History comes alive for students
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Most of undergraduate students show their interests in history, but some also have negative views. For example, students believe they have to memorize a lot of materials about the past, which appear to be useless and boring and hence, wasting their time. It is important to arouse their interests and curiosity, especially for those who are not History majors.

The goals of History courses are to help students gain some basic and fundamental ideas in histories; and to help them critically analyze and interpret the eras/ideas in Chinese history, focusing on important individuals, personalities, ideas and social events in history that have shaped the present societies. Inside the classroom, uReply, a mobile learning tool, could be used to make lectures more active and students could share their ideas easily during the lectures.

Outside the classroom, organizing some field trips and interviews could help our students learning history from the fields. Students would be guided to read historical materials for pleasure by researching their own family’s genealogy, caring about the minority groups, telling stories of their past, or travelling and visiting historic sites and museums. Students could learn to apply historical contents and methodology to they own disciplines and everyday lives.