

Undergraduate Exit Survey

本科生畢業離校調查



學能提升研究中心
Centre for Learning
Enhancement And Research



This survey is conducted for statistical purposes of The Chinese University of Hong Kong. All information provided herein will be kept in strict confidence and research reporting will be on overall data at an aggregate level.

SECTION I: Undergraduate experience at CUHK

1. Please indicate the activities you have participated in during your time at CUHK (You may choose more than one answer)

	None	Organised by			
		Programme	Faculty	College	University
a. Mentorship programmes	①	①	②	③	④
b. Leadership programmes	①	①	②	③	④
c. Overseas Exchange Programmes	①	①	②	③	④
d. Research	①	①	②	③	④
e. Part-time campus job	①	①	②	③	④
f. Study tour	①	①	②	③	④
g. Internship (Hong Kong)	①	①	②	③	④
h. Internship (Mainland)	①	①	②	③	④
i. Internship (Overseas)	①	①	②	③	④
j. Social services	①	①	②	③	④
k. Sports activities	①	①	②	③	④
l. Cultural performance	①	①	②	③	④
m. Religious activities	①	①	②	③	④
n. Language enhancement activities	①	①	②	③	④
o. Social gathering (Dinner or Tea gathering)	①	①	②	③	④
p. Field studies	①	①	②	③	④
q. Lecture and Civility (I • CARE)	①	①	②	③	④
r. Co-operative Education Programme (Co-op@CUHK)	①	①	②	③	④

2. Have you served as an executive committee member (Exco) of student union or student associations in CUHK?

- ① Yes ② No

Note: Questions 3 to 12 are asking about the frequency of doing the following activities when you are/were in the final year of CUHK undergraduate studies.

Web-surfing habit

3. On average, how much time did you spend every day on the Internet?

- ① I don't surf the Internet ② less than 1 hr ③ 1 to less than 2 hrs

(Please skip Q4)

- ④ 2 to less than 3 hrs ⑤ 3 to less than 4 hrs ⑥ 4 to less than 5 hrs
 ⑦ 5 to less than 6 hrs ⑧ 6 to less than 10 hrs ⑨ 10 hrs or more

4. On average, how much time did you spend every day on the followings on the Internet?

	Do not surf	Less than 30 mins	30 mins to less than 1 hr	1 to less than 2 hrs	2 to less than 3 hrs	3 hrs or more
a. Play games	①	②	③	④	⑤	⑥
b. Personal communication (e.g., Facebook, WhatsApp, E-mail)	①	②	③	④	⑤	⑥
c. Online video for entertainment	①	②	③	④	⑤	⑥
d. Online video about trend or information in	①	②	③	④	⑤	⑥
e. Search for entertainment information	①	②	③	④	⑤	⑥
f. Search for academic information	①	②	③	④	⑤	⑥
g. Browse for news	①	②	③	④	⑤	⑥
h. Make purchases	①	②	③	④	⑤	⑥

Reading habit

5. On average, how much time did you spend every day on reading books (including e-books)?

- ① I don't read books ② less than 1 hr ③ 1 to less than 2 hrs

(Please skip Q6)

- ④ 2 to less than 3 hrs ⑤ 3 to less than 4 hrs ⑥ 4 hrs or more

6. On average, how much time did you spend every WEEK on reading the following kinds of books (including e-books)?

	Do not read	Less than 30 mins	30 mins to less than 1 hr	1 to less than 2 hrs	2 to less than 3 hrs	3 hrs or more
a. Textbooks	①	②	③	④	⑤	⑥
b. Academic books	①	②	③	④	⑤	⑥
c. Entertainment magazines	①	②	③	④	⑤	⑥
d. Comics	①	②	③	④	⑤	⑥
e. Science, technology, and computers	①	②	③	④	⑤	⑥
f. Travel and leisure	①	②	③	④	⑤	⑥
g. Literature/ fiction	①	②	③	④	⑤	⑥
h. Culture and art	①	②	③	④	⑤	⑥
i. Architecture and design	①	②	③	④	⑤	⑥
j. Business and investment	①	②	③	④	⑤	⑥
k. Personal growth	①	②	③	④	⑤	⑥

7. On average, how much time did you spend every day on reading newspapers (including online and printed versions)?

- ① I don't read newspapers ② less than 15 mins ③ 15 to less than 30 mins
 (Please skip Q8)
 ④ 30 mins to less than 1 hr ⑤ 1 to less than 2 hrs ⑥ 2 hrs or more

8. On average, how much time did you spend every day on reading the following sections in newspapers sections (including online and printed versions)?

	Do not read	Less than 15 mins	15 to less than 30 mins	30 mins to less than 1 hr	1 to less than 2 hrs	2 hrs or more
a. International news	①	②	③	④	⑤	⑥
b. Business news	①	②	③	④	⑤	⑥
c. Local (Hong Kong) news	①	②	③	④	⑤	⑥
d. China news	①	②	③	④	⑤	⑥
e. Advertisement	①	②	③	④	⑤	⑥
f. Supplement	①	②	③	④	⑤	⑥
g. Entertainment	①	②	③	④	⑤	⑥
h. Sports	①	②	③	④	⑤	⑥
i. Education	①	②	③	④	⑤	⑥

9. On average, how much time did you spend every day on social media?

- ① I don't spend time on social media ② less than 15 mins ③ 15 to less than 30 mins
 ④ 30 mins to less than 1 hr ⑤ 1 to less than 2 hrs ⑥ 2 hrs or more

Interaction

10. How often did you interact with the following groups of CUHK students inside of class?

	Almost never	About once a month	About 2 to 3 times a month	About once a week	About 2 to 4 times a week	Almost every day
a. Local students	①	②	③	④	⑤	⑥
b. Mainland students	①	②	③	④	⑤	⑥
c. International students	①	②	③	④	⑤	⑥

11. How often did you interact with the following groups of CUHK students outside of class?

	Almost never	About once a month	About 2 to 3 times a month	About once a week	About 2 to 4 times a week	Almost every day
a. Local students	①	②	③	④	⑤	⑥
b. Mainland students	①	②	③	④	⑤	⑥
c. International students	①	②	③	④	⑤	⑥

12. How often did you discuss the following topics with others (fellow students, family members, friends, etc.) outside of class?

	Almost never	About once a month	About 2 to 3 times a month	About once a week	About 2 to 4 times a week	Almost every day
a. Social and political issues	①	②	③	④	⑤	⑥
b. Lifestyles	①	②	③	④	⑤	⑥
c. Religious issues	①	②	③	④	⑤	⑥
d. Ideas and views of other people	①	②	③	④	⑤	⑥
e. Social and ethical issues related to science and technology	①	②	③	④	⑤	⑥
f. Economic issues	①	②	③	④	⑤	⑥
g. International relations	①	②	③	④	⑤	⑥

SECTION II: Plans after graduation

13. Which of the following best describes the current state of your employment status?

- | | |
|--|--|
| ① Have accepted a job offer | ② Have declined a job offer |
| ③ Considering one or more specific offers | ④ Currently searching for a position or waiting for an offer |
| ⑤ Will begin searching for a position after graduation | ⑥ Not planning on employment (or not seeking employment) |

14. Do you have any plan for further studies after graduation (second degree, diploma, certificate or professional qualification)?

- | | |
|--|--|
| ① Yes, and accepted an offer/ now pursuing further studies | ② Yes, and considering to pursue further studies next year |
| ③ Yes, and considering to pursue further studies in coming few years | ④ Yes, but not planning to have further studies in coming few years |
| ⑤ Undecided | ⑥ No. Not planning on further studies (or not seeking further studies) |

Preferences on choosing career

15. How important are the following factors in choosing your career?

	Not important at all	Of little importance	Of average importance	Very important	Absolutely essential
a. Job nature	①	②	③	④	⑤
b. Working environment	①	②	③	④	⑤
c. Workload	①	②	③	④	⑤
d. Distance between home and workplace	①	②	③	④	⑤
e. Working in Hong Kong	①	②	③	④	⑤
f. Working in Mainland China	①	②	③	④	⑤
g. Working Overseas	①	②	③	④	⑤
h. Personal abilities	①	②	③	④	⑤
i. Personal character	①	②	③	④	⑤
j. Personal goal	①	②	③	④	⑤
k. Family's expectation	①	②	③	④	⑤
l. Social status	①	②	③	④	⑤
m. Sense of achievement	①	②	③	④	⑤
n. Contribution to society	①	②	③	④	⑤
o. Prospect for advancement	①	②	③	④	⑤
p. Salary and fringe benefits	①	②	③	④	⑤
q. Training/ learning opportunities	①	②	③	④	⑤
r. Job stability	①	②	③	④	⑤
s. Opportunities for emigration	①	②	③	④	⑤
t. Reputation and size of organisation	①	②	③	④	⑤
u. Opportunities to apply knowledge and skills learnt	①	②	③	④	⑤

Long-term goals

16. To what extent are the following general life anticipations important to you?

	Not important at all	Of little importance	Of average importance	Very important	Absolutely essential
a. Having a fulfilling career	①	②	③	④	⑤
b. Having a good social life	①	②	③	④	⑤
c. Making a worthwhile contribution to society	①	②	③	④	⑤
d. Being financially secure	①	②	③	④	⑤
e. Attaining a prominent position in society	①	②	③	④	⑤
f. Maintaining a good relationship with my family	①	②	③	④	⑤
g. Having a religious/ spiritual commitment	①	②	③	④	⑤
h. Being recognized for my achievements	①	②	③	④	⑤
i. Raising a family of my own	①	②	③	④	⑤
j. Getting to the top of my chosen career	①	②	③	④	⑤
k. Developing/ maintaining a committed love	①	②	③	④	⑤
l. Contributing to the well-being of other people	①	②	③	④	⑤
m. Being very wealthy	①	②	③	④	⑤

SECTION III: Reflection of your learning outcomes

Capabilities development

To what extent did your CUHK undergraduate experience contribute to the development of the following domains:

17. Knowledge:

	CUHK's contribution				
	None	Very little	Some	Quite a lot	Very Much
a. Knowledge of your major field of study	①	②	③	④	⑤
b. Knowledge outside your major field of study	①	②	③	④	⑤
c. Knowledge of the Hong Kong society	①	②	③	④	⑤
d. Knowledge of Chinese culture	①	②	③	④	⑤
e. Knowledge of foreign cultures	①	②	③	④	⑤

18. Intellect:

	CUHK's contribution				
	None	Very little	Some	Quite a lot	Very Much
a. Bringing information and different ideas together to solve problems	①	②	③	④	⑤
b. Coming up with new ideas	①	②	③	④	⑤
c. Adjusting to changes	①	②	③	④	⑤
d. Thinking critically	①	②	③	④	⑤
e. Analysing quantitative problems	①	②	③	④	⑤

19. Language abilities:

CUHK's contribution

	None Very little	Some	Quite a lot	Very	Much
a. Writing in English	①	②	③	④	⑤
b. Reading English texts	①	②	③	④	⑤
c. Listening in English	①	②	③	④	⑤
d. Speaking in English	①	②	③	④	⑤
e. The use of English vocabulary	①	②	③	④	⑤
f. Writing in Chinese	①	②	③	④	⑤
g. Reading Chinese texts	①	②	③	④	⑤
h. Understanding Putonghua/ Mandarin	①	②	③	④	⑤
i. Communicating in Putonghua/ Mandarin	①	②	③	④	⑤
j. Understanding Cantonese	①	②	③	④	⑤
k. Communicating in Cantonese	①	②	③	④	⑤

20. Communication and interpersonal skills:

	None	Very little	Some	Quite a lot	Very Much
a. Organisational ability	①	②	③	④	⑤
b. Social skills	①	②	③	④	⑤
c. Communication skills	①	②	③	④	⑤
d. Working relationship with others	①	②	③	④	⑤
e. Leadership skills	①	②	③	④	⑤
f. Understanding of others' point of views	①	②	③	④	⑤

21. Self-management:

	None	Very little	Some	Quite a lot	Very Much
a. Financial management skills	①	②	③	④	⑤
b. Time management skills	①	②	③	④	⑤
c. Understanding of self	①	②	③	④	⑤
d. Control of emotions	①	②	③	④	⑤
e. Self-confidence	①	②	③	④	⑤

22. Information technology:

	None	Very little	Some	Quite a lot	Very Much
a. Confidence in handling digital devices securely	①	②	③	④	⑤
b. Confidence in handling information securely	①	②	③	④	⑤
c. Being a good Netizen with appropriate attitude in using the Internet	①	②	③	④	⑤
d. Familiarity of the ethical issues related to the use of information technology	①	②	③	④	⑤
e. Familiarity of the legal issues related to the use of information technology	①	②	③	④	⑤
f. Understanding of how information technology impacts societal development	①	②	③	④	⑤

Physical education

23.

CUHK's contribution

	None Very little	Some	Quite a lot	Very	Much
a. Basic skills of different sports	①	②	③	④	⑤
b. Participation in physical activities	①	②	③	④	⑤
c. Becoming physically fit	①	②	③	④	⑤
d. Appreciation of the benefits of sports in promoting fair play and sportsmanship	①	②	③	④	⑤

Reading and learning habits

24.

	None	Very little	Some	Quite a lot	Very Much
a. Enjoyment of reading	①	②	③	④	⑤
b. Fostering a habit of reading widely	①	②	③	④	⑤
c. Ability to learn independently	①	②	③	④	⑤
d. Become more responsible for my own learning	①	②	③	④	⑤

Multicultural capabilities

25.

	None	Very little	Some	Quite a lot	Very Much
a. Knowledge of other world regions and cultures	①	②	③	④	⑤
b. Familiarity with international and global issues	①	②	③	④	⑤
c. Abilities to work effectively in global or cross-cultural environments	①	②	③	④	⑤
d. Using information from different sources around the world	①	②	③	④	⑤
e. Confidence to communicate about specific topics related to my field of studies with foreign people	①	②	③	④	⑤
f. Confidence to communicate about general topics with foreign people	①	②	③	④	⑤

Personal development

26.

	None	Very little	Some	Quite a lot	Very Much
a. To achieve whole-person development	①	②	③	④	⑤
b. To broaden global perspectives	①	②	③	④	⑤
c. To broaden my vision	①	②	③	④	⑤
d. To build up personal network	①	②	③	④	⑤
e. To develop an independent character	①	②	③	④	⑤
f. To develop self-confidence	①	②	③	④	⑤
g. To prepare for life-long learning	①	②	③	④	⑤
h. To promote commitment to life	①	②	③	④	⑤
i. To set personal goals	①	②	③	④	⑤
j. To deepen knowledge of myself	①	②	③	④	⑤

Understanding the value of University Education

27.

	None	Very little	Some	Quite a lot	Very Much
a. Ability to appreciate other academic disciplines	①	②	③	④	⑤
b. Understanding of the spirit of college	①	②	③	④	⑤
c. Understanding of the vision of the University	①	②	③	④	⑤

Value

28. Please choose your agreement of the following statements:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I have a global perspective	①	②	③	④	⑤
b. I have a sense of national identity	①	②	③	④	⑤
c. I am very concerned about the society	①	②	③	④	⑤
d. I actively participate in community work	①	②	③	④	⑤
e. I am concerned about vulnerable groups in the society	①	②	③	④	⑤
f. I have respect and concern for other peoples and cultures	①	②	③	④	⑤

SECTION IV: Evaluating your undergraduate experience at CUHK

Independent Learning Centre (ILC)

29. How often did you use the following ILC learning resources during your undergraduate studies?

a. On academic skills

- ① I do not know of such learning resources
Not regular
- ② Never
- ③ Occasionally
Regular
- ④ Sometimes in specific periods
- ⑤ Always in specific periods
- ⑥ About once a month
- ⑦ More than once a month

b. On career development

- ① I do not know of such learning resources
Not regular
- ② Never
- ③ Occasionally
Regular
- ④ Sometimes in specific periods
- ⑤ Always in specific periods
- ⑥ About once a month
- ⑦ More than once a month

30. How useful did you find the following ILC learning resources?

	Not Applicable	Not at all useful	Not very useful	Not sure	Somewhat useful	Very useful
a. On academic skills	①	②	③	④	⑤	⑥
b. On career development	①	②	③	④	⑤	⑥

Office of Student Affairs (OSA)

31. How often did you use the following OSA services during your undergraduate studies?

	Do not know of such services	Never	Occasionally	Sometimes	Always
a. Student activities and programmes	①	②	③	④	⑤
b. Counselling and mental wellness	①	②	③	④	⑤
c. Career planning and development	①	②	③	④	⑤
d. Non-local student services	①	②	③	④	⑤

32. How useful did you find the following services provided by OSA?

	Not Applicable	Not at all useful	Not very useful	Not sure	Somewhat useful	Very useful
a. Student activities and programmes	①	②	③	④	⑤	⑥
b. Counselling and mental wellness	①	②	③	④	⑤	⑥
c. Career planning and development	①	②	③	④	⑤	⑥
d. Non-local student services	①	②	③	④	⑤	⑥

CUHK Libraries

33. On average, how often did you visit the CUHK Libraries?

- ① Never
Not regular
- ② Occasionally
Regular
- ③ Sometimes in specific periods
- ④ Always in specific periods
- ⑤ Once a week
- ⑥ 2 to 4 times a week
- ⑦ Almost every day

34. How often did you make use of the collections in the CUHK Libraries?

a. Online materials

- ① Never
Not regular
- ② Occasionally
Regular
- ③ Sometimes in specific periods
- ④ Always in specific periods
- ⑤ Once a week
- ⑥ 2 to 4 times a week
- ⑦ Almost every day

b. Print materials

- ① Never
Not regular
- ② Occasionally
Regular
- ③ Sometimes in specific periods
- ④ Always in specific periods
- ⑤ Once a week
- ⑥ 2 to 4 times a week
- ⑦ Almost every day

35. Please rate your level of agreement with the following statements

		Not Applicable	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a.	The Library collections (both online and print) met my needs	0	1	2	3	4	5
b.	Library space, facilities and opening hours met my needs	0	1	2	3	4	5
c.	Library instruction and support met my needs	0	1	2	3	4	5

IT facilities

36. Please rate your level of agreement with the following statements

		Not Applicable	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a.	IT facilities were sufficient	0	1	2	3	4	5

Learning facilities provided by academic department/ faculty

37. How often did you use the learning facilities provided by your department/ faculty (such as computer laboratory)?

- ① Never
Not regular
- ② occasionally ③ sometimes in specific periods ④ always in specific periods
- ⑤ once a week ⑥ 2 to 4 times a week ⑦ almost every day
Regular

38. Please rate your level of agreement with the following statements

		Not Applicable	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The learning facilities provided by the department/ faculty met my needs		0	1	2	3	4	5

39. Reviewing your undergraduate experience (mainly related to your major studies or General Education) at CUHK

		Not Applicable	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a.	My first year experience provided me with a smooth transition into university studies	0	1	2	3	4	5
b.	The first year curriculum/ faculty packages provided a good foundation for my major studies	0	1	2	3	4	5
c.	The first year curriculum/ faculty packages allowed me to gain a broad exposure to other disciplines	0	1	2	3	4	5
d.	My final year project/ Capstone course helped synthesize my subject knowledge in my major studies	0	1	2	3	4	5
e.	The learning outcomes of my major studies were mostly achieved		1	2	3	4	5
f.	I have learned to study autonomously		1	2	3	4	5
g.	I have learned better time management skills		1	2	3	4	5
h.	I have taken my university study seriously		1	2	3	4	5
i.	I have benefited from the majority of the major courses		1	2	3	4	5
j.	I have benefited from the majority of the General Education courses I took		1	2	3	4	5
k.	Various kinds of General Education courses were available for me to choose		1	2	3	4	5

l. Major course selection was flexible	①	②	③	④	⑤
m. My schedule allowed me to take my favourite major courses	①	②	③	④	⑤
n. My undergraduate academic experience was stressful	①	②	③	④	⑤
o. I enjoyed learning with students from a diverse background	①	②	③	④	⑤
p. I enjoyed the wide range of out-of-classroom learning opportunities at CUHK	①	②	③	④	⑤

40. At the beginning of your FIRST year in CUHK, how important were the following aspects of campus life to you?

	Not important at all	Of little importance	Of average importance	Very important	Absolutely essential
a. Academic	①	②	③	④	⑤
b. Extra-curricular activities in CUHK	①	②	③	④	⑤
c. Social life in CUHK	①	②	③	④	⑤
d. Career development	①	②	③	④	⑤

41. In your FINAL year in CUHK, how important are the following aspects of campus life to you?

	Not important at all	Of little importance	Of average importance	Very important	Absolutely essential
a. Academic	①	②	③	④	⑤
b. Extra-curricular activities in CUHK	①	②	③	④	⑤
c. Social life in CUHK	①	②	③	④	⑤
d. Career development	①	②	③	④	⑤

42. Interactions with teaching staff at CUHK

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
My out-of-classroom interactions with teaching staff (from any faculties/ departments/ units) have had a positive influence on					
a. • my personal growth, values and attitudes	①	②	③	④	⑤
b. • my intellectual growth and interest in ideas	①	②	③	④	⑤
c. • my career goals and aspirations	①	②	③	④	⑤
d. Since coming to CUHK I have developed a close teacher-student relationship with at least one teaching staff member	①	②	③	④	⑤
e. I am satisfied with the opportunities to meet and interact informally with teaching staff	①	②	③	④	⑤

43. Did CUHK provide you with enough support in the following areas?

	Definitely No	Probably No	Not sure	Probably Yes	Definitely Yes
a. Academic consultation	①	②	③	④	⑤
b. Language training	①	②	③	④	⑤
c. Cultural adjustment	①	②	③	④	⑤
d. Interpersonal relationship	①	②	③	④	⑤
e. Social networking	①	②	③	④	⑤
f. Leadership/ organizational skills	①	②	③	④	⑤
g. Emotional support	①	②	③	④	⑤
h. Job/ career preparation	①	②	③	④	⑤

44. Did CUHK meet your expectation in the following areas? (Based on your experience in major studies)

	Not my expectation	Definitely No	Probably No	Not sure	Probably Yes	Definitely Yes
a. Acquiring specialized knowledge	①	②	③	④	⑤	⑥
b. Acquiring specialized skills	①	②	③	④	⑤	⑥
c. Receiving an all-round education	①	②	③	④	⑤	⑥
d. Preparing you for further studies	①	②	③	④	⑤	⑥
e. Preparing you for employment	①	②	③	④	⑤	⑥

45. As a CUHK graduate

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I have a strong sense of belonging to my department/ programme of major studies	①	②	③	④	⑤
b. I have a strong sense of belonging to my faculty of major studies	①	②	③	④	⑤
c. I have a strong sense of belonging to my college	①	②	③	④	⑤
d. I have a strong sense of belonging to CUHK	①	②	③	④	⑤
e. I see myself as a part of the CUHK community	①	②	③	④	⑤
f. I am optimistic about my career prospects	①	②	③	④	⑤
g. I am competitive in the job market	①	②	③	④	⑤
h. I am proud of being a CUHK graduate	①	②	③	④	⑤
i. If I could start over again, I would still choose CUHK	①	②	③	④	⑤
j. I will pursue further studies at CUHK	①	②	③	④	⑤
k. I would recommend my friends to study at CUHK	①	②	③	④	⑤

46. The following statements are accurate descriptions of your undergraduate experience at CUHK.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I insisted on doing my best to complete a task even if it would take a long time to see the results	①	②	③	④	⑤
b. I performed to the best of my ability even in duties that I did not like	①	②	③	④	⑤
c. I tried hard to complete all my tasks for the day, even if I was sick, or when there was a legitimate reason to take a rest	①	②	③	④	⑤
d. Setbacks didn't discourage me	①	②	③	④	⑤
e. I had difficulty maintaining my concentration on long-term projects	①	②	③	④	⑤
f. I finished whatever I began	①	②	③	④	⑤
g. I was a diligent student	①	②	③	④	⑤
h. I often worked hard to get compliments from professors and course instructors	①	②	③	④	⑤
i. I tended to avoid participating in anything that might be dangerous	①	②	③	④	⑤
j. I liked to help and care for the people nearby who were in need	①	②	③	④	⑤
k. I liked to stand up against unfairness	①	②	③	④	⑤
l. I tended to avoid doing anything controversial	①	②	③	④	⑤
m. I thought everyone should look after the environment	①	②	③	④	⑤
n. I placed great value on tradition and customs handed down by my family or religion	①	②	③	④	⑤

SECTION V: Personal Information

47. Admitted to CUHK as

- | | | |
|--|--|---|
| <input type="radio"/> ① JUPAS entrants (HKALE) | <input type="radio"/> ② JUPAS entrants (HKDSE) | <input type="radio"/> ③ Non-JUPAS entrants (admitted as Year 1) |
| <input type="radio"/> ④ Senior year admissions | <input type="radio"/> ⑤ Mainland students | <input type="radio"/> ⑥ International students |
| <input type="radio"/> ⑦ Others, please specify:
_____ | | |

48. Admission to programme

- | | |
|-------------------------------------|---|
| <input type="radio"/> ① Broad-based | <input type="radio"/> ② Programme-based |
|-------------------------------------|---|

49. I would classify myself as a(n) _____ (choose the most appropriate) student in secondary school:

- | | | |
|------------------------------|----------------------------------|---------------------------------|
| <input type="radio"/> ① Arts | <input type="radio"/> ② Business | <input type="radio"/> ③ Science |
|------------------------------|----------------------------------|---------------------------------|

50. What was your current cumulative grade point average (CGPA)?

- | | | |
|--|---------------------------------------|---------------------------------------|
| <input type="radio"/> ① 3.700 or above | <input type="radio"/> ② 3.300 - 3.699 | <input type="radio"/> ③ 3.000 - 3.299 |
| <input type="radio"/> ④ 2.700 - 2.999 | <input type="radio"/> ⑤ 2.300 - 2.699 | <input type="radio"/> ⑥ 2.000 - 2.299 |
| <input type="radio"/> ⑦ 1.999 or below | | |

51. How many terms have you been a resident in a CUHK hostel? (Summer session not included)

- | | | |
|---------------------------------|---------------------------------|---|
| <input type="radio"/> ① 0 term | <input type="radio"/> ② 1 term | <input type="radio"/> ③ 2 terms |
| <input type="radio"/> ④ 3 terms | <input type="radio"/> ⑤ 4 terms | <input type="radio"/> ⑥ 5 terms |
| <input type="radio"/> ⑦ 6 terms | <input type="radio"/> ⑧ 7 terms | <input type="radio"/> ⑨ 8 terms or more |

SECTION VI: More Feedback from you

A. What are the best aspects of University supports for your learning in this academic year?

B. Did you encounter any learning difficulties in this academic year? If so, please specify.

C. Describe the most important learning outcomes achieved during your undergraduate studies at CUHK

D. Describe your most remarkable experience during your undergraduate studies at CUHK

E. What could the university have done to enrich your undergraduate experience?

F. What are the IT services that need to be improved?

G. What advice would you give to current CUHK students?

H. Please leave us any other comments.

I. Do you agree to share your comments provided in this section (Question A to I) anonymously with CUHK students and staff?

① Agree ② Do not agree

This is the end of the Undergraduate Exit Survey. Thank you for your time.

Undergraduate Exit Survey

本科生畢業離校調查



學能提升研究中心
Centre for Learning
Enhancement And Research



此問卷所收集的數據乃供香港中文大學（以下簡稱為中大）作統計之用，
你的意見將會絕對保密，研究報告僅涉及全部數據的總體水平。

第一部分：中大本科生經驗

1. 請選擇你曾在中大參加過的活動（你可選擇多於一個答案）

	沒有參與	學系舉辦	學院舉辦	書院舉辦	大學舉辦
a. 學長計劃	0	1	2	3	4
b. 領袖計劃	0	1	2	3	4
c. 海外交流計劃	0	1	2	3	4
d. 研究	0	1	2	3	4
e. 校園內兼職工作	0	1	2	3	4
f. 考察團	0	1	2	3	4
g. 實習(香港)	0	1	2	3	4
h. 實習(內地)	0	1	2	3	4
i. 實習(海外)	0	1	2	3	4
j. 社會服務	0	1	2	3	4
k. 體育活動	0	1	2	3	4
l. 文藝表演	0	1	2	3	4
m. 宗教活動	0	1	2	3	4
n. 語文進修活動	0	1	2	3	4
o. 社交聚會(聚餐或茶聚座談會)	0	1	2	3	4
p. 實地考察	0	1	2	3	4
q. 博群大講堂 (I · CARE)	0	1	2	3	4
r. 在學 · 在職計劃	0	1	2	3	4

2. 你在中大有沒有上莊（擔任過學生會或學生組織的執行委員 (Exco)）？

- ① 有 ② 沒有

註：請根據你在中大本科最後一年時回答第 3 - 12 題。

上網習慣

3. 你每日平均花多少時間上網？

- ① 我没有上網 ② 少於 1 小時 ③ 1 至少於 2 小時
- (請略過第 4 題)
- ④ 2 至少於 3 小時 ⑤ 3 至少於 4 小時 ⑥ 4 至少於 5 小時
- ⑦ 5 至少於 6 小時 ⑧ 6 至少於 10 小時 ⑨ 10 小時或以上

4. 你每日平均花多少時間進行以下的網絡活動？

	没有使用	少於30分鐘	30分鐘至少於1小時	1至少於2小時	2至少於3小時	3小時或以上
a. 遊戲	①	②	③	④	⑤	⑥
b. 人際溝通(e.g., Facebook, WhatsApp, 電子郵件)	①	②	③	④	⑤	⑥
c. 觀看網上消閒影片	①	②	③	④	⑤	⑥
d. 觀看網上社會資訊影片	①	②	③	④	⑤	⑥
e. 搜尋娛樂資料	①	②	③	④	⑤	⑥
f. 搜尋學術資料	①	②	③	④	⑤	⑥
g. 瀏覽新聞	①	②	③	④	⑤	⑥
h. 網上購物	①	②	③	④	⑤	⑥

閱讀習慣

5. 你每日平均花多少時間閱讀書籍 (包括電子書)？

- ① 我没有閱讀書籍 ② 少於 1 小時 ③ 1 至少於 2 小時
- (請略過第 6 題)
- ④ 2 至少於 3 小時 ⑤ 3 至少於 4 小時 ⑥ 4 小時或以上

6. 你每星期平均花多少時間閱讀以下種類的書籍 (包括電子書)？

	没有閱讀	少於30分鐘	30分鐘至少於1小時	1至少於2小時	2至少於3小時	3小時或以上
a. 課本	①	②	③	④	⑤	⑥
b. 學術書籍	①	②	③	④	⑤	⑥
c. 娛樂/ 潮流雜誌	①	②	③	④	⑤	⑥
d. 漫畫	①	②	③	④	⑤	⑥
e. 科學、科技和電腦	①	②	③	④	⑤	⑥
f. 旅遊消閒	①	②	③	④	⑤	⑥
g. 文學作品/ 小說	①	②	③	④	⑤	⑥
h. 文化藝術	①	②	③	④	⑤	⑥
i. 建築設計	①	②	③	④	⑤	⑥
j. 商業及投資	①	②	③	④	⑤	⑥
k. 個人成長	①	②	③	④	⑤	⑥

7. 你每日平均花多少時間閱讀報紙 (包括網上版及印刷版) ?

- ① 我沒有閱讀報紙
(請略過第 8 題)
- ② 少於 15 分鐘
- ③ 15 至少於 30 分鐘
- ④ 30 分鐘至少於 1 小時
- ⑤ 1 至少於 2 小時
- ⑥ 2 小時或以上

8. 你每日平均花多少時間閱讀以下報紙版面 (包括網上版及印刷版) ?

	沒有 閱讀	少於 15 分鐘	15 至 少於 30 分鐘	30 分鐘至 少於 1 小時	1 至 少於 2 小時	2 小時 或以上
a. 國際新聞	①	②	③	④	⑤	⑥
b. 經濟版	①	②	③	④	⑤	⑥
c. 香港新聞	①	②	③	④	⑤	⑥
d. 中國新聞	①	②	③	④	⑤	⑥
e. 廣告版	①	②	③	④	⑤	⑥
f. 副刊	①	②	③	④	⑤	⑥
g. 娛樂版	①	②	③	④	⑤	⑥
h. 體育版	①	②	③	④	⑤	⑥
i. 教育版	①	②	③	④	⑤	⑥

9. 你每日平均花多少時間在社交媒體上 ?

- ① 我沒有花時間在社交媒體上
- ② 少於 15 分鐘
- ③ 15 至少於 30 分鐘
- ④ 30 分鐘至少於 1 小時
- ⑤ 1 至少於 2 小時
- ⑥ 2 小時或以上

與其他人士互動

10. 你有多常與以下的中大學生在課堂內互動 ?

	差不多 沒有	每月 一次	每月 兩至三次	每週 一次	每週 兩至四次	差不多 每天
a. 本地生	①	②	③	④	⑤	⑥
b. 內地生	①	②	③	④	⑤	⑥
c. 國際生	①	②	③	④	⑤	⑥

11. 你有多常與以下的中大學生在課堂外互動 ?

	差不多 沒有	每月 一次	每月 兩至三次	每週 一次	每週 兩至四次	差不多 每天
a. 本地生	①	②	③	④	⑤	⑥
b. 內地生	①	②	③	④	⑤	⑥
c. 國際生	①	②	③	④	⑤	⑥

12. 你有多常與其他人士 (同學、家人、朋友等) 在課堂外談論以下話題 ?

	差不多 沒有	每月 一次	每月 兩至三次	每週 一次	每週 兩至四次	差不多 每天
a. 社會及政治議題	①	②	③	④	⑤	⑥
b. 不同生活習慣	①	②	③	④	⑤	⑥
c. 宗教議題	①	②	③	④	⑤	⑥
d. 其他人的想法或意見	①	②	③	④	⑤	⑥
e. 與科學或科技有關的社會及 道德議題	①	②	③	④	⑤	⑥
f. 經濟議題	①	②	③	④	⑤	⑥
g. 國際關係	①	②	③	④	⑤	⑥

第二部分：畢業後計劃

13. 以下哪一項最能描述你目前的就業狀況？

- | | |
|------------------------|------------------|
| ① 已獲聘，並接受聘請 | ② 已獲聘，但已推辭 |
| ③ 已有一份或多份工作獲聘，目前正在考慮之中 | ④ 正在求職中，或等待獲聘 |
| ⑤ 將會在畢業後開始求職 | ⑥ 沒有就業計劃（或不尋求就業） |

14. 你畢業後有沒有升學深造的計劃（第二個學位、文憑、證書或專業資格）？

- | | |
|----------------------|--------------------------|
| ① 有，已接受課程取錄/ 現正在升學深造 | ② 有，考慮明年去升學深造 |
| ③ 有，並考慮幾年之內去升學深造 | ④ 有，但不會計劃在幾年之內去升學深造 |
| ⑤ 未決定 | ⑥ 沒有，並沒有計劃升學深造（或不尋求升學深造） |

選擇事業的因素

15. 以下因素對於選擇你的事業有多重要？

	完全不重要	少許重要	一般重要	很重要	十分重要
a. 工作性質	①	②	③	④	⑤
b. 工作環境	①	②	③	④	⑤
c. 工作量	①	②	③	④	⑤
d. 住所與工作地點的距離	①	②	③	④	⑤
e. 在香港工作	①	②	③	④	⑤
f. 在內地工作	①	②	③	④	⑤
g. 在海外工作	①	②	③	④	⑤
h. 個人能力	①	②	③	④	⑤
i. 性格	①	②	③	④	⑤
j. 個人期望	①	②	③	④	⑤
k. 家人的期望	①	②	③	④	⑤
l. 社會地位	①	②	③	④	⑤
m. 成功感	①	②	③	④	⑤
n. 回饋社會	①	②	③	④	⑤
o. 發展機遇	①	②	③	④	⑤
p. 薪酬及待遇	①	②	③	④	⑤
q. 培訓及學習機會	①	②	③	④	⑤
r. 工作的穩定性	①	②	③	④	⑤
s. 移居外地的機會	①	②	③	④	⑤
t. 機構的聲譽及規模	①	②	③	④	⑤
u. 能實踐所學	①	②	③	④	⑤

長遠目標

16. 以下的人生期望對你有多重要？

	完全不重要	少許重要	一般重要	很重要	十分重要
a. 擁有能實踐抱負的事業	①	②	③	④	⑤
b. 有良好的社交生活	①	②	③	④	⑤
c. 貢獻社會	①	②	③	④	⑤
d. 有經濟上的保障	①	②	③	④	⑤
e. 獲得顯赫的社會地位	①	②	③	④	⑤
f. 與家人保持良好關係	①	②	③	④	⑤
g. 有宗教上的信仰/ 心靈上的寄托	①	②	③	④	⑤
h. 我的成就獲得肯定	①	②	③	④	⑤
i. 建立家庭	①	②	③	④	⑤
j. 在事業上攀上高峰	①	②	③	④	⑤
k. 建立/維繫一段堅定的愛情	①	②	③	④	⑤
l. 為其他人的幸福作出貢獻	①	②	③	④	⑤
m. 成為非常富有的人	①	②	③	④	⑤

第三部分：回顧我的學習成果

能力發展

中大的本科學習經驗在何種程度上有助你以下方面的發展？

17. 知識：

	中大的貢獻				
	沒有	很少	一些	很多	非常多
a. 主修學科的知識	①	②	③	④	⑤
b. 主修學科以外的知識	①	②	③	④	⑤
c. 有關香港社會的知識	①	②	③	④	⑤
d. 有關中國文化的知識	①	②	③	④	⑤
e. 有關外國文化的知識	①	②	③	④	⑤

18. 思維能力：

	沒有	很少	一些	很多	非常多
a. 集合資料和不同意見來解決問題	①	②	③	④	⑤
b. 創意新思維	①	②	③	④	⑤
c. 適應轉變	①	②	③	④	⑤
d. 批判地思考	①	②	③	④	⑤
e. 分析與數量有關的問題	①	②	③	④	⑤

19. 語文能力:

	中大的貢獻				
	沒有	很少	一些	很多	非常多
a. 書寫英語文章	①	②	③	④	⑤
b. 閱讀英語文章	①	②	③	④	⑤
c. 運用英語聆聽	①	②	③	④	⑤
d. 運用英語溝通	①	②	③	④	⑤
e. 運用英語詞彙	①	②	③	④	⑤
f. 書寫中文文章	①	②	③	④	⑤
g. 閱讀中文文章	①	②	③	④	⑤
h. 運用普通話聆聽	①	②	③	④	⑤
i. 運用普通話溝通	①	②	③	④	⑤
j. 運用廣東話聆聽	①	②	③	④	⑤
k. 運用廣東話溝通	①	②	③	④	⑤

20. 溝通及人際技巧:

	沒有	很少	一些	很多	非常多
a. 組織能力	①	②	③	④	⑤
b. 社交技巧	①	②	③	④	⑤
c. 溝通技巧	①	②	③	④	⑤
d. 團隊合作能力	①	②	③	④	⑤
e. 領導才能	①	②	③	④	⑤
f. 理解他人觀點的能力	①	②	③	④	⑤

21. 自我管理:

	沒有	很少	一些	很多	非常多
a. 理財能力	①	②	③	④	⑤
b. 時間管理能力	①	②	③	④	⑤
c. 了解自己能力	①	②	③	④	⑤
d. 控制自己情緒的能力	①	②	③	④	⑤
e. 自信心	①	②	③	④	⑤

22. 資訊科技:

	沒有	很少	一些	很多	非常多
a. 有信心安全地處理電子裝置	①	②	③	④	⑤
b. 有信心安全地處理資料	①	②	③	④	⑤
c. 是一個良好的互聯網用家，具有適當的態度	①	②	③	④	⑤
d. 熟悉有關使用資訊科技的道德問題	①	②	③	④	⑤
e. 熟悉有關使用資訊科技的法律問題	①	②	③	④	⑤
f. 體會到資訊科技影響社會發展	①	②	③	④	⑤

體育

23.

中大的貢獻

	沒有	很少	一些	很多	非常多
a. 掌握不同運動項目的基本技巧	①	②	③	④	⑤
b. 參加體育活動	①	②	③	④	⑤
c. 有強健的體魄	①	②	③	④	⑤
d. 了解運動能訓練公平競爭和體育精神	①	②	③	④	⑤

閱讀及學習習慣

24.

	沒有	很少	一些	很多	非常多
a. 喜愛閱讀	①	②	③	④	⑤
b. 培養廣泛閱讀習慣	①	②	③	④	⑤
c. 有獨立學習的能力	①	②	③	④	⑤
d. 更加對自己的學習負責任	①	②	③	④	⑤

掌握多元文化的能力

25.

	沒有	很少	一些	很多	非常多
a. 認識世界其他地區和文化	①	②	③	④	⑤
b. 熟悉國際及全球性議題	①	②	③	④	⑤
c. 能在全球或跨文化環境中勝任工作	①	②	③	④	⑤
d. 運用世界上不同來源的資訊	①	②	③	④	⑤
e. 有信心與外國人士在我的專業領域上進行交流	①	②	③	④	⑤
f. 有信心與外國人士在普遍的話題上進行交流	①	②	③	④	⑤

個人發展

26.

	沒有	很少	一些	很多	非常多
a. 達到全人發展	①	②	③	④	⑤
b. 擴闊國際視野	①	②	③	④	⑤
c. 擴闊我的視野	①	②	③	④	⑤
d. 建立我的人際網絡	①	②	③	④	⑤
e. 培養獨立的性格	①	②	③	④	⑤
f. 建立自信	①	②	③	④	⑤
g. 培養終身學習能力	①	②	③	④	⑤
h. 提升個人對生命的承擔	①	②	③	④	⑤
i. 建立人生目標	①	②	③	④	⑤
j. 加深對自己的認識	①	②	③	④	⑤

了解大學教育的價值

27.

	中大的貢獻				
	沒有	很少	一些	很多	非常多
a. 能理解其他學科的價值	①	②	③	④	⑤
b. 了解書院精神	①	②	③	④	⑤
c. 了解大學理念	①	②	③	④	⑤

價值觀

28. 你是否同意下列對你的描述？

	非常				
	不同意	不同意	中立	同意	非常同意
a. 我具有全球視野	①	②	③	④	⑤
b. 我有民族認同感 (National identity)	①	②	③	④	⑤
c. 我很關心社會	①	②	③	④	⑤
d. 我積極參與社區服務工作	①	②	③	④	⑤
e. 我關心弱勢社群	①	②	③	④	⑤
f. 我有尊重和關心其他文化和民族的情操	①	②	③	④	⑤

第四部分：評估你在中大的本科學習經驗

自學中心 (ILC)

29. 你在修讀本科時有多常使用以下自學中心的學習資源？

a. 關於學術技能

- | | | |
|---------------------|--------------|--------------|
| ① 不知道有此類學習資源
不定期 | ② 從未使用 | |
| ③ 偶爾使用
定期 | ④ 在特定時候會間中使用 | ⑤ 在特定時候會經常使用 |
| ⑥ 差不多每月一次 | ⑦ 每月多於一次 | |

b. 關於職業發展

- | | | |
|---------------------|--------------|--------------|
| ① 不知道有此類學習資源
不定期 | ② 從未使用 | |
| ③ 偶爾使用過
定期 | ④ 在特定時候會間中使用 | ⑤ 在特定時候會經常使用 |
| ⑥ 差不多每月一次 | ⑦ 每月多於一次 | |

30. 下列自學中心的學習資源對你有多大的幫助？

	根本沒有					
	不適用	幫助	不是很有幫助	不確定	有些幫助	很有幫助
a. 關於學術技能	①	②	③	④	⑤	
b. 關於職業發展	①	②	③	④	⑤	

31. 你在修讀本科時有多經常使用學生事務處的以下服務？

	不知道有 此項服務	從未使用	偶爾 使用過	間中使用	經常使用
a. 學生活動	①	②	③	④	⑤
b. 輔導及心理健康	①	②	③	④	⑤
c. 就業策劃及發展	①	②	③	④	⑤
d. 非本地生服務	①	②	③	④	⑤

32. 下列學生事務處的服務對你有多大的幫助？

	不適用	根本沒有 幫助	不是 很有幫助	不確定	有些幫助	很有幫助
a. 學生活動	①	②	③	④	⑤	⑥
b. 輔導及心理健康	①	②	③	④	⑤	⑥
c. 就業策劃及發展	①	②	③	④	⑤	⑥
d. 非本地生服務	①	②	③	④	⑤	⑥

中大圖書館

33. 平均而言，你有多經常到訪中大圖書館？

- ① 從未到訪
不定期
- ② 偶爾會到訪
定期
- ③ 在特定時候會間中到訪
- ④ 在特定時候會經常到訪
- ⑤ 每周一次
- ⑥ 每周兩至四次
- ⑦ 差不多每天

34. 你有多經常使用以下的中大圖書館的館藏？

a. 網上資料

- ① 從未使用
不定期
- ② 偶爾使用過
定期
- ③ 在特定時候會間中使用
- ④ 在特定時候會經常使用
- ⑤ 每周一次
- ⑥ 每周兩至四次
- ⑦ 差不多每天

b. 印刷資料

- ① 從未使用
不定期
- ② 偶爾使用過
定期
- ③ 在特定時候會間中使用
- ④ 在特定時候會經常使用
- ⑤ 每周一次
- ⑥ 每周兩至四次
- ⑦ 差不多每天

35. 請你對下列每項敘述的同意程度評分

	不適用	非常 不同意	不同意	中立	同意	非常 同意
a. 圖書館的館藏（包括網上和印刷）能滿足我的需要	①	②	③	④	⑤	⑥
b. 圖書館的空間、設施及開放時間能滿足我的需要	①	②	③	④	⑤	⑥
c. 圖書館的指導和支援能滿足我的需要	①	②	③	④	⑤	⑥

IT 設施

36. 請你對下列每項敘述的同意程度評分

	不適用	非常 不同意	不同意	中立	同意	非常 同意
a. 有足夠的 IT 設施	①	②	③	④	⑤	⑥

學系/ 學院提供的學習設施

37. 你有多經常使用學系/ 學院提供的學習設施（例如電腦室）？

- ① 從未使用
不定期
- ② 偶爾使用過
定期
- ③ 在特定時候會間中使用
- ④ 在特定時候會經常使用
- ⑤ 每周一次
- ⑥ 每周兩至四次
- ⑦ 差不多每天

38. 請你對下列每項敘述的同意程度評分

	不適用	非常 不同意	不同意	中立	同意	非常 同意
學系/ 學院提供的學習設施能滿足我的需要	①	②	③	④	⑤	⑥

39. 回顧你在中大本科（以主修/ 通識為主）的學習經驗

	不適用	非常 不同意	不同意	中立	同意	非常 同意
a. 本科第一年的經驗有助我適應大學學習	①	②	③	④	⑤	⑥
b. 本科第一年的課程/ 學院課程為我的主修打下了良好基礎	①	②	③	④	⑤	⑥
c. 本科第一年的課程/ 學院課程讓我對主修相關的學科有廣泛接觸	①	②	③	④	⑤	⑥
d. 我的畢業專題研習(FYP)/ 總結課程 (Capstone course)有助我整合在主修時的所學所得	①	②	③	④	⑤	⑥
e. 我已達到主修課程大部分的學習成果		①	②	③	④	⑤
f. 我學會自主學習		①	②	③	④	⑤
g. 我學會更好管理時間		①	②	③	④	⑤
h. 我以學業為重		①	②	③	④	⑤
i. 我能於大部分的主修科目中獲益良多		①	②	③	④	⑤

j. 我能於大部分已修讀的通識科目中獲益良多	①	②	③	④	⑤
k. 有各種各樣的通識科目可供我選擇	①	②	③	④	⑤
l. 主修科目的選擇具彈性	①	②	③	④	⑤
m. 我的時間表容許我選擇喜愛的主修科目	①	②	③	④	⑤
n. 在本科學業上我感到很大壓力	①	②	③	④	⑤
o. 我享受與不同背景的同學學習	①	②	③	④	⑤
p. 我享受在中大各種課堂外的學習機會	①	②	③	④	⑤

40. 在中大第一年入學時，你有多重視以下的校園生活？

	完全不重視	少許重視	一般重視	很重視	十分重視
a. 學業	①	②	③	④	⑤
b. 中大的課外活動	①	②	③	④	⑤
c. 中大的社交生活	①	②	③	④	⑤
d. 就業發展	①	②	③	④	⑤

41. 在中大的最後一年，你有多重視以下的校園生活？

	完全不重視	少許重視	一般重視	很重視	十分重視
a. 學業	①	②	③	④	⑤
b. 中大的課外活動	①	②	③	④	⑤
c. 中大的社交生活	①	②	③	④	⑤
d. 就業發展	①	②	③	④	⑤

42. 與中大教職員的交流

	非常不同意	不同意	中立	同意	非常同意
我與中大教職員(任何學系或部門的教職員皆可)在課堂以外的交流，					
a. 對我的成長、價值觀及態度有正面的影響	①	②	③	④	⑤
b. 令我的思維能力及好奇心有所增長	①	②	③	④	⑤
c. 對我事業的目標及志向有正面的影響	①	②	③	④	⑤
d. 自我入中大以來，我與至少一名教職員建立了密切的師生關係	①	②	③	④	⑤
e. 我滿意與教職員課堂以外會面及交流的機會	①	②	③	④	⑤

43. 中大有否在以下方面給你足夠的支援？

	肯定不足夠	或許不足夠	不確定	或許足夠	肯定足夠
a. 學術輔導	①	②	③	④	⑤
b. 語文訓練	①	②	③	④	⑤
c. 文化適應	①	②	③	④	⑤
d. 人際關係	①	②	③	④	⑤
e. 社交網絡	①	②	③	④	⑤
f. 領導能力/ 組織能力	①	②	③	④	⑤
g. 情緒支援	①	②	③	④	⑤
h. 工作/ 就業準備	①	②	③	④	⑤

44. 中大在以下方面有否符合你的期望？（按你主修的學習經驗而言）

	不是我的 期望	肯定 不符合	或許 不符合	不確定	或許 符合	肯定 符合
a. 掌握專門知識	①	②	③	④	⑤	⑥
b. 掌握專門技能	①	②	③	④	⑤	⑥
c. 接受全人教育	①	②	③	④	⑤	⑥
d. 為升學深造作好準備	①	②	③	④	⑤	⑥
e. 為我的事業作好準備	①	②	③	④	⑤	⑥

45. 作為中大畢業生/ 準畢業生

	非常 不同意	不同意	中立	同意	非常 同意
a. 我對我主修的學系/ 課程有強烈的歸屬感	①	②	③	④	⑤
b. 我對我主修的學院有強烈的歸屬感	①	②	③	④	⑤
c. 我對我的書院有強烈的歸屬感	①	②	③	④	⑤
d. 我對中大有強烈的歸屬感	①	②	③	④	⑤
e. 我認為自己是中大的一份子	①	②	③	④	⑤
f. 我對自己的就業前景感到樂觀	①	②	③	④	⑤
g. 我在就業市場上具有競爭力	①	②	③	④	⑤
h. 我為自己是中大畢業生感到自豪	①	②	③	④	⑤
i. 如果可以再選一次, 我仍然會選擇入讀中大	①	②	③	④	⑤
j. 我會在中大繼續升學深造	①	②	③	④	⑤
k. 我會建議我的朋友在中大讀書	①	②	③	④	⑤

46. 下列句子能描述我在中大期間的狀況

	非常 不同意	不同意	中立	同意	非常 同意
a. 就算一件事需要花好長時間才能有結果, 我仍然會不斷地盡力去做	①	②	③	④	⑤
b. 就算是我不喜歡的事, 我也會盡全力去做	①	②	③	④	⑤
c. 就算身體有點不舒服, 或者有其他理由可以休息, 我也會努力完成當天應該做的事	①	②	③	④	⑤
d. 即使遇上困難或逆境, 仍會堅持不懈	①	②	③	④	⑤
e. 很容易分心, 難以完成長期計劃	①	②	③	④	⑤
f. 必定會完成已經開始的工作	①	②	③	④	⑤
g. 是一個勤力的大學生	①	②	③	④	⑤
h. 常常希望獲得教授或課程導師的讚許	①	②	③	④	⑤
i. 會避免參與可能構成危險的事	①	②	③	④	⑤
j. 喜歡幫助身邊有需要的人	①	②	③	④	⑤
k. 喜歡為不公平的事伸張正義	①	②	③	④	⑤
l. 會避免做引起爭議的行為	①	②	③	④	⑤
m. 認為所有人都必須關注環境保護	①	②	③	④	⑤
n. 很重視傳統信仰及文化	①	②	③	④	⑤

第五部分：個人資料

47. 入讀中大途徑

- ① 大學聯合招生 (HKALE) ② 大學聯合招生 (HKDSE) ③ 非大學聯合招生 (Non-JUPAS)
(以一年級生入學)
- ④ 高年級入學學生 ⑤ 內地生 ⑥ 國際生
- ⑦ 其他，請說明: _____

48. 收生計劃

- ① 大類收生 ② 學科收生

49. 在中學讀書的時候，我會把自己歸類為_____ (選最適當的描述) 學生：

- ① 文科 ② 商科 ③ 理科

50. 你的累計平均積點是多少？ (CGPA)

- ① 3.700 或以上 ② 3.300 - 3.699 ③ 3.000 - 3.299
- ④ 2.700 - 2.999 ⑤ 2.300 - 2.699 ⑥ 2.000 - 2.299
- ⑦ 1.999 或以下

51. 你有多少個學期在中大宿舍居住？ (不包括暑假期間)

- ① 0 個學期 ② 1 個學期 ③ 2 個學期
- ④ 3 個學期 ⑤ 4 個學期 ⑥ 5 個學期
- ⑦ 6 個學期 ⑧ 7 個學期 ⑨ 8 個學期或以上

第六部分:你的其他意見

A. 在這學年，大學對你在學習上的支援，有那些方面你認為是最好的？

B. 在這學年，你有沒有遇到在學習上的困難？如有，請說明：

C. 在中大修讀本科期間，你最重大學習成果 (Learning outcomes) 是什麼？

D. 你在中大最寶貴的經歷是什麼？

E. 中大可以怎樣去改善現行的本科教育？

F. 有哪些 IT 的服務是需要改進的？

G. 你有什麼忠告給正在就讀中大的學生？

H. 請給我們其他意見

I. 你是否同意你在此部分(A-I)提供的意見會以不記名方式分享給中大師生？

- ① 同意 ② 不同意

問卷完。謝謝你的參與！