THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 1: Basic Scheme

<u>Interim Report (2015-16)</u>

Report due 30 June 2016.
Please return by email to mmcd@cuhk.edu.hk

<u>PART I</u>

Project title: <u>Micro-Module Courseware Development for hist1000a 通古今之變</u>
Principal supervisor: <u>PUK Wing-kin 卜永堅</u>
Department / Unit: <u>History</u>
Project duration: From January 2016 to December 2016
Date report submitted: <u>29 June 2016</u>

1. Project objectives

Is the project on track to meet its objectives? <u>Yes</u>
Have the objectives been changed as a result of the experience of working on your MMCDG project? <u>No</u>

2. Progress on process, outcomes or deliverables

What have been accomplished so far?<u>Three micro-modules (3 wmv files) have been produced.</u>
Have any obstacles been encountered and what are the remaining tasks to be finished? <u>No</u>
Is the project still on time for completion (which includes preparation of the final report) on or before the grant expiry date? <u>Yes</u>
Provide a listing of project outputs to date.
<u>(1) 20160628_MMCD_1 明代戶帖.wmv, with narration of 3 min 31s</u>
<u>(2) 20160628_MMCD_2 明朝國子監.wmv, with narration of 2min 40s</u>
<u>(3) 20160628_MMCD_3 虎門之戰 地形.wmv, with narration of 2min 24s</u>

3. Evaluation Plan

Have you altered your evaluation plans? <u>No</u>
Does your evaluation indicate that you have achieved your objectives? <u>Yes</u>

4. Dissemination Activities (reports, websites, video links, products, *etc.*)

During these six months, the principal supervisor and his RA have produced three micro-module coursewares. Details are as follows.

Micro-module 1: <u>20160628_MMCD_1_明代戶帖</u>.wmv, with narration of 3 min 31s

(1.1) Description: An annotated PPT with a human voice representing the voice of Zhu Yuanzhang 朱元璋, the founding emperor of the Ming dynasty. "Zhu" will read out, in his Fengyang 鳳陽 dialect, the text of the Ming household registration card, hutie 戶帖. The PPT will show the image of the card and the typed characters in fonts big and clear enough for PPT.

(1.2) The objectives: Students will understand the content of the Ming household registration card; students will see with their own eyes the real image of the Ming household registration card; students will develop their historical imagination by listening to the "voice" of Zhu Yuanzhang.

(1.3) Relation to the course: In general, students will develop a better understanding of the political culture and governing style of early Ming China.

Micro-module 2: <u>20160628_MMCD_2_明朝國子監</u>.wmv, with narration of 2min 40s

(2.1) Description: An annotated PPTX with a human voice representing the voice of Zhu Yuanzhang 朱元璋 reading out the stone inscription in the Official University 國子監 in Nanjing.

(2.2) The objectives: Students will understand the content of the inscription; students will develop their historical imagination by listening to the "voice" of Zhu Yuanzhang.

(2.3) Relation to the course: Students will understand better the imperial civil examination system.

Micro-module 3: <u>20160628_MMCD_3_虎門之戰_地形</u>.wmv, with narration of 2min 24s

(3.1) Description: An annotated PPTX with a map and a human voice explaining the Qing military defense of the Humen 虎門 gap during the First Opium War. The PPTX will use animation and narration to explain the location and the strategic importance of the Gap.

(3.2) The objectives: Students will be able to study battle with maps and image, in addition to texts and research works.

(3.3) Relation to the course: In general, students will develop a better understanding of the First Opium War.