

# THE CHINESE UNIVERSITY OF HONG KONG

## Micro-Module Courseware Development Grant

### Scheme 1: Basic Scheme

#### Interim Report (2015-16)

Report due 30 June 2016.

Please return by email to [mmcd@cuhk.edu.hk](mailto:mmcd@cuhk.edu.hk)

#### PART I

Project title: Translational stimulation by Micro-modules for case studies in Cardiology Therapeutics

Principal supervisor: Lee Wing Yan, Vivian

Department / Unit: School of Pharmacy

Project duration: From January 2016 to December 2016

Date report submitted: 30 June 2016

#### **1. Project objectives**

The project is on tract to meet its objectives. There is no change of the objectives.

#### **2. Progress on process, outcomes or deliverables**

We have also introduced micro-module into our PHAR 3413 course already. The project is expected to complete on time as scheduled in the proposal. We have developed 4 micro-modules case studies in hypertension, heart failure, dyslipidaemia and acute coronary syndrome. Kindly see the links below:

Hypertension:

<https://youtu.be/F2u97zeOmPM?list=PLhUMtEIV70Xr8WvD3Qw0enJkZZU3p68r0>

Heart failure:

<https://youtu.be/U7y-1IWwjYo?list=PLhUMtEIV70Xr8WvD3Qw0enJkZZU3p68r0>

Dyslipidaemia:

[https://youtu.be/TEesLp\\_mkXI?list=PLhUMtEIV70Xr8WvD3Qw0enJkZZU3p68r0](https://youtu.be/TEesLp_mkXI?list=PLhUMtEIV70Xr8WvD3Qw0enJkZZU3p68r0)

Acute Coronary Syndrome:

<https://youtu.be/WPv0tecjgWQ?list=PLhUMtEIV70Xr8WvD3Qw0enJkZZU3p68r0>

We have prepared case studies materials for the 10 micro-modules as stated in our proposal already. We aim to prepare all 20 micro-modules by the end of August so that we could launch them on Blackboard in September.

### **3. Evaluation Plan**

There is no alteration of the evaluation plans.

### **4. Dissemination Activities (reports, websites, video links, products, etc.)**

Kindly see the links below:

Hypertension:

<https://youtu.be/F2u97zeOmPM?list=PLhUMtEIV70Xr8WvD3Qw0enJkZZU3p68r0>

Heart failure:

<https://youtu.be/U7y-1lWwjYo?list=PLhUMtEIV70Xr8WvD3Qw0enJkZZU3p68r0>

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Acute Coronary Syndrome:

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