**THE CHINESE UNIVERSITY OF HONG KONG**

**Micro-Module Courseware Development Grant**

**Scheme 1: Basic Scheme**

**Interim Report (2015-16)**

<u>PART I</u>

Project title: Understanding Ethical Frameworks

Principal supervisor: Prof Ann HUSS

Department / Unit: Morningside College

Project duration: From January 2016 to December 2016

Date report submitted: 22 June 2016

## 1. Project objectives

The project is on track to meet its primary objective, i.e. to create four (4) micro-modules detailing Virtue Ethics, Utilitarianism, and the Categorical Imperative to support student learning in Morningside's General Education course GEMC1001, Current Dilemmas and their Histories in Term 1, 2016/17.

## 2. Progress on process, outcomes or deliverables

Detailed scripts, including periodic evaluative exercises, for all four modules have been written. Due to the complexity of each script and to ensure narrative continuity, we decided to craft all four scripts before producing the first module. The modules are now in production with a designer and are scheduled to be complete and ready for use in GEMC1001 by 5 September 2016. The project and the final report will be completed by the grant expiry date.

After consultation with colleagues in the Faculty of Medicine, to whom we are especially grateful, we decided to use Articulate® Storyline 2 instead of the Camtasia®/Snagit® bundle mentioned in our grant application to produce the modules.

Output (as of 20 June 2016):
1. [SCRIPT] Micro-module 1: Aristotle, climate change, Hong Kong, and making good decisions
2. [SCRIPT] Micro-module 2: Confucius, climate agreements, and good leaders
3. [SCRIPT] Micro-module 3: Bentham, utility, and nuclear power
4. [SCRIPT] Micro-module 4: Kant, good will, sustainability, Hong Kong

**3. Evaluation Plan**

Our evaluation plan remains the same. We will rely on the following to evaluate the efficacy of the modules:

- Mid-term student questionnaire (qualitative, anonymous)
- Focus group conversations
- Scrutiny of weekly web logs
- Teachers' written evaluations of student work (including comparison with similar work from 2015/16)

**4. Dissemination Activities (reports, websites, video links, products, *etc.*)**

The micro-modules will be disseminated to first-year Morningside students enrolled in GEMC1001 via the eLearning platform during Term 1, 2016/17.