

In this project, five micromodules have been used to support learning of communication skills in serious illness conversations for Year 6 medical students at CUHK in the course Integrated Clinical Communication Skills III (MEDU4440). These micromodules enable the use of blending learning to enhance the teaching of communication skills to give students more preparation prior to their small group tutorials and to maximize time during the tutorial for experiential learning activities. After the tutorial, online video based exercises and reflection activities further reinforce their learning. Evaluation of the micromodules via student questionnaires found that satisfaction with the micromodules was high. Teachers' reflections of students' communication skills indicated that student performance was improved after implementation of the micromodules. At the Chinese University of Hong Kong Medical Education Conference in 2018, the project leader presented on the experience of using micromodules to support flipped classroom teaching of communication skills.