥10,000-¥19,999

- ④ ¥10,000-¥11,999 ⑤ ¥12,000-¥13,999 ⑥ ¥14,000-¥15,999 ⑦ ¥16,000-¥17,999
⑧ ¥18,000-¥19,999

¥20,000-¥29,999

- ⑨ ¥20,000-¥21,999 ⑩ ¥22,000-¥23,999 ⑪ ¥24,000-¥25,999 ⑫ ¥26,000-¥27,999
⑬ ¥28,000-¥29,999

¥30,000-¥39,999

- ⑭ ¥30,000-¥31,999 ⑮ ¥32,000-¥33,999 ⑯ ¥34,000-¥35,999 ⑰ ¥36,000-¥37,999
⑱ ¥38,000-¥39,999

¥40,000 或以上

- ⑲ ¥40,000-¥49,999 ⑳ ¥50,000-¥59,999 ㉑ ¥60,000-¥69,999 ㉒ ¥70,000-¥79,999
⑳ ¥80,000-¥89,999 ㉔ ¥90,000-¥99,999 ㉕ ¥100,000 或以上
㉖ 不適用

12. 預算大學教育的經費來源為

(請輸入整數，如不期望該項目為經費來源，請輸入 0)

(總和必須為 100)

a. 家庭	_____	.00%
b. 個人儲蓄	_____	.00%
c. 暑期工/ 兼職	_____	.00%
d. 財政資助 (例：學生資助處助學金或貸款)	_____	.00%
e. 獎學金及獎金	_____	.00%
f. 其他，請說明：_____	_____	.00%
總額：		100.00%

13. 居住地區 (香港) (只供本地生填寫)

港島

- ① 中西區 ② 灣仔區 ③ 東區 ④ 南區

九龍

- ⑤ 油尖旺區 ⑥ 深水埗區 ⑦ 九龍城區 ⑧ 黃大仙區
- ⑨ 觀塘區

新界/ 離島

- ⑩ 葵青區 ⑪ 荃灣區 ⑫ 屯門區 ⑬ 元朗區 (包括天水圍)
- ⑭ 北區 (包括粉嶺、上水) ⑮ 大埔區 ⑯ 沙田區 ⑰ 西貢區 (包括將軍澳)
- ⑱ 離島區 (包括東涌)

其他

- ⑲ 水上

14. 現居住單位類別 (只供本地生填寫)

- ① 自置私人樓宇/ 村屋 ② 租用私人樓宇/ 村屋
- ③ 居者有其屋計劃單位 ④ 香港房屋署/ 香港房屋協會出售單位
(居者有其屋計劃除外)
- ⑤ 香港房屋署/ 香港房屋協會出租單位 ⑥ 公司員工宿舍
- ⑦ 自置或租用臨時房屋/ 石屋/ 木屋/ 寮屋等 ⑧ 其他，請說明：_____

15. 家中讀書環境 (只供本地生填寫)

- ① 有私人房間 ② 沒有私人房間

16. 在正常情況下，由居住地點往返中大，來回平均共需時 (只供本地生填寫)

- ① 少於 60 分鐘 ② 60 至 119 分鐘 ③ 120 至 179 分鐘
- ④ 180 至 240 分鐘 ⑤ 240 分鐘或以上

17. 你於香港居住單位的實用面積為多少？(只供本地生填寫)

- ① 少於 20 平方米 (少於 215 平方呎) ② 20 至 40 平方米 (216 至 430 平方呎) ③ 40.1 至 60 平方米 (431 至 646 平方呎) ④ 60.1 至 80 平方米 (647 至 861 平方呎)
- ⑤ 80.1 至 100 平方米 (862 至 1076 平方呎) ⑥ 100 平方米以上 (1076 平方呎以上) ⑦ 不適用

18. 家庭同住人數 (包括你自己)

- ① 1 ② 2 ③ 3
④ 4 ⑤ 5 ⑥ 6
⑦ 7 ⑧ 8 ⑨ 9 或以上

19. 宗教信仰

- ① 無任何宗教信仰 ② 佛教 ③ 天主教 ④ 伊斯蘭教
⑤ 基督教/ 新教 ⑥ 中國傳統宗教 (佛教除外) ⑦ 其他，請說明： _____

20. 你曾到過多少個國家學習或旅遊？

- ① 0 ② 1 ③ 2 ④ 3
⑤ 4 ⑥ 5 ⑦ 6 ⑧ 7
⑨ 8 ⑩ 9 或以上

第二部分：對事業的期望

21. 未來選擇事業的主要因素

	非常 不同意	不同意	中立	同意	非常 同意
a. 工作性質	①	②	③	④	⑤
b. 工作環境	①	②	③	④	⑤
c. 工作量	①	②	③	④	⑤
d. 工作地點	①	②	③	④	⑤
e. 個人能力	①	②	③	④	⑤
f. 性格	①	②	③	④	⑤
g. 個人期望	①	②	③	④	⑤
h. 家人的期望	①	②	③	④	⑤
i. 社會地位	①	②	③	④	⑤
j. 成功感	①	②	③	④	⑤
k. 回饋社會	①	②	③	④	⑤
l. 發展機遇	①	②	③	④	⑤
m. 薪酬及待遇	①	②	③	④	⑤
n. 培訓及學習機會	①	②	③	④	⑤
o. 工作的穩定性	①	②	③	④	⑤
p. 移居外地的機會	①	②	③	④	⑤
q. 機構的聲譽及規模	①	②	③	④	⑤
r. 能實踐所學	①	②	③	④	⑤

22. 我打算畢業後

	非常 不同意	不同意	中立	同意	非常 同意
a. 在香港升學	①	②	③	④	⑤
b. 在中國內地升學	①	②	③	④	⑤
c. 往外地升學*	①	②	③	④	⑤
d. 回自己居住國家/ 地區升學**	①	②	③	④	⑤
e. 往其他國家/ 地區升學 (除香港和中國內地)	①	②	③	④	⑤
f. 在香港就業	①	②	③	④	⑤
g. 在中國內地就業	①	②	③	④	⑤
h. 往外地就業*	①	②	③	④	⑤
i. 回自己居住國家/ 地區就業**	①	②	③	④	⑤
j. 往其他國家/ 地區就業 (除香港和中國內地)	①	②	③	④	⑤
k. ○ 其他，請說明：_____					

* 只供本地生和內地生填寫，包括 Mainland Non-JEE

**只供國際生填寫

23. 我打算從事的職業 (在下列界別) :

- 工商業 教育 社會及公共服務組織 政府

24. 我打算從事的職業 (具有下列工作性質) :

- 行政/管理 銀行/金融 工程 資訊科技 醫療及健康服務 銷售/市場營銷
 科學/研究工作 教學 其他：請註明_____

第三部分：對大學生活的期望

25. 我計劃在大學在學期間參加以下課外活動

	非常 不同意	不同意	中立	同意	非常 同意
a. 學術	①	②	③	④	⑤
b. 海外/ 內地交流計劃	①	②	③	④	⑤
c. 實習 (香港)	①	②	③	④	⑤
d. 實習 (海外/ 內地)	①	②	③	④	⑤
e. 就業指導/招聘活動	①	②	③	④	⑤
f. 體育	①	②	③	④	⑤
g. 藝術/ 文娛	①	②	③	④	⑤
h. 社會事務	①	②	③	④	⑤
i. 學生會/ 學生領袖/ 學生組織	①	②	③	④	⑤
j. 宗教	①	②	③	④	⑤
k. 提升語文活動#	①	②	③	④	⑤
l. 多元文化/ 融合活動	①	②	③	④	⑤
m. 校園國際化活動	①	②	③	④	⑤
n. ○ 其他，請說明：_____					

請說明：_____ (例：英語，普通話，廣東話，法語，西班牙語等)

26. 我計劃在以下階段申請實習：

一年級 二年級 三年級 四年級/在學最後一年（如果沒有在第四年終畢業）

27. 我可能需要大學以下方面的支援

	非常 不同意	不同意	中立	同意	非常 同意
a. 學習上的適應	①	②	③	④	⑤
b. 語文訓練	①	②	③	④	⑤
c. 參與學生活動	①	②	③	④	⑤
d. 生活適應	①	②	③	④	⑤
e. 文化適應	①	②	③	④	⑤
f. 人際關係	①	②	③	④	⑤
g. 社交網絡	①	②	③	④	⑤
h. 提升組織能力、領導才能	①	②	③	④	⑤
i. 情緒支援	①	②	③	④	⑤
j. 就業	①	②	③	④	⑤
k. 個人發展	①	②	③	④	⑤
l. 心理健康	①	②	③	④	⑤
m. 家庭	①	②	③	④	⑤
n. ○ 其他，請說明：_____					

對你來說大學教育的重要性在於

	非常 不同意	不同意	中立	同意	非常 同意
28. 知識					
a. 學習有興趣之學科	①	②	③	④	⑤
b. 學習專業知識	①	②	③	④	⑤
c. 接受通才教育	①	②	③	④	⑤
29. 能力/ 技能					
a. 提升語言能力	①	②	③	④	⑤
b. 提升批判思考的能力	①	②	③	④	⑤
c. 培養廣泛閱讀的習慣	①	②	③	④	⑤
d. 提高獨立學習的能力	①	②	③	④	⑤
e. 改善溝通能力	①	②	③	④	⑤
30. 價值觀					
a. 認識大學的理念	①	②	③	④	⑤
b. 加強對國家的認同感	①	②	③	④	⑤
c. 加強團隊精神	①	②	③	④	⑤
d. 培養接納不同觀點的能力	①	②	③	④	⑤
e. 培養全球視野	①	②	③	④	⑤
f. 著重個人誠信	①	②	③	④	⑤
g. 提升服務他人的意願	①	②	③	④	⑤
h. 建立人生目標	①	②	③	④	⑤
i. 提升個人對生命的承擔	①	②	③	④	⑤
j. 培養對社會的責任感	①	②	③	④	⑤

31. 個人發展

a. 享受多姿多采的大學生活	①	②	③	④	⑤
b. 培養完整人格	①	②	③	④	⑤
c. 擴闊自己的視野	①	②	③	④	⑤
d. 建立人際網絡	①	②	③	④	⑤
e. 獨立自主	①	②	③	④	⑤
f. 建立自信	①	②	③	④	⑤
g. 培養終身學習的能力	①	②	③	④	⑤
h. 為將來繼續進修打好基礎	①	②	③	④	⑤
i. 為事業發展打好基礎	①	②	③	④	⑤
j. 接受職業訓練	①	②	③	④	⑤

第四部分：大學選科的主要因素

32. 在去年十二月大學選科時，哪一個課程/ 大類收生課程是你的第一選擇？

- a. 院校: _____ (請在附件二選擇)
- b. 學院 _____ (請在附件二選擇)
- c. 課程: _____ (請自行填寫)

33. 就大學選科而言，我認為以下因素的重要程度

	非常 不重要	不重要	中立	重要	非常 重要
a. 大學獎學金	①	②	③	④	⑤
b. 校園環境	①	②	③	④	⑤
c. 大學招生宣傳活動	①	②	③	④	⑤
d. 大學聲譽	①	②	③	④	⑤
e. 父母影響/ 期望	①	②	③	④	⑤
f. 老師影響/ 期望	①	②	③	④	⑤
g. 朋輩影響	①	②	③	④	⑤
h. 就業機會/ 前途	①	②	③	④	⑤
i. 入學試成績	①	②	③	④	⑤
j. 校外活動	①	②	③	④	⑤
k. 個人因素 (如興趣、個性、目標、期望)	①	②	③	④	⑤
l. ○ 其他，請說明： _____					

第五部分：自我評估

學識

34. 一般知識

我對以下方面有相當的認識	非常 不同意	不同意	中立	同意	非常 同意
a. 香港社會	①	②	③	④	⑤
b. 中國文化	①	②	③	④	⑤
c. 外國文化	①	②	③	④	⑤

能力/ 技能

35. 語文能力

我擅於	非常 不同意	不同意	中立	同意	非常 同意
a. 書寫英文文章	①	②	③	④	⑤
b. 閱讀英文文章	①	②	③	④	⑤
c. 英語聆聽	①	②	③	④	⑤
d. 運用英語溝通	①	②	③	④	⑤
e. 運用英語詞彙	①	②	③	④	⑤
f. 書寫中文文章	①	②	③	④	⑤
g. 閱讀中文文章	①	②	③	④	⑤
h. 普通話聆聽	①	②	③	④	⑤
i. 運用普通話溝通	①	②	③	④	⑤
j. 廣東話聆聽	①	②	③	④	⑤
k. 運用廣東話溝通	①	②	③	④	⑤

36. 思維能力

我擅於	非常 不同意	不同意	中立	同意	非常 同意
a. 集合資料和不同意見來解決問題	①	②	③	④	⑤
b. 創意新思維	①	②	③	④	⑤
c. 適應轉變	①	②	③	④	⑤
d. 批判性地思考	①	②	③	④	⑤
e. 分析與數量有關的問題	①	②	③	④	⑤

37. 溝通技巧

我具有良好	非常 不同意	不同意	中立	同意	非常 同意
a. 組織能力	①	②	③	④	⑤
b. 社交技巧	①	②	③	④	⑤
c. 溝通技巧	①	②	③	④	⑤
d. 團隊合作能力	①	②	③	④	⑤
e. 領導才能	①	②	③	④	⑤
f. 理解他人觀點的能力	①	②	③	④	⑤

38. 學習風格

	非常 不同意	不同意	中立	同意	非常 同意
a. 我能夠肩負自我學習的責任	①	②	③	④	⑤
b. 我對主科以外的知識有學習的興趣	①	②	③	④	⑤

39. 自我管理

我具有良好	非常 不同意	不同意	中立	同意	非常 同意
a. 理財能力	①	②	③	④	⑤
b. 時間管理能力	①	②	③	④	⑤
c. 了解自己的能力	①	②	③	④	⑤
d. 控制自己情緒的能力	①	②	③	④	⑤
e. 應對人際關係的能力	①	②	③	④	⑤
f. 應付生活及學習壓力的能力	①	②	③	④	⑤
g. 自信心	①	②	③	④	⑤

40. 資訊科技

	非常 不同意	不同意	中立	同意	非常 同意
a. 我有信心安全地處理電子裝置	①	②	③	④	⑤
b. 我有信心安全地處理資料	①	②	③	④	⑤
c. 我是一個良好的互聯網用家，具有適當的態度	①	②	③	④	⑤
d. 我熟悉有關使用資訊科技的道德問題	①	②	③	④	⑤
e. 我熟悉有關使用資訊科技的法律問題	①	②	③	④	⑤
f. 我體會到資訊科技影響社會發展	①	②	③	④	⑤
g. 我相信自己有能力準確解讀數據	①	②	③	④	⑤
h. 我相信自己有能力識別虛假信息	①	②	③	④	⑤
i. 我能有效地運用數位工具和網絡資源解決難題	①	②	③	④	⑤

41. 體育

	非常 不同意	不同意	中立	同意	非常 同意
a. 我喜歡學習我已掌握基本技巧的運動項目	①	②	③	④	⑤
b. 我願意參加體育活動	①	②	③	④	⑤
c. 我具有強健的體魄	①	②	③	④	⑤
d. 我了解運動能訓練公平競爭和體育精神	①	②	③	④	⑤

42. 價值觀

	非常 不同意	不同意	中立	同意	非常 同意
a. 我具有全球視野	①	②	③	④	⑤
b. 我尊重多元文化	①	②	③	④	⑤
c. 我重視校園國際化	①	②	③	④	⑤
d. 我很關心社會	①	②	③	④	⑤
e. 我積極參與社區服務工作	①	②	③	④	⑤
f. 我關心弱勢社群	①	②	③	④	⑤

43. 文化適應/ 融合

	非常 不同意	不同意	中立	同意	非常 同意
a. 我期待自己在這多元文化學習環境的生活	①	②	③	④	⑤
b. 我可以和不同文化背景同學融洽相處	①	②	③	④	⑤
c. 我喜歡認識不同文化背景的同學	①	②	③	④	⑤

44. 閱讀習慣

	非常 不同意	不同意	中立	同意	非常 同意
a. 我喜歡閱讀	①	②	③	④	⑤
b. 我經常閱讀各種類型的讀物，包括小說、詩歌、 戲劇、散文和非小說類作品	①	②	③	④	⑤
c. 我經常為了多種目的而閱讀，包括瞭解時事、休 閒和個人成長等，而不是只為了學術	①	②	③	④	⑤
d. 我閱讀的層面廣泛而多樣，所讀文本的內容主題 和學科範疇，經常異於我的大學本科	①	②	③	④	⑤
e. 我經常閱讀不同的作品，它們由具備不同文化背 景、意識形態和觀點的作者所撰寫。	①	②	③	④	⑤

第六部分：大學通識教育

45. 你是否已閱讀大學提供有關修讀通識科的相關資料？

- ① 是 ② 否

46. 你對中大通識教育的認識

	非常 不同意	不同意	中立	同意	非常 同意
a. 我對中大通識課程有相當的認識	①	②	③	④	⑤
b. 大學已提供足夠的資訊讓我認識中大的通識課程	①	②	③	④	⑤

47. 你對通識的態度和期望

	非常 不同意	不同意	中立	同意	非常 同意
a. 在大學教育裡，通識教育應佔有重要的位置	①	②	③	④	⑤
b. 無論主修甚麼科目，通識對學生也是重要的	①	②	③	④	⑤
c. 我期望通識教育是有趣味的	①	②	③	④	⑤
d. 我會認真修讀通識學科	①	②	③	④	⑤

48. 對你來說通識課程的重要元素在於

	非常 不同意	不同意	中立	同意	非常 同意
a. 幫助自己認識書院精神	①	②	③	④	⑤
b. 加深對中國文化、歷史與文明的了解	①	②	③	④	⑤
c. 加深對世界歷史與文明的了解	①	②	③	④	⑤
d. 加深對聯合國可持續發展目標的了解	①	②	③	④	⑤
e. 營造跨文化的觸覺	①	②	③	④	⑤
f. 培養對科學與科技的認識	①	②	③	④	⑤
g. 加深對自己的認識	①	②	③	④	⑤
h. 可以驅使自己學習主修科以外的知識	①	②	③	④	⑤
i. 幫助自己於主修科取得好成績	①	②	③	④	⑤
j. 培養欣賞其他學科知識的能力	①	②	③	④	⑤

第七部分：語言培訓及學習

你對學習母語及英語以外的第三種語言的期望與態度

49.

	非常 不同意	不同意	中立	同意	非常 同意
a. 於大學生涯中學習第三種語言對大學生是有裨益的	①	②	③	④	⑤
b. 我有興趣於大學學習第三種語言	①	②	③	④	⑤

50. 如果要學習第三種語言，你有多大可能會選擇以下語言？

	非常 不可能	不太 可能	中立	可能	非常 可能
a. 阿拉伯文	①	②	③	④	⑤
b. 中文（廣東話）	①	②	③	④	⑤
c. 中文（普通話）	①	②	③	④	⑤
d. 法文	①	②	③	④	⑤
e. 德文	①	②	③	④	⑤
f. 香港手語	①	②	③	④	⑤
g. 意大利文	①	②	③	④	⑤
h. 日文	①	②	③	④	⑤
i. 韓文	①	②	③	④	⑤
j. 俄羅斯文	①	②	③	④	⑤
k. 西班牙文	①	②	③	④	⑤
l. 泰文	①	②	③	④	⑤
m. ○ 其他，請說明：_____					

問卷完