

In Term 1 (2017/18), Morningside College introduced a two-part interactive self-paced micro-module unit in the College's capstone course, GEMC3001 (Service Learning/Civic Engagement). The first micro-module is designed to be viewed before a service learning project proposal is submitted. The student travels through the fictional town of Greenberg and stops at charity-based, project-based, and advocacy-based organizations to learn about the type of service each provides. This second micro-module is viewed after the service learning project has been completed. It helps students think critically about the service learning experience so they are prepared to discuss their experience in an academic context. Students are led through a series of exercises culminating in the production of a project poster. Once students complete the poster, they use it in tutorial to prompt discussion around key areas of reflection. The micro-modules were designed by the Morningside College General Education (MCGE) team and produced using Articulate E-learning software. Production was supported by a courseware development grant. The MCGE team is grateful to the Subcommittee on Education Technologies of the IT Governance Committee, The Chinese University of Hong Kong, for its generous support.