Application for Teaching Development and Language Enhancement Grant for the 2019-22 Triennium

The Teaching Development and Language Enhancement Grant (TDLEG) is allocated by the University Grants Committee (UGC) to encourage institutions to adopt innovative approaches to teaching development and language enhancement, improve the learning environment for students and promote professional development of teaching staff. Apart from experiment of innovative approaches through individual projects, colleagues are also encouraged to implement initiatives that will lead to changes in teaching at system level, as well as identifying good practices that can be replicated across the sector. Emphasis should be placed on the improvement of teaching and learning at institutional level, including assessment of overall effectiveness, value-added achieved and identification of areas for improvement. Of equal importance are the plans for dissemination and diffusion, and how the projects will impact beyond a unit, and in the long term.

In the 2019-22 triennium, while the University will sustain its efforts to encourage current and new initiatives in support of the strategic priorities of language enhancement, innovative pedagogies, eLearning and internationalization, additional efforts will be geared towards new strategic directions identified by the University. Funding allocation will be used to support proposals with alignment to the existing themes including “Global Citizenship and Social Enterprisingness”, “Innovation and Design” and “Internationalization at Home”, as well as new themes including “Contribution to the 17 United Nations Sustainable Development Goals” and “Engagement of Students as Partners in Curriculum and Teaching and Learning Development”.

Initially, fundings of HK$32.6 million and HK$6.624 million have been set aside for teaching development projects/initiatives at various levels and for sustaining worthwhile initiatives resulting from previous UGC funding schemes respectively, to be invited by open calls for application. Faculties, departments and units are now invited to submit project proposals for the TDLEG in the 2019-22 triennium, under the categories of (i) university-wide activities; or (ii) unit-level activities (including department- and/or faculty-level initiatives). Each faculty-level proposal will be considered for a maximum funding of HK$1 million, except for really very good proposals as recommended by the Senate Committee on Teaching and Learning (SCTL), while each department-level proposal will be considered for a maximum funding of HK$ 0.5 million. No limit is set for proposals on university-wide initiatives.

Applicants are encouraged to consult their respective Associate Deans (Education) to ensure coordination and synergy with other sources of funding for T&L activities so as to avoid overlapping. Faculties and departments should encourage collaborations and joint efforts of several units, and grouping of projects of similar nature to gain synergy, to facilitate the diffusion of TDLEG findings as well as to widen the impact of the outcomes across the University.

Please note that other funding opportunities are available in the 2019-22 triennium to support teaching and learning/ language enhancement initiatives. These include: (i) the Courseware Development Grant (CDG) Scheme and the Micro-modules Courseware Development Grant (MMCDG) Scheme administered by the Sub-Committee on Education Technologies of the IT Governance Committee; (ii) Language Enhancement projects overseen by the Senate Committee on Language Enhancement; and (iii) a new funding scheme for initiatives on Internationalization of Curriculum managed by the Curriculum Sub-group of the
Steering Committee for Internationalization of Higher Education and Engagement of Mainland China. While the call for application for language enhancement projects has been issued by the Senate Committee on Language Enhancement on 12 July 2019, details on the application for funding of other schemes will be announced separately by the relevant committees in due course.

An application form for allocation of funding and the “Guidance Notes” are attached herewith. Please refer to the “Guidance Notes” for details of the assessment criteria, financial and reporting arrangements. Selected good samples of previous projects funded by the MMCDDG Scheme are available at https://www.cuhk.edu.hk/eLearning/c_tnl/mmcd/MMCDShowcasesReport2019.pdf to provide reference for the level of funding expected for similar deliverables to be achieved. Completed application forms should be sent to Ms. Sally Ching, Secretary of SCTL, via email to aqs@cuhk.edu.hk by Friday, 27 September 2019, with the specification of the subject “TDLEG application”.

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