

# Assessment & Collaborative Tools in CU eLearning System Workshop Handout

Information Technology Services Centre  
The Chinese University of Hong Kong  
Last updated: July 21, 2015

# Index

## Creating Tests or Surveys

- [Building a Test](#)
- [Changing Question Settings](#)
- [Adding MC Questions](#)
- [Building a Survey](#)
- [Adding Opinion Scale / Likert Question](#)

## Making use of Question Sets

- [Creating and Using Question Sets](#)

## Deploying Tests or Surveys

- [Adding a Test or Survey to a Content Area](#)

## Viewing Results

- [Attempt Statistics](#)
- [Download Results](#)
- [View All Attempts](#)
- [Column Statistics](#)
- [Test Access Log](#)
- [Item Analysis](#)

# Index

## Groups

- [Overview](#)
- [Creating a Group Set \(Manual Enroll\)](#)
- [Creating a Group Set \(Self-Enroll\)](#)
- [Importing Group Members](#)
- [Viewing and Editing Group](#)
- [Creating Group Assignment](#)
- [Creating Course Group Smart Views](#)

## Journal & Blog

- [Creating a Journal](#)
- [Deploying a Journal](#)
- [Creating a Journal Entry](#)
- [Commenting a Journal Entry](#)
- [Creating a Blog](#)
- [Deploying a Blog](#)
- [Creating a Blog Entry](#)
- [Commenting a Blog Entry](#)

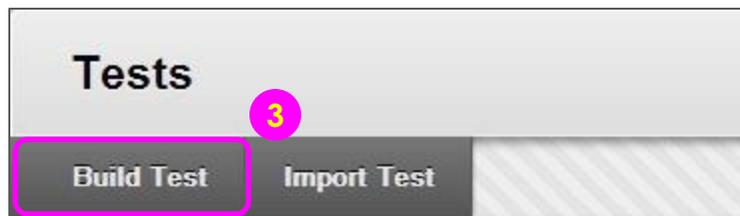
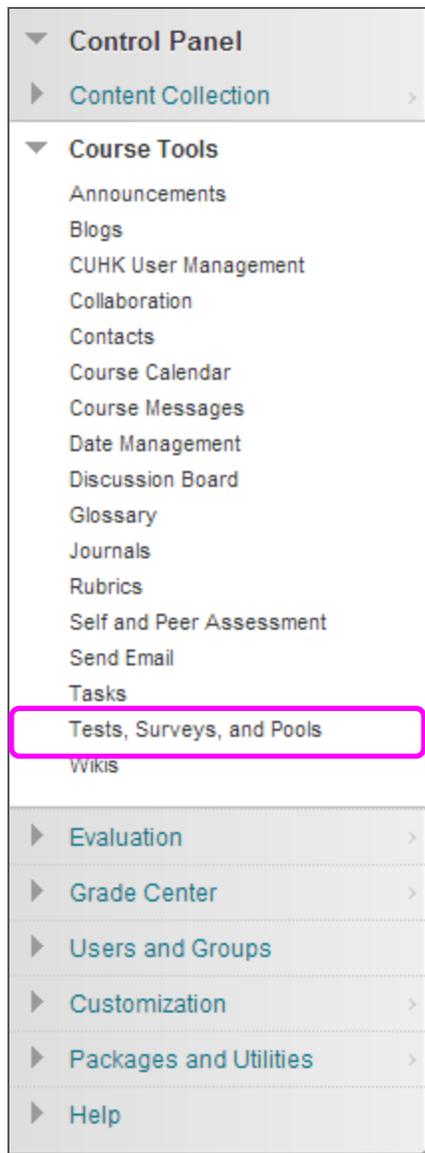
## Wiki

- [Creating a Wiki](#)
- [Deploying a Wiki](#)
- [Creating or Editing Wiki Content](#)
- [Viewing Participation Summary](#)

# Assessment Tools in CU eLearning System

# Creating Tests or Surveys

## Building a Test



- 1) On the **Control Panel**, expand the **Course Tools** section. Select **Tests, Surveys, and Pools**.
- 2) On the **Tests, Surveys, and Pools** page, select **Tests**.
- 3) On the **Tests** page, click **Build Test** on the action bar.

# Creating Tests or Surveys

## Building a Test

\* Indicates a required field.

Cancel Submit

### TEST INFORMATION

\* Name  4

Description

Topic 1 & 2

Path: p Words:3

Instructions

Please finish it by next Tue.

Path: p Words:5

- 4) On the **Test Information** page, type a name, and optional description and instructions.
- 5) Click **Submit**.

# Creating Tests or Surveys

## Changing Question Settings

### Test Canvas: Revision Test

Create Question ▾ Reuse Question ▾ Upload Questions **Question Settings**

Cancel Submit

**FEEDBACK**

Provide feedback for individual answers.

**IMAGES, FILES, AND WEB LINKS**

Add images, files, and web links to individual feedback.  
 Add images, files, and web links to answers.

**QUESTION METADATA**

Add categories, topics, levels of difficulty, keywords and instructor notes to questions.

**SCORING**

Specify default points when creating questions. Default point value   
 Use the currently assigned points when finding and adding questions.  
 Use default points when finding and adding questions.

Specify partial credit options for answers.  
 Specify negative points options for answers.  
 Provide option to assign questions as extra credit.

**DISPLAY**

Specify random ordering of answers.  
 Specify the horizontal or vertical display of answers.  
 Specify numbering options for answers.

1. On the Test Canvas, click **Question Settings** on the action bar.

**Notes:**

For details of Questions Settings, please see: [https://help.blackboard.com/en-us/Learn/9.1\\_2014\\_04/Instructor/110\\_Tests\\_Surveys\\_Pools/080\\_Question\\_Settings](https://help.blackboard.com/en-us/Learn/9.1_2014_04/Instructor/110_Tests_Surveys_Pools/080_Question_Settings)

# Creating Tests or Surveys

## Adding MC Questions

- 1) Point to **Create Question** to access the drop-down list. Select **Multiple Choice**.
- 2) On the **Create/Edit Multiple Choice Question** page, type the question.

Create Question ▾

- Calculated Formula
- Calculated Numeric
- Either/Or
- Essay
- File Response
- Fill in Multiple Blanks
- Fill in the Blank
- Hot Spot
- Jumbled Sentence
- Matching
- Multiple Answer **1**
- Multiple Choice**
- Opinion Scale/Likert
- Ordering
- Quiz Bowl
- Short Answer
- True/False

**QUESTION**

Question Title

\* Question Text **2**

**T T T** Arial ▾ 3 (12pt) ▾ **T** ▾ ☰ ▾ ☰ ▾ ABC ▾ 🔗 🗑️

Which of the following is the capital city of S. Korea?

Path: p Words: 10

**Notes:**

Inside Test Canvas, you may rollover a question, click the plus sign **+** before or after it, and choose a question type to add a question.

# Creating Tests or Surveys

## Adding MC Questions

### ANSWERS

Number of Answers

Correct

Answer 1.

3

**T T T** Arial 3 (12pt) **T**        

Seoul

Remove

Path: p

Words:0

### FEEDBACK

Correct Response Feedback

**T T T** Arial 3 (12pt) **T**        

correct

4

Path: p

Words:0

5

Cancel

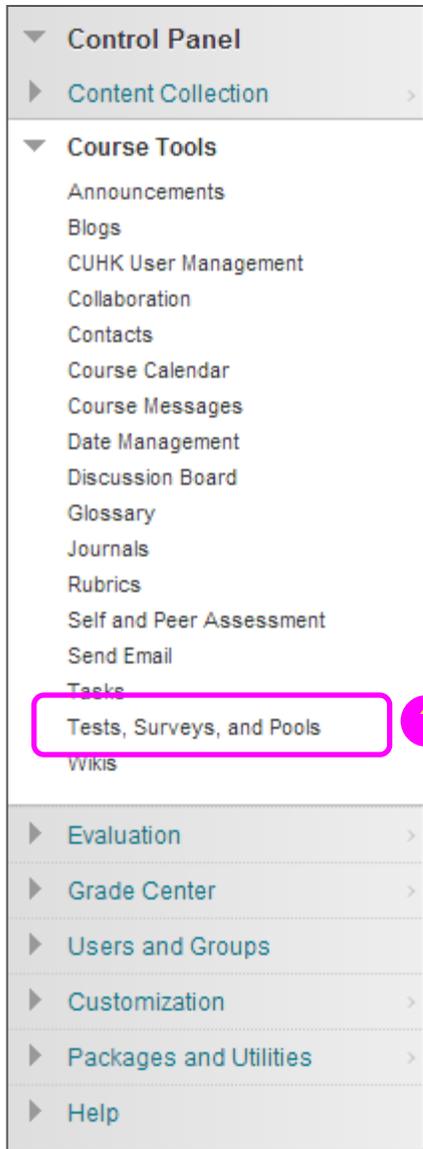
Submit and Create Another

Submit

- 3) The default number of choices is 4. If you want to increase this, select the **Number of Answers** from the drop-down list. To reduce the number of answers, click **Remove** next to the answer boxes to delete them. Type an **Answer** in each box. Select the **Correct** answer by clicking the appropriate option. Only one correct answer is selected.
- 4) Optionally, type feedback for correct and incorrect answers.
- 5) Click **Submit**.

# Creating Tests or Surveys

## Building a Survey



- 1) On the **Control Panel**, expand the **Course Tools** section. Select **Tests, Surveys, and Pools**.
- 2) On the **Tests, Surveys, and Pools** page, select **Surveys**.
- 3) On the **Surveys** page, click **Build Survey** on the action bar.

**Notes:**  
 Survey results are anonymous, but you can see whether a student has completed a survey and view aggregate results for each survey question.

# Creating Tests or Surveys

## Building a Survey

\* Indicates a required field.

Cancel Submit

### SURVEY INFORMATION

\* Name  4

Description

Rich text editor toolbar: Bold, Italic, Underline, Arial, 3 (12pt), Text, Bulleted List, Numbered List, ABC, Link, Unlink, View, Info, Full Screen, Collapse.

Path: p Words:0

Instructions

Rich text editor toolbar: Bold, Italic, Underline, Arial, 3 (12pt), Text, Bulleted List, Numbered List, ABC, Link, Unlink, View, Info, Full Screen, Collapse.

Path: p Words:0

5

- 4) On the **Survey Information** page, type a name, and optional description and instructions.
- 5) Click **Submit**.



# Creating Tests or Surveys

## Adding Opinion Scale / Likert Question

- 3) Select the **Number of Answers** from the drop-down list or leave the default of six. Click **Remove** to delete an answer box.
- 4) Click **Submit**.

### ANSWERS

Number of Answers

Answer 1.

Remove

Rich text editor toolbar with icons for bold, italic, underline, font face (Arial), font size (3 (12pt)), text color, background color, bulleted list, numbered list, link, unlink, insert image, help, and a dropdown arrow.

Strongly Agree

Path: p

Words:2

Cancel

Submit and Create Another

Submit

# Making use of Question Sets

## Creating and Using Question Sets

The screenshot shows the 'Reuse Question' dropdown menu with the following options:

- Create Question Set (1)
- Create Random Block
- Find Questions

The 'Browse Criteria' panel shows the following criteria:

- Pools:** All Pools,  Topic 1 - Addition (2), Topic 2 - Subtraction
- Tests:** All Tests,  Test (2), Test 1

The 'Criteria Summary' section shows the following table of questions:

Question Display	Question Text	Question Type	Source Name	Source Type
<input type="checkbox"/>	1+1=?	Multiple Choice	Topic 1 - Addition	Pool
<input type="checkbox"/>	1+2=?	Multiple Choice	Topic 1 - Addition	Pool
<input type="checkbox"/>	2+2=?	Multiple Choice	Topic 1 - Addition	Pool

The 'Selected Questions' section shows 0 selected questions. The 'Submit' button is highlighted (4).

- 1) On the **Test Canvas** page, point to **Reuse Question** on the action bar. Select **Create Question Set**.
- 2) The **Create Question Set** pop-up window displays. Search for questions in the **Browse Criteria** panel.
- 3) Select the questions to include in the test. You can also select the check box in the header row to select all the currently displayed questions. Review your selected questions.
- 4) Click **Submit**.

# Making use of Question Sets

## Creating and Using Question Sets

1. **Question Set** Points per question: 10

Total Questions: 3 Total Points: 10

Number of Questions to display:

▼ Questions in the Set

<input type="checkbox"/>	Question Type	Question Text	Alignment Count
<input type="checkbox"/>	Multiple Choice	4-2=?	0
<input type="checkbox"/>	Multiple Choice	1-1=?	0
<input type="checkbox"/>	Multiple Choice	2-1=?	0

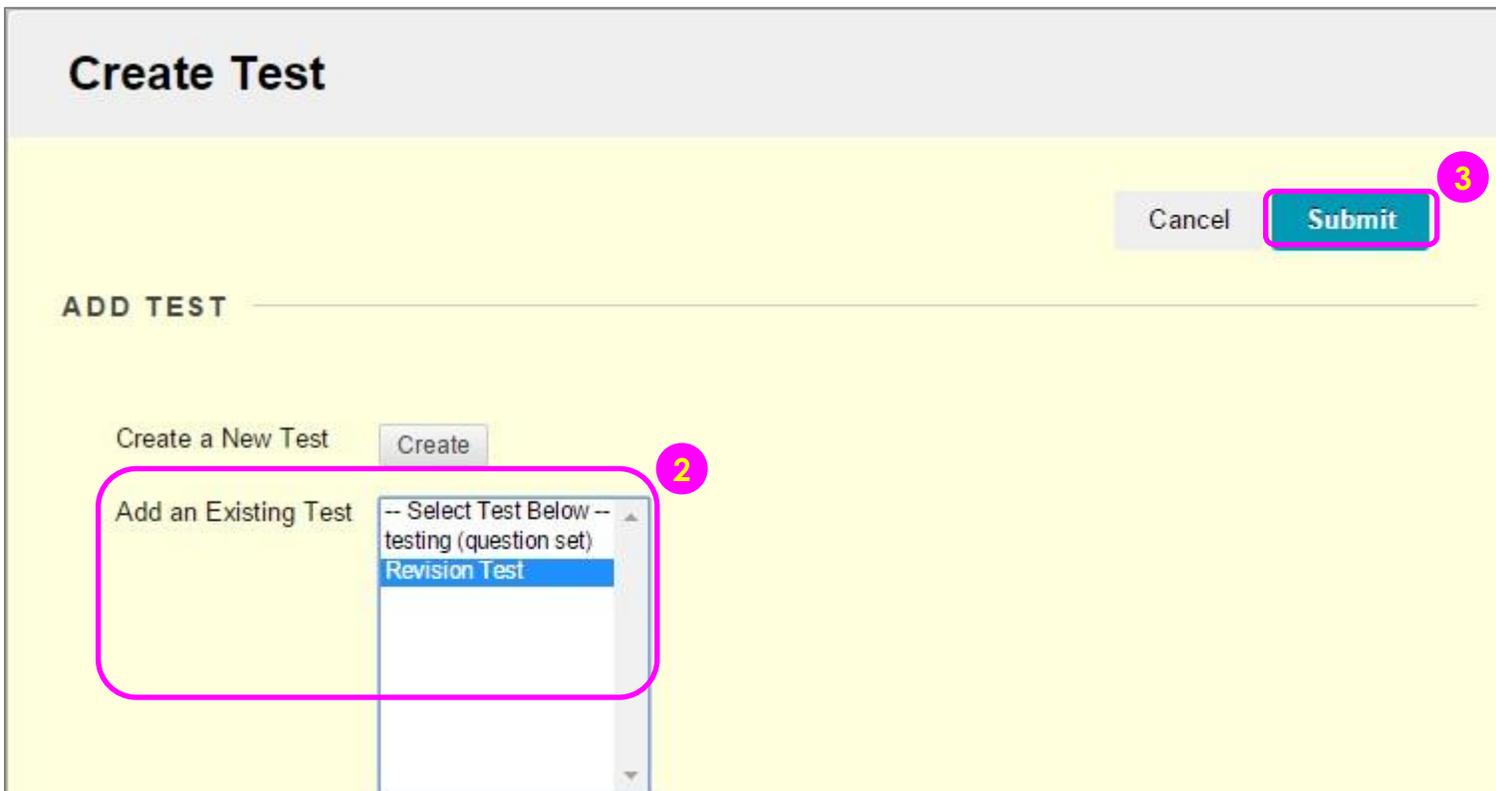
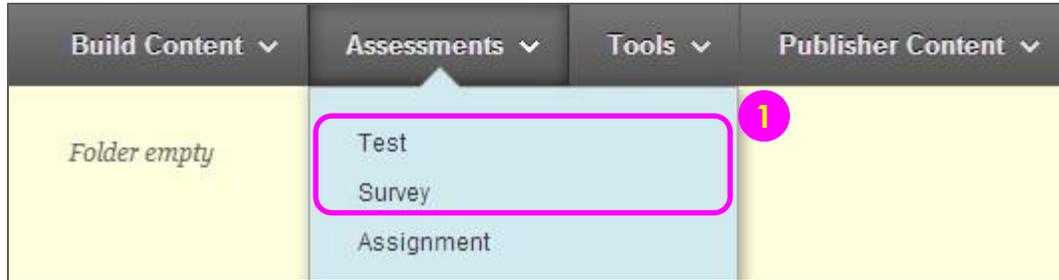
Displaying 1 to 3 of 3 items

- 5) When added to a test, a question set shows the total number of questions in the set, and the currently set number of questions to display to a student taking the test. The default is one. You can type a different value in the **Number of Questions to display box**.

Due to the randomized format of question sets, use caution when referring to specific question content or numbering, as the questions displayed will change with each attempt.

# Deploying Tests or Surveys

## Adding a Test or Survey to a Content Area



- 1) Navigate to the course area where you want to add a test or survey. On the action bar, point to **Assessments** to access the drop-down list. Select **Test** or **Survey**.
- 2) Select a test or survey from the **Add Test** or **Add Survey** list.
- 3) Click **Submit**. The **Test Options / Survey Options** page appears.

# Deploying Tests or Surveys

## Adding a Test or Survey to a Content Area

- 1) **Make the Link Available & Display After/Until:** You can set this to available, and then use the Display After and Display Until fields to limit the amount of time the link appears.
- 2) **Multiple Attempts:** You can allow students to take a test or survey multiple times. With multiple attempts for a test, you can also select which attempt's score to use in the Grade Center from the Score attempts using drop-down list.
- 3) **Feedback Options:** You can set which results and feedback are available to students after they complete a test or survey.

**Notes:**  
 For details of Test and Survey Options, please see:  
[https://help.blackboard.com/en-us/Learn/9.1\\_2014\\_04/Instructor/110\\_Tests\\_Surveys\\_Pools/020\\_Test\\_and\\_Survey\\_Options#edit\\_test\\_availability](https://help.blackboard.com/en-us/Learn/9.1_2014_04/Instructor/110_Tests_Surveys_Pools/020_Test_and_Survey_Options#edit_test_availability)

**TEST AVAILABILITY**

1) Make the link available  Yes  No

---

Add a new announcement for this test  Yes  No

---

Multiple Attempts 2)

Allow Unlimited Attempts

Number of Attempts

---

Score attempts using

---

Force Completion

---

Set Timer

Minutes

Auto-Submit  OFF  ON

---

1)  Display After

Display Until

---

Password

3) **SHOW TEST RESULTS AND FEEDBACK TO STUDENTS**

When ⓘ	Score per Question ⓘ	Answers ⓘ	Feedback ⓘ	Show Incorrect Questions ⓘ
After Submission ▼	<input type="checkbox"/>	<input type="checkbox"/> All Answers <input type="checkbox"/> Correct <input type="checkbox"/> Submitted	<input type="checkbox"/>	<input type="checkbox"/>
---Choose--- ▼	<input type="checkbox"/>	<input type="checkbox"/> All Answers <input type="checkbox"/> Correct <input type="checkbox"/> Submitted	<input type="checkbox"/>	<input type="checkbox"/>

# Viewing Results

## Attempts Statistics

Test	Mobile Test (IE L... testing for
--	Quick Column Information
0.00	Edit Test
--	Grade Attempts
0.00	Grade with User Names Hidden
10.00	<b>Attempts Statistics</b>
--	Download Results
	View All Attempts
	Grade Questions
	Item Analysis
	View Grade History
	Edit Column Information
	Column Statistics
	Set as External Grade
	Hide from Students (on/off)
	Clear Attempts for All Users
	Sort Ascending
	Sort Descending
	Hide from Instructor View

Displays the **Statistics** page for tests and surveys. Each question for a test or survey appears, along with its score information for tests or percent answered for surveys. On the **Survey Statistics** page, you can view the survey results. The percentage of students who selected each answer appears. You cannot view individual results for surveys.

### Test Statistics: Sample Test (auto grading)

Name	Sample Test (auto grading)
Attempt Score	14.56667
Attempts	12 (Total of 29 attempts for this assessment)
Graded Attempts	12
Attempts that Need Grading	0
Instructions	
Alignments	

**Question 1: Either/Or** Average Score 0.83333 points (Extra Credit)

Chengdu is the capital city of China.

Correct Answers	Percent Answered
<input type="checkbox"/> Yes	83.333%
<input checked="" type="checkbox"/> No	16.667%
<input type="checkbox"/> Unanswered	0%

# Viewing Results

## Download Results

A screenshot of a test column's contextual menu. The menu is open, showing various options. The 'Download Results' option is highlighted with a pink box and a pink circle with the number '1' next to it. Other options include 'Quick Column Information', 'Edit Test', 'Grade Attempts', 'Grade with User Names Hidden', 'Attempts Statistics', 'View All Attempts', 'Grade Questions', 'Item Analysis', 'View Grade History', 'Edit Column Information', 'Column Statistics', 'Set as External Grade', 'Hide from Students (on/off)', 'Clear Attempts for All Users', 'Sort Ascending', 'Sort Descending', and 'Hide from Instructor View'.

- 1) Access a test column's contextual menu and select **Download Results**.
- 2) Select **Tab**. Choose **Format of Results** and **Attempts to Download** for the report, then **Click to download results**.

A screenshot of the 'DOWNLOAD RESULTS' dialog box. The dialog has a title bar 'DOWNLOAD RESULTS' and a close button. The main text explains the difference between Comma-delimited files (.CSV) and Tab-delimited files (.TXT). Below the text are two radio button options: 'Comma' and 'Tab', with 'Tab' selected. A pink circle with the number '2' is next to the 'Tab' option. Below the radio buttons are two sections: 'Format of Results' with options 'By User' and 'By Question and User', and 'Attempts to Download' with options 'Only Valid Attempts' and 'All Attempts'. At the bottom right, there are two buttons: 'Cancel' and 'Click to download results', with the latter highlighted in pink.

# Viewing Results

## Download Results

Allows you to download Grade Center data for this column as a delimited file that is used in other applications, such as spreadsheet programs or statistical analysis programs.

When you download test results, the results include the users' names and usernames.

**Unlike tests, surveys are intended to gather opinions from students where they can reply honestly because their anonymity is protected. As a result, when you download survey results, the results will not include any information that identifies each user.**

Neither test nor survey results include statistical information.

A1 Username								
	A	B	C	D	E	F	G	H
1	Username	Last Name	First Name	Question	Question 1	Answer 1	Possible P	Auto Score
2	student01	student01	student01	Question	Chengdu is the capital city of China. 	Yes	5	0
3	student02	student02	student02	Question	Chengdu is the capital city of China. 	No	5	5
4	student03	student03	student03	Question	Chengdu is the capital city of China. 	Yes	5	0
5	student04	student04	student04	Question	Chengdu is the capital city of China. 	Yes	5	0
6	student06	student06	student06	Question	Chengdu is the capital city of China. 	Yes	5	0
7	student08	student08	student08	Question	Chengdu is the capital city of China. 	No	5	5
8	student09	student09	student09	Question	Chengdu is the capital city of China. 	Yes	5	0
9	student11	student11	student11	Question	Chengdu is the capital city of China. 	Yes	5	0
10								
11								

# Viewing Results

## View All Attempts

Displays the **View All Attempts** page for tests. From this page, you can grade the attempts, grade them anonymously, or grade by question.

A screenshot of a test management interface. A dropdown menu is open, listing various actions. The 'View All Attempts' option is highlighted with a pink rectangle. The menu items include: Quick Column Information, Edit Test, Grade Attempts, Grade with User Names Hidden, Attempts Statistics, Download Results, View All Attempts, Grade Questions, Item Analysis, View Grade History, Edit Column Information, Column Statistics, Set as External Grade, Hide from Students (on/off), Clear Attempts for All Users, Sort Ascending, Sort Descending, and Hide from Instructor View.

A screenshot of the 'View All Attempts : Sample Test (auto grading)' page. At the top, there are three tabs: 'Grade Attempts', 'Grade Anonymously', and 'Grade By Question'. Below the tabs is a table with the following columns: Last Name, First Name, Username, Grade, Attempt Number, Date, Status, and Duration. The table contains four rows of data. A pink box highlights the tabs. The page is labeled 'Page 1 of 2'.

Last Name	First Name	Username	Grade	Attempt Number	Date	Status	Duration
fname	lname	teacher61	0	1	January 11, 2013 12:40:54 PM	Completed	00:00:18
fname	lname	teacher66	17.5	1	November 27, 2012 12:09:24 PM	Completed	00:00:24
fname	lname	teacher67	0	1	November 26, 2012 8:52:24 PM	Completed	00:00:27
student01	student01	student01	15	1	August 2, 2012 10:56:46 AM	Completed	00:00:22

# Viewing Results

## Column Statistics

Displays the **Column Statistics** page for this column. The following appears: Column details, status distribution, grade distribution, and basic statistics, such as range, average, median, and variance.

A screenshot of a test column menu. The menu is light blue and contains the following items: Quick Column Information, Edit Test, Grade Attempts, Grade with User Names Hidden, Attempts Statistics, Download Results, View All Attempts, Grade Questions, Item Analysis, View Grade History, Edit Column Information, **Column Statistics** (highlighted with a pink box), Set as External Grade, Hide from Students (on/off), Clear Attempts for All Users, Sort Ascending, Sort Descending, and Hide from Instructor View.

The 'Column Statistics' page for 'Test (Test)'. It displays the following information:

**COLUMN DETAILS**

Column: Test (Test)  
 Points Possible: 10  
 Description:

STATISTICS		STATUS DISTRIBUTION		GRADE DISTRIBUTION	
Count	3	Null	3	Greater than 100	0
Minimum Value	0	In Progress	0	90 - 100	1
Maximum Value	10.00	Needs Grading	0	80 - 89	0
Range	10.00	Exempt	0	70 - 79	0
Average	3.33			60 - 69	0
Median	0			50 - 59	0
Standard Deviation	4.71			40 - 49	0
Variance	22.22			30 - 39	0
				20 - 29	0
				10 - 19	0
				0 - 9	2
				Less than 0	0

# Viewing Results

## Test Access Log

Test

- Quick Column Information
- Edit Test
- Grade Attempts**
- Grade Anonymously
- Attempts Statistics
- Download Results

**Access Log**

The Test Time column shows times relative to the start of the test and the Time Spent column shows the time between the current Access Type and the previous Access Type. Time format is: mm:ss.

Date and Time	Access Type	Test Time	Time Spent*
6/24/14 4:49:15 PM	Test started	00:00	00:00
6/24/14 4:49:27 PM	Saved question 1	00:11	00:11
6/24/14 4:49:35 PM	Saved question 2	00:19	00:08
6/24/14 4:49:37 PM	Saved question 3	00:21	00:01
6/24/14 4:49:43 PM	Saved question 4	00:27	00:05
6/24/14 4:49:47 PM	Saved question 5	00:31	00:04
6/24/14 4:49:51 PM	Saved question 6	00:35	00:03
6/24/14 4:49:55 PM	Test submitted	00:39	00:04

\*The times appearing under the Time Spent column may not accurately represent the time the Student spent on each question; the Student may have looked at other questions before answering and saving individual questions.

**Grade Test: Test**

User: Iname fname (Attempt 1 of 1) ✓

View: Tests

**Test Information**

Current Grade 40.0 out of 60 points  
Grade based on Last Graded Attempt

Status Completed

Attempt Score 40 out of 60 points

Time Elapsed 0 minute out of 3 minutes. [Access Log](#)

Started Date 6/24/14 4:49 PM

Submitted Date 6/24/14 4:49 PM

Due Date 6/26/14 11:59 PM

Clear Attempt

Edit Test

Instructions

You can view the Access Log for a test from the Attempts page of the test.

The access log shows a list of every interaction a students engaged in when taking a test.

# Viewing Results

## Item Analysis

The screenshot shows a table with columns for 'Test', 'Grade', and 'Attempts'. A contextual menu is open over the table, listing various actions. The 'Item Analysis' option is highlighted with a pink box and a pink circle with the number '1' next to it.

Test	Grade	Attempts
--	0.00	--
--	0.00	--
--	10.00	--

The screenshot shows the 'Item Analysis : Try it yourself - Taking a test' interface. It features a 'Select Test:' dropdown menu with 'test' selected and a 'Run' button. Below this is an 'Available Analysis' section with a dropdown arrow and a list item 'test - July 31, 2013 4:35 PM'. The 'Run' button and the 'Available Analysis' section are highlighted with pink boxes and pink circles with the numbers '2' and '3' respectively.

- 1) Go to a Grade Center column for a test. Access the test's contextual menu. Select **Item Analysis**.
- 2) In the **Select Test** drop-down list, select a test. Only deployed tests are listed. Click **Run**.
- 3) View the item analysis by clicking the new report's link under the **Available Analysis** heading or by clicking **View Analysis** in the status receipt at the top of the page.

# Viewing Results

## Item Analysis

When students are allowed to take a test multiple times, the last submitted attempt is used as the input for item analysis.

Grade Center overrides do not impact the item analysis data because the item analysis tool generates statistical data for questions based on completed student attempts.

Manually graded questions or changes made to the question text, correct answer choice, partial credit, or points do not update automatically in the item analysis report. Run the analysis again to see if the changes affected the item analysis data.

**test** Edit Test

Analysis Last Run July 31, 2013 4:35 PM. Run Item Analysis again to display the latest question data

---

**Test Summary**

30.0	3	0	17	14.12	458 hr 47 min
Possible Points	Possible Questions	In Progress Attempts	Completed Attempts	Average Score	Average Time
<a href="#">i</a>	<a href="#">i</a>	<a href="#">i</a>	<a href="#">i</a>	<a href="#">i</a>	<a href="#">i</a>

**Discrimination**

3	Good Questions	<a href="#">i</a>
0	Fair Questions	<a href="#">i</a>
0	Poor Questions	<a href="#">i</a>
0	Cannot Calculate	<a href="#">i</a>

**Difficulty**

0	Easy Questions	<a href="#">i</a>
2	Medium Questions	<a href="#">i</a>
1	Hard Questions	<a href="#">i</a>

**Filter Questions**

Select Question Type: All Question Types | Select Discrimination: All Discrimination | Select Difficulty: All Difficulty | Go Reset Filter

	Question	Question Type	Discrimination	Difficulty	Graded Attempts	Average Score	Std Dev	Std Error
●	In a 3-year time frame, the eLearning team will assist current users of exist...	True/False	0.44	5.89%	17	0.59	2.43	0.59
	CU eLearning system will be in production by AUG2012 to support teaching and ...	True/False	0.86	70.59%	17	7.06	4.7	1.14
	Which of the followings is/are online resource(s) which help students to get ...	Multiple Choice	0.88	64.71%	17	6.48	4.93	1.2

Displaying 1 to 3 of 3 items Show All Edit Paging...

# Collaborative Tools in CU eLearning System

# Groups

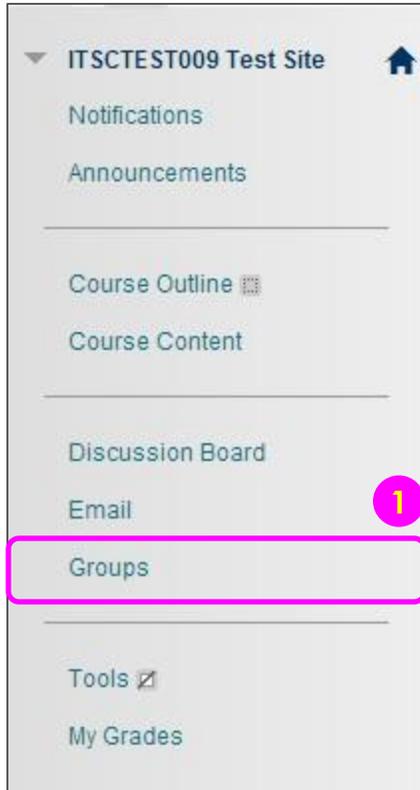
## Overview

		Single Group	Group Set
<b>Group Enrollment</b>	Self-enroll	<ul style="list-style-type: none"> <li>1 group</li> <li>Students sign up</li> </ul>	<ul style="list-style-type: none"> <li>More than 1 groups</li> <li>Students sign up</li> </ul>
	Manual enroll	<ul style="list-style-type: none"> <li>1 group</li> <li>Assign by instructor</li> </ul>	<ul style="list-style-type: none"> <li>More than 1 group</li> <li>Assign by instructor</li> </ul>
	Random enroll	<ul style="list-style-type: none"> <li>Not Available</li> </ul>	<ul style="list-style-type: none"> <li>More than 1 group</li> <li>Assign by system</li> </ul>

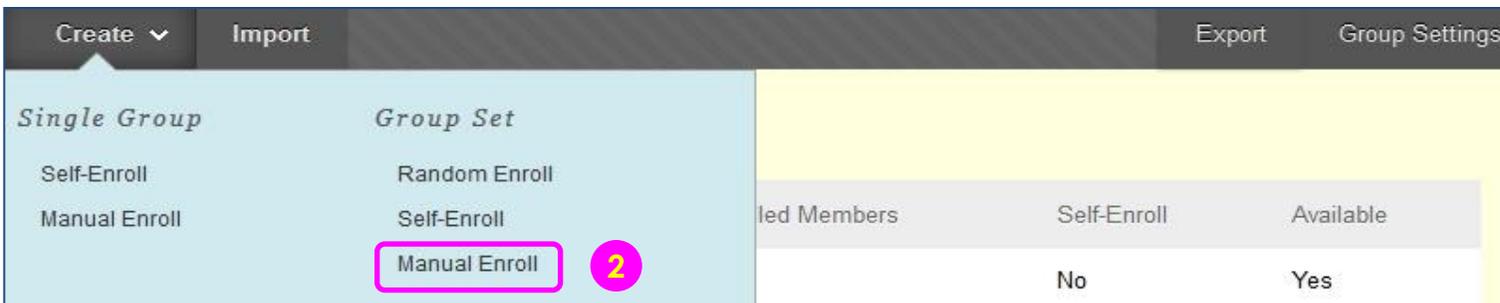
<b>Group Tools:</b>	<ul style="list-style-type: none"> <li><u>Blogs</u>: In the Group area, all members of a Group can create entries for the same Blog, building upon one another. Any Course member can read and comment on a Group Blog, but cannot make Entries if they are not a member of the Group. Instructors can select the grade option for Group Blogs.</li> </ul>
	<ul style="list-style-type: none"> <li><u>Collaboration</u>: Users within the Group can create and attend Chat sessions and Virtual Classroom sessions.</li> </ul>
	<ul style="list-style-type: none"> <li><u>Discussion Board</u>: Users within the Group can create and manage their own Forums. The Group Discussion Board is available only to group members, not to the entire course.</li> </ul>
	<ul style="list-style-type: none"> <li><u>Email</u>: Users within the Group can email individual members or the entire Group.</li> </ul>
	<ul style="list-style-type: none"> <li>File Exchange: Group members and the Instructor can share files in this area. All members, as well as the Instructor, can add files. They can also delete files, regardless of who added them.</li> </ul>
	<ul style="list-style-type: none"> <li><u>Journals</u>: When used in the Group area, all members of a Group can view each other's Entries, but the Group Journal can only be viewed by the Group and the Instructor. Instructors can select the grade option for Journals.</li> </ul>
	<ul style="list-style-type: none"> <li><u>Tasks</u>: Users within the Group can create Tasks that are distributed to all Group members.</li> </ul>
	<ul style="list-style-type: none"> <li><u>Wikis</u>: Users within the Group can edit their Group Wiki. All Students within the Course can view a Group Wiki. The Instructor can view and edit a Group Wiki and can select the grade option for Group Wikis.</li> </ul>

# Groups

## Creating a Group Set (Manual Enroll)



- 1) Access **Groups**.
- 2) Point to **Create** on the action bar to access the drop-down list. Select **Manual Enroll**.



# Groups

## Creating a Group Set (Manual Enroll)

### GROUP INFORMATION

\* Name

3

Description

Rich text editor toolbar with options for bold, italic, underline, font face (Arial), font size (3 (12pt)), text color, background color, bulleted list, numbered list, link, unlink, and other formatting tools. Below the toolbar is a large text area for the description. At the bottom left of the text area, it says "Path: p" and at the bottom right, it says "Words:0".

\* Group is visible to students

No  Yes

4

### GROUP SET OPTIONS

\* Number of Groups

5

Create smart view for each group in set.

6

Cancel

Submit

7

- 3) Type a **Name** and optional **Description**.
- 4) Select the **Yes** option to make the **Group Available**. If you do not want the group set to be available at the present time, select **No**.
- 5) Type the **Number of Groups** to create.
- 6) You can also **create smart view for each group in set**.
- 7) Click **Submit**.

#### Notes:

A smart view is a focused look at the Grade Center. It shows only the columns that match a set of criteria, and the view is saved for continued use. When the Grade Center includes a great number of students and columns, you can use smart views to quickly find data.

# Groups

## Creating a Group Set (Manual Enroll)

**GROUP SET ENROLLMENTS**

Filter Available Members  Hide members already in another group in this set 8

Randomize Enrollments Collapse All

**Group 1**

Name Group 1

Add Users 9

No users have been added.

Delete Group

**Group 2**

Name Group 2

Add Users

No users have been added.

Delete Group

Add Group

**Add Users**

Search: Any Not Blank  Go  Show all users regardless of role

<input type="checkbox"/>	Username	First Name	Last Name	Role
<input checked="" type="checkbox"/>	student01	demo	student01	Student
<input checked="" type="checkbox"/>	student02	demo	student02	Student
<input type="checkbox"/>	student03	demo	student03	Student
<input type="checkbox"/>	student04	demo	student04	Student

Add Users 2

Cancel Submit

8) You may uncheck the box “**Hide members already in another group in this set**”.

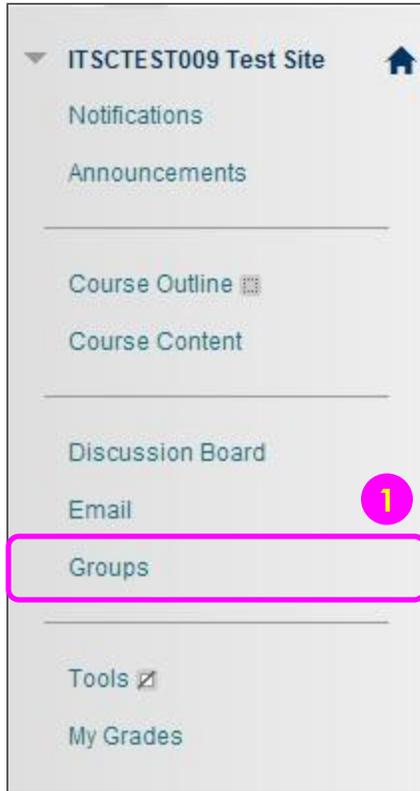
9) In the pop-up window, click **Add Users**, select the students and click **Submit**.

10) Click **Submit**.

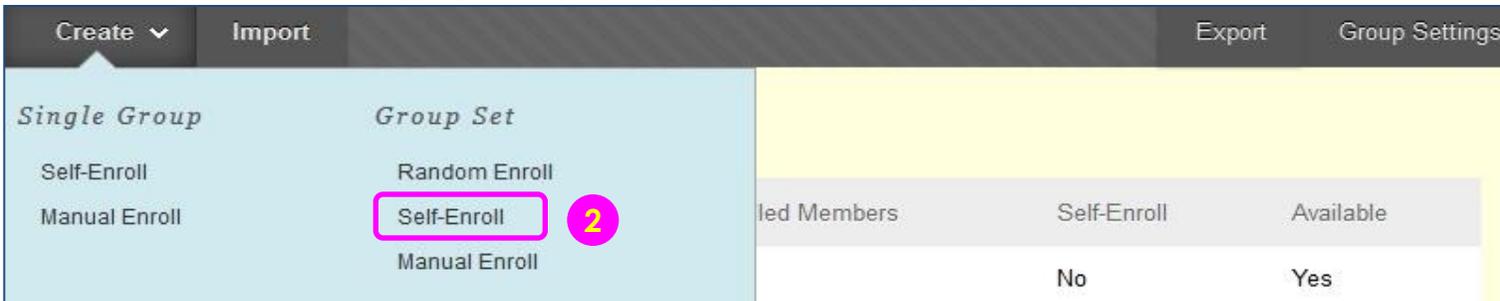
10 Cancel Submit

# Groups

## Creating a Group Set (Self-Enroll)



- 1) Access **Groups**.
- 2) Point to **Create** on the action bar to access the drop-down list. Select **Self-Enroll**.



# Groups

## Creating a Group Set (Self-Enroll)

### GROUP INFORMATION

\* Name

3

Description

Rich text editor toolbar with options for bold, italic, underline, font face (Arial), font size (3 (12pt)), text color, list creation, link, unlink, and other formatting tools.

Path: p Words:0

\* Group is visible to students  No  Yes  Sign-up Sheet Only

### SIGN-UP OPTIONS

\* Name of Sign-up Sheet

4

- 3) Type a **Name** and optional **Description**.
- 4) For self-enroll **Sign-up options**, type the **Name of Sign-up Sheet**.

# Groups

## Creating a Group Set (Self-Enroll)

Maximum Number of Members  **5**

Show Members **6**

Allow students to sign-up from the groups listing page.

---

**GROUP SET OPTIONS**

\* Number of Groups  **7**

Create smart view for each group in set.

**8**

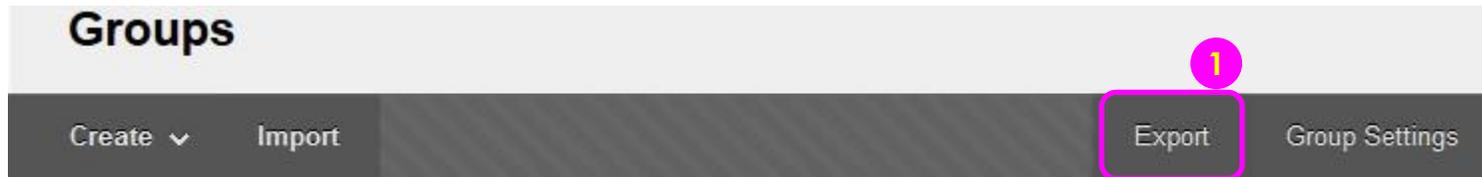
- 5) Type the **Maximum Number of Members**.
- 6) Check the box “**Show Members**”.
- 7) Type the **Number of Groups**. You can also **create smart view for each group in set**.
- 8) Click **Submit**.

**Notes:**

A smart view is a focused look at the Grade Center. It shows only the columns that match a set of criteria, and the view is saved for continued use. When the Grade Center includes a great number of students and columns, you can use smart views to quickly find data.

# Groups

## Importing Group Members



In case you have large number of groups to be created, you may export a CSV (comma-separated value) file containing your existing groups, edit them offline, and then import the file back to the system.

You are advised to create groups (with no members) in the system first. For details, please see "Creating a Group Set (Manual Enroll)".

- 1) On **Groups** page, Click **Export**.
- 2) Export **Groups and group members**.
- 3) Click **Submit**. **The CSV file will be emailed to you.**
- 4) Find **Group Codes**. Rollover **View Options**, click **Show Group Code**.

# Groups

## Importing Group Members

J13		
	A	B
1	group_gc_1	1155000001
2	group_gc_1	1155000002
3	group_gc_1	1155000003
4	group_gc_2	1155000004
5	group_gc_2	1155000005
6	group_gc_2	1155000006

File name:

Save as type:

**Groups**

Create ▾ **Import** Export Group Settings

**IMPORT GROUP MEMBERS**

Attach File

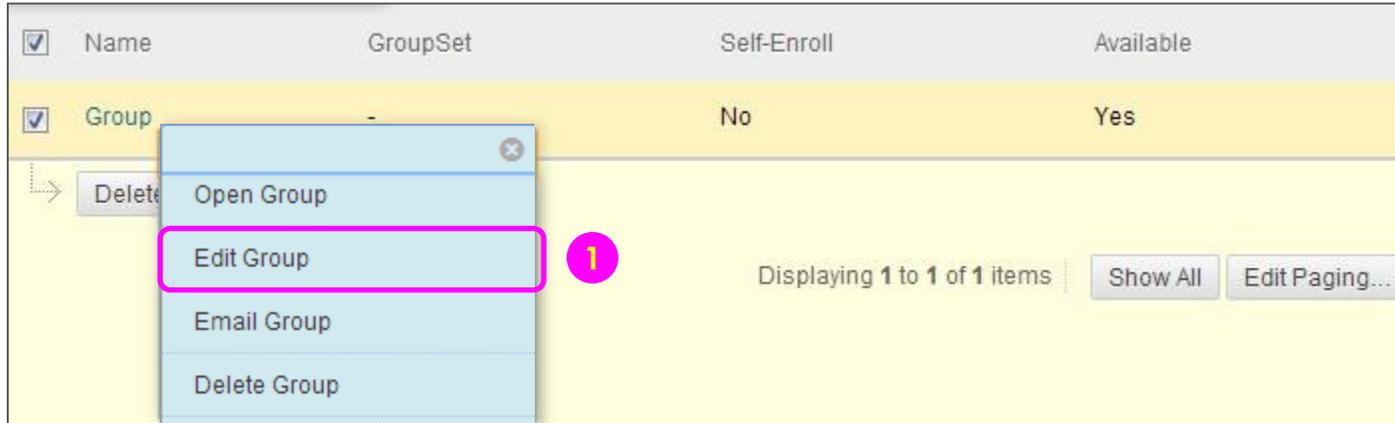
- 5) Open the CSV file that has been exported. Enter the **group code in the first column**, and the **Student ID in the second column**.
- 6) Save the file as **CSV (Comma delimited)**.
- 7) On the Group page, click **Import**.
- 8) Under Import Group Members, click **Browse My Computer** and upload your file.
- 9) Click **Submit**.

**Notes:**

- You cannot remove users or groups.
- During these processes, you cannot add new users to your course.

# Groups

## Viewing and Editing Group

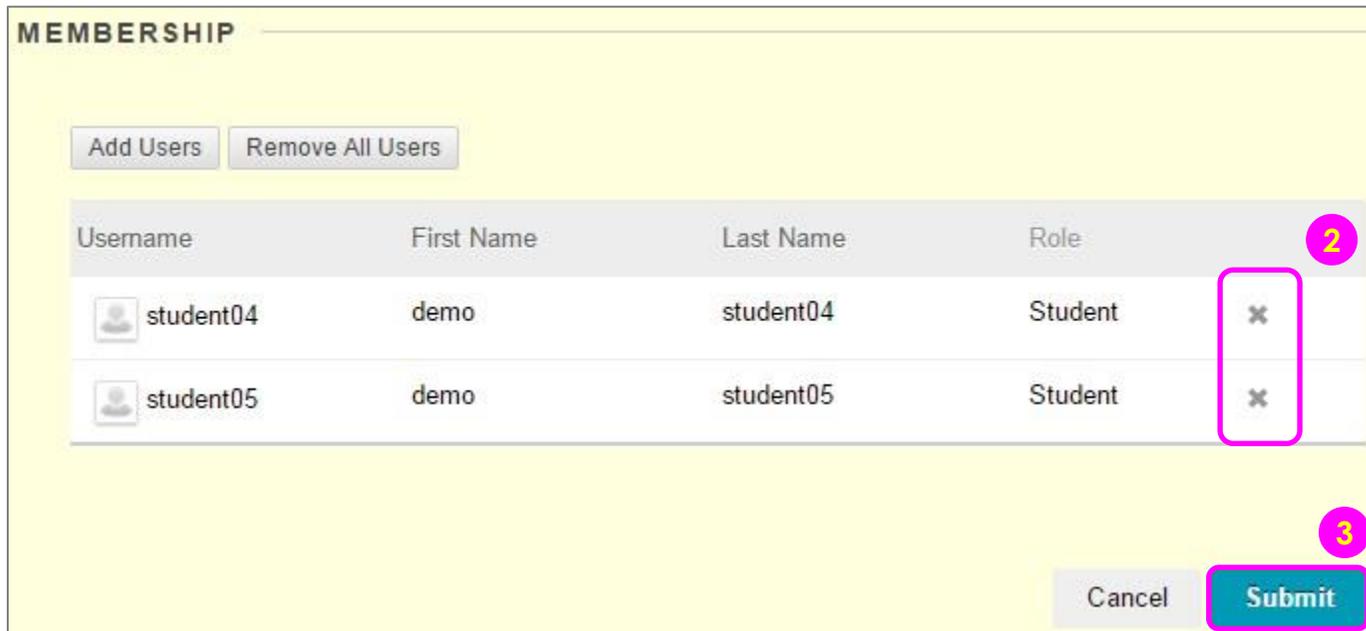


<input checked="" type="checkbox"/>	Name	GroupSet	Self-Enroll	Available
<input checked="" type="checkbox"/>	Group	-	No	Yes

Deleting

- Open Group
- Edit Group**
- Email Group
- Delete Group

Displaying 1 to 1 of 1 items | Show All | Edit Paging...



**MEMBERSHIP**

Add Users Remove All Users

Username	First Name	Last Name	Role
student04	demo	student04	Student <input checked="" type="checkbox"/>
student05	demo	student05	Student <input checked="" type="checkbox"/>

Cancel **Submit**

- 1) On the **Groups** page, access the group's contextual menu. Select **Edit Group**.
- 2) On the **Edit Group** page, you may go to **Membership** and delete the members.
- 3) Click **Submit**.

# Groups

## Creating Group Assignment



### Submission Details

Assignment Type

Individual Submission

Group Submission **2**

Items to Select

Selected Items **3**

Group 1

Group 2

Group 3

Invert Selection Select All

Invert Selection Select All

Number of Attempts

- 1) Access the course area where you want to create the group assignment. Point to **Assessment** to access the drop-down list. Select **Assignment**.
- 2) In the **Submission Details** section, select **Group Submission**.
- 3) In the **Items to Select** box, select the group or groups. Click the right-pointing arrow to move the selection into the **Selected Items** box.

# Groups

## Creating Course Group Smart Views

- 1) In Full Grade Center, point to **Manage** to access the drop-down list. Select **Smart Views**.

The screenshot displays the Full Grade Center interface. At the top, there are several menu items: 'Create Column', 'Create Calculated Column', 'Manage', 'Reports', 'Filter', and 'Work Offline'. The 'Manage' menu is open, showing a list of options: 'Grading Periods', 'Grading Schemas', 'Grading Color Codes', 'Categories', 'Smart Views', 'Column Organization', 'Row Visibility', 'Send Email', 'McGraw-Hill Connect Reports', and 'McGraw-Hill Connect To Do List'. The 'Smart Views' option is highlighted with a pink box and a red circle containing the number '1'. Below the menu, a table of student records is visible, with columns for 'Last Name', 'First Name', 'Username', and 'Availability'. The table contains 10 rows of student data. At the bottom of the interface, there are buttons for 'Move To Top', 'Email', and 'Icon Legend'.

Last Name	First Name	Username	Availability
BB2	Student001	student001	Available
BB2	Student002	student002	Available
BB2	Student003	student003	Available
BB2	Student004	student004	Available
BB2	Student005	student005	Available
BB2	Student006	student006	Available
BB2	Student007	student007	Available
BB2	Student008	student008	Available
BB2	Student009	student009	Available
BB2	Student010	student010	Available

# Groups

## Creating Course Group Smart Views

### Smart Views

*Smart Views are focused views of the Grade Center. Any number of Smart Views can be created based on a variety of criteria, including Grading Periods, Categories, and Performance. [More Help](#)*

**Create Smart View**

\* Indicates a required field.

Cancel Submit

#### SMART VIEW INFORMATION

\* Name

Description

Type Custom

Add as Favorite

- 2) Click **Create Smart View**.
- 3) Type a **Name** for the smart view and provide an optional **Description**.
- 4) Optionally, select the **Add as Favorite** check box to make the smart view a favorite. In the Grade Center section of the Control Panel, favorite smart views appear in alphabetical order in the indented list in the Full Grade Center section.

# Groups

## Creating Course Group Smart Views

### SELECTION CRITERIA

Type of View

- Course Group** View one or more Course Groups. 5
- Performance** View specific users based on their performance on a single item.
- User** View individual users.
- Category and Status** View items by their category and status.
- Custom** Build a query based on user criteria.

Select Criteria

User Criteria:  Condition:  Value:  6

Group 1  
Group 2  
Group 3

Filter Results

Include Hidden Information

Cancel

Submit 7

- 5) For Type of View, select **Course Group**.
- 6) In the Condition drop-down list, select Equal to or Not Equal to. In the Value box, select the group or groups. If no groups exist, the selection box is empty.
- 7) Click **Submit**.

# Journal & Blog

## Creating a Journal

- 1) On the **Control Panel**, expand the **Course Tools** section and select **Journals**.
- 2) Click **Create Journal**.
- 3) Type a **Name** for the journal.

- Control Panel
- Content Collection
- Course Tools
  - Announcements
  - Blogs
  - CUHK User Management
  - Collaboration
  - Contacts
  - Course Calendar
  - Course Messages
  - Date Management
  - Discussion Board
  - Glossary
  - Journals**
  - Rubrics
  - Self and Peer Assessment
  - Send Email
  - Tasks
  - Tests, Surveys, and Pools
  - Wikis

### Journals

Create Journal

### JOURNAL INFORMATION

\* Name

Instructions

Rich text editor toolbar: Bold, Italic, Underline, Font (Arial), Size (3 (12pt)), Paragraph (T), List (bulleted), List (numbered), Undo, Redo, Link, Unlink, View, Info, Refresh, Save.

Path: p Words:0

# Journal & Blog

## Creating a Journal

**JOURNAL SETTINGS**

Index Entries  Monthly  Weekly 4

Allow Users to Edit and Delete Entries

Allow Users to Delete Comments

Permit Course Users to View Journal

**GRADE SETTINGS**

Grade Journal  No grading

Grade : Points possible :

5

- 4) Journal Settings:
  - Select **Monthly** or **Weekly Index Entries**.
  - Optionally, select the check box to **Allow Users to Edit and Delete Entries**.
  - Optionally, select the check box to **Allow Users to Delete Comments**.
  - Optionally, select the check box to **Permit Course Users to View Journal**. If selected, the journal becomes public. All users can view all journal entries made to the journal topic.
- 5) Click **Submit**.

# Journal & Blog

## Deploying a Journal



- 1) Access a content area. Point to **Tools** to access the drop-down list. Select **Journals**.
- 2) On the **Create Link: Journal** page: Select **Link to a Journal** and select a specific journal from the list.
- 3) Click **Next**.

# Journal & Blog

## Deploying a Journal

### LINK INFORMATION

\* Link Name

Color of Name  Black

Link Journal: Film Review

Text

Rich text editor toolbar with options for bold, italic, underline, font face (Arial), font size (3 (12pt)), text color, bulleted list, numbered list, link, unlink, and other formatting tools. Below the toolbar is a large text area for entering content. At the bottom left of the text area, it says "Path: p" and at the bottom right, it says "Words:0".

### OPTIONS

Available  Yes  No

Track Number of Views  Yes  No

Date Restrictions  Display After

Display Until

Cancel

Submit

- 4) Select Options.
  - Select **Yes** to **Track Number of Views**.
  - For **Date Restrictions**, you can set items to display on a specific date and time and to stop displaying on a specific date and time. Select the **Display After** and **Display Until** check boxes to enable the date and time selections.
- 5) Click **Submit**.

# Journal & Blog

## Creating a Journal Entry

Create Journal Entry

View Drafts

### JOURNAL ENTRY INFORMATION

\* Title

Monsters University

Entry Message

**T T T** Arial -- Font size **T**           

(sample from Wikipedia) **Monsters University** is a 2013 American 3D computer-animated comedy film produced by Pixar Animation Studios and released by Walt Disney Pictures.<sup>[6]</sup> It was directed by Dan Scanlon and produced by Kori Rae, with John Lasseter, Pete Docter, Andrew Stanton and Lee Unkrich as executive producers. It is the fourteenth feature film produced by Pixar and is a prequel to 2001's *Monsters, Inc.*, marking the first time Pixar has made a prequel film.<sup>[7]</sup>

Path: p » sup » span » span » a

Words:77

### JOURNAL ENTRY FILES

Attach File

Browse My Computer

Browse Course

Cancel

Save Entry as Draft

Post Entry

- 1) Click **Create Journal Entry**.
- 2) On the **Create Journal Entry** page, type a **Title** for the journal entry. Type text in the **Entry Message** box.
- 3) In the **Journal Entry Files** section, browse for a file to attach to the journal entry.
- 4) Click **Post Entry** to submit the journal entry or click **Save Entry as Draft** to add the entry later.

# Journal & Blog

## Commenting a Journal Entry

### Film Review

If a Blog or Journal can be graded, a grade assigned to an individual member is applied only to that individual. [More Help](#)

Friday, July 4, 2014

12 years a slave

Posted by Student 01 at Friday, July 4, 2014 3:46:26 PM CST  
Last Edited: Wednesday, July 9, 2014 3:27:27 PM CST

**12 Years a Slave** is a 2013 historical drama film and an adaptation of the 1853 slave narrative memoir *Twelve Years a Slave* by Solomon Northup, a New York State-born free African-American man who was kidnapped in Washington, D.C. in 1841 and sold into slavery. Northup worked on plantations in the state of Louisiana for twelve years before his release. The first scholarly edition of Northup's memoir, co-edited in 1968 by Sue Eakin and Joseph Logsdon, carefully retraced and validated the account and concluded it to be accurate. [6]

This is the third feature film directed by Steve McQueen. The screenplay was written by John Ridley. Chiwetel Ejiofor stars as Solomon Northup. Michael Fassbender, Benedict Cumberbatch, Paul Dano, Paul Giamatti, Lupita Nyong'o, Sarah Paulson, Brad Pitt, and Alfre Woodard are all featured in supporting roles. Principal photography took place in New Orleans, Louisiana, from June 27 to August 13, 2012. The locations used were four historic antebellum plantations: Felicity, Bocage, Destrehan, and Magnolia. Of the four, Magnolia is nearest to the actual plantation where Northup was held.

(sample text from Wikipedia)

Comment

Comment

Add

Journal Details

Student 01 (1)

Show Empty Journals

Student 02 (1)

Student 03 (1)

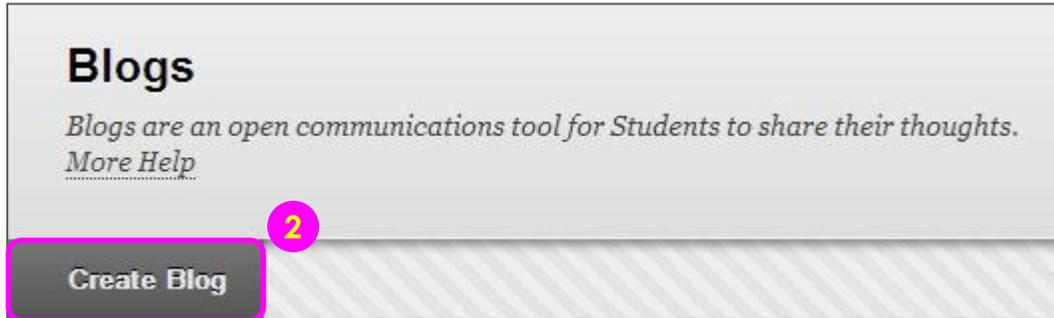
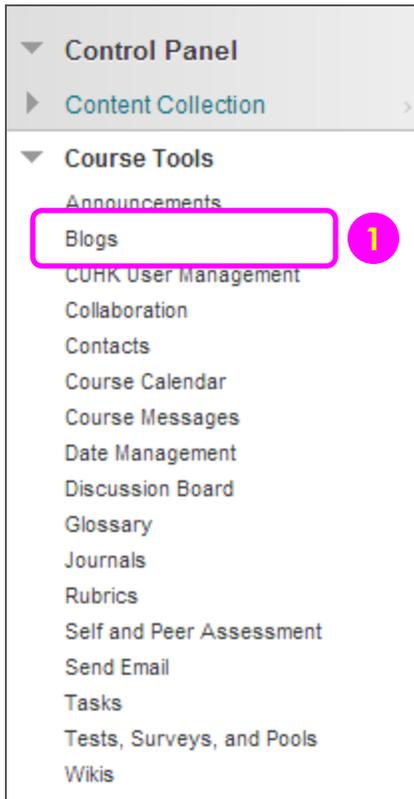
Teacher 03 (0)

- 1) Access the journal topic page and select the journal entry or entries by selecting the user's name in the side panel in the More Journals section. The user's journal entry or entries open in the content frame.
- 2) Click **Comment** following the user's entry. The **Comment** box appears.
- 3) Type a comment in the **Comment** box.
- 4) Click **Add**. Click the **Comments** link below the entry to view the comment.

# Journal & Blog

## Creating a Blog

- 1) On the **Control Panel**, expand the **Course Tools** section and select **Blogs**.
- 2) Click **Create Blog**.





# Journal & Blog

## Deploying a Blog



- 1) Access a content area. Point to **Tools** to access the drop-down list. Select **Blogs**.
- 2) On the **Create Link: Blog** page: Select **Link to a Blog** and select a specific journal / blog from the list.
- 3) Click **Next**.

# Journal & Blog

## Deploying a Blog

### LINK INFORMATION

\* Link Name

Color of Name  Black

Link Blog: Education Policy

Text

**B** **I** **I** Arial 3 (12pt) **T**

Path: p Words:0

### OPTIONS

Available  Yes  No

Track Number of Views  Yes  No

Date Restrictions

Display After

Display Until

4

5

Cancel

- 4) Select Options.
  - Select **Yes** to **Track Number of Views**.
  - For **Date Restrictions**, you can set items to display on a specific date and time and to stop displaying on a specific date and time. Select the **Display After** and **Display Until** check boxes to enable the date and time selections.
- 5) Click **Submit**.

# Journal & Blog

## Creating a Blog Entry

**Create Blog Entry**

1

View Drafts

### BLOG ENTRY INFORMATION

\* Title

Education Reform

2

Entry Message

Rich text editor toolbar with options for bold, italic, underline, font face (Arial), font size (3 (12pt)), text color, background color, bulleted list, numbered list, link, unlink, and other formatting tools.

(sample from Wiki) **Education reform** is the name given to the goal of changing [public education](#). Historically, reforms have taken different forms because the motivations of reformers have differed. In modern years, education reform desires to reform an existing system, as opposed to revolutionizing, supplanting, or providing competition to it. In the United States, therefore, education reform acknowledges and encourages public education as the primary source of K-12 education for American youth. These reformers desire to make public education more effective, with higher standards, higher achievement, and

Path: p Words:184

### BLOG ENTRY FILES

Attach File

Browse My Computer

Browse Course

3

Cancel

Save Entry as Draft

Post Entry

4

- 1) Click **Create Blog Entry**.
- 2) On the **Create Blog Entry** page, type a **Title** for the blog entry. Type text in the **Entry Message** box.
- 3) In the **Blog Entry Files** section, browse for a file to attach to the blog entry.
- 4) Click **Post Entry** to submit the blog entry or click **Save Entry as Draft** to add the entry later.

# Journal & Blog

## Commenting a Blog Entry

Friday, July 18, 2014

**Mercury**

Posted by *lname fname* at Friday, July 18, 2014 4:23:41 PM CST  
Last Edited: Friday, July 18, 2014 4:25:42 PM CST

(sample text from wiki)

Mercury is the smallest and closest to the Sun of the eight planets in the Solar System,[a] with an orbital period of about 88 Earth days. Seen from Earth, it appears to move around its orbit in about 116 days, which is much faster than any other planet. This rapid motion may have led to it being named after the Roman deity Mercury, the fast-flying messenger to the gods. Because it has almost no atmosphere to retain heat, Mercury's surface experiences the greatest temperature variation of all the planets, ranging from 100 K (−173 °C; −280 °F) at night to 700 K (427 °C; 800 °F) during the day at some equatorial regions.

Comment

Comment

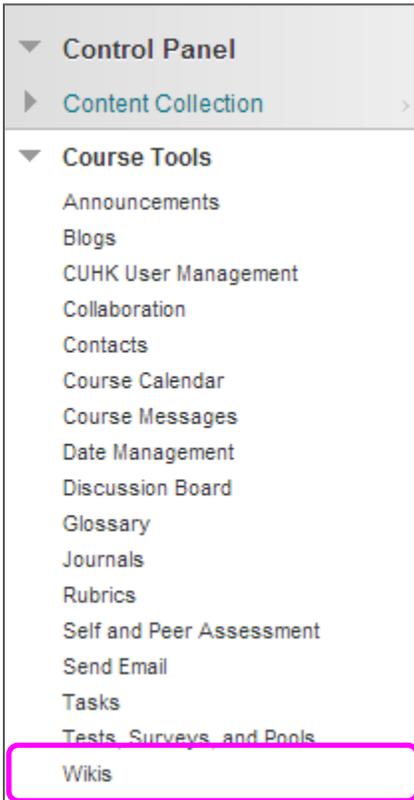
Comment on Entry as Anonymous

Cancel Add

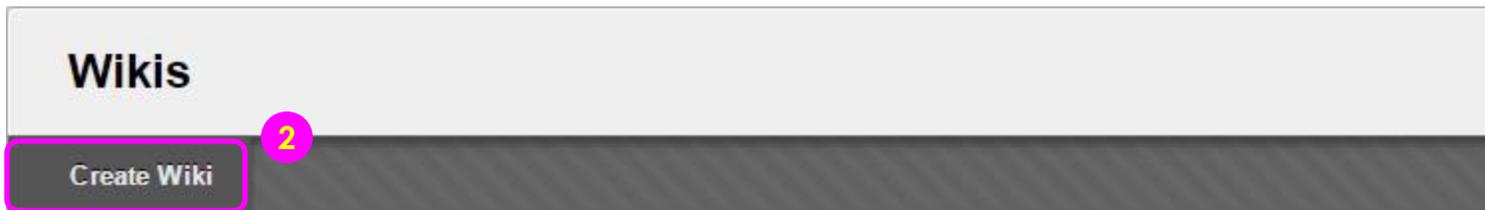
- 1) Click **Comment** following the user's entry. The **Comment** box appears.
- 2) Type a comment in the **Comment** box.
- 3) Click **Add**. Click the **Comments** link below the entry to view the comment.

# Wiki

## Creating a Wiki



- 1) On the **Control Panel**, expand the **Course Tools** section and select **Wikis**.
- 2) Click **Create Wiki**.



# Wiki

## Creating a Wiki

\* Indicates a required field.

Cancel Submit

---

### WIKI INFORMATION

\* Name  3

Instructions

Path: p Words:0

---

### WIKI PARTICIPATION

Student Access  Closed to Editing  Open to Editing 4

Student Comment Access  Closed to Commenting  Open to Commenting

Cancel  5

- 3) On the Create Wiki page, type a **Name**.
- 4) Select the **Student Access** option. You can change the student access at any time.
  - **Closed to Editing:** Select this option when you are the only one contributing pages or to disallow further page editing by users, such as when you want to grade the wiki pages. You can still view wikis when you select **Closed to Editing**.
  - **Open to Editing:** Allows users to modify any wiki page. In a group wiki, a user must be a member of the group to edit a wiki page.
- 5) Click **Submit**.

# Wiki

## Deploying a Wiki



- 1) Access a content area. On the action bar, point to **Tools** to access the drop-down list. Select **Wiki**.
- 2) On the Create Link: Wiki page: Select **Link to a Wiki** and select a specific wiki from the list.
- 3) Click **Next**.

# Wiki

## Deploying a Wiki

### LINK INFORMATION

\* Link Name

Color of Name  Black

Link

Text

**B** **I** **U** Arial 3 (12pt) **T**

Path: p

Words:0

### OPTIONS

Available  Yes  No

Track Number of Views  Yes  No

Date Restrictions  Display After

Display Until

Cancel

Submit

- 4) On the **Create Link** page, type a **Link Name**.
- 5) Select Options.
  - Select **Yes to Track Number of Views**.
  - For Date Restrictions, you can set items to display on a specific date and time and to stop displaying on a specific date and time. Select the Display After and Display Until check boxes to enable the date and time selections.
- 6) Click **Submit**.

# Wiki

## Creating or Editing Wiki Content

The screenshot displays the 'Wiki (Astronomy)' interface. At the top, there is a header with the title 'Wiki (Astronomy)' and a '[No Title]' input field. Below the header, there are two main sections: a main content area on the left and a side panel on the right.

In the main content area, the 'Create Wiki Page' button is highlighted with a pink box and a '1' in a pink circle. Below it, the 'Mars' page is displayed, with the 'Edit Wiki Content' button highlighted with a pink box and a '2' in a pink circle. The page content includes the title 'Mars', the creator 'Teacher 03', and the creation date 'Friday, July 4, 2014 4:28:55 PM CST'. The page content also includes a paragraph of text about Mars, starting with '(from Wikipedia) Mars is the fourth planet from the Sun and the second smallest planet in the Solar System, after Mercury. Named after the Roman god of war, it is often described as the "Red Planet" because the iron oxide prevalent on its surface gives it a reddish appearance.[15] Mars is a terrestrial planet with a thin atmosphere, having surface features reminiscent both of the impact craters of the Moon and the volcanoes, valleys, deserts, and polar ice caps of Earth. The rotational period and seasonal cycles of Mars are likewise similar to those of Earth, as is the tilt that produces the seasons. Mars is the site of Olympus Mons, the second highest known mountain within the Solar System (the tallest on a planet), and of Valles Marineris, one of the largest canyons. The smooth Borealis basin in the northern hemisphere covers 40% of the planet and may be a giant impact feature.[16][17] Mars has two known moons, Phobos and Deimos, which are small and irregularly shaped. These may be captured asteroids,[18][19] similar to 5261 Eureka, a Martian trojan asteroid.'

In the side panel, the 'Wiki Details' section is visible, showing the title 'WIKI (ASTRONOMY)' and a list of pages: 'Mars' and 'Mercury'. The 'Edit' option is highlighted with a pink box and a '3' in a pink circle.

- 1) Click **Create Wiki Page** to create a new wiki topic page.
- 2) To edit a wiki page, click **Edit Wiki Content** next to the page's title in the content frame, OR
- 3) In the side panel, access the page's and select **Edit**.

# Wiki

## Viewing Participation Summary

**Wiki (Astronomy)**

Create Wiki Page Participation Summary

**Mars** Edit Wiki Content

Created By Teacher 03 on Friday, July 4, 2014  
4:28:55 PM CST

Wiki Details Wiki (ASTRONOMY)

Mars Jupiter

**Participation Summary**

Each user's contributions to the Wiki are represented by **Words Modified** and **Page Saves**. If the Wiki is gradable, the participant can be graded by clicking his or her name. [More Help](#)

Name	Words Modified (Number Count)	Words Modified (Percentage)	Page Saves (Number Count)	Page Saves (Percentage)
Student 01	192	16%	1	12%
Student 02	251	21%	1	12%
Student 03	137	11%	1	12%
Teacher 03	566	49%	5	62%

Wiki Details All

Show All Members

Student 01

Student 02

Student 03

Teacher 03

Displaying 1 to 4 of 4 items Show All Edit Paging...

- 1) Access a wiki. Click **Participation and Grading** for graded wikis or **Participation Summary** for wikis with no grading.
- 2) On the **Participation Summary** page, view participation for the students who have contributed to the wiki.
- 3) In the side panel, view information about the wiki and select a user to view his or her **Participant's Contribution** page.

# Wiki

## Viewing Participation Summary

- 4) You can view any version, and compare two versions side by side.

**Participant's Contribution: Student 01**

All pages and versions that you have modified are listed. To see your specific changes, choose to compare versions under **User's Modifications**, if available. Click a link in the **Page Version** column to view the version without annotated changes. [More Help](#)

Page Version	User's Modifications	Created On	Words Modified
John Dewey (1)	<a href="#">Compare to Version 1</a>	7/4/14 5:26 PM	192

Displaying 1 to 1 of 1 items | Show All | Edit Paging...

Wiki Details > <>

< Student 01 >

PARTICIPATION SUMMARY

**Comparison Details** | [Legend](#)

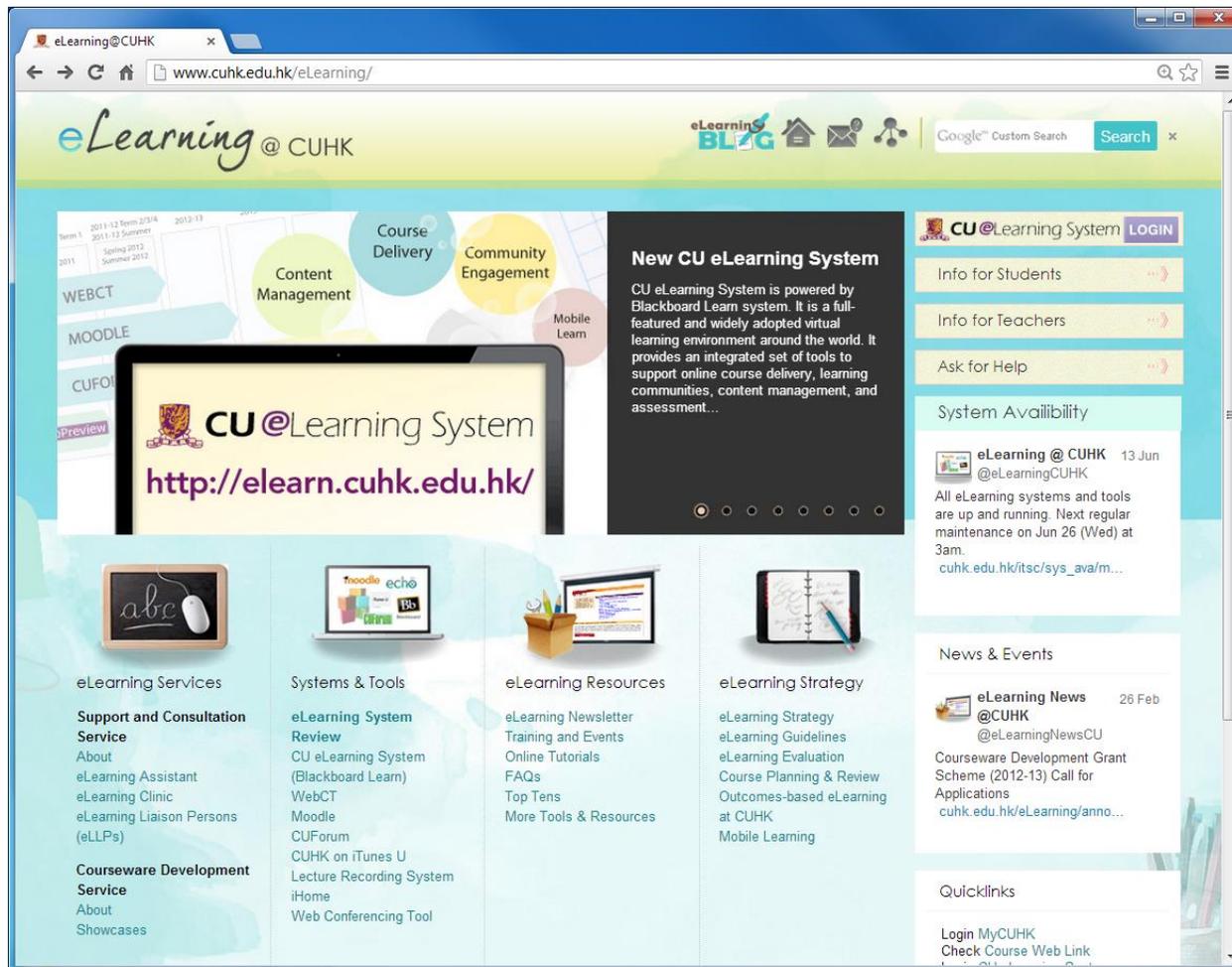
Version: 1	Version: 2
Page Title: About John Dewey	Page Title: About John Dewey
Created On: 7/29/13 4:40 PM	Created On: 7/30/13 4:32 PM
Author: student01 student01	Author: student02 student02
Size: 1 KB	Size: 1 KB

**About John Dewey**

(Sample content from wikipedia)

John Dewey (FAA October 20, 1859 – June 1, 1952) was an American philosopher, psychologist, and educational reformer whose ideas have been influential in education and social reform. Dewey was an important early developer of the philosophy of pragmatism and one of the founders of functional psychology. He was a major representative of progressive education and liberalism. Known for his advocacy of democracy, Dewey considered two fundamental elements—schools and civil society—as being major topics needing attention and reconstruction to encourage experimental intelligence and plurality.

# Contact us



- **ITSC Service Desk:**  
<https://servicedesk.itsc.cuhk.edu.hk/>
- **ITSC Consultation Hotline Service:**  
Tel: 394 38845
- **ITSC eLearning blog:**  
<http://elearning.itsc.cuhk.edu.hk/blog/>