

With the use of Powtoon and Camtasia, in this project we have produced short video clips to introduce Cantonese sentence structure and provide additional opportunities of oral skills practice to non-Chinese students. On the one hand some animations or cartoons are uploaded on the Vimeo and the Blackboard for easy access. On the other hand, we have created a self-study tool on the Quizlet so that our students can do revisions at any time with their mobile phones. We have developed Quizlet exercises for students in order to take care of their different paces of learning and different levels of Chinese proficiency. Students are encouraged to attempt our exercises and make the best use of our resources to complete their tasks before and after the lectures.

Finally, in order to evaluate the effectiveness of our new teaching materials, we require our students to complete 'post video assignments' after watching our videos. The output of our work offers extra learning experience to international/ exchange students who are taking Cantonese as their elective courses. Instead of imitating native speakers passively, students are required to take their initiative to ask questions. Our goal is to increase their ability to give immediate response to native speakers in Cantonese through listening and oral skills training.

Thanks to the support of CLEAR and their support throughout the academic year in 2017 and 2018. With the funds received from MMCD, we are able to spend more time other time classroom teachings. Finally we have developed some extra resources for our non-Chinese students who are taking our Cantonese courses in CUHK. This courseware has not only helped them to learn Cantonese in a more interesting way, but has also helped our non-Chinese students to adapt into the study and living environment in Hong Kong. The date of 30 April 2018 marks the end of this project officially. However, with these resources, we will definitely carry on our future development of courseware related to flipped classroom with a view to creating a better learning environment in future.