

RESEARCH PROJECTS

Please refer to previous issues of this publication for more details of the following ongoing research at the department:

1997-98 On the Retention of the Ancient Yi (ng-) Initial in the Toishan Dialect (AL97058)

✉ LO TAM Fee Yin

Edition Title/Investigators

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Please refer to previous issues of this publication for more details of the following ongoing research at the department:

2005-06 Healthy Life Starts at Young (ED05856)
✍ LAI CHAN Wei Ling Winnie •
KAN YUEN Mei Yin Pauline
(University Health Service) • TO
Shun Kei

Edition Title/Investigators

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Pillars of Society Project

✍ CHEUNG Wai Fong Margaret

☐ 1 July 2006

❖ Quality Education Fund, HKSAR Government

The Quality Education Fund has approved a grant of HK\$460,000 for the School of Continuing and Professional Studies (SCS) to launch the Pillars of Society Project. It is in collaboration with BALANCED Intelligence™, which is responsible for training and coordination. This Project is pertinent to the current education reforms advocating the development of generic competence in schools. It is to train and facilitate representatives from participating schools to develop generic competence for primary students through game stimulation. It will cover social & interpersonal skills, communication, team building and co-operation.

Five primary schools, namely, Po Leung Kuk Portuguese Community School, Pui Kiu Primary School, Lam Tin Methodist Primary School, HKUGA Primary School and Kiangsu & Chekiang Primary School, will participate in this Project. SCS will consolidate the learning experience among the schools and provide reference to other schools of similar categories. The Project runs from July 2006 to July 2007. School representatives, who are teachers, parents and social workers, will be trained in skills for designing games, leading games, briefing

and reflection of learning points. They will become the schools' game trainers who develop their primary students' generic competence such as social and communications skills, through game stimulation with an aim for all-round development. The concepts of game training can also be applied to teaching children in and outside school.

Students of SCS will be trained before they assist in the Project when the school representatives practise their training with their students in the primary schools. They will also contribute to the development of an instructional package to be distributed to all primary schools in Hong Kong. Findings from this proposed Project will help to promote generic competence and its training to the general public.

(ED06966)

Please refer to previous issues of this publication for more details of the following ongoing research at the department:

<u>Edition</u>	<u>Title/Investigators</u>
2005-06	Community Colleges in the United States: Practice and Policy that Ensure Success for all Students (ED06458) ✍ LEE Sze Kuen

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Please refer to previous issues of this publication for more details of the following ongoing research at the department:

<u>Edition</u>	<u>Title/Investigators</u>
2004-05	Characterising the Motive Component of Approaches to Learning and Investigating How It Can Be Influenced by the Teaching and Learning Environment (CU04104) ✉ KEMBER David Richard • LO Yvonne*
2003-04	Student Engagement Profiles: A Means for Tailored Pedagogical Interventions Across All University Programs (ED02669) ✉ MCNAUGHT Carmel Marie • KEMBER David Richard • HAZLETT Clarke Blaine (Faculty of Medicine (Planning Office))
2004-05	Understanding the Ways in Which the Design Features of Educational Websites Impact on Student Learning Outcomes (CU04105) ✉ MCNAUGHT Carmel Marie • KEMBER David Richard • LEUNG Yin Ping# • LAM Lai Chuen

The following **symbols** are used throughout the Research Projects section:

✍ Investigator(s)

☐ Commencement Date

❖ Source(s) of Fund

* Name of external researcher

Name of staff who has left the University as of 1 September 2007