

Application No.: _____

(For Official Use)

**The Chinese University of Hong Kong
Department of Sociology**

SUMMER INTERNSHIP PROGRAMME 2007

(Please submit the application to the General Office, Department of Sociology by 12:00 p.m., April 4, 2007.)

APPLICATION FORM

I. STUDENT PERSONAL INFORMATION

Name of Applicant: _____ (English) _____ (Chinese)

Hong Kong ID No.: _____ Student ID No.: _____ Sex: _____

Year of Study: _____ College: _____ Email Address: _____

Telephone No.: _____ (Home) _____ (Mobile) _____ (Hostel)

Address: _____

Term GPA: 2004/05 _____ (1st term) 2005/06 _____ (1st term) 2006/07 _____ (1st term)
 2004/05 _____ (2nd term) 2005/06 _____ (2nd term)

☞ Please enclose your CV (optional) ☞

II. CHOICES OF INTERNSHIP (Please indicate your choice(s) in order of priority.)

- China Internship at Lifestyle Consulting (Shanghai) Ltd.
- China Internship at Handa Rehabilitation & Welfare Association (www.handa-idea.org)
- Administrative Internship at Vocational Training Council
- Research Internship at Vocational Training Council
- Research Internship at Chai Wan Baptist Church

(Please provide your grade of the following courses if taken):

Social Research Methods _____ Survey Methods & Sampling _____ Research Writing _____
Quantitative Data Analysis _____ Qualitative Research _____ Social Statistics _____

III. Awards for Summer China Internship:

(Please indicate the award(s) you will or have applied for the internship programme)

- S. L. Wong Award for Service-Learning in China 2006-07
- Others: _____

Note: Students selected to participate in the Department's China Internship Programme will normally be awarded C.K. Yang Award for Academic Learning in China. The amount of the Award will normally be sufficient to cover majority part of the living and transportation expenses for the internship period.

IV. WORKING EXPERIENCE

Company	Position Held	Job Nature	Date (Month/Year)	
			From	To

V. EXTRA CURRICULAR ACTIVITIES / COMMUNITY SERVICES

Name of Organization	Position Held	Job Nature	Date (Month/Year)	
			From	To

VI. LANGUAGE SKILLS AND DIALECT (Please tick the appropriate level.)

	Spoken			Written		
	Excellent	Good	Fair	Excellent	Good	Fair
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Putonghua (Chinese)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Dialect: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-	-	-

VII. IT SKILLS (Please tick the appropriate level.)

	Lack of Knowledge	Beginner	Intermediate	Advanced
MS Word	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MS Excel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MS PowerPoint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MS Access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPSS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chinese Input:				
Hanyu Pinyin Simplified Chinese Characters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Changjie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

