Student Profile and Student Support Services at CUHK

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Director of Student Affairs

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Number of students in CUHK

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
<th>Local</th>
<th>Non-local</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>11,899</td>
<td>-</td>
<td>10,436</td>
<td>1,463</td>
<td>11,899</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>5,226</td>
<td>6,795</td>
<td>8,541</td>
<td>3,480</td>
<td>12,021</td>
</tr>
<tr>
<td>TOTAL</td>
<td>17,125</td>
<td>6,795</td>
<td>18,977</td>
<td>4,943</td>
<td>23,920</td>
</tr>
</tbody>
</table>

Non-local students come from 40 overseas countries and regions outside Hong Kong

(As at Sept 2011)
Students’ Background – Local Students

※ Average age: 19
※ Male to female ratio: 1 to 1.2
※ 22.2% of fathers and 14.7% of mothers received tertiary education
※ 80% of fathers and 44.4% of mothers in full-time employment

(From 1st year student survey 2011-12)

Students’ Background – Local Students

※ Family household income per month:
  25.5% : $10,000 - $19,999
  18.8% : $20,000 - $29,999
  9.2%  : $4,000 - $9,999
  9.0%  : $30,000 - $39,999
  5.9%  : $40,000 - $49,000

※ Private housing: 49%; Public housing: 47.6%
(51.3% do not have their own rooms at home)

(From 1st year student survey 2011-12)
Study matters – Local Students

※ Factors affecting choice of major subjects
  - interest in subject (86.8%)
  - personal goal (52.1%)
  - exam results (46.5%)
  - career prospect (45.8%)

※ Self-assessed weakness
  - computer knowledge (23.9%)
  - Putonghua (22%)
  - creativity (15.6%)
  - listening and speaking English (14.8%)
  - leadership skill (14.8%)

(From 1st year student survey 2011-12)

Study matters – Local Students

※ Anticipated difficulties in university life
  - attaining course requirements (36.5%)
  - adapting to the university teaching method (35%)
  - participating actively in extra-curricular activities (27%)
  - understanding and using English (23.8%)

※ 40.8% of students indicated they need guidance
  - study matters (82.9%)
  - career development (78%)
  - personal growth (47.3%)
  - Interpersonal relationship (36.5%)

(From 1st year student survey 2011-12)
Students’ Background – Mainland Students

※ Average age: 18

※ Male to female ratio: 1 to 1.2

※ 33.4% of students on scholarship
  66.6% fee-paying

※ 89.3% of fathers and 81.4% of mothers received tertiary education

※ 90.4% of fathers and 80.1% of mothers in full-time employment

(From 1st year student survey 2011-12)

Study matters – Mainland Students

※ Factors affecting choice of major subjects
  - interest in subject (69.4%)
  - personal goals (59.1%)
  - potential career opportunities (50.5%)
  - exam results (41.2%)

※ Self-assessed weakness
  - using Cantonese (87.6%)
  - computer knowledge (45.1%)
  - listening and speaking English (20.6%)
  - English vocabulary (17.9%)

(From 1st year student survey 2011-12)
Study matters – Mainland Students

- Anticipated difficulties in university life
  - understanding and using English (41.9%)
  - adapting to teaching methods (29.2%)
  - finance (14.8%)

- Need support in
  - career development (55.3%)
  - leadership skills (55.3%)
  - language training (40.6%)
  - academic adjustment (37.1%)

(From 1st year student survey 2011-12)

All-round Student Support and Development
Non-academic Support for Students

Holistic and Balanced Education

- Teaching & learning arrangements
  - Registry
  - Graduate School
- Pastoral care and whole personal education
  - Colleges
- Non-formal educational experience and support
  - Office of Academic Links
  - Office of Student Affairs
- Other student care services
  - Office of Admissions and Financial Aid
  - University Health Service
- Academic support
  - Library
  - Independent Learning Centre
  - Language units

Office of Student Affairs

- Student Activities & Amenities Section
- Career Planning & Development Centre
- Student Counselling & Development Service
- Incoming Students Section
1. Student Activities and Amenities Section

- Coordinating new student orientation activities
- Coordinating student activities and developmental programmes
- Managing student amenities in Staff-Student Centres and the Swimming Pool
- Liaison with and providing guidance to student bodies
- Enhancing communication between the University and students

2. Incoming Students Section

- Providing guidance and support to non-local students
- Learning enhancement service (LEO)
- Managing the International House and providing other accommodation-related support
- Organizing cultural diversity programmes
3. Student Counselling and Development Service

• Providing psychological counselling services to students - Adjustment, studies, interpersonal, psychosocial problems
• Organizing self-enhancement programmes for students
• Promoting mental health education and positive psychology
• Offering training for student affairs colleagues in other units

4. Career Planning and Development Centre

• Providing job placement services
• Organizing career guidance and enrichment programmes
• Supporting employers’ recruitment exercises
• Organizing summer internship programmes
Other student support units/offices

- Office of Admissions and Financial Aid
- Office of Academic Links
- Registry
- Graduate School Office
- University Health Service
- Colleges

Academic advisors and students’ whole-person development

- Advisors provide guidance and advice to students in academic-related matters
- Advisors can become resource persons and provide information on other aspects of whole-person development and related services to students
- Advisors to make referrals to suitable units for follow-up
Operational Guidelines

OSA Website

- Handbook on Academic Advisory System
- Handling problematic & critical cases
- Managing psychological/psychiatric disturbances
- Handling suicidal risks
- Referral to the student counselling team at OSA
- Handling emergency situations for non-local students

Thank you