

THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 1: Basic Scheme

Interim Report (2017-18)

PART I

Project title: Learning by Doing: Field Action Lab in Rural Asia
Principal supervisor: Tony Yung
Department / Unit: Jockey Club School of Public Health and Primary Care
Project duration: From December 2017 to October 2018
Date report submitted: 23 Aug 2018

1. Project objectives

The proposed project aims at developing micro-modules as a replacement of the classroom lectures of the course *Field Action Lab*. These lectures are preparatory lectures for students who are preparing to launch health intervention in rural settings particularly in Asia. This objective has not changed at the time when this interim report is submitted.

2. Progress on process, outcomes or deliverables

A total of 24 online learning micro-modules will be produced under 4 study areas. Each micro-module will last for around 5 minutes (a total of 120 minutes training micro-modules). The table below shows the overview of the whole course.

Study areas	Micro-modules
<i>Course introduction</i>	1. Introduction of course objectives and assessments 2. Overview of the health situation globally 3. Discrepancy in health status between urban and rural settings
<i>Application of public health principles in rural settings</i>	4. Methodological issues in health need assessments (I) 5. Methodological issues in health need assessments (II) 6. Planning health intervention in rural settings (I) 7. Planning health intervention in rural settings (II) 8. Planning health intervention in rural settings (III) 9. Project evaluation (I) 10. Project evaluation (II)
<i>Field project management</i>	11. Field security issues 12. Logistics planning

	13. Managing personal health
	14. Implementation of health intervention
	15. Technical report writing
<i>Health topics in rural settings</i>	16. Water and sanitation (I)
	17. Water and sanitation (II)
	18. Indoor pollution
	19. Waste management (I)
	20. Waste management (II)
	21. Health-related lifestyle (I)
	22. Health-related lifestyle (II)
	23. Health Emergency Disaster Risk Management (I)
	24. Health Emergency Disaster Risk Management (II)

At the time of submitting this report, 15 micro-modules of the first 3 study areas (*Course introduction, Application of public health principles in rural settings and Field project management*) have been completed. There has been no obvious obstacle during the production process.

3. Evaluation Plan

The evaluation plan of this project is twofold, namely process and impact evaluations. Process evaluation aims at accessing users' opinion towards the module design and the deliverers, as well as the quality as to how the course has been launched. Impact evaluation accesses the effectiveness of the knowledge being acquired by the users or the students. The evaluation will be done towards the end of the development process.

4. Dissemination Activities (reports, websites, video links, products, etc.)

The 24 micro modules will be disseminated at the same time when they are all ready. It is expected to have this done by early October 2018