



# **CU Student Information System (CUSIS)**

## **Introduction**



# What is CUSIS?

- Project Background
  - To prepare for the agility needed arising from new requirements of 3+3+4 education reform, this project will be implementing the Chinese University Student Information Student (CUSIS) based on the PeopleSoft Campus Solutions application
- Project Objectives
  - Implement CUSIS based on Oracle's PeopleSoft Campus Solutions by taking advantage of the standard functionalities and embedded operational practices whenever is possible
  - Bring disparate information and data together, and help link up the related processes to improve services to the University's community enabled by CUSIS
  - Produce quality management information more effectively to support timely decision making and execution of actions

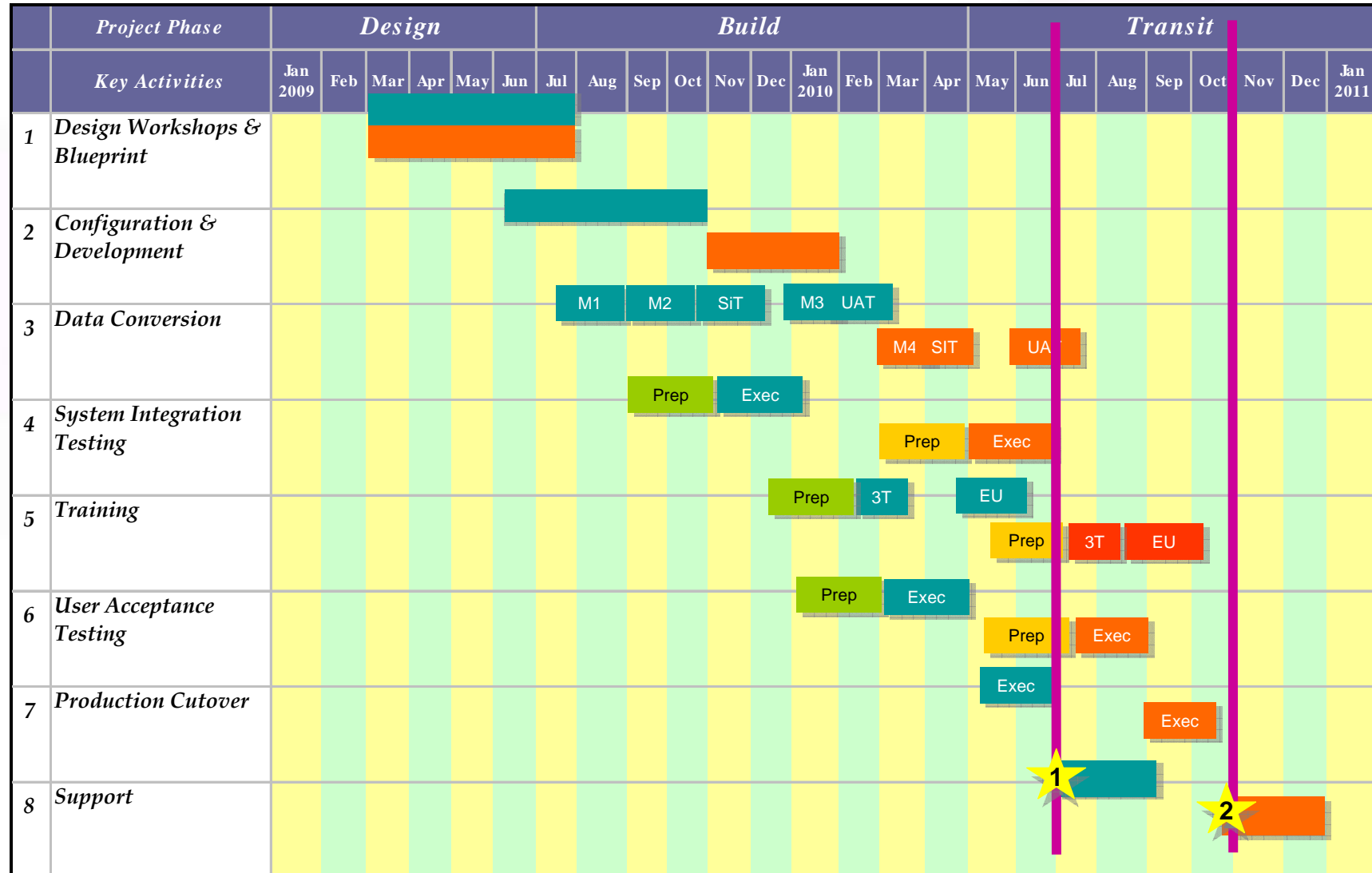


# What is CUSIS?

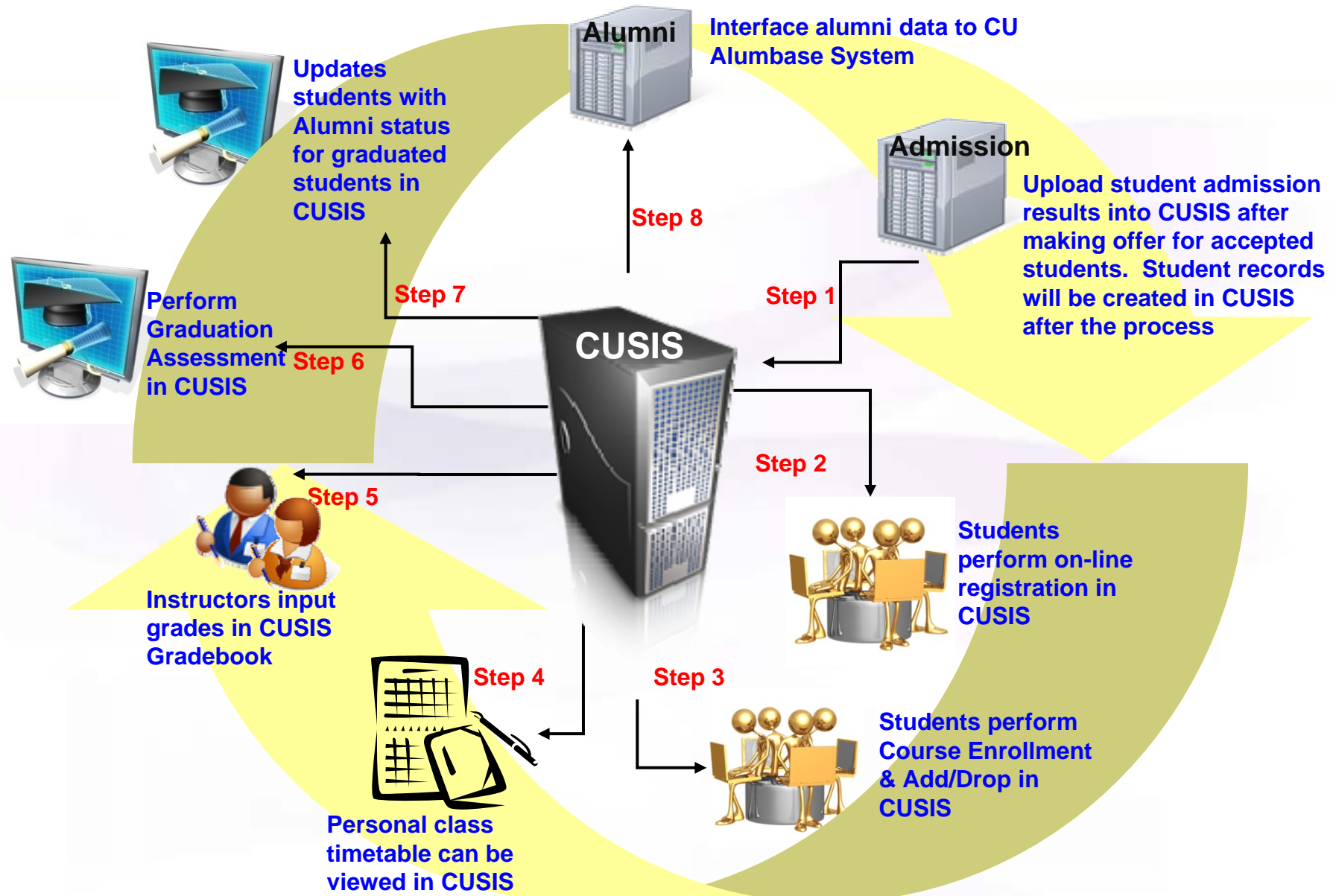
- Project Scope
  - The CUSIS project will implement PeopleSoft Campus Solution and interface to satellite systems to provide functions for the following business areas:
    - Admission
    - Curriculum Management
    - Student Registration and Course Registration
    - Grade Capture
    - Scholarship and Financial Aid
    - Non-academic Activities Management
    - Exchange Student Management
    - Student Accounts
    - Assessment (Release 2)
    - Alumni Management (Release 2)
- Project Timeline
  - Release 1: by end of June 2010
  - Release 2: by mid-October 2010

# High Level Project Schedule

Release 1
  Release 2



# High Level Overview of Student Life Cycle in CUSIS





## Benefits and Constraints

- Support the new curriculum and upsurge of students
- Integrated database to support student lifecycle
- Teacher and student can access their own information conveniently
- Prepackaged functionalities that are based on leading practices gathered from other world class institutions
- More considerations of future maintenance and upgrade





## **Key Features for Students (Delivered through Self Service Portal)**

- Real Time Course Enrolment
- Online Management of Personal Particulars
- Online Applications for Credit Transfer
- Online Applications for Financial Aids
- Online View of Class Schedule
- Online View of Course Catalog



## **Key Features for Teachers (Delivered through Self Service Portal)**

- Online View of Student Information
- Online View of Class Roster
- Online Teaching Schedule
- Online Entry of Grades (plus other means e.g. e-learning platforms, excel upload )





My Page

News and Events

My Study

Webmail

Useful Links

Personalize

Welcome, Chan Tai Man. You are now logged in as a Student. Last successful login: 20:33 Wed, Feb 14<sup>th</sup>, 2009.

Today [-] [X]

sunny periods with a few showers  
31 °C , 2 mm

0 new email in CWEM

My Links [-] [X]

**View My Links**

"My Links" allow you to access your favorite pages from any page to view your saved links, or select one to navigate, or make changes to your links list.

Left | Right

- My Links
  - News
    - [News View Article]
    - [News View Top Section Articles]
  - [University Library System]

[Edit My Links](#)

My Tasks [-] [X]

Task(s) sorted by Due Date

Task	Due
<a href="#">Pay Tuition Fees</a>	06/23/
<a href="#">Submit report to Professor M</a>	06/29/

[Add a Task](#)   [Show All/Enhanced](#)

My Class Schedule [-] [X]

[View your class schedule for a specified term.](#)

Assignments and Grades [-] [X]

[View your assignments for a specified class.](#)

Academic Requirements [-] [X]

[View your academic requirements.](#)

My RSS Feeds [+] [-] [X]

- [ASE Files 2008 Annual Report on Form 20-F](#)
- [紅籌指數升44點](#)
- [國企指數升187點](#)  
國企指數最新報10951.57點, 升187.81點, 升幅1.74%。

E-Ticketing Service [-] [X]

[Go to E-Ticketing service website.](#)

Sports Facilities Booking [-] [X]

[Go to the sports facilities booking website.](#)

Change CWEM Password [-] [X]

[Change your campus-wide email password.](#)

University Health Service [-] [X]

[Book medical appointment.](#)

Final design is yet to be confirmed



## CUSIS Website for more information

<http://www.cuhk.edu.hk/cusis/>