THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 3: eLearning Pedagogy Research

Interim Report (2016-17)

Report due 31 October 2017. Please return by email to mmcd@cuhk.edu.hk

PART I

Project title: Effectiveness of e-learning using micro-module for training of medical

students on approach to patients with urological symptom – a pilot study

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Department / Unit: <u>Division of Urology</u>, <u>Department of Surgery</u>

Project duration: From May 2017 to April 2018

Date report submitted: 30/10/2017

1. Project objectives

To compare the effectiveness of video-based micro-module, with traditional didactic lecture, for training on the approach in managing patients suffering from urological symptoms.

Is the project on track to meet its objectives?

Currently, we have completed the production of the video of traditional didactic lecture and also two short videos on e-learning for lower urinary tract symptoms and haematuria. Also we have prepared a standard set of MCQ questions for the assessment of pre- / post- learning, and also standard marking scheme to assess the quality of history taking from students. We are starting to recruiting students for the study.

Have the objectives been changed as a result of the experience of working on your MMCDG project?

No

2. Progress on process, outcomes or deliverables

Video recording of didactic lecture
Preparation of elearning videos
MCQ questions for assessment of knowledge of students
Marking scheme for history taking of students

So far, no obstacles we have occurred and our next task will be evaluation part of the study. We expected the project would be able to complete on time.

The following is a listing of project outputs to date.

Video recording of didactic lecture

Preparation of elearning videos

MCQ questions for assessment of knowledge of students

Marking scheme for history taking of students

3. Evaluation Plan

Have you altered your evaluation plans?

No

Does your evaluation indicate that you have achieved your objectives? Not yet need that stage

4. Dissemination Activities (reports, websites, video links, products, etc.)

Video recording of didactic lecture

Videos for elearning