

This description of Shanghai speech is divided into 8 chapters: 1. Introduction. 2. Phonetics. 3. Table of homophones. 4. Comparison with Bejinghua phonetics. 5. Comparison with Middle Chinese phonetics. 6. Lexicon arranged by topic. 7. Grammar. 8. Example texts.

FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM ANNOUNCEMENT

The foreign Language Teaching Assistant Program offers U.S. educational institutions an opportunity to engage a native Chinese, French, German, Italian and Spanish speaker for their language teaching programs. Under the auspices of the program Chinese, French, Austrian, German, Italian and Mexican university students or young teachers come to U.S. schools, colleges and universities as native informants to serve in language departments or in language houses on campus.

The duties of the assistants may consist of teaching, serving as resource persons in conversational situations, working in language laboratories, animating clubs, directing a language house or table, directing extra-curricular activities, etc. In return for the services of the assistants U.S. host institutions provide the FLTA's room and board, a waiver of tuition and a stipend, which usually ranges from \$150 to \$300 per month. In some cases, homestays may be arranged in lieu of room and board. Assistants from the Federal Republic of Germany may be eligible for a grant from the German Marshall Fund of the United States to supplement award offers.

Candidates are chosen first by personnel in their home countries. IIE reviews candidate dossiers and submits dossiers of appropriate candidates to participating U.S. institutions which then make the final candidate selection.

IIE coordinates placement and provides administrative supervision throughout the academic year. Participating institutions are charged a nominal fee of \$100 for each candidate accepted as a language assistant and are billed at the start of the academic year that the assistantship begins.

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ANNOUNCING THE SECOND ANNUAL MEETING OF
THE NORTHEAST CONFERENCE ON CHINESE LINGUISTICS (NECCL 2)

MAY 4, 5 & 6, 1990

AT THE

UNIVERSITY OF PENNSYLVANIA
PHILADELPHIA, PENNSYLVANIA

to be placed on the NECCL2 mailing list, please write to:

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THE CHINESE SPEAKING TEST (CST)

Developed by the Center for Applied Linguistics (CAL) and a committee of Chinese language teachers headed by Ying-che Li of the University of Hawaii, the CST is a valid and reliable test of oral proficiency. Through the use of a test tape and a test booklet, the CST elicits an extensive speech sample in a method similar to the direct face-to-face interview developed by the ILR and ACTFL. The examinee's recorded speech sample is scored by a trained ACTFL/ILR rater. The CST may be used for a variety of purposes, including a) placement in an instructional program, b) determining fulfillment of an exit requirement, c) program evaluation, d) teaching assistant selection, e) screening candidates for a study abroad program, and f) demonstrating proficiency to potential employers.

For further information, please contact the CST Program Director, Division of Foreign Language Education and Testing, Center for Applied Linguistics, 1118 22nd St., N.W., Washington, D.C. 20037; (202) 429-9292. Testing may be initiated by either an individual or an institution; the cost of the test and associated services is \$60.00 per examinee.