

THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 1: Basic Scheme

Interim Report (2016-17)

Report due 31 October 2017.

Please return by email to mmcd@cuhk.edu.hk

PART I

Project title: Learning through Serving
Principal supervisor: Prof. Ann Huss
Department / Unit: Morningside College
Project duration: From May 2017 to April 2018
Date report submitted: 27 October 2017

1. Project objectives

The primary objective, to design and produce two interactive micro-modules that fortify and streamline the delivery of the College capstone service learning course (GEMC3001), has been met according to schedule.

2. Progress on process, outcomes or deliverables

Output:

1. Micro-module 1 (pre-service): Introduction to Service Learning – COMPLETE
2. Micro-module 2 (during/post-service): Processing the Service Learning Experience - COMPLETE

3. Evaluation Plan

Our evaluation plan remains the same. We will rely on the following to evaluate the efficacy of the modules:

- Student questionnaires (qualitative, anonymous)
- Focus group conversations
- Scrutiny of web logs
- Teachers' evaluations of student work

4. Dissemination Activities

Micro-module 2 has been disseminated to Morningside students enrolled in GEMC3001 (Term 1, 2017/18) via Blackboard. We are still determining the ideal method for disseminating Micro-module 1 [e.g. host on College website, demonstration in GEMC1001 (First-year Seminar) at end of term].

We have submitted a proposal to introduce the service learning micro-module design and implementation process at the December 2017 Learning and Teaching EXPO. A short video is being prepared for the presentation and will be forwarded to the Subcommittee on Educational Technologies upon completion.