

THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 1: Basic Scheme

Interim Report (2016-17)

Report due 31 October 2017.

Please return by email to mmcd@cuhk.edu.hk

PART I

Project title: Enhancing Learning of Language Disorders

Principal supervisor: Patrick Wong

Department / Unit: Dept of Linguistics and Modern Languages

Project duration: From May 2017 to April 2018

Date report submitted: Oct 12 2017

1. Project objectives

The project aims at producing 6 micro-modules for enhancing the learning of Language Disorders by students in the Dept of Linguistics and Modern Languages. By Oct 2017, we aimed to produce 4 micro-modules; 5 has been produced. The objectives have not been changed.

2. Progress on process, outcomes or deliverables

Five micro-modules addressing basic concepts of language disorders have been produced. They include short videos and accompanied questions. I anticipate on-time completion. These are the modules that have been produced.

Micro-Module #	Description	Type	Description
1	Anatomy & Physiology of Face	Basic	<u>Video:</u> Bones and muscle groups of the face will be introduced. How muscles of the face control the production of specific speech sounds will be discussed. <u>Questions:</u> Identification of structures and matching speech sounds with face muscles
2	Anatomy & Physiology of Mouth	Basic	<u>Video:</u> Muscle groups of the mouth will be introduced. How muscles of the mouth control the production of specific speech sounds will be

			discussed. <u>Questions:</u> Identification of structures and matching speech sounds with mouth muscles
3	Overview of Nervous System	Basic	<u>Video:</u> Major divisions of the nervous system. Functions of lobes. <u>Questions:</u> Identification of structures and matching lobes with functions
4 & 5	Etiologies of Brain Disorders (two modules were produced)	Basic	<u>Video:</u> Cerebrovascular system, types of cerebral vascular accidents, and other etiologies. <u>Questions:</u> Discuss consequences of different types of brain injuries

3. Evaluation Plan

Although the modules have been produced, they have not been used by the students. When they are used by the students in Term 2, we will follow our proposed evaluation plan.

4. Dissemination Activities (reports, websites, video links, products, etc.)

These micro-modules will be used in my Language Disorders course to be taught in Term 2. The powerpoint slides that I use in the videos contain copyrighted materials from the publisher. Thus, per our agreement with the publisher of the book, only students who are registered to take the course can use the micro-modules. The micro-modules will not be available to the general public.