

**THE CHINESE UNIVERSITY OF HONG KONG**

**Micro-Module Courseware Development Grant**

**Scheme 1: Basic Scheme**

**Interim Report (2015-16)**

Report due 30 June 2016.

Please return by email to mmcd@cuhk.edu.hk

**PART I**

Project title: Flipped Classroom for Family Medicine Teaching

Principal supervisor: Prof. Carmen Wong

Department / Unit: Division of Family Medicine and Primary Health care, JC School of Public Health

Project duration: From January 2016 to December 2016

Date report submitted: 30<sup>th</sup> June 2016

**1. Project objectives**

The project is on track to meet its objectives. However due to the tutor and student feedback and focus groups, the micromodule course outline has been reconfigured.

The rationale for this was the 'system' based approach that is traditionally used in medical studies is more aligned with hospital specialities than the ethos of primary care.

Therefore the micromodules outline and course contents has been reconfigured. (See video of details)

**2. Progress on process, outcomes or deliverables**

The tutor and student interviews took place in Module III and IV of Year 4 in 2015/2016 academic year (November 2016 – March 2016).

The new course outline was compiled in April 2016

Course content for the individual modules were compiled in May and June 2016.

80% of the micromodule content and production has been completed.

The obstacles so far included the timing of the grant. We were unable to proceed earlier on the content and production, as the old curriculum and outline was in place and realignment required the agreement of at least 6 family medicine teachers.

However student feedback and input has been useful and the revised course contents are more aligned with the micromodule objectives and learning outcomes

The project is still on time for completion for December 2016.

### **3. Evaluation Plan**

Evaluations have not been altered and will take place in October and November 2016

### **4. Dissemination Activities (reports, websites, video links, products, *etc.*)**

Our division has a new website (in production) so that the micromodules can be posted here for students and community family medicine tutors through Hong Kong SAR. The approach is realignment is novel and can also be used to train other professionals in primary care e.g. emergency care doctors and nurse, primary care nurses and we will seek avenues for its dissemination in the interim.