

The project seeks to illuminate the impact of judicial review actions on claimants in key LGBT rights actions in Hong Kong through the use of micromodules consisting of videoed interviews of the claimants placed alongside the entire procedural history of the case, written summaries of key facts and the core doctrinal issues the students are expected to learn. The interviews will focus on the claimant's subjective experience of their case and the legal process, rather than on the law itself. The latter will be covered in the written portion of the module. The micromodules will be viewed by students prior to class, and then be discussed in the classroom. By incorporating the 'human' aspect of the relevant cases in video form alongside the written doctrinal principles, students will develop a greater appreciation for the complexity of fundamental rights litigation and more easily be able to recall and apply the key legal principles developed in the jurisprudence. The modules will also be placed on a publicly-accessible website in order to serve as an important public resource.