

Appendix D: Summary of Feedback from Individual Stakeholders

Summary of Feedbacks from Individual Stakeholders

Item	Description	Response
1.	<p>Proposal for a Building for the Humanities and the Arts</p> <p>The Faculty of board of Arts has proposed a Building of the Humanities and the Arts. The building would serve a variety of functions: to embody the identity of the faculty, facilitate the gathering of different departments located in various colleges around CUHK and act as the faculty centre. In particular, the faculty has requested that the building to provide facilities for faculty and student meetings, classrooms and lecture halls, seminar rooms and exhibition halls, laboratories and studios, saloon, food courts and lounges.</p> <p>(from Faculty of Arts)</p>	<p>The request of the Faculty of Arts is noted and will be assessed by the Consultant Team. The results will be addressed in the later stage of the master plan.</p>
2.	<p>Future Campus Development at Shaw College</p> <p>The Shaw College requires the development of more facilities to foster current and prospective needs of the college. In addition, the college connection to other areas of the campus, as well as Area 39 is a part of the campus infrastructure planning that needs to be addressed. Concerns have been raised about the effect of the proposed new college on Shaw College.</p> <p>(from a Professor)</p>	<p>The enhancement of college facilities and the accessibility of the campus are two of the six key design considerations of the Campus Master Plan. The concerns and requests will be reviewed and evaluated.</p>
3.	<p>Comment on Campus Development Plan</p> <p>A visiting professor has suggested the improvement of the road system to enhance accessibility in the University. Currently, the University greatly depends on the bus transportation system up and down the hill; a more pedestrian friendly environment should be initiated to relieve the dependency on buses. In order to do so, more trees need to be planted to provide shade for pedestrians. More hallways connecting building to one another should be implemented for easy access to various parts of the campus.</p> <p>(from a Visiting Professor)</p>	<p>In the Campus Master Plan, attention will be given to enhance the sustainability and the accessibility of both pedestrians and vehicular traffic of the campus, these aspects will be assessed by the traffic consultant.</p>
4.	<p>CMP Enquiries</p> <p>One of the students has expressed concern towards the involvement of students, staff and other university members in all of the four stages of the Campus Master Planning (CMP) process. In particular, there is a concern whether issues outside the six key design considerations will be discussed or not. Also, there is a concern on the relationship between current projects and the Campus Master Plan.</p> <p>(from a student)</p>	<p>The University has responded to the student group's concerns by explaining the structure of the Steering Committee and the aims of the studies. All stages of the Campus Master Plan will inform and allow participation of the student body and faculty members through workshops, discussion forum and consulting students and various departments on their needs and concerns.</p>

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5.	<p>The Geodesic Proposal</p> <p>The Geodesic proposal suggests a continuous path made up of various walkways to connect the University MTR station platforms to the William M W Mong Engineering Building. From the north of the MTR station, new buildings need to be built in conjunction with a series of new non-congruent buildings, each stepping uphill to provide roof top walkways to the William M W Mong Engineering Building. From the Engineering Building, there are various options to reach the main campus. The options require either new buildings branch routes as indoor walkways, elevator lifts and/or a new bridge to reach the Lady Shaw Building.</p> <p>(from a Professor)</p>	<p>The Geodesic proposal has been noted and will be evaluated and reviewed by the Consultant Team. The result will be addressed in the later stage of the master plan.</p>
6.	<p>Cultural Landscape for CMP</p> <p>One of the teachers has submitted a set of notes regarding a lecture on the concept of cultural landscape. In the lecture, the history about the World Heritage Convention, types of cultural landscapes and the four major principles of cultural landscape preservation were discussed. The four principles are: interpretation, representation, presentation, and management of change. These four principles can serve as cultural heritage conservation guidelines for the Campus Master Plan.</p> <p>(from an University Staff)</p>	<p>The concept of cultural landscape is noted; principles and ideas discussed will be reviewed. The related ideas will be referenced in the Campus Master Plan.</p>
7.	<p>Wish list from Department of Mathematics</p> <p>The Department of Mathematics has proposed that a new building to be built at the location of the Lady Shaw Building. The Lady Shaw building is now in full occupancy. Since the building was originally designed for residential use, it is not entirely suitable for academic use. In addition, the Department of Mathematics is currently located in two buildings, the Academic Building I and the Lady Shaw building, a new building would allow the two units to reunite. In the new building, the Department has requested for more teaching facilities, classrooms and offices to accommodate the growing department.</p> <p>(from Department of Mathematics)</p>	<p>The request of the Department of Mathematics has been noted. The suggestions of the Department will be assessed and reviewed by the Consultant Team and the University. The result will be addressed in the later stage of the master plan.</p>
8.	<p>有關校園規劃論壇的查詢</p> <p>The student was unable to attend the Stage 1 CMP engagement forum but is interested to learn about the issues and ideas discussed during the forum.</p> <p>(from a student)</p>	<p>The Chinese University of Hong Kong has responded to the student's request by referring to the CMP website at: www.cuhk.edu.hk/cmp where meeting notes and information about the forum can be obtained.</p>

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9.	<p>新亞生活</p> <p>The April issue of New Asia Life has reported the meeting of the Vice-Chancellor of CUHK on March 25th 2008 with students and staff to share about the Campus Master Plan (CMP). In that meeting, Professor Lau introduced the background of the CMP Study and appointment of consultants. Anticipated increase of student residences and plans to enhance the facilities of existing colleges were also reported.</p> <p>(from New Asia College)</p>	<p>The enhancement of the facilities and the University life is key design consideration of the Campus Master Plan and will be addressed in the design.</p>
10.	<p>Wish list from the Department of Physics</p> <p>The Department of Physics has proposed an independent physics building to expand its faculty for office space, teaching and suitably designed research lab spaces.</p> <p>More general suggestions about the Campus Master Plan, includes: a transportation system less reliant on buses, more vegetation around the built campus and the preservation of historical buildings.</p> <p>(from Department of Physics)</p>	<p>The request of the Department of Physics has been noted. The Consultant Team will review and assess the requests with the University; and the results will be implemented into the Campus Master Plan. The general suggestions for the Campus Master Plan are in accordance with the key design focuses of the Campus Master Plan which will be addressed.</p>
11.	<p>Installation of fountain-type drinking water facilities & Construction of benches with cover/ canopy</p> <p>Benches with outdoor covered canopy and water drinking fountains around the campus are proposed to enhance the university life and to care for the health of students and staff.</p> <p>(from CUHK Employees General Union (CUEGU))</p>	<p>The requests and suggestions are noted. Detail implementation on amenity features will be considered by relevant department/ committee of the University.</p>
12	<p>1) An analysis of the Policy Address 2007 by Dr. Lee Ho Yin</p> <p>2) Bldg Energy Efficiency: Why Green Buildings are key to Asia's Future by Civic Exchange and Architects Association of Macau</p> <p>3) "Green" House or Greenhouse? by Peter Gorer</p> <p>One of the teachers has suggested three articles for the Steering Committee's and the consultants' consideration. First, "An analysis of the Policy Address 2007" advocates the focus of heritage preservation towards communities of heritage rather than individual historical buildings. This method of heritage conservation preserves intangible heritage through maintaining tangible communities. The second article, "Building Energy Efficiency: Why Green Buildings are keys to Asia's Future", is a study of the problems preventing the design of energy efficiency buildings. It also discusses the effective design strategies that could be both economic and environmental friendly. The "'Green' House or Greenhouse?" promotes building designs that reduce building energy consumption and gas emissions. The article also examines the cause of Hong Kong's climate change</p>	<p>The sustainability and heritage conservation are key design considerations of the Campus Master Plan. The ideas mentioned in the three articles are noted and will be evaluated and incorporated into the Campus Master Plan.</p>

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	as indicator of non-environmental friendly design. (from an University Staff)	
13	<p>Wheeled Access to Chung Chi Library (near the KCR Station)</p> <p>A postgraduate student has indicated the concern for direct wheeled carts or chairs access to the Elisabeth Luce Moore Library located at the Chung Chi Campus. Currently, a wheel chair access to the library can be gained through the ramp adjacent to the C.K. Tse Lecture Theatre, which is connected to the library building. However, the postgraduate student has expressed that the door remains locked and the intercom system is not efficient. The total amount of time to reach the library through the Lecture Theatre ramp is around fifteen minutes because the library staff require to unlock a couple of doors before they reach the ramp.</p> <p>(from a postgraduate student)</p>	<p>One of the key considerations of Campus Master Plan is the accessibility in the campus for students and staff. The issue mentioned by the postgraduate student is noted. The Campus Master Plan will review means to achieve a “barrier-free” campus.</p>
14	<p>A Sports Complex Proposal for the Campus Master Planning Committee</p> <p>The Physical Education Unit has proposed a Sports Complex for additional sports facilities to accommodate the increasing amount of students. The Sports Complex should include: a heated indoor swimming pool, a multi-purpose Hall, a fitness room, two changing rooms/ toilets, one counter for management, one storage room and two classrooms. These new facilities can serve purposes for university and college team trainings, competitions, club functions, workshops, lectures and summer programmes that would benefit staff and students.</p> <p>(from Physical Education Unit)</p>	<p>The Department of Physical Education’s request is noted. The Sports Complex will be reviewed and evaluated by Consultant Team and the University. The result will be addressed the later stage of the master plan.</p>