Quick eLearning Solutions

CLEAR & ITSC

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Content

- Sharing of the results of eLearning study and the latest usage trend
- Introduction/Demonstration of how eLearning can help teachers
- Introduction of the eLS@CU jointly provided by CLEAR and ITSC
- Q&A

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Sharing of the results of eLearning study and the latest usage trend

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eL at CU study (2004)

Among the 7000+ (undergraduate and postgraduate) courses offered, only 29% had a supplementary online course site.

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Usage of different functions

➢ Content provision and discussion are the most widely used functions.
➢ Most student have on average posted 1-3 messages by in the course.
➢ Usage of non-core functions like 'assignment drop-box' and 'online quizzes' has been growing but on the whole were still less utilized.
➢ Less than 10% of the WebCT course site owners made use of the quiz function

➢ *Therefore, overall usage is still less utilized. There is still high potential for further development.*

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Potential benefits

Based on **26 teacher interviews** in the 2004 eL at CU study
• Bringing convenience
• Bringing better learning outcomes

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Promotion of eLearning

Guidelines for Web-enhanced Student Learning Environments (Academic IT Steering Committee)

Level 1
➢ To ensure that students have access to clear and timely course information by enhancing information distribution and communication channels

Level 2
➢ To encourage further integration of IT in education by enhancing effective course management and collaborative learning

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Introduction/Demonstration of how eLearning can help teachers

To enhance your knowledge on

- Content delivery
- Assignment drop box
- Announcement
- Discussion

Content delivery

- Course outline
  - ➢ Key to students' understanding of the course
  - ➢ Save teachers' time
  - ➢ Improve students' understanding
  - ➢ Students can access to clear and timely course information

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- Course notes/powerpoint
  - ➢ Time-saving
  - ➢ A trend now
  - ➢ Example
- Additional readings
  - ➢ Convenient
  - ➢ Example

CUHK

MYWEBCT | RESUME COURSE | COURSE MAP | LOGOUT | HELP

Hide Navigation

Reconstruction: Breast: ● View ● Designer Options

Home ▸ Search ▸ Operating Thea... ▸ Tangential exc... ▸ Integra resurf... ▸ Reconstruction...

Control Panel
Visible to Designers
 View Designer Map
 Add Page or Tool
 Manage Files
 Manage Course
 Change Settings
 Content Assistant

Course Menu
 Homepage
 Search

Table of Contents

▼ 1. Acute Burns
    1.1. Tangential excision of Burns
▼ 2. Reconstruction
    ▼ 2.1. Burns
        2.1.1. Integra resurfacing of burnt skin
        2.1.2. Reconstruction: Burns
    ▼ 2.2. Head and Neck
        2.2.1. Wedge resection of Upper Lip SCC
        2.2.2. Forehead flap for nasal reconstruction

Slide 1 (eLS@CU):

Close Back Forward

Kornberg A. (1991)
For the Love of Enzymes : The Odyssey of a Biochemist.
Harvard University Press.
- a personal account on the investigation of DNA polymerase.

Watson, J.D. (1991)
A The Double Helix : Personal Account of the Discovery of the Structure of DNA.
Published by New American Library.
- probably the best seller of popular science book, everybody must read.

Slide 2 (eLS@CU):

CUHK

MYWEBCT | RESUME COURSE | COURSE MAP | LOGOUT | HELP

Journal: ◉ View ○ Designer Options

Hide Navigation

Home ▸ Journal

Table of Contents

Control Panel
Visible to Designers
  View Designer Map
  Add Page or Tool
  Manage Files
  Manage Course
  Change Settings
  Content Assistant

Course Menu
  Homepage
  Search

▼ 1. Journal Club
    ▼ 1.1. APMIS
            1.1.1. Library - APMIS
            1.1.2. Oral fibroblasts produce more HGF and KGF than skin fibrobla:
      1.2. British Journal of Plastic Surgery
    ▼ 1.3. British Journal of Surgery
            1.3.1. Journal Club: British Journal of Surgery
            1.3.2. Nitric Oxide enhances experimental wound healing in diabetes.
            1.3.3. Non-suture methods of vascular anastomosis

Slide 3 (eLS@CU):

DEMO 1
(how to put up content)

Slide 4 (eLS@CU):

The Chinese University of Hong Kong

You are logged in as Admin User (logout)

Moodle @CUHK » ITSC001

Turn editing off

People
  Participants

Activities
  Assignments
  Chats
  Forums
  Glossaries
  Quizzes
  Resources
  Wikis

Search Forums
  Advanced search

Administration
  Turn editing off
  Settings
  Edit profile *
  Teachers
  Students

Topic outline

News forum
  Add a resource...   Add an activity...

1 Resources (Course Content)

Resource types
Moodle supports a range of different resource types that allow you to insert almost any kind of web content into your courses.

1. Text page
2. HTML page
3. Files and web pages
4. Directory
5. Labels

Label (to be placed before Directory)
Demo - Link
Demo - Directory
Demo - Web Page
Demo - Text Page
Resource
Home
Demo Chat
  Add a resource...   Add an activity...

Latest News
  Add a new topic...
10 Apr, 14:30
Admin User
newtesting more...
24 Mar, 13:21
Admin User
new more...
22 Mar, 15:43
Admin User
test more...
Older topics ...

Upcoming Events
There are no upcoming events
  Go to calendar...
  New Event...

Recent Activity
Activity since Saturday, 27 May 2006, 01:10 AM
Full report of recent activity...
Nothing new since your last login

Slide 1

Topic outline

News forum →⇅✎✕👁🔒

? Add a resource... ▼

Add a resource...
Compose a text page
Compose a web page
Link to a file or web site
Display a directory
Insert a label

1 Resources (Course Content)

Resource types

Moodle supports a range of diffe[rent]
almost any kind of web content i[...]

Slide 2

Resource Module (Common File Types)

Image	File Type Extension	Comments
	MS Word doc, xls, mdb	Works well if you have MS Office or MS Works on your PC. Other business software may not be able to open this file format.
	MS PowerPoint ppt, pps	You will need MS Office on your PC to run these presentations.
	Portable Document Format Pdf	A common file type on the Internet. Get the Adobe Reader free from http://www.adobe.com/ to open and print these files.
	World Wide Website htm, html, shtml, asp, xml, php, jsp etc	You will need a web browser (Internet Explorer, Netscape, Opera etc) to see these web pages. You may also need to download plug-in software to view some web page components.
	General various	Other file types not recognised by Moodle.
	Image jpg, jpeg, gif, png	All these formats open in Paint or Windows XP Picture and Fax Viewer.

Slide 3

Resources Module (Common File Types)

	Audio Wav, mid, mp3	You will need audio software to hear these sound files.
	Video mpeg, avi, mov	You will need video software to see and hear these video files.
	Compressed File zip	These ZIP files should be de-compressed or un-zipped into a folder to see what files they contain. Use WinZip or Windows XP Compressed Folder etc to do this.
	Flash	Multimedia technology developed by Macromedia to allow much interactivity to fit in a relatively small file size. The Flash player plugin will run the Flash file inside the Internet browser. Follow on screen prompts.
	Directory	Contains course files of any format for you to browse and open/save.

Slide 4

Assignment Drop-box

Assignment drop-box

- Assignment collection
  - No excuses
  - Convenient (esp. compared with emails)
  - Multi-media enabled
  - Example

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- Marking and returning of feedback
  - Convenient for teachers
  - Confidentiality

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Slide 1

DEMO 2
(how to use assignment drop box)

Slide 2

Slide 3

Announcement

Slide 4

Announcement

- Important events
  - Convenient (esp. compared with emails)
  - Example
- Subject-related news
  - Convenient (esp. compared with emails)
  - Example

Slide 1

eLS@CU
eLearning Service at CU

CUHK | MYWEBCT | RESUME COURSE | COURSE MAP | LOGOUT | HELP | Control Panel [Select action ▾]

Mailbox: View

BIO4020 Molecular Biology and Genetic Engineering
Home › Useful Links › Course Content › Mailbox › All

Mail Messages: All / Manage Messages / Manage Folders
Return to Mail

[Compose Mail Message] [Search] [Mark All As Read] [Update Listing]

Select folder: [All ▾]   Show all / Show unread   Threaded / Unthreaded
Select all Select none   Apply to selected message(s) below [Compile ▾] [Go]

Status	Subject	Folder Author	Date
✉	☐ 2. Get Awards Now! at B...	Outbox To: ... CHAN (s...)	November 1, 2004 1:30am
✉	☐ 3. Get Awards Now! at B...	Outbox To: ... CHAN (...)	November 1, 2004 1:32am
✉	☐ 4. Get Awards Now! at B...	Outbox To: ... CHENG (...)	November 1, 2004 1:33am
✉	☐ 5. Get Awards Now! at B...	Outbox To: ... CHEUNG (...)	November 1, 2004 1:35am
✉	☐ 6. Get Awards Now! at B...	Outbox To: ... CHU (...)	November 1, 2004 1:36am

Slide 2

eLS@CU
eLearning Service at CU

CUHK | MYWEBCT | RESUME COURSE | COURSE MAP | LOGOUT | HELP

Hide Navigation

Calendar: ● View ○ Designer Options

ELT5102A SST English (Primary)
Home › Calendar › View Week › View Day

Control Panel
Visible to Designers
  View Designer Map
  Add Page or Tool
  Manage Files
  Manage Course
  Change Settings
  Content Assistant

Course Menu
  Homepage
  Calendar
  Discussions
  Mail
  Student Guide

March 2006
Date: Month [March ▾] Year [2006 ▾] [Go]
To compile a list of entries, click Compile.
[Previous Month]   [Next Month]
To view, add, or edit the daily schedule, click a hyperlinked date below.
Note: All private entries are italicized.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
View Week				1	2	3	4
View Week	5	6	7	8	9	10 *- duedate for Lesson Plan assignment*	11
View Week	12	13	14	15	16	17	18

Slide 3

eLS@CU
eLearning Service at CU

CUHK » ELT5501A » Forums » Forum - Podcasting » Podcast Resources (General)

[Display replies in nested form ▾]   Move this discussion

Podcast Resources (General)
by Judy (ITSC) Lo - Thursday, 2 March 2006, 06:56 PM

Dear all,

Please find below a list of Podcast Resources I collected from the web, which you might find interesting.

1. RTHK Podcast Corner - http://www.rthk.org.hk/podcast/
2. Pigazine - http://pigazine.blogspot.com/2005/05/podcast.html
   (in traditional Chinese, a directory of Podcast resources availabe in HK maintained by a blog writer)
3. PODlook.com - http://www.podlook.com/TopChannels.aspx
   (in simplied Chinese, a directory of Podcast resources available in China)
4. EnglishPod - http://www.englishpod.com/
   (the company & resouce website maintained by a English learning centre in China, audio clips(free) are available to downloa
   scripts of audio clips and other related English learning materials are restricted to subscribed members)
5. ChinesePod - http://www.chinesepod.com
   (similar to EnglishPod but this site is about learning Chinese)

Have fun (& work hard)!

Best regards,
Judy

Slide 4

eLS@CU
eLearning Service at CU

**DEMO 3
(how to put up announcement)**

Discussions

Discussion

- Teacher-student communication
  - Shy students do not ask in class
  - No time to do so in class
  - Example

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Slide (top-left):

MYWEBCT | RESUME COURSE | COURSE MAP | LOGOUT | HELP   Control Panel Select action

Main: ○ View ◉ Designer Options

Home ▸ ... ▸ Show members ▸ Main ▸ Forum ▸ All ▸ Main

Discussion messages: Main / Manage Messages / Manage Topics
Return to Discussions

Compose Discussion Message | Search | Mark All As Read | Update Listing

Select topic: Main   Show all / Show unread   Threaded / Unthreaded
Select all Select none   Apply to selected message(s) below Compile Go

Status	Subject	Author	Date
	☐ 20. From May: Presention topics picked	Dr. L. (BI 4 0)	October 31, 2005 10:16am
	☐ 21. about the "get award now" section	M T LAM (s04)	November 1, 2005 10:34am
	☐ 22. Re: about the "get award now" section	Dr. L (BI 4 0)	November 1, 2005 11:04am
	☐ 81. From May: Presentation Schedule 2005	Dr. L (BI 4 0)	November 9, 2005 4:37pm
	☐ 103. Re: about the "get award now" section	Dr. (BI 0)	November 10, 2005 10:03pm
	☐ 107. Re: about the "get award now" section	M T LAM (s04 5)	November 10, 2005 11:21pm
	☐ 124. Dr. L there is a problem	TIANF G (s03 9)	November 12, 2005 1:14pm

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Slide (top-right):

- Student-student communication
  - ➢ Monitor students' discussion
  - ➢ Complicated peer-work designs possible, e.g. peer review, peer critiques
  - ➢ Example

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Slide (bottom-left):

MYWEBCT | RESUME COURSE | COURSE MAP | LOGOUT | HELP

Hide Navigation

All: ◉ View ● Designer Options

Home ▸ Discussions ▸ All

Control Panel
Visible to Designers
View Designer Map
Add Page or Tool
Manage Files
Manage Course
Change Settings
Content Assistant

Course Menu
Homepage
Calendar
Discussions
Mail
Student Guide

Compose Discussion Message | Search | Mark All As Read | Update Listing

Select topic: All   Show all / Show unread   Threaded / Unthreaded
Select all Select none   Apply to selected message(s) below Compile Go

Status	Subject	Topic	Author
▼ 1/2	☐ 🔍 a two-week forum on setti...	Setting up Activities	
	☐ a two-week forum on setti...	Setting up Activities	
	☐ ↳ Re: a two-week forum on s...	Setting up Activities	
▼ 0/7	☐ 🔍 Clip no: 1	Setting up Activities	
	☐ Clip no: 1	Setting up Activities	Julia.
	☐ ↳ Re: Clip no: 1	Setting up Activities	Edward
	☐ ↳ Re: Clip no: 1	Setting up Activities	Jody
	☐ ↳ Re: Clip no: 1	Setting up Activities	Kam
	☐ ↳ Re: Clip no: 1	Setting up Activities	Ling

Slide (bottom-right):

DEMO 4
(how to use discussion forum)

Slide 1 (screenshot - Moodle course editing):

eLS@CU

5　中醫學院 (Demo)
　- 課題: 皮膚科

📄 課堂講義　→ ⇊ ✎ ✕ 👁
📄 參考筆記　→ ⇊ ✎ ✕ 👁
☑ 自我測驗-皮膚科　→ ⇊ ✎ ✕ 👁 🔒

Add a resource...　　Add an activity...
Add an activity...
Assignment
Chat
Choice
Forum
Glossary
Journal
Lesson
Quiz
SCORM/AICC
Survey
Wiki
Workshop

6
Add a resource...

7
Add a resource...

Slide 2 (screenshot - Forum settings):

eLS@CU

Adding a new Forum to topic 5

Forum name:
Forum type: Standard forum for general use
Forum introduction: Trebuchet　1 (8 pt)　B I U S
Write carefully
Ask good questions
About the HTML editor

Path:

Can a student post to this forum?: Discussions and replies are allowed
Discussions and replies are allowed
No discussions, but replies are allowed
No discussions, no replies

Force everyone to be subscribed?:

Slide 3:

eLS@CU

Introduction of the eLS@CU jointly
provided by CLEAR and ITSC

Slide 4:

eLS@CU

- Services
  - ➢ Course design consultation service
  - ➢ Walk-in eLearning clinic
  - ➢ Hands-on support
  - ➢ eLearning Resource Centre (eLRC)
  - ➢ Seminars and showcases
  - ➢ Course review and evaluation service
  - ➢ For detailed information, please visit
    http://www.cuhk.edu.hk/eLearning/

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Thank you!