

Appendix C: Record of Forum

Stage 1 Engagement – Forum April 11, 2008

Record of the Forum

A. Welcoming Remark

Prof. Michael Hui welcomed all of the participants. Prof. Hui briefed the purpose of the forum and introduced all members on the stage.

B. Background of Campus Master Plan Study

Prof. P C Ching presented the background information and objectives of the Campus Master Plan Study.

C. Aedas' Presentation

Aedas presented the background information, vision for 2021 and the summary of views collected from the engagement meetings and workshops.
(http://www.cuhk.edu.hk/cmp/b5/pdf/stage1_forum110408.pdf)

D. Discussion Session

- 1Q - Does the consultant have any experiences in organizing similar engagement workshops?
- Suggested to review also previous stakeholders' views, such as the views expressed 2 years ago via website and newspaper
- Suggested to provide more background information provided in the workshops
- 1A - The consultant team has experience on similar engagement activities and understands that they are useful and valuable
- The team welcomed all stakeholders to express views again in the engagement process of this CMP study
- Stakeholders can submit views during the whole Campus Master Plan study process; not just limited to Stage 1 Stakeholder Engagement
- 2Q - What are the least and most controversial issues so far encountered in the meetings & workshops?
- What are stakeholders' views on using escalator in the campus? How will the consultant respond to this issue?
- 2A - Collection of views has not yet been completed; one example of diverse views received so far is the use of escalator as pedestrian linkage
- Considerations of adopting escalators as linkage devices include: needs, topography, environment, technical issue, maintenance as well as stakeholders' views. It will be reviewed in detail in the Stage 2 & 3 Study
- 3Q - How to minimize the impact of the new developments to the students and staff, particularly during its construction?
- 3A - Examples of means to reduce adverse impact from the construction: e.g. phasing the construction, use of sustainable construction method, requiring contractor to submit environmental plan etc. There are also local regulations to control noise & air pollution from the construction site
- Means of minimizing construction impacts are out of the scope of the Campus Master Plan Study; the Study focuses on establishing a blueprint for the campus development to meet increasing space demand; certain construction impacts may not be avoided but minimizing it would be a must for the future contractors

- 4Q - Suggest to have more detailed study on the existing pedestrian flow
- 4A - A traffic sub-consultant will be engaged to study both pedestrian and vehicular flow in detail
- The consultant team has tried to experience the campus at different times
 - There are alumni in the team who have good understanding of the campus
 - The consultants have also walked through many shortcuts in the campus
- 5Q - Concerns about the protection to existing greenery and trees
- 5A - Tree felling will be minimized when considering potential sites for new developments
- Rare species, if any, will be preserved
 - According to local regulations, all land owners in Hong Kong has the responsibility to ensure no trees are unnecessarily felled; and any proposed tree felling or transplanting should obtain Lands Department's consent.
 - Planning guidelines will be prepared at the end of the Campus Master Plan Study; to guide future architects who design new buildings in the campus to minimize tree felling
- 6Q - How to incorporate the engagement and education into the Study?
- 6A - More engagement workshops & meetings will be arranged in Stage 2
- Not only technical plan will be delivered; communication with stakeholders is important
 - The engagement process is valuable as it provides occasions for different stakeholders to meet and understand the campus more
- 7Q - Conserving certain buildings/ places is not necessarily for collective memory; some buildings themselves have other meanings, e.g. famous alumnus Prof. Shing-Tung Yau has composed a poem describing about a building at Chung Chi College; while some demolished buildings at Chung Chi College were designed by the renowned architect Mr. Fan Wenzhao (Robert Fan), who was the first generation of mainland architects.
- Suggest to formulate a list of buildings/ places to be conserved
- 7A - Basic methodology of defining 'historical heritage' has been established; it will be further reviewed based on views collected
- Welcome stakeholders to provide more information for consultant's work, e.g. the alumni's "collective memory" & Mr. Yau's poem
 - Apart from buildings, there are also some places and features in the campus worth to be conserved, e.g. the slope next to the Mall and that near Staff Residences, the natural stream area and the historical KCR sign post etc.
- 8Q - Confused about the Campus Master Plan is for 2012 or 2021
- Suggest to release information to stakeholders at regular interval during the planning process; so as to increase the transparency of the study
 - What are the criteria to determine a good Campus Master Plan?
 - How to analyse the views collected? What kinds of views will be applied into the study? How to deal with contradicting views?
 - Suggest to have longer term planning
- 8A - The objective of the Campus Master Plan is to draw up a visionary master plan for campus development up to 2021; general consensus can be built up through the Campus Master Plan study and facilitate for smoother process of future developments
- The consultant has its capacity and professionalism to assess and analyse the views. The views collected may not be simply categorized as "workable" or "not workable"; some seemingly contradicting views may be integrated and work well together
 - An engagement report for Stage 1 will be prepared and issued for all stakeholders' understanding of the views received
 - Views can be submitted to CMP website during the entire study process

Video record can be reviewed in the Campus Master Plan Website (<http://www.cuhk.edu.hk/cmp>).