

First Year Experience Questionnaire

一年級學生經歷調查



This survey is conducted for statistical purposes of The Chinese University of Hong Kong. All information provided herein will be kept in strict confidence and research reporting will be on overall data at an aggregate level.

Personal Details

As CUHK student

Faculty: _____

Admitted as:

- ① Hong Kong Diploma of Secondary Education (HKDSE) Examination – JUPAS entrant
- ② Local non-JUPAS entrant (Year 1)
- ③ Local Non-JUPAS entrant (Senior Year Admissions)
- ④ Mainland entrant
- ⑤ International entrant

Admission of programme:

- ① Broad-based
- ② Programme-based

Major declared or not? (Question appears only if Admission of programme is “Broad-based”)

- ① Declared, please specify: _____
- ② Undeclared but decided, please specify: _____
- ③ Undeclared and undecided

College: _____

Secondary school background

I would classify myself as a _____ student in secondary school.

- ① arts
- ② business
- ③ science

Primary language of instruction in my secondary school:

- ① Cantonese
- ② English
- ③ Mandarin
- ④ Others

Part I Comments on First Year Courses

Faculty Package Courses

(Skip for Admitted as: Local Non-JUPAS entrant (Senior Year Admissions))

Please select the Faculty Package courses that you have taken. If you have taken more than three Faculty Package courses, please choose three that you consider most representative.

Course 1 _____

Course 2 _____

Course 3 _____

For each course, please check all descriptions with which you agree. If you do not agree with the description or find it irrelevant, please do not check the corresponding box.

	Course 1	Course 2	Course 3
Mode of Teaching			
- pace is appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- teaching quality is uneven in this co-taught course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- amount of teacher-student interaction enhances learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content			
- gives me more than just content knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- relevant to major studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- overlaps considerably with secondary school materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- builds upon secondary school materials well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- amount of prerequisite knowledge is reasonable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty			
- challenging, in a positive way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I need extra tutoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I need to spend a lot of time to understand course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I need to search for extra materials to help myself understand course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment			
- assessment methods do not foster learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- assessment methods are not fair to all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- assessment contents and course contents do not match	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- assessment tasks are too difficult	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall impression			
- stimulating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- helps me adapt to university studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- too assessment-oriented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Many students have an "unfair advantage" (e.g., many students in the course have taken similar courses before, which allow them to obtain good grades easily)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Core Courses

a. In the list below, please check all the courses that you took in the past year.

- University Chinese
- Foundation English for University Studies/ Discipline/Faculty-specific English language course
- General Education Foundation Course: In Dialogue with Humanity
- General Education Foundation Course: In Dialogue with Nature
- College General Education
- UGCP1001 Understanding China
- UGCP1002 Hong Kong in the Wider Constitutional Order
- ENGG1003/1004 Digital Literacy and Computational Thinking
- Physical Education (Course taken: _____)

b. For each course, please check all descriptions with which you agree. If you do not agree with the description or find it irrelevant, please do not check the corresponding box.

	Chinese	English	GE (Humanity)	GE (Nature)	College GE	UGCP1001	UGCP1002	ENGG1003/1004	P. E.
Mode of Teaching									
- pace is appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- teaching quality is uneven in this co-taught course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- amount of teacher-student interaction enhances learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content									
- gives me more than just content knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- relevant to major studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- overlaps considerably with secondary school materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- builds upon secondary school materials well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- amount of prerequisite knowledge is reasonable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty									
- challenging, in a positive way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I need extra tutoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I need to spend a lot of time to understand course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I need to search for extra materials to help myself understand course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment									
- assessment methods do not foster learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- assessment methods are not fair to all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- assessment contents and course contents do not match	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- assessment tasks are too difficult	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall impression									
- stimulating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- helps me adapt to university studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- too assessment-oriented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Many students have an "unfair advantage" (e.g., many students in the course have taken similar courses before, which allow them to obtain good grades easily)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part II Comments on Faculty Package

Please rate each of the following statements about your faculty package as a whole:

Skip for Admitted as: Local Non-JUPAS entrant (Senior Year Admissions)

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I am interested in the majority of the faculty package courses	①	②	③	④	⑤
b. The faculty package is a well-assembled selection of courses	①	②	③	④	⑤
c. My choice of major is influenced by what I learned in the faculty package <i>(Question appears only when “board-based admission” is selected in (ii) of Personal details)</i>	①	②	③	④	⑤
d. Faculty package courses enable me to know how it would be like to study my major course	①	②	③	④	⑤
e. The faculty package is well-organised	①	②	③	④	⑤
f. Academic advising is adequate	①	②	③	④	⑤
g. Course selection is flexible	①	②	③	④	⑤

Part III Overall Evaluation of your First Year Experience

Please rate each of the following statements:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
i. My schedule allows me to take my favourite courses	①	②	③	④	⑤
ii. My first year is stimulating	①	②	③	④	⑤
iii. My first year experience helps me make a smooth transition into university studies	①	②	③	④	⑤
iv. My first year experience has prepared me adequately for my major studies in second year	①	②	③	④	⑤
v. My first year experience has allowed me to gain a broad exposure to other disciplines	①	②	③	④	⑤
vi. I have learned to study autonomously	①	②	③	④	⑤
vii. I have learned better time management skills	①	②	③	④	⑤
viii. I take my first year university study seriously	①	②	③	④	⑤
ix. I am less grade-oriented in my studies in university than in secondary school	①	②	③	④	⑤
x. My first year academic experience is stressful	①	②	③	④	⑤
xi. My study habits are now different from those in secondary school	①	②	③	④	⑤
xii. The way I view knowledge is different from that in secondary school	①	②	③	④	⑤
xiii. The medium of instruction has made my study more challenging	①	②	③	④	⑤
xiv. The mathematical background assumed in first-year courses is more than what I learned in my prior education.	①	②	③	④	⑤
xv. I enjoy learning with a diverse group of fellow students	①	②	③	④	⑤
xvi. I enjoy the wide range of informal learning opportunities at CUHK	①	②	③	④	⑤
xvii. I am proud of being a CUHK student	①	②	③	④	⑤

Part IV Career aspiration

The following factors are important in choosing my future career:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Job nature	(1)	(2)	(3)	(4)	(5)
b. Working environment	(1)	(2)	(3)	(4)	(5)
c. Workload	(1)	(2)	(3)	(4)	(5)
d. Working location	(1)	(2)	(3)	(4)	(5)
e. Personal abilities	(1)	(2)	(3)	(4)	(5)
f. Personal character	(1)	(2)	(3)	(4)	(5)
g. Personal goal	(1)	(2)	(3)	(4)	(5)
h. Family's expectation	(1)	(2)	(3)	(4)	(5)
i. Social status	(1)	(2)	(3)	(4)	(5)
j. Sense of achievement	(1)	(2)	(3)	(4)	(5)
k. Contribution to society	(1)	(2)	(3)	(4)	(5)
l. Prospect for advancement	(1)	(2)	(3)	(4)	(5)
m. Salary and fringe benefits	(1)	(2)	(3)	(4)	(5)
n. Training/ learning opportunities	(1)	(2)	(3)	(4)	(5)
o. Job stability	(1)	(2)	(3)	(4)	(5)
p. Opportunities for emigration	(1)	(2)	(3)	(4)	(5)
q. Reputation and size of organisation	(1)	(2)	(3)	(4)	(5)
r. Opportunities to apply knowledge and skills	(1)	(2)	(3)	(4)	(5)

Part V Plans After Graduation

After graduation, I plan to

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Further study in Hong Kong	(1)	(2)	(3)	(4)	(5)
b. Further study in Mainland China	(1)	(2)	(3)	(4)	(5)
c. Further study abroad*	(1)	(2)	(3)	(4)	(5)
d. Further study in home country/ state**	(1)	(2)	(3)	(4)	(5)
e. Further study in other country/ state (excluding Hong Kong and Mainland China)**	(1)	(2)	(3)	(4)	(5)
f. Work in Hong Kong	(1)	(2)	(3)	(4)	(5)
g. Work in Mainland China	(1)	(2)	(3)	(4)	(5)
h. Work overseas*	(1)	(2)	(3)	(4)	(5)
i. Work in home country/ place**	(1)	(2)	(3)	(4)	(5)
j. Work in other country/ place (excluding Hong Kong and Mainland China)**	(1)	(2)	(3)	(4)	(5)

* For local and Mainland students ONLY

** For international students ONLY

Part VI Expectations of University Support

In order to facilitate my studies for next academic year, I expect the University to support me in the following areas

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Academic adjustment	①	②	③	④	⑤
b. Language training	①	②	③	④	⑤
c. Participation in student activities	①	②	③	④	⑤
d. Daily life adjustment	①	②	③	④	⑤
e. Cultural adjustment	①	②	③	④	⑤
f. Interpersonal relationships	①	②	③	④	⑤
g. Social networking	①	②	③	④	⑤
h. Leadership/organisational skills	①	②	③	④	⑤
i. Emotional support	①	②	③	④	⑤
j. Job/ career prospects	①	②	③	④	⑤
k. Personal growth	①	②	③	④	⑤
l. Mental wellness	①	②	③	④	⑤
m. Family	①	②	③	④	⑤

Part VII Important Elements in University Education

The following elements are important in University Education:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Knowledge					
1. To study subjects I am interested in	①	②	③	④	⑤
2. To acquire specialized knowledge	①	②	③	④	⑤
3. To receive general/ all-round education	①	②	③	④	⑤
Capabilities/ Skills					
4. To strengthen language abilities	①	②	③	④	⑤
5. To strengthen critical thinking skills	①	②	③	④	⑤
6. To foster a habit of reading widely	①	②	③	④	⑤
7. To enhance ability to learn independently	①	②	③	④	⑤
8. To improve communication skills	①	②	③	④	⑤
Values					
9. To help appreciate the vision of the University	①	②	③	④	⑤
10. To strengthen a sense of national identity	①	②	③	④	⑤
11. To strengthen team spirit	①	②	③	④	⑤
12. To foster an openness to various perspectives	①	②	③	④	⑤
13. To help cultivate a global perspective	①	②	③	④	⑤
14. To inculcate the importance of personal integrity	①	②	③	④	⑤
15. To promote an aspiration to serve others	①	②	③	④	⑤
16. To help set personal goals	①	②	③	④	⑤
17. To promote one's commitment to life	①	②	③	④	⑤
18. To foster a sense of contribution to society	①	②	③	④	⑤

The following elements are important in University Education: (Con'd)

Personal development		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
1.	To experience a fruitful campus life	①	②	③	④	⑤
2.	To achieve whole-person development	①	②	③	④	⑤
3.	To broaden global perspectives	①	②	③	④	⑤
4.	To broaden my vision	①	②	③	④	⑤
5.	To build up personal network	①	②	③	④	⑤
6.	To develop independent character	①	②	③	④	⑤
7.	To develop self-confidence	①	②	③	④	⑤
8.	To prepare for life-long learning	①	②	③	④	⑤
9.	To lay foundation for further academic pursuit	①	②	③	④	⑤
10.	To prepare for future career	①	②	③	④	⑤
11.	To obtain vocational training	①	②	③	④	⑤

Part VIII Self-assessment of capabilities

Intellect:

I am competent in:		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
1.	bringing information and different ideas together to solve problems	①	②	③	④	⑤
2.	coming up with new ideas	①	②	③	④	⑤
3.	adjusting to changes	①	②	③	④	⑤
4.	thinking critically	①	②	③	④	⑤
5.	analysing quantitative problems	①	②	③	④	⑤

Communication and interpersonal skills:

I have good:		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
6.	organisational ability	①	②	③	④	⑤
7.	social skills	①	②	③	④	⑤
8.	communication skills	①	②	③	④	⑤
9.	working relationship with others	①	②	③	④	⑤
10.	leadership skills	①	②	③	④	⑤
11.	understanding of others' points of view	①	②	③	④	⑤

Language competence:

I have good		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
12.	Overall English competence	①	②	③	④	⑤
13.	Overall Chinese competence	①	②	③	④	⑤

Self-management:

I have:		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
14.	good financial management skills	①	②	③	④	⑤
15.	good time management skills	①	②	③	④	⑤
16.	good understanding of self	①	②	③	④	⑤
17.	good control of my emotions	①	②	③	④	⑤
18.	good interpersonal skills	①	②	③	④	⑤
19.	the ability to cope with stress from daily life and learning	①	②	③	④	⑤
20.	high self-confidence	①	②	③	④	⑤

Values:

		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
21.	I have a global perspective.	①	②	③	④	⑤
22.	I respect cultural diversity.	①	②	③	④	⑤
23.	I value campus internationalization.	①	②	③	④	⑤
24.	I am very concerned about society.	①	②	③	④	⑤
25.	I actively participate in community work.	①	②	③	④	⑤
26.	I am concerned about vulnerable groups in society.	①	②	③	④	⑤

Part IX

What are the best aspects of University supports for your learning in this academic year?

.....
.....

Did you encounter any learning difficulties in this academic year? If so, please specify:

.....
.....

After experiencing your University life for the first year, are there any thoughts you would like to share with us?

.....
.....

End of Questionnaire. Thank you for your assistance!

First Year Experience Questionnaire

一年級學生經歷調查



學能提升研究中心
Centre for Learning
Enhancement And Research

學能提升研究中心代表大學進行是次調查。調查的目的是收集本科生對大學首年學習經歷之看法。你的答案有助大學相關部門作課程檢討。調查收集得來的資料將會保密，並只作研究用途。

個人背景資料

中大學生身分

學院: _____

入學途徑:

- ① 香港中學文憑考試 (HKDSE) - 大學聯合招生 (JUPAS)
- ② 非大學聯合招生 (Non-JUPAS) (一年級入學)
- ③ 非大學聯合招生 (Non-JUPAS) (高年級入學)
- ④ 內地本科生招生
- ⑤ 國際本科生招生

課程取錄為:

- ① 大類收生學生
- ② 分科收生學生

已申報主修與否: (只適用於大類收生學生)

- ① 已申報主修，請註明: _____
- ② 未申報，但心目中已有選取意向，請註明: _____
- ③ 未申報，且尚未決定主修

書院: _____

中學背景

我在中學時主修 (請選擇最接近一項):

- ① 文科
- ② 商科
- ③ 理科

中學授課語言:

- ① 粵語
- ② 英語
- ③ 普通話
- ④ 其他

第一部分 對第一年課程意見

學院課程科目 Faculty Package Courses

(入學途徑：非大學聯合招生 (Non-JUPAS) (高年級入學) 不適用)

請選擇你本學年曾修讀的學院課程科目。如果你已修讀超過三科學院課程科目的話，請選擇你認為最有代表性的三個科目。

科目一 _____

科目二 _____

科目三 _____

以下句子是否適合用來形容你修讀過的科目？如同意，請在空格打剔，如不同意 或 描述跟該科目無關，請留空。

	科目一	科目二	科目三
教學方法			
- 教學節奏得宜	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 合教科目的教學水準不平均	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 現有的師生互動，有助促進學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
內容			
- 我學到的不只是該科目的知識	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 有助於主修學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 授課內容與中學課程重覆太多	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 善用中學教材為基礎	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 科目所要求的先備知識合理	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
深淺			
- 具挑戰性	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 我需要額外教學指導	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 我需要很多時間去理解該科目的內容	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 我需要尋求額外資料以助學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
評核			
- 評核方法未能促進學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 評核方法並非對所有學生公平	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 評核內容與教學內容不配合	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 評核太艱深	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
總體感覺			
- 具啟發性	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 有助我適應大學學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 太注重評核	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 「屈機」問題嚴重	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[例如：同班不少同學曾修讀類似科目，並輕易取得優良成績]

核心課程科目 Core Courses

a. 請選擇你今年曾修讀的科目。

- 大學中文
- 大學基礎英語 或 學科/學院英語
- 通識基礎課程「與人文對話」
- 通識基礎課程「與自然對話」
- 書院通識教育
- UGCP1001 認識中國
- UGCP1002 國家憲制秩序與香港
- ENGG1003/1004 數碼素養及計算思維
- 體育 (請註明科目: _____)

b. 以下句子是否適合用來形容你修讀過的科目？ 如同意，請在空格打剔，如不同意 或 描述跟該科目無關，請留空。

	中文	英語	通識(人文)	通識(自然)	書院通識	UGCP1001	UGCP1002	ENGG1003/1004	體育
教學方法									
- 教學節奏得宜	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 合教科目的教學水準不平均	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 現有的師生互動，有助促進學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
內容									
- 我學到的不只是該科目的知識	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 有助於主修學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 授課內容與中學課程重覆太多	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 善用中學教材為基礎	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 科目所要求的先備知識合理	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
深淺									
- 具挑戰性	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 我需要額外教學指導	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 我需要很多時間去理解該科目的內容	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 我需要尋求額外資料以助學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
評核									
- 評核方法未能促進學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 評核方法並非對所有學生公平	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 評核內容與教學內容不配合	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 評核太艱深	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
總體感覺									
- 具啟發性	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 有助我適應大學學習	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 太注重評核	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- 「屈機」問題嚴重	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[例如：同班不少同學曾修讀類似科目，並輕易取得優良成績]									

第二部分 對學院課程意見

以下列句子來形容你所屬學院的整體學院課程,你同意與否?

(入學途徑: 非大學聯合招生 (Non-JUPAS) (高年級入學) 不適用)

	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
a. 我對大部分學院課程科目感興趣	①	②	③	④	⑤
b. 學院課程的一系列科目, 構思得宜	①	②	③	④	⑤
c. 我的主修選擇受我在學院課程所學影響 (只適用於工商管理學院, 工程學院, 理學院, 及社會科學院的大類收生學生)	①	②	③	④	⑤
d. 學院課程科目加深了我對各主修的了解	①	②	③	④	⑤
e. 學院課程安排妥善	①	②	③	④	⑤
f. 有提供足夠的學術輔導	①	②	③	④	⑤
g. 課程科目選擇具彈性	①	②	③	④	⑤

第三部分 第一年整體經歷評價

你是否同意下列句子?

	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
i. 我的時間表容許我選修喜愛的科目	①	②	③	④	⑤
ii. 具啟發性	①	②	③	④	⑤
iii. 第一年經歷對我適應大學學習有幫助	①	②	③	④	⑤
iv. 第一年經歷為我應付第二年的主修課程作好足夠的準備	①	②	③	④	⑤
v. 第一年經歷擴闊了我對其他學科的視野	①	②	③	④	⑤
vi. 我學會自主學習	①	②	③	④	⑤
vii. 我學會更好管理時間	①	②	③	④	⑤
viii. 我以學業為重	①	②	③	④	⑤
ix. 相對於中學階段, 我沒那麼重視學科成績	①	②	③	④	⑤
x. 在學業上我感到很大壓力	①	②	③	④	⑤
xi. 我的學習習慣跟中學時不同	①	②	③	④	⑤
xii. 我對知識的看法跟中學時不同	①	②	③	④	⑤
xiii. 授課語言為我增加學習困難	①	②	③	④	⑤
xiv. 大學第一年課程所需的數學背景比我之前所學的更多	①	②	③	④	⑤
xv. 我享受跟背景不同的同學學習	①	②	③	④	⑤
xvi. 我享受在中文大學找到的各種課外學習機會	①	②	③	④	⑤
xvii. 我以身為中文大學學生為榮	①	②	③	④	⑤

第四部分 對事業的期望

未來選擇事業的主要因素

	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
a. 工作性質	①	②	③	④	⑤
b. 工作環境	①	②	③	④	⑤
c. 工作量	①	②	③	④	⑤
d. 工作地點	①	②	③	④	⑤
e. 個人能力	①	②	③	④	⑤
f. 性格	①	②	③	④	⑤
g. 個人期望	①	②	③	④	⑤
h. 家人的期望	①	②	③	④	⑤
i. 社會地位	①	②	③	④	⑤
j. 成功感	①	②	③	④	⑤
k. 回饋社會	①	②	③	④	⑤
l. 發展機遇	①	②	③	④	⑤
m. 薪酬及待遇	①	②	③	④	⑤
n. 培訓及學習機會	①	②	③	④	⑤
o. 工作的穩定性	①	②	③	④	⑤
p. 移居外地的機會	①	②	③	④	⑤
q. 機構的聲譽及規模	①	②	③	④	⑤
r. 能實踐所學	①	②	③	④	⑤

第五部分 我打算畢業後

	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
a. 在香港升學	①	②	③	④	⑤
b. 在中國內地升學	①	②	③	④	⑤
c. 往外地升學*	①	②	③	④	⑤
d. 回自己居住國家/ 地區升學**	①	②	③	④	⑤
e. 往其他國家/ 地區升學(除香港和中國內地之外) **	①	②	③	④	⑤
f. 在香港就業	①	②	③	④	⑤
g. 在中國內地就業	①	②	③	④	⑤
h. 往外地就業*	①	②	③	④	⑤
i. 回自己居住國家/ 地區就業**	①	②	③	④	⑤
j. 往其他國家/ 地區就業(除香港和中國內地之外) **	①	②	③	④	⑤

* 只供本地生和內地生填寫

** 只供國際生填寫

第六部分 大學的支援

於下學年度，我預期得到大學以下方面的支援：

	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
a. 學習上的適應	①	②	③	④	⑤
b. 語文訓練	①	②	③	④	⑤
c. 參與學生活動	①	②	③	④	⑤
d. 生活適應	①	②	③	④	⑤
e. 文化適應	①	②	③	④	⑤
f. 人際關係	①	②	③	④	⑤
g. 社交網絡	①	②	③	④	⑤
h. 提升組織能力、領導才能	①	②	③	④	⑤
i. 情緒支援	①	②	③	④	⑤
j. 就業策劃及發展	①	②	③	④	⑤
k. 個人發展	①	②	③	④	⑤
l. 心理健康	①	②	③	④	⑤
m. 家庭	①	②	③	④	⑤

第七部分 教育的重要性

對你來說大學教育的重要性在於：

知識	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
1. 學習有興趣之學科	①	②	③	④	⑤
2. 學習專業知識	①	②	③	④	⑤
3. 接受通才教育	①	②	③	④	⑤
能力/技能	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
4. 提升語言能力	①	②	③	④	⑤
5. 提升批判思考的能力	①	②	③	④	⑤
6. 培養廣泛閱讀的習慣	①	②	③	④	⑤
7. 提高獨立學習的能力	①	②	③	④	⑤
8. 改善溝通能力	①	②	③	④	⑤
價值觀	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
9. 認識大學的理念	①	②	③	④	⑤
10. 加強對國家的認同感	①	②	③	④	⑤
11. 加強團隊精神	①	②	③	④	⑤
12. 培養接納不同觀點的能力	①	②	③	④	⑤
13. 培養全球視野	①	②	③	④	⑤
14. 著重個人誠信	①	②	③	④	⑤
15. 提升服務他人的意願	①	②	③	④	⑤
16. 建立人生目標	①	②	③	④	⑤
17. 提升個人對生命的承擔	①	②	③	④	⑤
18. 培養對社會的責任感	①	②	③	④	⑤

對你來說大學教育的重要性在於(續):

個人發展

	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
1. 享受多姿多采的大學生活	①	②	③	④	⑤
2. 培養完整人格	①	②	③	④	⑤
3. 擴闊國際視野	①	②	③	④	⑤
4. 擴闊自己的視野	①	②	③	④	⑤
5. 建立人際網絡	①	②	③	④	⑤
6. 獨立自主	①	②	③	④	⑤
7. 建立自信	①	②	③	④	⑤
8. 培養終身學習的能力	①	②	③	④	⑤
9. 為將來繼續進修打好基礎	①	②	③	④	⑤
10. 為事業發展打好基礎	①	②	③	④	⑤
11. 接受職業訓練	①	②	③	④	⑤

第八部分 自我評估

思維能力

我擅於：	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
1. 集合資料和不同意見來解決問題	①	②	③	④	⑤
2. 創意新思維	①	②	③	④	⑤
3. 適應轉變	①	②	③	④	⑤
4. 批判性地思考	①	②	③	④	⑤
5. 分析與數量有關的問題	①	②	③	④	⑤

溝通技巧

我具有良好：	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
6. 組織能力	①	②	③	④	⑤
7. 社交技巧	①	②	③	④	⑤
8. 溝通技巧	①	②	③	④	⑤
9. 團隊合作能力	①	②	③	④	⑤
10. 領導能力	①	②	③	④	⑤
11. 理解他人觀點的能力	①	②	③	④	⑤

語言能力

我具有良好：	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
12. 整體英語能力	①	②	③	④	⑤
13. 整體中文能力	①	②	③	④	⑤

自我管理

我具有良好：	非常不同意	不同意	並沒同意 或不同意	同意	非常同意
14. 理財能力	①	②	③	④	⑤
15. 時間管理能力	①	②	③	④	⑤
16. 了解自己的能力的	①	②	③	④	⑤
17. 控制自己情緒的能力	①	②	③	④	⑤
18. 應對人際關係的能力	①	②	③	④	⑤
19. 應付生活及學習壓力的能力	①	②	③	④	⑤
20. 自信心	①	②	③	④	⑤

		非常不同意	不同意	並沒同意 或不同意	同意	非常同意
21.	我具有全球視野	①	②	③	④	⑤
22.	我尊重多元文化	①	②	③	④	⑤
23.	我重視校園國際化	①	②	③	④	⑤
24.	我很關心社會	①	②	③	④	⑤
25.	我積極參與社區服務工作	①	②	③	④	⑤
26.	我關心弱勢社群	①	②	③	④	⑤

第九部分

在這學年，大學對你在學習上的支援，有那些方面你認為是最好的？

在這學年，你有沒有遇到在學習上的困難？如有，請說明：

經歷了第一年的大學生活，你有什麼與我們分享？

問卷完，謝謝