The objectives of the eleven micro modules for two topical issues--One Belt One Road and Aging Population--are as follows.

1. Equip students with knowledge and background information to discuss the related issues in the class.
2. Support teachers' lecturing on economic models or further discussion of the issues.
3. Demonstrate how to build the economic framework to study HK current issues, i.e., One Belt One Road and aging population in a regional context.
4. Provide students the self-study opportunities to learn at their own paces and reinforces students' understanding of the issues and economic models.

Unlike the micro modules produced for the last year's project, these micro modules are developed with more analytical contents, better animation design and higher interactivity.

As for the content, the micro modules not only explain the basic economic concepts, but also apply economic models (i.e., comparative advantage, Solow model, national income accounting) to analyze the current issues. In addition to the theory, the study tools commonly used for economics--data analysis, empirical findings and numerical examples--are also applied. News are also extracted to link discussion to real-world economic activity.

To stimulate students' interests in learning, the micro modules are designed with animation, buzzwords, funny cartoons and lively conversation.

Watching videos is no longer a passive learning. To engage students in learning, they are required to answer questions and click different buttons to find more sources. There are different types of questions in the micro modules. Review questions help students review or understand the materials. Problems require students to read the news, tables or figures in the micro-modules. Open-end questions encourage students to think deeply. After students submit the answers, the correct answers or suggested answers will automatically appear, allowing students to check whether they answer correctly. The Resources Tab is created, enabling viewers to click the web links to read the reports or articles easily.

The survey is designed to improve the design and content of the micro modules on the one hand; and to evaluate the effectiveness of eLearning on the other. The survey links are created and attached on the micro modules, ensuring that all viewers (including the public) are able to provide feedback to us. The survey results would help us produce better micro modules in the near future and prepare for a journal publication about eLearning.

With the accumulative experiences and knowledge of producing micro modules in the last two years, we would continue to advance the micro modules in different forms, i.e., online games and role-play scenarios.