### THE CHINESE UNIVERSITY OF HONG KONG

# **Micro-Module Courseware Development Grant**

#### **Scheme 2: Studies in Foundation Courses**

## Interim Report (2015-16)

Report due 30 June 2016. Please return by email to mmcd@cuhk.edu.hk

## PART I

Project title: Flipped Learning in a Financial Management Course

Principal supervisor: Dr. Anson C. K. AU YEUNG

Department / Unit: Finance

Project duration: From January 2016 to December 2016

Date report submitted: 16 June 2016

# 1. Project objectives

The objective of this project is to develop ten micro-modules to facilitate flipped learning in FINA2010 Financial Management. The ten micro-modules are organized into three big themes. Each theme features several online mini-lectures, as well as in-class activities. By adopting flipped learning, students are required to watch the videos before class, thus allowing for more in-class activities.

Currently, the project is on track and there are no changes on its objectives.

## 2. Progress on process, outcomes or deliverables

	2016								
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	
Theme 1									
Micro-module 1,2,3									
Theme 2									
Micro-module 4,5									
Theme 3									
Micro-module 6,7,8,9,10									
Final Editing									

According to the plan, the progress is on track. Currently, Theme 1 – The Big Picture of Financial Management (Micro-modules 1,2,3) and Theme 2 – Discounted Cash Flow Analysis (Micro-modules 4,5) are completed. No major obstacles have been encountered. The production of Theme 3 – Long-term Investment Decision (Micro-modules 6,7,8,9,10) will be the remaining tasks.

### 3. Evaluation Plan

The evaluation plan has not been altered.

# 4. Dissemination Activities (reports, websites, video links, products, etc.)

For the first two themes (Micro-modules 1,2,3,4,5), the following components have been developed:

- 5 videos.
- 5-set MC quizzes for each module.
- Teaching materials for the face-to-face lecture.
- A corporate governance game for supplementing Theme 1.
- A business case to supplementing Theme 2.