THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 2: Studies in Foundation Courses

Interim Report (2015-16)

Report due 30 June 2016.
Please return by email to mmcd@cuhk.edu.hk

PART I

Project title: Micro-Modules for Flipped Classroom Teaching

Principal supervisor: Prof. Lam Ching-man

Department / Unit: Social Work Department

Project duration: From January 2016 to December 2016

Date report submitted: 30 June 2016

1. Project objectives

Is the project on track to meet its objectives?
The project is on the right track, meeting all of our objectives below.
(1) To develop a higher level of critical thinking skills, especially in terms of how attitudes towards the socially disadvantaged people are socially constructed and spread in our society; and
(2) To enhance practice skills in planning and implementing community education projects to empower the socially disadvantaged groups.

Have the objectives been changed as a result of the experience of working on your MMCDG project?
There has been no change in objectives.

2. Progress on process, outcomes or deliverables

What have been accomplished so far?
2 micro-modules for Flipped classroom teaching had been produced as planned. The first module is about social exclusion and marginalization, and the second module is about subdivided flat. These two Flipped classroom modules have been trial run in the faculty package course "SOWK1114 From Understanding to Empowering the Socially Disadvantaged" in the 2nd term of 2015-16. Besides, we have conducted quantitative and qualitative survey to collect students' feedbacks on the effectiveness of Flipped Classroom Teaching.

The major obstacle is the time constrain. We started the project by recruiting student helpers, soliciting production team, organizing production process and coordinating different production teams. As the production time-line was very tight and we need to catch up with the 2nd term of 2015-16 course schedules for trial run. Luckily, we can have the deliverables completed on time as planned. For the remaining tasks, we are going to produce the third micro-module about migration and minorities in August 2016.

Up to the present stage, the project is still on time and it is expected that the project can be completed before the grant expiry date.

3. Evaluation Plan

According to the proposal, we would upload the video tapes to an eLearning system e.g. Blackboard. However, it is more convenient and user friendly for students to watch the videos through the video sharing platform (e.g. vimeo) which can have links to be shared by whatsapp. With the "vimeo", student could watch the tapes without login requirement at anytime and anywhere.

The first evaluation method we propose is that in course evaluation, we added 7 items on how students rate the introduction of flipped classroom into this course. The result was encouraging with a score ranging from 3.38 to 3.85 (a 5-point scale with 5 as most satisfactory). The highest scores are Q.1 (The online videos enhanced my knowledge in this subject) and Q.2 (The online videos were stimulating). And a score of 3.77 has been obtained for the overall question: Overall, I am satisfied with the videos.

Second, students' participation in the video sharing platform was also used as an indicator, such as no. of login times, scrutiny of web logs, forum participation (posting questions and answers, on-line interactive discussion etc.).The login platform indicated that all students had been logged in for at least once, with an average time per video of 8.01 minutes while the video is 7.22 minutes. The figure indicated that all students had completed the video watching.

Third, in the last session of the course, the research assistant collected students' feedbacks in class. In general, the feedbacks from student are positive. For instance, they commented that the videos are helpful to their study and the videos are interesting.

4. Dissemination Activities (reports, websites, video links, products, *etc.*)

Provide a listing of dissemination activities to date.

Two modules has been produced and disseminated in the course "SOWK1114 From Understanding to Empowering the Socially Disadvantaged". Links to the Pre-class videos for the 2 Micro-Modules are as follow:

・Micro-module I (Delineating concepts – social exclusion and marginalization):

https://vimeo.com/162335499 [Password: SOWK1114]

・Micro-module II (Subdivided Flat):

https://vimeo.com/159753852 [Password: SOWK1114]