## **THE CHINESE UNIVERSITY OF HONG KONG**

## **Feedback on Teaching**

**(For Part III – Practicum of the Professional Development Course - Teaching Analysis)**

**Notes to the observer:**

1. The form is designed to facilitate peer observation and recording of feedback for professional development in teaching.
2. The general list of observation areas below is for reference only. Please indicate “Not applicable (N/A)” for any area that is not relevant to your particular case.
3. Should you need detailed descriptions of the observation foci to guide your observation and comments, you may refer to the document “Peer Review on Teaching (Detailed Descriptions of Criteria)” via the link - https://www.cuhk.edu.hk/clear/qm/A13-3.pdf.

**Part I) BACKGROUND INFORMATION**

|  |  |
| --- | --- |
| **A) Teacher to be observed** | |
| Name |  |
| Rank |  |
| Department/ Faculty or Unit |  |
| **B) Observer** |  |
| Name |  |
| Rank |  |
| Department/ Faculty or Unit |  |
| **C) Session to be observed** | |
| Course code |  |
| Course title |  |
| Type of session  (e.g. lecture/ tutorial/ workshop) |  |
| Class size |  |
| Date and time of class visit |  |
| Venue |  |

**Part II) TEACHING QUALITY**

|  |
| --- |
| 1. **Description of Classroom Activities** |
| Comments: |

|  |  |  |
| --- | --- | --- |
| 1. **Organisation (**such as structure of the lesson ((introduction, body, conclusion)), intended learning outcomes, sequence of topics, time allocation, etc.) | N/A | ○ |
| Comments: | | |

|  |  |  |
| --- | --- | --- |
| 1. **Content (**such as coverage, depth, use of examples, compatibility with course design, alignment with intended learning outcomes, etc.) | N/A | ○ |
| Comments: | | |

|  |  |  |
| --- | --- | --- |
| 1. **Design and Use of Learning Activities** (such as relevancy to intended learning outcomes, variety, level of engagement, opportunities to apply knowledge and skills, addressing individual needs, etc.) | N/A | ○ |
| Comments: | | |

|  |  |  |
| --- | --- | --- |
| 1. **Assessment and feedback (** such as, feedback on student achievements of learning outcomes, quality of feedback, etc.) | N/A | ○ |
| Comments: | | |

|  |
| --- |
| **F. Teaching and learning materials** (such as coverage, depth, use of examples, clarity in terms of language and presentation, compatibility with lesson design / task design, etc.) N/A ○ |
| Comments: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Classroom delivery techniques and strategies** | | |  |  |
|  | **Strengths:** | **Weaknesses**: | | |
| 1. Learning atmosphere |  |  | | |
| 1. Competence in Presentation and Communication |
| 1. Student engagement |
| 1. Interaction with students |
| 1. Use of technology |
| 1. Attitudes/ Style |
| 1. Others |
|  | | | | |

**Part III) OVERALL COMMENTS**

|  |
| --- |
| **Overall comments** (such as effectiveness, best parts, areas and suggestions for further enhancement and long term development in teaching, etc.) |
|  |