

## 12 - Micro-Modules for Flipped Classroom Teaching

| Tools / Services | Pedagogical Uses  |
|------------------|---|
|                  | <p>The three micro-modules were presented in video clips format, 7-15 minutes each. They were used for independent self-learning before class to facilitate class discussion. Students were required to watch the video clips and think about the questions raised at the end of the video clip. In-class discussion will follow for the instructor to understand students' perception and grasp of the ideas, and more in-depth discussion to facilitate learning.</p> <p>Unlike traditional teacher-led style, the micro-modules help to expand students' interpretation and understanding of the concerned issue in a way that is more visual, concrete, interactive, and reflective. Such an approach can help students develop a higher level of critical thinking skills, especially in terms of how different attitudes towards the socially disadvantaged people are socially constructed and spread in our society, learn how to identify structural causes and societal attitudes leading to social exclusion and marginalization of the socially disadvantaged groups, and have more reflection on how to mobilize resources to empower the socially disadvantaged groups.</p> |