As the pandemic has closed schools, remote learning has been adopted to help students continue to learn. Student engagement and wellbeing are considered important aspects of remote learning. It is thought that student engagement is fostered through various contextual factors, such as the efforts of parents, teachers, and by peer support. In this talk, Prof. Chiu will share the findings of his study, which was conducted in Hong Kong primary and secondary schools, and discuss how we may address the challenges, rethink education, and shape the future.

Around the world, with the emergence of COVID-19, online education suddenly became common across grade levels and education systems. Given little preparation to deal with the situation, teachers and schools faced unparalleled challenges. In this talk, Prof. McBride reviews some of the most common problems associated with online education in kindergartens and primary schools. Numerous factors have contributed to the concern that this situation could exacerbate differences in academic achievement between children from different ends of the socio-economic spectrum.