

The Communications Skills Course is taught in year 1 studies for nursing, pharmacy, Chinese medicine, biomedical science, and public health students. Providing an electronic assessment technique would allow for individual assessment that would lighten the grading burden as providing assessment for over 250 students is resource intensive. Rather than the traditional model of providing general information via lecture about best practice communication techniques, then testing memory with the standard test format, we aim to provide the students with micro-module videos that portray specific scenarios where they then have to apply what they have been taught in the class. The videos and assessments will contain very basic and superficial scenarios, as it is target for 1<sup>st</sup> year students who have had minimal to no clinical exposure.

Overall, we developed a total of six micro-module videos targeting challenging communication techniques with various skills taught throughout the class. The videos were based on clinical situations corresponding to real life problems that may easily occur in Hong Kong. The videos also involve various healthcare professional roles due to the diversity of students enrolled in the class. After watching each video, the students will then select the most appropriate response to the situation from a list of options. The correct answer with explanation will be provided for the student after submitting their selection to enhance the program's utility as both an assessment tool and, more importantly, a learning tool.