

RESEARCH PROJECTS

Comparing the Learning Styles (Modality, Work Conditions and Expressiveness) of S3-S4 High-Achieving / Students with a Sample Across the Whole S3-S4 Student Population

✍ LAM Lai Chuen

☐ 15 June 2008

❖ CUHK Research Committee Funding (Direct Grants)

Students do not only differ in their ability to learn, but also in their conception of what learning is and their preferred methods to learn. The proposed project focuses on the following aspects of learning styles: modality, work conditions and expressiveness. The research questions of the proposed study are:

1. What are the learning styles (modality, work conditions and expressiveness) of a stratified sample across the whole S3-S4 student

population?

2. Are there any differences between the learning styles of the sample of gifted students and those of the S3-S4 students sampled?
3. What is the nature of the variation of learning styles among the students?

The study involves the further development of a questionnaire used in a pilot study by the researcher in 2007 (mainly to enrich the work conditions and expressiveness scales) with reference to established questionnaires in the field. The updated instrument will be validated through pilot-testing with approximately 200 students in one school. Then it will be administered to about 2,000 S3-S4 students in a randomly stratified sample of 10 secondary schools, and about 400 high-achieving students who will attend a science learning enhancement programme for gifted students organized by Faculty of Science in the coming two years.

(ED07558)

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Please refer to previous issues of this publication for more details of the following ongoing research at the department:

1997-98 On the Retention of the Ancient Yi (ng-) Initial in the Toishan Dialect (AL97058)

✉ LO TAM Fee Yin

Edition Title/Investigators

RESEARCH PROJECTS

Organizing Putonghua Debate and Drama Training Programme and Competitions for Secondary Students

✍ LAI CHAN Wei Ling Winnie

☐ 15 November 2007

❖ Language Fund, Standing Committee on
Language Education & Research, HKSAR
Government

To enhance secondary school students' interest in Putonghua, we will organize different activities, and design and produce instructional materials for them to learn and practice the language. They include seminars, workshops, inter-school competitions, and instructional programmes about drama, debating and speech delivery techniques.

(ED07915)

RESEARCH PROJECTS

Please refer to previous issues of this publication for more details of the following ongoing research at the department:

<u>Edition</u>	<u>Title/Investigators</u>
2006-07	Pillars of Society Project (ED06966)
	✉ CHEUNG Wai Fong Margaret

The following **symbols** are used throughout the Research Projects section:

✍ Investigator(s)

☐ Commencement Date

❖ Source(s) of Fund

* Name of external researcher

Name of staff who has left the University as of 1 September 2008