

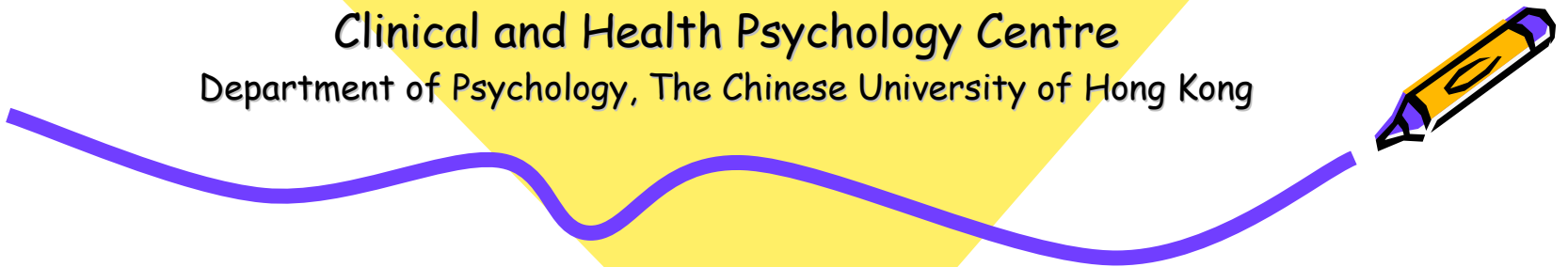


Parenting Young Children

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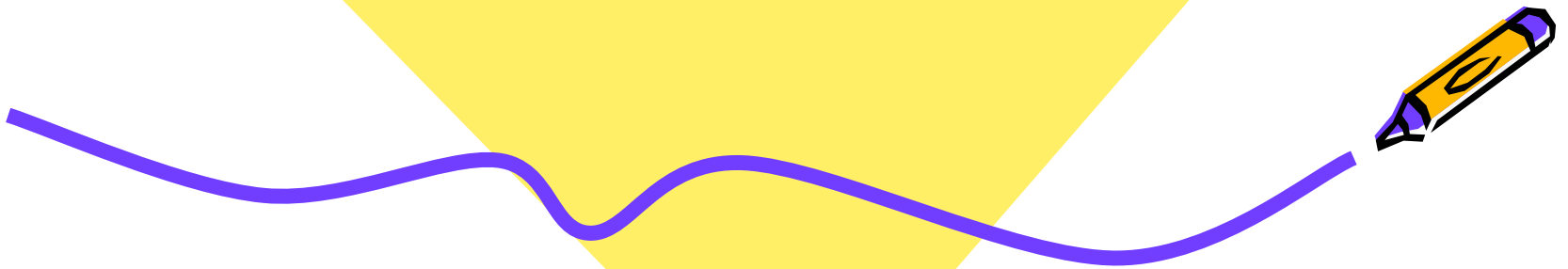
Parenting begins with...



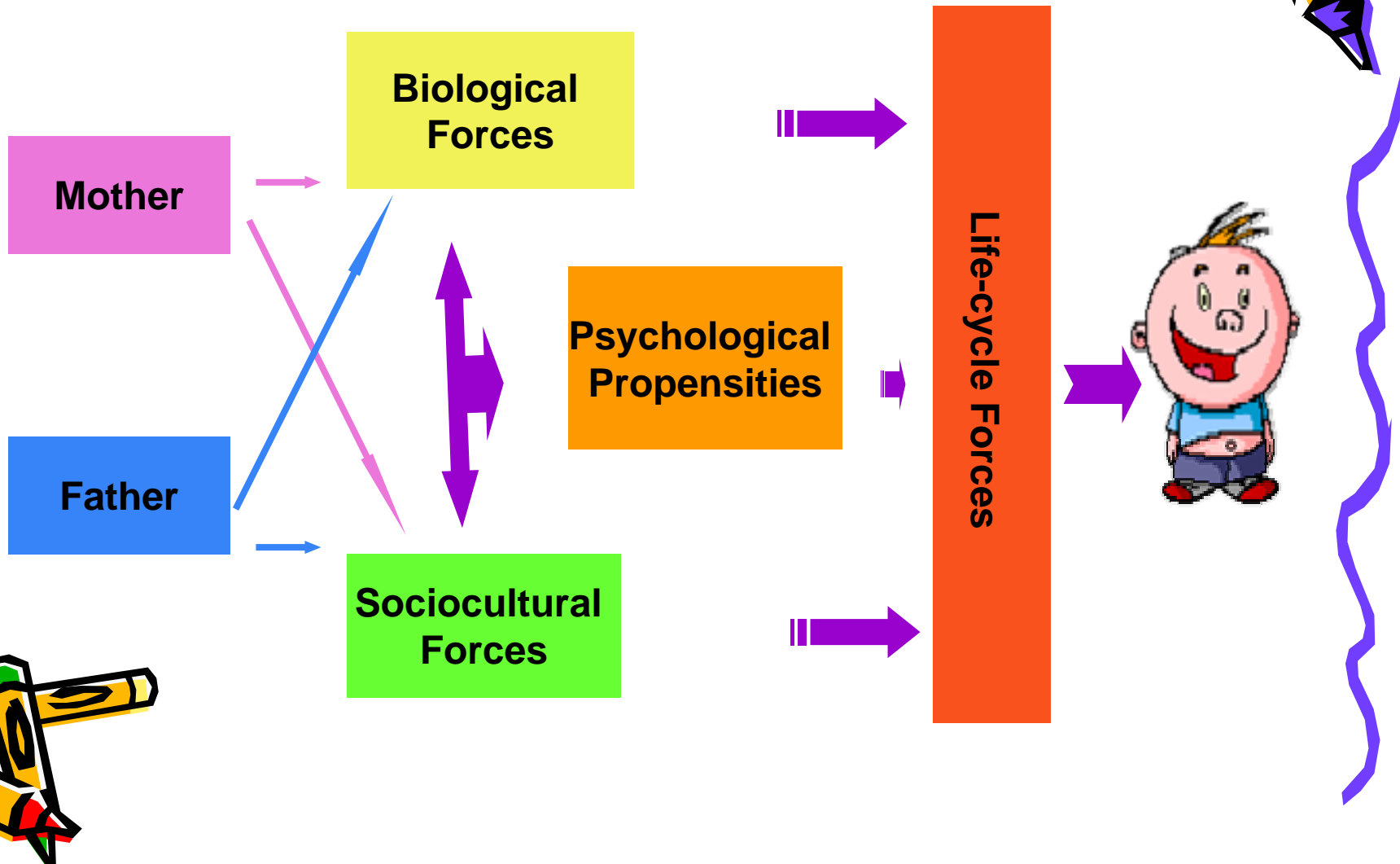
...understanding.



Factors affecting child development



Biopsychosocial Developmental Framework



Optimal Development

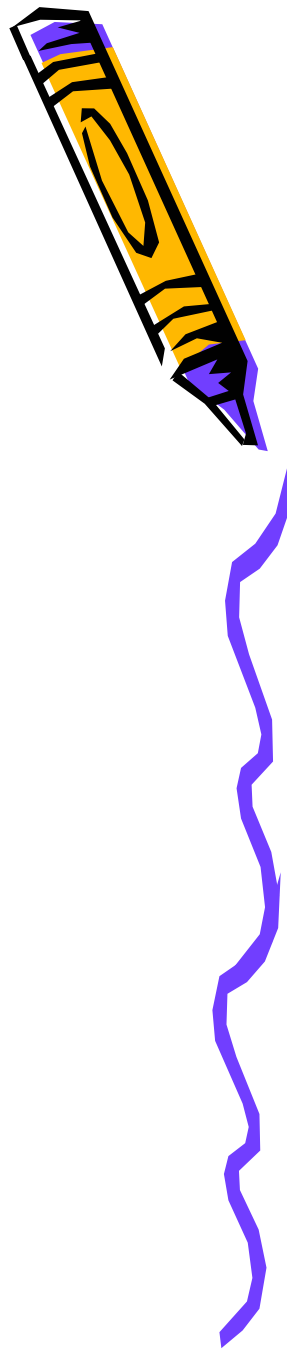
Person-environment fit

Good fit of personal development &
the demand of the environment

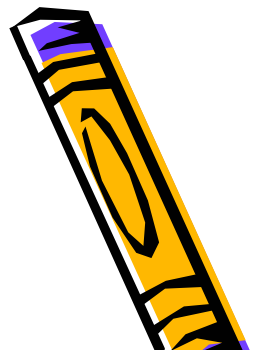


Normative age-graded development

- Timing a baby walk & talk
- Timing of puberty & menopause



Normal Distribution of Traits



Extroversion

Introversion



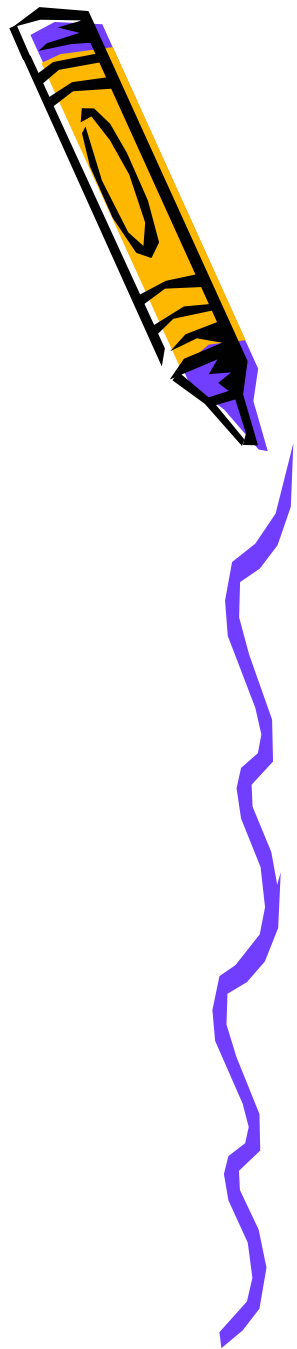
Infancy to Early Childhood

0 – 6 years



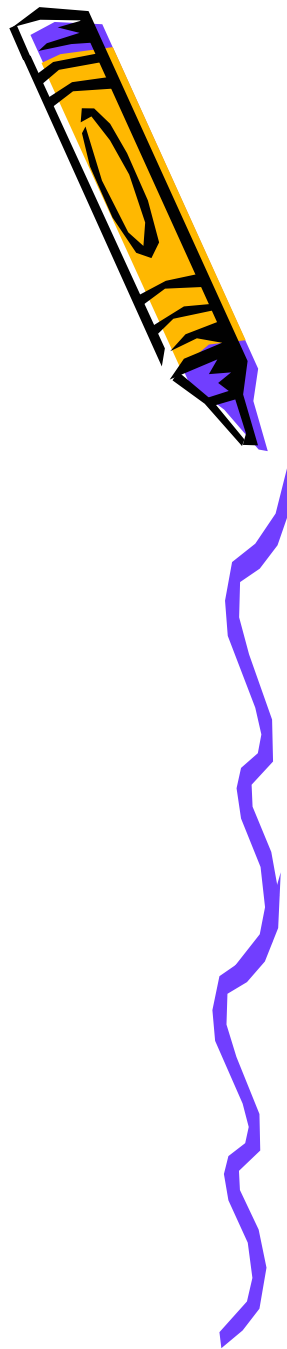
Key Task

To Develop Tools for
Exploring the World



First Year of Life

- Physical Development
 - Body Growth
 - Motor
 - Emerging Nervous System
- Perception: Knowing the World
 - Smell & taste
 - Touch & pain
 - Hearing
 - Seeing



Keen sense
of smell
& taste

Sensitive
to touch

Capable of
Transmitting
Pain

Best hear pitches
of human speech

Brain size
25%

Recognize
own name

Vision like
adult

Brain size 80%
Specialization

Coordination of eye-hand improves→

Sit -----→ Crawl -----→ Walk

Weight doubles

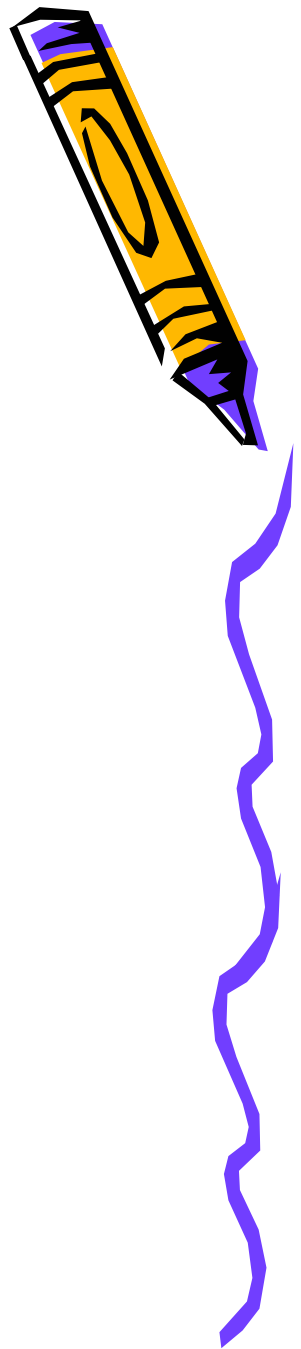
Height↑ by 50%

0 1 2 3 4 5 6 7 8 9 10 11 12 mos



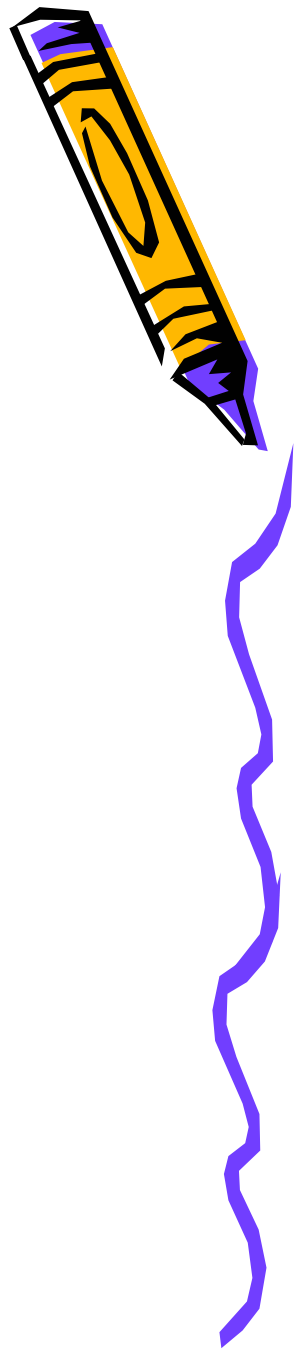
Second Year of Life

- Becoming Self-Aware
- Language Development



Becoming Self-aware

- 18-24 months
- “I” “Me” “Mine”
- Self-definition
 - Possession
 - Observable and concrete qualities



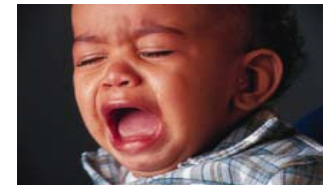
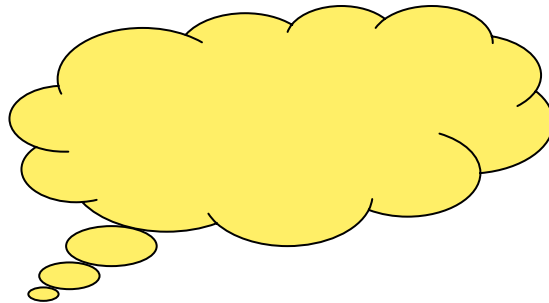
Language Development

- Marks the beginning of a child's ability to communicate orally
 - 10-14 months: understand what others say. First word.
 - Turn taking
 - Correct me



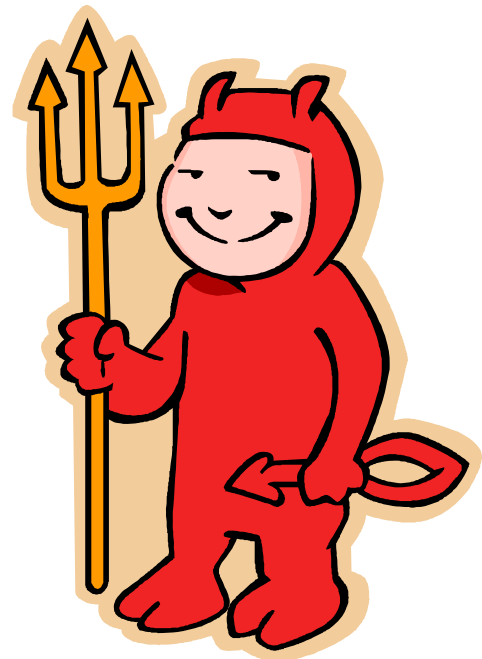
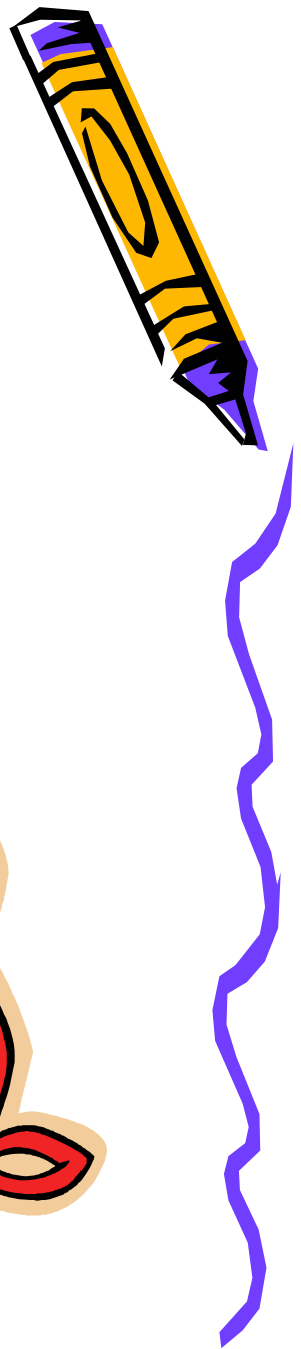
Third Year of Life and Onwards

- Theory of Mind
 - Intuitive understanding of the link between mind (thoughts, beliefs, intentions) and behavior



Characteristic Cognitive Shortcomings

- Irreversibility
 - Inability to reverse thinking
- Appearance as Reality





Q & A Session

