

		SA	A	O	D	SD				
Teaching for understanding 理解式教學										
17.	The teaching staff try hard to help us understand the course content 教職員盡力幫助我們去理解教學內容	5	4	3	2	1				
18.	The course design helps us understand the course content 學科設計能夠幫助我們理解教學內容	5	4	3	2	1				
Feedback to assist learning 輔助學習的意見										
19.	When I have difficulty with course materials, I find the explanations provided by the teaching staff useful 對教學材料有疑問時，教職員的講解對我有幫助	5	4	3	2	1				
20.	There is sufficient feedback on activities and assignments to ensure that I learn from the work I do 教職員在活動或習作中給予充分的意見，確保我們能夠從中學習	5	4	3	2	1				
Assessment 評估										
21.	The programme uses a variety of assessment methods 課程採用了多種評估方法	5	4	3	2	1				
22.	To do well in assessment in this programme I need to have good thinking skills 我需要具備良好的思考能力才可取得優良成績	5	4	3	2	1				
23.	The assessment tested my understanding of key concepts in this programme 評估測試了我對課程中主要概念的理解	5	4	3	2	1				
Relationship between teachers and students 師生關係										
24.	The communication between teaching staff and students is good 教職員與學生之間有良好的溝通	5	4	3	2	1				
25.	I find the teaching staff willing to help in answering questions 教職員樂意解答問題	5	4	3	2	1				
Workload 工作量										
26.	I manage to complete the requirements of the programme without feeling unduly stressed 我能夠在沒有過多的壓力下完成課程要求	5	4	3	2	1				
27.	The amount of work I am expected to do is quite reasonable 課程要求的工作量是合理的	5	4	3	2	1				
Relationship with other students 與同學的關係										
28.	I feel a strong sense of belonging to my class group 我在班上有強烈的歸屬感	5	4	3	2	1				
29.	I frequently work together with others in my classes 課堂上，我經常跟同學合作	5	4	3	2	1				
Cooperative learning 協作學習										
30.	I have frequently discussed ideas from courses with other students out-of-class 我經常在課餘跟同學討論課堂的內容	5	4	3	2	1				
31.	I have found that discussing course content with other students outside classes has helped me to reach a better understanding of the content 我認為在課餘跟同學討論加深了我對課堂內容的了解	5	4	3	2	1				
Coherence of curriculum 課程的連貫性										
32.	I can see how courses fit together to make my programme coherent 各學科整合得宜，使整個課程有連貫性	5	4	3	2	1				
33.	Course learning outcomes are in line with the aims of the programme 各學科的學習成果切合整個課程的目的	5	4	3	2	1				
34.	What are the best aspects of your programme? 你所修讀的課程哪些方面最好？									
35.	Which aspects are most in need of improvement? 哪些方面最需要改善？									
36.	You are a/an: 你是：	① Local student (JUPAS) 本地生（大學聯合招生辦法）	② Local student (Non-JUPAS Year 1 Admission) 本地生（非聯招一年級入學）	③ Local student (Senior Year Admission) 本地生（高年級入學）	④ Mainland student 內地生	⑤ International student 外地生				
37.	Which faculty do you belong to? 你屬於哪所學院？	① Arts 文學院	② Business Administration 工商管理學院	③ Education 教育學院	④ Engineering 工程學院	⑤ Law 法律學院	⑥ Medicine 醫學院	⑦ Science 理學院	⑧ Social Science 社會科學院	⑨ Other, please specify: 其他，請註明：_____
38.	Which College do you belong to? 你屬於哪所書院？	① Chung Chi 崇基	② New Asia 新亞	③ United 聯合	④ Shaw 逸夫	⑤ Morningside 晨興	⑥ S.H. Ho 善衡	⑦ CW Chu 敬文	⑧ Wu Yee Sun 伍宜孫	⑨ Lee Woo Sing 和聲
39.	Where do you live this academic year? 這學年，你住在哪裡？	① Campus hall of residence 學校宿舍	② Off campus 校園外							
40.	What is your cumulative GPA? 你的累積平均積點是多少？	① 3.300 or above 或以上	② 3.000 – 3.299	③ 2.999 or below 或以下	④ Not Applicable 不適用					