

## 16 - Flipped classroom for Family Medicine teaching

Tools / Services	Pedagogical Uses
	<p>Flipped classroom activities were taken in the following format:</p> <ol style="list-style-type: none"><li>1) In class discussion – using<ol style="list-style-type: none"><li>a) case scenarios – clinical cases were described and utilised to highlight intricacies in the management of the cases</li><li>b) video review – of other consultations and their own to review their difficulties in using the principles outlines in the flipped classroom precourse material</li><li>c) U-reply – to answer anonymously on whole range of topics</li></ol></li><li>2) Roleplay workshops – students are roleplayed to be doctor or patient or observer on a wide range of family medicine cases. From the flipped classroom material, there are 4 roleplay workshops which discusses 16 cases in groups of 5-6 students.</li></ol>