CHLT 1105 Self-Learning Chinese is tailor made for non-JUPAS students who are admitted on advanced standing to CUHK and is delivered via the web. The online self-learning system devised for the course consist of 8 examining chapters in two parts, covering various aspects of Chinese, such as words and grammar, in order to arouse the linguistic awareness of student towards Chinese. This project aims to design a series of teaching videos by various multi-media functions including animation and video films to emphasize the key concepts and the practical values for each chapter. PI do think that this may help to enhance students' motivation on self-learning of Chinese as the newly added video clips may help them familiarize themselves with the learning content before they browsing the existing online learning material which is in the form of black and white words and passage.

Recently, 8 video clips were produced for the proposal as planned. The production strategy is to bring out not only the key concept, but also the practical value of fundamental language knowledge through amusing multimedia articulation, so that students can monitor their self-learning progress, making CHLT 1105most effective for language learning. The 8 video clips were filmed in different styles including animation, storyline, games, interview, video with static ppt, demonstration, catering to students' diversify interest and needs. With the aid of the online learning material and exercises provided, students will definitely have great learning experience. Take reference to the comments from the trail class, such kinds of presentation style seem suitable for them. All questions about the video clips in the evaluation got over 5 out of 6 in the trial classes. For details of the video clips, please refer to the Appendix A.

This project also provides Chinese Language Teaching Team with the experience of making teaching videos, encouraging our team members to devote more time to the development of eLearning materials. Up to now, Chinese Language Teaching Team has proposed other two Micro-modules. Among these two Micro-modules, the one themed in Cantonese has successfully obtained the Courseware Development Grant(2018-19). PI hope that the outcome of this project will not only bring a fruitful Chinese learning experience to our students, but also build up a sense of eLearning development among our teaching team, so as to meet the University's strategic aims on eLearning.

Link of final video report:
https://drive.google.com/open?id=1iVVsMgXpr07xaZ6W9HjJEjJ33EITXwg0