

THE CHINESE UNIVERSITY OF HONG KONG

Briefing Note

Summary of matters considered on 28 November 2016 by the Senate Committee on Teaching and Learning

Teaching Development and Language Enhancement Grant in the 2016–19 Triennium

1. The Teaching Development Grant (TDG) and Language Enhancement Grant (LEG) have been combined as the Teaching Development and Language Enhancement Grant (TDLEG) in the 2016-19 triennium and a sum of HK\$96.1M of TDLEG has been allocated to CUHK. As stated in the University's plan for the use of the TDLEG in the 2016–19 triennium submitted to the University Grants Committee (UGC) in June 2016, the University has set aside (i) HK\$29.2M (30%) to support the Independent Learning Centre and language enhancement activities of the Colleges, (ii) HK\$27M (28%) to support proposals on language enhancement activities from language units; and (iii) HK\$39.9M (42%) to support teaching development and/ or language enhancement activities through open applications in the University.

2. The Senate Committee on Teaching and Learning (SCTL) approved 5 proposals on language enhancement activities for category (ii) and 41 proposals for category (iii). Since there was about HK\$13.1M left uncommitted, a second round of applications for TDLEG would be invited.

Funding Scheme for Teaching and Learning Related Proposals in the 2016-19 Triennium

3. The UGC has invited proposals under the Funding Scheme for Teaching and Learning Related Proposals in the 2016-19 triennium for the second round. The Funding Scheme would support projects with a total project cost of about HK\$200M, comprising 70% of the funding from the UGC and 30% from universities.

4. The SCTL recommended to submit 8 CUHK-led proposals to the UGC and to provide matching fund support to 26 proposals led by sister universities with CUHK as one of the collaborating institutions involved in those proposals.

Review of Assessment Policy and Practices

5. The revised Assessment Policy was deliberated at the meeting of the Deans' Committee, followed by a formal consultation among Faculties in September 2016. The Committee endorsed the revised Assessment Policy for consideration by the Senate. The Centre for Learning Enhancement And Research (CLEAR) was requested to organize workshops to provide coaching for colleagues on the implementation of the revised Assessment Policy.

QA Support to CUHK(SZ)

6. A review visit to CUHK(SZ) was conducted by the Review Panel on 26 November 2016. Following the review visit, a report on the major findings and recommendations would be compiled by the Review Panel. CUHK(SZ) would then submit a response to the report, including an action plan, via its Provisional Academic Board to the CUHK SCTL for

consideration and then to the CUHK Senate for approval.

Integrated Framework for Curriculum Development and Review:

III. Sub-degree, Professional and Continuing Education Programmes (SPCEP)

7. The Committee approved to revise the *Integrated Framework for Curriculum Development and Review: III. Sub-degree Programmes (QF Level 4)* as *Integrated Framework for Curriculum Development and Review: III. Sub-degree, Professional and Continuing Education Programmes (SPCEP)* to provide a broader coverage over professional and continuing education programmes with reference to the Hong Kong Qualifications Framework and to align with the *Integrated Frameworks for Undergraduate and Taught Postgraduate Programmes*, as endorsed by the University Extension Board (UExB).

Review of External Referencing to Hong Kong Qualifications Framework

8. The Committee approved the final report of the Task Force on Review of External Referencing to Hong Kong Qualifications Framework and endorsed for consideration by the Senate the “Policy on External Referencing to Hong Kong Qualifications Framework”. The policy paper on “Course Sharing between Undergraduates and Postgraduates and Guidelines for Assignment of Level of Course Code” had also been updated to align with the current practice regarding undergraduate students taking postgraduate courses.

Quality Assurance Council (QAC) Audit Visit on Sub-degree Programmes and the Enhanced QA Measures for Sub-degree and Equivalent Programmes

9. CUHK would be the first institution to undergo the QAC Audit for Sub-Degree in November 2017, and had to submit its Institutional Submission four months ahead of the visit, i.e. in July 2017. An Institutional Briefing would be held six to eight weeks before the visit, i.e. in September-October 2017. In preparation for the QAC audit, a QAC Preparation Group (Sub-degree) had been set up.

10. The Committee approved the proposed new QA measures for sub-degree and equivalent programmes as endorsed by the UExB. As the Joint Quality Review Committee (JQRC) ceased its operation in November 2016, the UExB and its Secretariat would take over all the existing QA functions of JQRC. A new set of UExB template on “Proposal for Introduction of New Self-financed Sub-degree, Professional and Continuing Education Programme (SPCEP)” was also adopted.